**AGENDA**

**OPEN SESSION – 3:00 p.m., Room 143**

**ORDER OF BUSINESS**

1. **Call to Order**
2. **Announcements**
   
   In accordance with California Government Code Section 54950 and following, the various matters to be considered in Closed Session today will be announced.
   
   3. **Public comments on items listed on the Closed Session agenda.**

**CLOSED SESSION – Room 143**

4. **Student Discipline Matters Pursuant to CA Education Code Section 48900 and following**
5. **Confidential Student Matters Pursuant to CA Education Code Section 35146**
6. **Public Employee Discipline/Dismissal/Release**
7. **Public Employee Performance Evaluation: Superintendent of Schools**
8. **Public Employee Appointment: Elementary School Principal, Elementary School Assistant Principal, Middle/K-8 School Principal, Middle/K-8 School Assistant Principal, High School Principal, High School Assistant Principal, High School Vice Principal, Head Counselor, Director, Assistant Director, Program Specialist, Program Administrator, Administrative Assistant**
9. **Conference with Legal Counsel--Anticipated Litigation**
   
   Initiation of litigation pursuant to paragraph (4) of subdivision (d) of CA Government Code Section 54956.9 (Number of cases: 1)
   
   Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9 (Number of cases: 3)
10. **Conference with Legal Counsel--Existing Litigation**
    
    Pursuant to paragraph (1) of subdivision (d) of CA Government Code Section 54956.9, Case Nos. LBI 1601989, 1602387, 2:19-cv-01139, 2019070907, 19-CV-02958-DSF, 2019070144, BC697290, 010838, 020671, 040204, 05A04000155, 06A04000582, 13520691, 14552187, 15576500, 17664863, 11321825, 17687659, 20STCV01637 and 15575022

11. **Conference with Labor Negotiators pursuant to Government Code sections 3549.1 and 54957.6(a)**
    
    Agency designated representative: Steve Rockenbach
    
    Employee Organization(s): CSEA and TALB

12. **Hearing of Complaints or Charges Brought Against an Employee by Another Person or Employee Pursuant to Government Code Section 54957 for the following positions: Classroom Teachers, School Site Administrators, School Site Classified Employees. (Subject to 24 Hour Prior Notice to the Employee. This item may be heard in open session during this time period should the employee so choose pursuant to Section 54957.)**

**OPEN SESSION – 5:00 p.m., Community Room**

**ORDER OF BUSINESS**

13. **Pledge of Allegiance and Call to Order**
14. In accordance with California Government Code Section 54957.7, the reports required of 54957.1 regarding actions taken in Closed Session will be made in writing at this time. The written report forms will continue to be made available upon request to the Assistant Secretary of the Board of Education.

15. Public Hearing None Information

16. Call for Agenda Items for Separate Action/Adoption of the Agenda as Posted Action

17. Approval of Minutes September 16, 2020 and September 29, 2020 Action

18. Communications None Information

19. Public Testimony on Items Listed on Agenda (3 mins./Person, limit of 30 minutes – if translation is needed, time is doubled)

20. Public Testimony on Items Not Listed on Agenda (3 mins./Person, limit of 30 minutes – if translation is needed, time is doubled)

21. Staff Report In Person TK-2 Grade Instructional Waiver Process and Phasing in of Special Population Student Groups Information


23. Other Items Superintendent Items - None Information/Action

24. Unfinished Business None Information/Action

25. New Business Resolution 100720-D, Supporting National Principals Month Action

Resolution 100720-B, Declaring Support for Proposition 15, The California Schools and Local Communities Funding Act Action

Additional Members to the Community Advisory Committee for Special Education Action

Reappointment of Personnel Commissioner Action

Approval of Member to the Citizens' Bond Oversight Committee Action
Resolution 100720-C, Directing District Staff to Assess and Provide Recommendations for District Properties Considered for Surplus Pursuant to the Asset Management Advisory Committee Recommendation Report

Resolution 100720-A, Approving the Proposed Project and Adopting the Initial Study and Mitigated Negative Declaration for the Avalon K-12 HVAC, ADA, Contaminated Soil Removal and New Synthetic Turf Field Project

Equity Policy Development Update

26. Report of Board Members
27. Superintendent’s Report
28. Announcements

29. Adjournment & Setting of Next Meeting

The next regular business meeting will be held on 

The following employees are retiring after many years of loyal service to the district. The Superintendent recommends that letters of appreciation be written to them in recognition of their service.

