



# Office of Research and School Improvement

## English Learner Reclassification 2019 – 2020

### Criteria: Kindergarten (retained students repeating the grade level)

Tool	Minimum Criteria
ELPAC  <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ Overall Performance Level of Well Developed</li> </ul>
Achievement Report        <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ Met/Exceeded in <u>at least two</u> of Speaking &amp; Listening, Reading Literature &amp; Informational Text and/or Writing, with <u>any one</u> section that is less than Met/Exceeded being at least Nearly Met.               <ul style="list-style-type: none"> <li>▪ 1<sup>st</sup> round reclassification will evaluate most recent results available (possibly from previous school year)</li> <li>▪ 2<sup>nd</sup> round reclassification will evaluate 3<sup>rd</sup> administration from current school year</li> </ul> </li> </ul>
Teacher Evaluation    <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade level standards</li> </ul>
Parent	<ul style="list-style-type: none"> <li>▪ <b>Opinion and consultation</b> <ul style="list-style-type: none"> <li>▪ Invited to attend reclassification review meeting</li> <li>▪ Notification of reclassification sent to parent</li> </ul> </li> </ul>



# Office of Research and School Improvement

## English Learner Reclassification 2019 – 2020

### Criteria: Grade 1

Tool	Minimum Criteria
<p>ELPAC</p> <p style="text-align: center;"><b>AND</b> ↓</p>	<ul style="list-style-type: none"> <li>▪ Overall Performance Level of Well Developed</li> </ul>
<p>Achievement Report</p> <p style="text-align: center;"><b>AND</b> ↓</p>	<ul style="list-style-type: none"> <li>▪ Met/Exceeded in <u>at least two</u> of Speaking &amp; Listening, Reading Literature &amp; Informational Text and/or Writing, with <u>any one</u> section that is less than Met/Exceeded being at least Nearly Met.               <ul style="list-style-type: none"> <li>▪ 1<sup>st</sup> round reclassification will evaluate most recent results available (possibly from previous school year)</li> <li>▪ 2<sup>nd</sup> round reclassification will evaluate 3<sup>rd</sup> administration from current school year</li> </ul> </li> </ul>
<p>Teacher Evaluation</p> <p style="text-align: center;"><b>AND</b> ↓</p>	<ul style="list-style-type: none"> <li>▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade level standards</li> </ul>
<p>Parent</p>	<ul style="list-style-type: none"> <li>▪ <b>Opinion and consultation</b> <ul style="list-style-type: none"> <li>▪ Invited to attend reclassification review meeting</li> <li>▪ Notification of reclassification sent to parent</li> </ul> </li> </ul>



# Office of Research and School Improvement

## English Learner Reclassification 2019 – 2020

### Criteria: Grade 2

Tool	Minimum Criteria
ELPAC  AND ↓	<ul style="list-style-type: none"> <li>▪ Overall Performance Level of Well Developed</li> </ul>
Achievement Report        AND ↓	<ul style="list-style-type: none"> <li>▪ Met/Exceeded in <u>at least two</u> of Speaking &amp; Listening, Reading Literature &amp; Informational Text and/or Writing, with <u>any one</u> section that is less than Met/Exceeded being at least Nearly Met.               <ul style="list-style-type: none"> <li>▪ 1<sup>st</sup> round reclassification will evaluate most recent results available (possibly from previous school year)</li> <li>▪ 2<sup>nd</sup> round reclassification will evaluate 3<sup>rd</sup> administration from current school year</li> </ul> </li> </ul>
Teacher Evaluation   AND ↓	<ul style="list-style-type: none"> <li>▪ Verification the student is linguistically and academically reclassified, taking into consideration student status in relation to grade level standards</li> </ul>
Parent	<ul style="list-style-type: none"> <li>▪ Opinion and consultation               <ul style="list-style-type: none"> <li>▪ Invited to attend reclassification review meeting</li> <li>▪ Notification of reclassification sent to parent</li> </ul> </li> </ul>



