

**Special Education Course of Study
Diploma and Certificate of Educational Achievement**

[Exhibit 1: Revised - January 2010](#)

[Exhibit 2: Revised - March 2011](#)



Special Education Course of Study Diploma and Certificate of Educational Achievement

The following Sections of the California Education Code address the revised course of study and graduation pathways for students with Individualized Education Programs (IEPs):

EC 56390. Notwithstanding Section 51412 or any other provision of law, a local educational agency may award an individual with exceptional needs a certificate or document of educational achievement or completion if the requirements of subdivision (a), (b), or (c) are met.

(a) The individual has satisfactorily completed* a prescribed alternative course of study approved by the governing board of the school district in which the individual attended school or the school district with jurisdiction over the individual and identified in his or her individualized education program.

(b) The individual has satisfactorily met his or her individualized education program goals and objectives during high school as determined by the individualized education program team.

(c) The individual has satisfactorily attended high school, participated in the instruction as prescribed in his or her individualized education program, and has met the objectives of the statement of transition services.

EC 56391. An individual with exceptional needs who meets the criteria for a certificate or document described in EC Section 56390 shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a pupil of similar age without disabilities would be eligible to participate. The right to participate in graduation ceremonies does not equate a certificate or document described in EC Section 56390 with a regular high school diploma.

Long Beach Unified School District has outlined prescribed courses of study and two graduation pathways for students with IEPs. They are as follows:

- **Diploma Bound:** For students with an IEP who complete the prescribed course of study aligned to State Content Standards and District requirements. Beginning in the 2009-2010 school year, students with IEPs who have satisfied or will satisfy all state and District requirements for a diploma are exempt from meeting the CAHSEE requirement as a condition of graduation (EC Section 60852.3).
- **Certificate of Educational Achievement Bound:** For students with an IEP who complete either an alternate course of study with functional curriculum aligned to the standards assessed by the California Alternate Performance Assessment (CAPA), or a combination of functional/CAPA aligned and Content Standards aligned curriculum.

Note: The appropriate Course of Study is determined by the IEP team.

*A “completed” course of study is defined as earning at least a ‘D’ or better on all classes.

COURSES OF STUDY
for Students with Individualized Education Plans (IEPs)

Grade	Graduation Status: <u>Diploma Bound</u> (Students may be in RSP or General Education with Related Services)	Meets A-G Req.	Credits	Graduation Status: <u>Certificate of Educational Achievement</u> Functional Curriculum Only (Students may be in MS SDCs, DHH, MM SDCs or Included in General Education)	Credits
9	Reading Intervention (if needed) Algebra AB** English 1-2 Physical Education Strategies for Success 9 Health/Technology	Yes Yes	10-20 10 10 10 10 10	Functional Academics- ELA #5430 Functional Academics- Math #5336 Practical Living #5554 Mobility/Transportation #5557 or elective PE, APE # 5250 or PE Spec. Designed #5259 CBI #5059 as appropriate	10 10 10 10 10 10
10	Reading Intervention (if needed) Algebra CD** English 3-4 Modern World History Science Strategies for Success 10 Physical Education	Yes Yes Yes Yes	10 10 10 10 10 10	Functional Academics- ELA #5430 Functional Academics- Math #5336 Practical Living #5554 Mobility/Transportation #5557 or elective PE, APE # 5250 or PE Spec. Designed #5259 CBI #5059 as appropriate	10 10 10 10 10 10
11	Reading Intervention (if needed) English 5-6 US History Science Strategies for Success 11 Elective	Yes Yes Yes	10 10 10 10 10	Functional Academics- ELA #5430 Functional Academics- Math #5336 Practical Living #5554 Mobility/Transportation #5557 or elective PE, APE # 5250 or PE Spec. Designed #5259 CBI #5059 as appropriate	10 10 10 10 10
12	English 7-8 (Not a-g approved: only if CAHSEE no pass) English Elective (if passed CAHSEE) Science or Elective Government/Economics Fine Arts Strategies for Success 12	Yes Yes Yes	10 10 10 10 10 10	Functional Academics- ELA #5430 Functional Academics- Math #5336 Practical Living #5554 Mobility/Transportation #5557 or elective Employment Skills #5545 CBI #5059 as appropriate	10 10 10 10 10-20 10
Recom. Elective	Employment Skills 5545 (may replace Rdg. Intervention or be taken in the Summer)		10	N/A	
Recom. Summer	TBD Based on credit needed/(CAHSEE Math, CAHSEE ELA, 2 Semesters of Foreign Language at City College)			N/A	
Total Credits for Grad.	220			220	
CAHSEE	CAHSEE Participation Required in Grade Ten, Passage Not Required			CAHSEE Participation and Passage Not Required	
Service Learning	40 Hours Required			Not Required but Encouraged as Appropriate	