1. **Certificated Personnel**

   It is recommended that the certificated personnel transactions indicated on the personnel report be approved as listed.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Location</th>
<th>Years of Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachiller, Flordeliza</td>
<td>Teacher</td>
<td>Nelson</td>
<td>18</td>
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<td>Gaito, Dominick</td>
<td>Teacher</td>
<td>EPHS</td>
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<td>King, Kellee</td>
<td>Teacher</td>
<td>Gant</td>
<td>34</td>
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<tr>
<td>Mendis, Neil</td>
<td>Teacher</td>
<td>Bancroft</td>
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2. **Classified Personnel**

   It is recommended that the classified personnel transactions indicated on the personnel report be approved as listed.

<table>
<thead>
<tr>
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<th>Years of Service</th>
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<tr>
<td>Jeffery, David D</td>
<td>Carpenter</td>
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<td>Johnson, Annette</td>
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<td>Hudson</td>
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<td>Burcham</td>
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<td>Mock, Kristi L</td>
<td>Sign Lang Intrp</td>
<td>Spec Ed</td>
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<td>Chavez</td>
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<td>Stephens</td>
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<td>Villacorta, Patricia L</td>
<td>Sch/Comm Liaison Sp</td>
<td>Stephens</td>
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Felton Williams  
Human Resource Services 
Long Beach Unified School District  
October 7, 2020

The Assistant Superintendent of Human Resource Services recommends the following proposed actions for Board approval subject to requirements of California law:

**APPOINTMENTS**

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<tr>
<th>Name</th>
<th>Position</th>
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<td>Dela Cruz, Nicole</td>
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<td>Kebely, Austin</td>
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<td>N-Stevenson/Signal Hill/Burbank</td>
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<td>N-Millikan</td>
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<td>N-Lafayette</td>
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<td>Vasquez, Mario</td>
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<td>R-Jordan</td>
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<td>Zapatero, Bexy</td>
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<td>N-Tincher</td>
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<td>R-Buffum</td>
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<td>Hickmon, Bridgett</td>
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<td>N-Grant/Smith/Beach</td>
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<td>Vazquez Gallegos, Lydia</td>
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<tr>
<td>Bloom, Gary</td>
<td>Contract Consultant</td>
<td>N-EACCR</td>
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</table>

Subject to separation if no substitute service for the school year:
Subject to separation if no substitute service for the school year:

Trower, Britney  
Day to Day Substitute Teacher

York, Patrick

INSERVICE CHANGES

Dela Cruz, Nicole  
Special Contract Teacher

Ensminger, Martha  
Additional Service – Additional Hourly

Jimenez, Juana

Roussos, Marcelina

LEAVES OF ABSENCE

<table>
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<tr>
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<tr>
<td>Hennessey, Suzanne</td>
<td>Teacher</td>
<td>10/13/20 to 01/28/21</td>
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<td>Hoover</td>
<td>Other</td>
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<td>Hernandez, Gladys</td>
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<td>10/11/20 to 06/17/21</td>
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<td>Lowell</td>
<td>Rest and Recreation</td>
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<td>Velasco, Stephanie</td>
<td>Teacher</td>
<td>08/31/20 to 01/28/21</td>
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<td>Washington</td>
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<td>E 0038864 6</td>
<td>Psychologist</td>
<td>06/15/20 to 06/19/20</td>
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<td>Tucker</td>
<td>Emerg FMLA</td>
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<td>E 0064753 9</td>
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SEPARATIONS – DECEASED