# Office of Research and School Improvement

## English Learner Reclassification 2019 – 2020

### Criteria: Grade 3

Tool	Minimum Criteria
ELPAC  <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ Overall Performance Level of Well Developed</li> </ul>
Achievement Report          <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ Met/Exceeded in <u>at least two</u> of Speaking &amp; Listening, Reading Literature &amp; Informational Text and/or Writing, with <u>any one</u> section that is less than Met/Exceeded being at least Nearly Met.               <ul style="list-style-type: none"> <li>▪ 1<sup>st</sup> round reclassification will evaluate most recent results available (possibly from previous school year)</li> <li>▪ 2<sup>nd</sup> round reclassification will evaluate 3<sup>rd</sup> administration from current school year</li> </ul> </li> </ul>
Teacher Evaluation          <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade level standards</li> </ul>
Parent	<ul style="list-style-type: none"> <li>▪ Opinion and consultation               <ul style="list-style-type: none"> <li>▪ Invited to attend reclassification review meeting</li> <li>▪ Notification of reclassification sent to parent</li> </ul> </li> </ul>



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## English Learner Reclassification 2019 – 2020

### Criteria: Grade 4

Tool	Minimum Criteria
ELPAC  <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ Overall Performance Level of Well Developed</li> </ul>
Achievement Report          <b>OR</b>  SBAC ELA/Literacy (3 <sup>rd</sup> Grade Score)   <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ Met/Exceeded in <i>at least two</i> of Speaking &amp; Listening, Reading Literature &amp; Informational Text and/or Writing, with <i>any one</i> section that is less than Met/Exceeded being at least Nearly Met.               <ul style="list-style-type: none"> <li>▪ 1<sup>st</sup> round reclassification will evaluate most recent results available (possibly from previous school year)</li> <li>▪ 2<sup>nd</sup> round reclassification will evaluate 3<sup>rd</sup> administration from current school year</li> </ul> </li> <li>▪ Standard Nearly Met ELA/Literacy Overall Performance</li> </ul>
Teacher Evaluation    <b>AND</b> ↓	<ul style="list-style-type: none"> <li>▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade level standards</li> </ul>
Parent	<ul style="list-style-type: none"> <li>▪ <b>Opinion and consultation</b> <ul style="list-style-type: none"> <li>▪ Invited to attend reclassification review meeting</li> <li>▪ Notification of reclassification sent to parent</li> </ul> </li> </ul>



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## English Learner Reclassification 2019 – 2020

### Criteria: Grade 5

Tool	Minimum Criteria
<p>ELPAC</p> <p style="text-align: center;"><i>AND</i> ↓</p>	<ul style="list-style-type: none"> <li>▪ Overall Performance Level of Well Developed</li> </ul>
<p>Achievement Report</p> <p style="text-align: center;"><i>OR</i></p> <p>SBAC ELA/Literacy (4<sup>th</sup> Grade Score)</p> <p style="text-align: center;"><i>AND</i> ↓</p>	<ul style="list-style-type: none"> <li>▪ Met/Exceeded in <i>at least two</i> of Speaking &amp; Listening, Reading Literature &amp; Informational Text and/or Writing, with <i>any one</i> section that is less than Met/Exceeded being at least Nearly Met.               <ul style="list-style-type: none"> <li>▪ 1<sup>st</sup> round reclassification will evaluate most recent results available (possibly from previous school year)</li> <li>▪ 2<sup>nd</sup> round reclassification will evaluate 3<sup>rd</sup> administration from current school year</li> </ul> </li> <li>▪ Standard Nearly Met ELA/Literacy Overall Performance</li> </ul>
<p>Teacher Evaluation</p> <p style="text-align: center;"><i>AND</i> ↓</p>	<ul style="list-style-type: none"> <li>▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to grade level standards</li> </ul>
<p>Parent</p>	<ul style="list-style-type: none"> <li>▪ <b>Opinion and consultation</b> <ul style="list-style-type: none"> <li>▪ Invited to attend reclassification review meeting</li> <li>▪ Notification of reclassification sent to parent</li> </ul> </li> </ul>