* Must be documented in IEP, ** Algebra AB&CD must be completed for the State requirement

Grade	Graduation Status: Pending* (Students in Special Day Classes: MM/OI/ED/DHH) *Diploma Bound in grade 9 & 10- Status may change in grade 11 or 12	Credits
9	**Reading Intervention: Lang! II #5768 (double block) or Lang!IIIABCD #5763 (double) or Lang!IIIAB #5118 (single block), or Intensive Reading Clinic #1578 or Reading Highpt. DHH (DHH only) (**Decision based on assessment data & course history)	20
	Pre Algebra #5607 (or Algebra AB#5741)	10
	English 1-2 #5415	10
	Physical Education	10
	Health (1 Year) #5342 or Health #2001/Computer App. #1343 or #5060 (1 Year)	10
Recommended Summer	CAHSEE MATH PREP SS# 5316 CAHSEE ELA PREP SS	5 5
10	**Reading Intervention:, Lang! IIIAB (single), Lang! IIICD (single) #5119 or Fast Track #5772 or Intensive Reading Clinic #1578 or Reading Highpt. DHH (DHH only) (**Decision based on assessment data & course history)	10
	Algebra AB #5741 (or Algebra CD#5742)	10
	English 3-4 #5419	10
	Modern World History #5511	10
	Life Science #5000	10
Physical Education	10	

**Based on Mock CAHSEE, CAHSEE Results, Progress Monitoring and Other Data,
IEP Team Determines Graduation Pathway**

DIPLOMA BOUND			CERTIFICATE OF EDUCATIONAL ACHIEVEMENT BOUND	
11	Reading Intervention-Lang! CD (single), <u>Fast Track #5772 or Intensive Reading Clinic #1578</u> (if needed) or elective English 5-6 #5421 US History #5717 Earth #5441 or Physical Science #5012 Algebra CD #5742 or CAHSEE Math Prep #5314 (if needed) or Career Math #5452 Computer Applications #1343 (if needed)	10 10 10 10 10 10	Reading Intervention (if needed) Functional Academics-ELA#5430 or English 5-6 #5421 Functional Academics-Math#5336 or Career Math # 5452 Pathways to Success 1-2 #5344 Elective	10-20 10 10 10 10 10
12	Reading Intervention- <u>Fast Track or Intensive Reading Clinic #1578</u> (if needed-one period only) or Elective English 7-8 #5624 Government #5005/Economics #5006 CAHSEE Math Prep #5314 or other elective Fine Arts Elective	10 10 10 10 10	Functional Academics-ELA#5430 or English 5-6 #5421 Functional Academics-Math #5336 or Career Math SDC #5452 Pathway to Success 3-4 #5346 Employment Skills-SDC #5545 (w/CTS referral) Elective	10 10 10 10 10-20 10
Recom. Elective	Employment Skills #5545 or Computer Applications#1343	10	Employment Skills w/CTS referral #5545	10
Recom. Summer	Computer Applications (if Health 1 year course#5342 taken in gr. 9)	10	Earth or Physical Science Computer Applications	10 10
Total Credits for Grad.	220		220	
CAHSEE	CAHSEE Participation Required in Grade Ten, Passage Not Required		CAHSEE Participation Required in Grade Ten, Passage Not Required	
Service Learning	40 Hours Required		Not Required but Encouraged as Appropriate	
Post Grad. Options	Eligible for Two Year College and/or Employment		Eligible for Two-Year College and/or Employment May be eligible for ACT program through age 22	

Diploma vs. Certificate of Educational Achievement Frequently Asked Questions (FAQ)

1. How can IEP teams determine the graduation pathway that is most appropriate for a student?

Since the IEP team is responsible for developing appropriate goals/objectives and individual transition plan (ITP), the team should make the determination by reviewing the student's progress toward transition plan goals.