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<td>Bunch, Ashley</td>
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<td>09/21/20</td>
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Human Resource Services
Board Recommendations
Certificated

October 7, 2020
Page 3

RESIGNATIONS (BOARD POLICY 4117.2)

<table>
<thead>
<tr>
<th>NAME</th>
<th>ASSIGNMENT</th>
<th>DATE OF EMPLOYMENT</th>
<th>DATE OF RESIGNATION</th>
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<tr>
<td>Borkin, Julie</td>
<td>Teacher Librarian Chavez/Kettering/King</td>
<td>08/31/20</td>
<td>09/21/20</td>
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<td>Lozano, Monica</td>
<td>Teacher Bixby</td>
<td>08/31/20</td>
<td>09/28/20</td>
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<td>Miller, Ashley</td>
<td>Teacher Lindbergh</td>
<td>08/31/20</td>
<td>09/09/20</td>
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RETIREMENTS

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<th>ASSIGNMENT</th>
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<th>DATE OF RETIREMENT</th>
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<tr>
<td>Bachiller, Flordeliza</td>
<td>Teacher Nelson</td>
<td>03/31/04</td>
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<td>Gaito, Dominick</td>
<td>Teacher EPHS</td>
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<td>01/28/21</td>
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<td>King, Kellee</td>
<td>Teacher Gant</td>
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<tr>
<td>Mendis, Neil</td>
<td>Teacher Bancroft</td>
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<td>09/30/20</td>
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AMENDMENTS

06/02/20 BA Amend Leave of Absence start date from 05/28/20 to 05/26/20 for E 0016835 3.
06/15/20 BA Amend Leave of Absence end date from 06/21/20 to 06/12/20 for E 0046278 9.
The Assistant Superintendent, of Human Resource Services, recommends the following proposed actions for Board approval subject to requirements of California law:

**APPOINTMENTS TO**

**Classified - Probationary**

Argueta, Leslie A  
Duran, Judith  
Ferguson, Shaquan  
Florentino, Jeamille F  
Flowers, Shontell L  
Gierczak, Jennelle  
Gonzalez, Gladys G  
Howard, Kassie N  
Johnson, Lindsay A  
Lujano, Marisol  
Luna Verdugo, Angie M  
Moore, April T  
Nunez, Eloisa  
Threadgill, Javona T  
Varela, Sergio  
Von Hoene, Colleen M  
Yean, Noeun  

Argueta, Leslie A  
Duran, Judith  
Ferguson, Shaquan  
Florentino, Jeamille F  
Flowers, Shontell L  
Gierczak, Jennelle  
Gonzalez, Gladys G  
Howard, Kassie N  
Johnson, Lindsay A  
Lujano, Marisol  
Luna Verdugo, Angie M  
Moore, April T  
Nunez, Eloisa  
Threadgill, Javona T  
Varela, Sergio  
Von Hoene, Colleen M  
Yean, Noeun  

Subject to separation if no substitute service for the school year

Flowers, Shontell L  
Em, Nirom  
Phomsouanh, Nakim J  
Acosta, Nancy P  
Davis, Rebecca A  
Navarro, Patricia  
Garcia, Laura B  
Gonzalez, Sofia L  
Lopez, Karla E  
Washington, Vasthi N  

Flowers, Shontell L  
Em, Nirom  
Phomsouanh, Nakim J  
Acosta, Nancy P  
Davis, Rebecca A  
Navarro, Patricia  
Garcia, Laura B  
Gonzalez, Sofia L  
Lopez, Karla E  
Washington, Vasthi N  

Day to Day Substitute Child Care Worker  
Day to Day Substitute Custodian  
“  
Day to Day Substitute Instructional Aide-Special  
“  
Day to Day Substitute Intermediate Office Asst-Bilingual Spanish  
“  
“  
“  
“  
“  

October 07, 2020
APPOINTMENTS

**Exempt**

**College Student Aide**

As needed, not to exceed 18 hours per week, with no authorization to work during the intersession & winter/spring break, subject to certification.

