



# EVALUATION REPORT FOR PRINT INSTRUCTIONAL MATERIALS

(Please complete both sides of this form. Submit to Office of Curriculum, Instruction & Professional Development)

TITLE \_\_\_\_\_ AUTHOR(S) \_\_\_\_\_

ISBN \_\_\_\_\_ PUBLISHER \_\_\_\_\_ COPYRIGHT \_\_\_\_\_ COST \_\_\_\_\_

### Educational Content

	Good	Avg	Poor	N/A
Standards/Course Content Alignment				
Accuracy/Completeness				
Relevance/Usefulness of Visuals				
Appropriate Readability				
Appropriate Content Challenge				
Differentiation				
Multiple Ways to Check Understanding				

### Social Content – Complies with EC/SBE Policies

	Yes	No
Male/Female Roles EC 50501, 60040(a), 60044(a)		
Ethnic/Cultural Groups EC 50501, 60040(b), 60044(a)		
Sexual Orient/Gender Identity EC 50501, 60040(b), 60044(a)		
Older Persons and the Aging Process SBE policy, 1979		
People w/ Disabilities EC 50501, 60040(b), 60044(a)		
Entrepreneur and Labor EC 60040(c), 60044(a)		
Religion EC 50501, 60044(a) and Subsection (b)		
Ecology and the Environment EC 60041(a)		
Dangerous Substances EC 60041(b)		
Thrift/Fire Prevention/Humane Treatment EC 60042		
Brand Names/Corporate Logos EC 60048, 60200		
Declaration of Indep./U.S. Constitution EC 60043		

(History / Social Science only)

QUESTIONABLE REFERENCES (sex, drugs, obscenities, etc.)

Pages: \_\_\_\_\_

### Recommendation for Adoption or Purchase:

- A  first priority ..... (basic textbook/instructional materials- district funding)
- B  second priority ..... (other supplemental materials - site funding)
- C  not recommended for purchase / no objection for use ..... (site funding)
- D  not recommended for purchase or use

## PLEASE COMPLETE REVERSE SIDE

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BRIEF SUMMARY: (Include specific likes, dislikes, student reactions, etc.)

If recommending for adoption, please complete the following:

a) Course: \_\_\_\_\_ Course Code: \_\_\_\_\_ Grade Level(s): \_\_\_\_\_

b) Material is recommended for students whose ability in this course/grade level is: \_\_\_ ABOVE \_\_\_ AVERAGE \_\_\_ BELOW

c) What curricular need will this meet?

d) Check one purchase recommendation:

Basic Textbook: \_\_\_\_\_ (purchase 1 book per student – district funding)

Supplemental Material: \_\_\_\_\_ (purchase 5 per classroom)

\_\_\_\_\_ (purchase classroom set)

\_\_\_\_\_ (other: \_\_\_\_\_ )

Evaluator: \_\_\_\_\_ School: \_\_\_\_\_ Date: \_\_\_\_\_

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