2. Can a student move back and forth between graduation pathways (e.g. Diploma Bound to Certificate Bound)?

Yes. A student may switch graduation pathways and later switch back to the original course. Education Code 56392 expressly allows a student with exceptional needs pursuing a Certificate of Educational Achievement to also have the opportunity to earn a standard Diploma. (However, careful consideration should be given to this decision, particularly regarding the impact on credit completion and completion of other LBUSD graduation requirements for a diploma).

Section 56392 states: "It is not the intent of the Legislature by enacting this chapter to eliminate the opportunity for an individual with exceptional needs to earn a standard diploma issued by a local or state educational agency when the pupil has completed the prescribed course of study and has passed the proficiency requirements with or without differential standards."

3. Are students with IEPs exempt from *taking* the CAHSEE?

No. All grade ten students must participate in the CAHSEE to satisfy Adequate Yearly Progress (AYP) requirements. The CAHSEE represents academic standards which all students should be encouraged to meet. Students should continue to take the CAHSEE, and to receive appropriate remedial instruction, as it is not prohibited by EC Section 60852.3 (CDE, November 2009).

4. Are students with IEPs exempt from *passing* the CAHSEE?

Yes. Beginning in the 2009-2010 school year, EC Section 60852.3 provides a temporary exemption from meeting the CAHSEE requirement as a condition of receiving a diploma of graduation for eligible students with disabilities who have an individualized education program (IEP) or Section 504 plan (CDE, November 2009). Students with IEPs and 504 plans must satisfy all other state and District requirements for high school graduation.

5. Can all students with IEPs participate in the graduation ceremony?

- Diploma bound students with IEPs must meet all District requirements and State course requirements in order to participate in the graduation ceremony (see graduation pathways).
- Certificate of Educational Achievement bound students with IEPs must successfully complete the following requirements:
 - The prescribed course of study,
 - Satisfactorily meet IEP goals and objectives, including those of the Transition Plan, during high school,
 - Satisfactorily attend high school
 - Participate in instruction as prescribed by IEP.

If all these conditions are successfully met, these students may participate in the graduation ceremony.

6. What is the purpose of the CAHSEE Waiver?

Local Waivers are for students with IEPs who score a 350 or better on one or both sections of the CAHSEE with the use of a modification (e.g. calculator). The Local Waiver ensures that a Special Education student using a modification has achieved the equivalent of a passing score.

7. Who should enroll in the Adult Community Transition (ACT) program?

The ACT program is a Community Based Program designed for students ages 18-22 who do not receive a diploma. Students working toward a Certificate of Educational Achievement have the option to attend the ACT program and should complete the prerequisite Pathways I and Pathways II courses.

8. Can Certificate of Educational Achievement bound students tell an employer that they have graduated from High School?

No. A Certificate of Educational Achievement means a student has completed an alternate course of study and not the requirements for a regular high school diploma. Therefore, a student has not graduated from high school with a traditional diploma.

Additional Question for Students with IEPs	Answers	
	Diploma	Certificate of Achievement
1. How many credits are required to get a diploma and certificate of achievement?	220	220
2. Can students receive a medallion if they meet the 250 credit requirement?	Yes	Yes
3. Can students be accepted to the military?	Yes	No
4. Can students be accepted to Long Beach School for Adults?	Yes	Yes
5. Can students return as a 5 th year senior to LBUSD?	No	Yes
6. Can students be accepted to Job Corp?	Yes	Yes
7. Can students be accepted directly into a 4-year college or university?	Yes (Student must meet entrance criteria)	No
8. Can students attend a 2 year community college?	Yes	Yes
9. If students qualify for Department of Rehabilitation (DOR) services, can the DOR accept them?	Yes	Yes