Beltran, Arantxa
Huizar, Lesley

**Exempt**

**College Student Aide Kids’ Club**

As needed, not to exceed 18 hours per week, with no authorization to work during the intersession & winter/spring break, subject to certification.

Gomez, Abella I
Ott, Lucy V
Rainter, Jillian F

LEAVES OF ABSENCE

<table>
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<tr>
<th>NAME</th>
<th>ASSIGNMENT</th>
<th>DATES OF LEAVE</th>
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<td>Bryant-Burks, Elaine E</td>
<td>IA-Spec Holmes</td>
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<td>Campos, Marisol D</td>
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<td>Delgado, Alexys M</td>
<td>Rec Aide-WRAP E L Whittier</td>
<td>09/01/20 to 01/31/21</td>
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<td>Escobar, Rebeca G</td>
<td>Head Start Inst Aide</td>
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<td>Giron, Diego R</td>
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<td>Gutierrez, Elvia N</td>
<td>Rec Aide Barton</td>
<td>10/05/20 to 11/05/20</td>
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LEAVES OF ABSENCE

Leonard, Karen A
Behavr Int Asst
McKinley
09/01/20 to 03/01/21
Other

Macias, Brenda P
Nutr Svcs Wkr
Twain
09/10/20 to 01/29/21
Other

Menjivar, Gerardo
Rec Aide-WRAP E L
Cabrillo
09/14/20 to 06/16/21
Other

Mossman, Megan C
Rec Aide-Kids’ Club
Emerson
09/01/20 to 11/20/20
Other

Newman, Judy
Rec Aide
Barton
10/05/20 to 11/05/20
Other

Reese, Sharisse D
IA-Spec
Tucker
09/02/20 to 01/02/21
Other

Saldana, Sara Guzman
Child Care Wkr
Lincoln
09/08/20 to 01/18/21
Other

Tinoco, Juan R
Rec Aide
Lowell
09/01/20 to 01/28/21
Other

Yanez Hernandez, Martin Y
IA-Spec
Jordan
09/01/20 to 06/16/21
Study

E 0065817 2
Nutr Svcs Wkr
Lakewood
9/01/2020 to 10/04/20
Emerg FMLA

E 0055708 5
Sch Sfty-Sec Sp
Sch Safety
9/01/2020 to 10/04/20
Emerg FMLA

E 0033958 2
IA-Spec
Millikan
9/01/2020 to 10/04/20
Emerg FMLA

E 0053013 0
Behavr Int Spv
Spec Ed
9/01/2020 to 10/04/20
Emerg FMLA

E 0058135 7
IA-Spec
Signal Hill
9/01/2020 to 10/04/20
Emerg FMLA

E 0055934 6
Child Care Wkr
Stevenson
9/01/2020 to 10/04/20
Emerg FMLA

E 0065155 6
Office Asst
Educare
8/26/2020 to 10/04/20
Emerg FMLA

E 0052819 3
Behavr Int Asst
Buffum
9/01/2020 to 10/04/20
Emerg FMLA
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**ABANDONMENT OF POSITION**

In accordance with Section 9.1, Paragraph D, of the Rules and Regulations of the Classified Service. Close of work on date indicated.

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## SUSPENSION WITHOUT PAY

Pursuant to Chapter XI, Section 11.1 (8, 9, 10) of the Rules and Regulations of the Classified Service.

