



Office of Research and School Improvement

English Learner Reclassification 2019 – 2020

Criteria: Grade 9

Tool	Minimum Criteria
ELPAC AND ↓	<ul style="list-style-type: none"> ▪ Overall Performance Level of Well Developed
Synergy Assessments OR SBAC ELA/Literacy (Evaluation of 8th Grade Score) OR PSAT English (Reading and Writing) AND ↓	<ul style="list-style-type: none"> ▪ Met/Exceeded ELA Unit Assessment <ul style="list-style-type: none"> ▪ 1st round reclassification will evaluate final results from previous school year ▪ 2nd round reclassification will evaluate 3rd administration from current school year ▪ Standard Nearly Met ELA/Literacy Overall Performance ▪ Approaching Evidenced Based Reading and Writing Benchmark Score – Minimum Score: Grade 9 = 390
Teacher Evaluation (English Teacher/ ELD Department Chair/ EL Coordinator) AND ↓	<ul style="list-style-type: none"> ▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following: <ul style="list-style-type: none"> ▪ First quarter or trimester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of eligible students ▪ Semester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science) <p style="font-size: small; margin-top: 10px;">Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.</p>
Parent	<ul style="list-style-type: none"> ▪ Opinion and consultation <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent



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English Learner Reclassification 2019 – 2020

Criteria: Grade 10

Tool	Minimum Criteria
ELPAC AND ↓	<ul style="list-style-type: none"> ▪ Overall Performance Level of Well Developed
Synergy Assessments OR PSAT English (Reading and Writing) AND ↓	<ul style="list-style-type: none"> ▪ Met/Exceeded ELA Unit Assessment <ul style="list-style-type: none"> ▪ 1st round reclassification will evaluate final results from previous school year ▪ 2nd round reclassification will evaluate 3rd administration from current school year ▪ Approaching Evidenced Based Reading and Writing Benchmark Score – Minimum Score: Grade 10 = 410
Teacher Evaluation (English Teacher/ ELD Department Chair/ EL Coordinator) AND ↓	<ul style="list-style-type: none"> ▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following: <ul style="list-style-type: none"> ▪ First quarter or trimester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of eligible students ▪ Semester grades of 'C' or better for 3 of the core academic classes (English, math, science, history-social science) <p style="font-size: small; margin-top: 10px;">Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.</p>
Parent	<ul style="list-style-type: none"> ▪ Opinion and consultation <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent



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English Learner Reclassification 2019 – 2020

Criteria: Grade 11

Tool	Minimum Criteria
ELPAC AND ↓	<ul style="list-style-type: none"> ▪ Overall Performance Level of Well Developed
Synergy Assessments OR PSAT English (Reading and Writing) OR SAT English (Reading and Writing) AND ↓	<ul style="list-style-type: none"> ▪ Met/Exceeded ELA Unit Assessment <ul style="list-style-type: none"> ▪ 1st round reclassification will evaluate final results from previous school year ▪ 2nd round reclassification will evaluate 3rd administration from current school year ▪ Approaching Evidenced Based Reading and Writing Benchmark Score – Minimum Score Grade 11 = 430 ▪ Meeting “Conditionally College Ready” standards Minimum Score Grade 11 = 460
Teacher Evaluation (English Teacher/ ELD Department Chair/ EL Coordinator) AND ↓	<ul style="list-style-type: none"> ▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following: <ul style="list-style-type: none"> ▪ First quarter or trimester grades of ‘C’ or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of eligible students ▪ Semester grades of ‘C’ or better for 3 of the core academic classes (English, math, science, history-social science) <p style="font-size: small;">Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.</p>
Parent	<ul style="list-style-type: none"> ▪ Opinion and consultation <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent



Office of Research and School Improvement

English Learner Reclassification 2019 – 2020

Criteria: Grade 12

Tool	Minimum Criteria
ELPAC AND ↓	<ul style="list-style-type: none"> ▪ Overall Performance Level of Well Developed
SBAC ELA/Literacy (11th Grade Score) OR SAT English (Reading and Writing) OR SBAC ELA Interim Assessment Blocks AND ↓	<ul style="list-style-type: none"> ▪ Standard Nearly Met ELA/Literacy Overall Performance ▪ Meeting “Conditionally College Ready” standards Minimum Score Grade 12 = 460 ▪ At/Near Standard Performance <i>Language and Vocabulary Use</i> <u>and</u> <i>Listen and Interpret</i> Interim Assessment Blocks
Teacher Evaluation (English Teacher/ ELD Department Chair/ EL Coordinator) AND ↓	<ul style="list-style-type: none"> ▪ Verification the student is linguistically and academically ready to be reclassified, taking into consideration student status in relation to the following: <ul style="list-style-type: none"> ▪ First quarter or trimester grades of ‘C’ or better for 3 of the core academic classes (English, math, science, history-social science) for the first Research report run (January) of eligible students ▪ Semester grades of ‘C’ or better for 3 of the core academic classes (English, math, science, history-social science) <p style="font-size: small; margin-top: 10px;">Note that incurred deficits in motivation and academic success unrelated to English language proficiency do not preclude a student from reclassification.</p>
Parent	<ul style="list-style-type: none"> ▪ Opinion and consultation <ul style="list-style-type: none"> ▪ Invited to attend reclassification review meeting ▪ Notification of reclassification sent to parent