Original: January, 2006

Revised: October, 2007, February, 2008, June 2009, January 2010

HIGH SCHOOL SPECIAL EDUCATION PROGRAMS AND SERVICES

	Description of Academic Programs	Vocational Options	Graduation Options*	Post High School Options*
Resource Specialist Program (RSP)	All general education classes One RSP class – Strategies for Success – takes the place of an elective	ROP or Specially Designed Voc. Ed. (as schedule allows)	Diploma (CAHSEE exemption beginning 2009-2010: EC Section 60852.3)	1) Exit from Special Education upon receipt of diploma - information on community support
Emotionally Disturbed Special Day Class (ED)	Academics in self contained setting, or departmentalization among similar classrooms as described in the IEP. Mainstreaming as appropriate.	ROP or Specially Designed Voc. Ed	Diploma (CAHSEE exemption beginning 2009-2010: EC Section 60852.3) or Certificate of Educational Achievement based on Board approved course of study	1) Exit from Special Education upon receipt of diploma - information on community support
Mild/Moderate Special Day Class (MM)	Academics in self contained setting, or departmentalization among similar classrooms as described in the IEP. Mainstreaming as appropriate.	ROP or Specially Designed Voc. Ed	Diploma (CAHSEE exemption beginning 2009-2010: EC Section 60852.3) or Certificate of Educational Achievement based on Board approved course of study*	1) Exit from Special Education upon receipt of diploma or 2) Participation in ACT if appropriate.
Moderate/Severe Special Day Class (MS)	Self contained classes with an emphasis on functional curriculum.	Classroom based community experiences or Specially Designed Voc. Ed.	Certificate of Educational Achievement based on Board approved course of study*	1) Participation in ACT or 2) Continue at high school to age 22.
Adult Community Transition (ACT)	Post high school community based vocational training and life skills.	Classroom based community experiences	Exit from Special Education at age 22*	1)Coordination with Harbor Regional Center/Dept. of Rehab. 2)Community resources.
Deaf/Hard of Hearing (DHH) (Lakewood)	RSP or general education with interpreter support. <hr/> SDC	ROP or Specially Designed Voc. Ed	Diploma (CAHSEE exemption beginning 2009-2010: EC Section 60852.3) or Certificate of Educational Achievement based on Board approved course of study*	1) Exit from Special Education upon receipt of diploma or 2) Participation in LBCC ACT if appropriate
Related Services (RS): Support services at all high schools as described in IEP		Speech/Language Therapy Deaf/Hard of Hearing Services Assistive Technology Services Visually Impaired Services Adapted Physical Education	Counseling Services Occupational Therapy/Physical Therapy Specially Designed Vocational Education	

* Students age out of Special Education services at age 22.



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EC 56391. An individual with exceptional needs who meets the criteria for a certificate or document described in EC Section 56390 shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a pupil of similar age without disabilities would be eligible to participate. The right to participate in graduation ceremonies does not equate a certificate or document described in EC Section 56390 with a regular high school diploma.

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10	Reading Intervention (if needed) Algebra CD** English 3-4 Modern World History Science Strategies for Success 10 Physical Education	Yes Yes Yes Yes	10 10 10 10 10 10	Functional Academics- ELA #5430 Functional Academics- Math #5336 Practical Living #5554 Mobility/Transportation #5557 or elective PE, APE # 5250 or PE Spec. Designed #5259 CBI #5059 as appropriate	10 10 10 10 10 10
11	Reading Intervention (if needed) English 5-6 US History Science Strategies for Success 11 Elective	Yes Yes Yes	10 10 10 10 10	Functional Academics- ELA #5430 Functional Academics- Math #5336 Practical Living #5554 Mobility/Transportation #5557 or elective PE, APE # 5250 or PE Spec. Designed #5259 CBI #5059 as appropriate	10 10 10 10 10
12	English 7-8 (Not a-g approved: only if CAHSEE no pass) English Elective (if passed CAHSEE) Science or Elective Government/Economics Fine Arts Strategies for Success 12	Yes Yes Yes	10 10 10 10 10 10	Functional Academics-ELA #5430 Functional Academics- Math #5336 Practical Living #5554 Mobility/Transportation #5557 or elective Employment Skills #5545 CBI #5059 as appropriate	10 10 10 10 10-20 10
Recom. Elective	Employment Skills 5545 (may replace Rdg. Intervention or be taken in the Summer)		10	N/A	
Total Credits for Grad.	210			210	
CAHSEE	CAHSEE Participation Required in Grade Ten, Passage Not Required			CAHSEE Participation and Passage Not Required	
Service Learning	Not Required but Encouraged as Appropriate			Not Required but Encouraged as Appropriate	

