

# Argument Rubric

|   | Focus and Organization   | Evidence and Elaboration  | Conventions   |
|---|--|---|---|
| 4 | <p>The introduction engages the reader and establishes a claim in a compelling way.</p> <p>The argument includes valid reasons and evidence that address and support the claim while clearly acknowledging counterclaims.</p> <p>The ideas progress logically, and transitions make connections among ideas clear.</p> <p>The conclusion offers fresh insight into the claim.</p>            | <p>The sources of evidence are comprehensive and specific and contain relevant information.</p> <p>The tone of the argument is always formal and objective.</p> <p>The vocabulary is always appropriate for the audience and purpose.</p> | <p>The argument intentionally uses standard English conventions of usage and mechanics.</p>               |
| 3 | <p>The introduction engages the reader and establishes the claim.</p> <p>The argument includes reasons and evidence that address and support my claim while acknowledging counterclaims.</p> <p>The ideas progress logically, and some transitions are used to help make connections among ideas clear.</p> <p>The conclusion restates the claim and important information.</p>              | <p>The sources of evidence contain relevant information.</p> <p>The tone of the argument is mostly formal and objective.</p> <p>The vocabulary is generally appropriate for the audience and purpose.</p>                                 | <p>The argument demonstrates general accuracy in standard English conventions of usage and mechanics.</p> |
| 2 | <p>The introduction establishes a claim.</p> <p>The argument includes some reasons and evidence that address and support the claim while briefly acknowledging counterclaims.</p> <p>The ideas progress somewhat logically. A few sentence transitions are used that connect readers to the argument.</p> <p>The conclusion offers some insight into the claim and restates information.</p> | <p>The sources of evidence contain some relevant information.</p> <p>The tone of the argument is occasionally formal and objective.</p> <p>The vocabulary is somewhat appropriate for the audience and purpose.</p>                       | <p>The argument demonstrates some accuracy in standard English conventions of usage and mechanics.</p>    |
| 1 | <p>The introduction does not clearly state the claim.</p> <p>The argument does not include reasons or evidence for the claim. No counterclaims are acknowledged.</p> <p>The ideas do not progress logically. Transitions are not included to connect ideas.</p> <p>The conclusion does not restate any information that is important.</p>  | <p>Reliable and relevant evidence is not included.</p> <p>The vocabulary used is limited or ineffective.</p> <p>The tone of the argument is not objective or formal.</p>  | <p>The argument contains mistakes in standard English conventions of usage and mechanics.</p>             |