* Must be documented in IEP, ** Algebra AB&CD must be completed for the State requirement

Grade	Graduation Status: Pending* (Students in Special Day Classes: MM/OI/ED/DHH) *Diploma Bound in grade 9 & 10- Status may change in grade 11 or 12	Credits
9	**Reading Intervention: Lang! II #5768 (double block) or Lang!IIIABCD #5763 (double) or Lang!IIIAB #5118 (single block), or Intensive Reading Clinic #1578 or Reading Highpt. DHH (DHH only) (**Decision based on assessment data & course history)	20
	Pre Algebra #5607 (or Algebra AB#5741)	10
	English 1-2 #5415	10
	Physical Education	10
	Elective	10
Recommended Summer	CAHSEE MATH PREP SS# 5316	5
	CAHSEE ELA PREP SS	5
10	**Reading Intervention:, Lang! IIIAB (single), Lang! IIICD (single) #5119 or Fast Track #5772 or Intensive Reading Clinic #1578 or Reading Highpt. DHH (DHH only) (**Decision based on assessment data & course history)	10
	Algebra AB #5741 (or Algebra CD#5742)	10
	English 3-4 #5419	10
	Modern World History #5511	10
	Life Science #5000	10
	Physical Education	10

Based on Mock CAHSEE, CAHSEE Results, Progress Monitoring and Other Data, IEP Team Determines Graduation Pathway

DIPLOMA BOUND			CERTIFICATE OF EDUCATIONAL ACHIEVEMENT BOUND	
11	Reading Intervention-Lang! CD (single), <u>Fast Track #5772 or Intensive Reading Clinic #1578</u> (if needed) or elective	10	Reading Intervention (if needed)	10-20
	English 5-6 #5421	10	Functional Academics-ELA#5430 or English 5-6 #5421	10
	US History #5717	10	Functional Academics-Math#5336 or Career Math # 5452	10
	Earth #5441or Physical Science #5012	10	Pathways to Success 1-2 #5344	10
	Algebra CD #5742 or CAHSEE Math Prep #5314 (if needed) or Career Math #5452	10	Elective	10
	Elective or Pathways to Success 1-2 #5344	10		
12	Reading Intervention- <u>Fast Track or Intensive Reading Clinic #1578</u> (if needed-one period only) or Elective or Pathways to Success 3-4 #5346	10	Functional Academics-ELA#5430 or English 5-6 #5421	10
	English 7-8 #5624	10	Functional Academics-Math #5336 or Career Math SDC #5452	10
	Government #5005/Economics #5006	10	Pathway to Success 3-4 #5346	10
	CAHSEE Math Prep #5314 or other elective	10	Employment Skills-SDC #5545	10-20
	Fine Arts Elective	10	(w/CTS referral)	
		Elective	10	
Recom. Elective	Employment Skills #5545 or Health #5340	10	Employment Skills w/CTS referral #5545 or Health #5340	10
Recom. Summer	ESY ELA or Math credit recovery as needed	10		10
Total Credits for Grad.	220 (class of 2012-2014) 210 (class of 2015)		220 (class of 2012-2014) 210 (class of 2015)	
CAHSEE	CAHSEE Participation Required in Grade Ten, Passage Not Required		CAHSEE Participation Required in Grade Ten, Passage Not Required	
Service Learning	Not Required but Encouraged as Appropriate		Not Required but Encouraged as Appropriate	
Post Grad. Options	Eligible for Two Year College and/or Employment		Eligible for Two-Year College and/or Employment May be eligible for ACT program through age 22	

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