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<td>Estrada, Juana</td>
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<td>01/01/19</td>
<td>06/11/20</td>
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<td>Flores, Yitzel A</td>
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<td>Gonzalez-Jimenez, Samantha</td>
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<td>10/22/18</td>
<td>10/15/20</td>
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<td>Quinonez Martinez, Itzel G</td>
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<td>NAME</td>
<td>ASSIGNMENT</td>
<td>DATE OF EMPLOYMENT</td>
<td>DATE OF RESIGNATION</td>
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<td>York, Patrick Q</td>
<td>IA-Spec Washington</td>
<td>03/07/16</td>
<td>09/22/20</td>
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<td>Retirements</td>
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<td>Bouse, Patricia G</td>
<td>IA-Spec Tucker</td>
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<td>09/17/20</td>
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<td>Jeffery, David D</td>
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<td>09/15/87</td>
<td>10/29/20</td>
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<td>10/18/00</td>
<td>12/30/20</td>
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<td>Limbocker, Denise L</td>
<td>Nutr Svcs Spv I Burcham</td>
<td>09/05/06</td>
<td>12/30/20</td>
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<td>Longoria, Michael A</td>
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<td>Montoya, Arcelia</td>
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<td>03/04/98</td>
<td>10/31/20</td>
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<td>10/31/20</td>
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<td>Vera, Maria A</td>
<td>Inter Office Asst-BI Sp Stephens</td>
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RETIREMENTS

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<th>DATE OF RETIREMENT</th>
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ABOLISHMENTS: LACK OF WORK / LACK OF FUNDS  
(Education Code Sections 45117, 45261, 45298, 45308)

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<tr>
<td>Rec Aide</td>
<td>Tincher</td>
<td>12.5%/207 Day</td>
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AMENDMENTS

09/02/20 BA Amend Emerg COVID LOA for E 00499047 from 08/31/20 to 09/01/20.

09/16/20 BA Amend Resignation for Martinez, Jessica A. from 06/11/20 to 08/28/20.

09/16/20 BA Amend Years of Service for Caputi, Lori from 20 to 34.
1. **APPROVE REVISED HIGH SCHOOL CAREER TECHNICAL EDUCATION COURSE: GRAPHIC DESIGN AND PRINTMAKING 1-2**

   Approve the revised regular status CTE introductory course for Lakewood, Millikan and Wilson, titled, *Graphic Design and Printmaking 1-2*. The revised course outline reflects the Linked Learning guiding principles and the LBUSD Strategic Plan’s goals and objectives. This course provides students with an understanding of the processes and systems common to careers in graphic arts and printmaking and other forms of media distribution.

   The basic textbooks recommended to support the implementation of this course are:
   - *Communicating through Graphic Design*, Gatta & Golding, Davis, 2010
   - *Experience Printmaking*, Anderson, Davis, 2010

   These textbooks meet the social compliance criteria for instructional materials established by the State of California.

   This revised course receives high school graduation elective credit and is a required course in a technical sequence. In addition, this course is UC ‘f’ approved.

Prepared by

James Suarez, Assistant Director
Equity, Access, and College & Career Readiness

Approved and Recommended by

Jill Baker
Superintendent of Schools

Tiffany Brown
Deputy Superintendent of Schools

Kristi Kahl, Assistant Superintendent
Curriculum, Instruction, Professional Development

Jay Camerino, Assistant Superintendent
High Schools
CONSENT ITEM
BOARD OF EDUCATION
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Finance Report A

Enclosures

CATEGORY: Business Items

Reason for Board Consideration: Action

Fiscal Services

Date: October 7, 2020

1. **Ratify** Salary Warrants issued on September 15, 2020 and transfer of funds to Payroll Clearance Fund to cover deductions as follows:

   Salary Advance $3,996,750.00

   TOTAL SALARY WARRANTS ISSUED .......................................................... $3,996,750.00

2. **Ratify** the execution and issuance of the warrants included in the following listing. Individual warrant listings are included in the agenda and available under separate cover.

   08/27/20 - 09/15/20 F58510 - F58556
   08/31/20 00546146-00546148 09/11/20 00548429
   08/31/20 26013614-26013667 09/11/20 26025593-26025638
   09/01/20 00546534-00546538 09/14/20 00548565
   09/01/20 26014663-26014695 09/14/20 26026988-26027028
   09/02/20 00546669 09/15/20 26028186-26028193
   09/02/20 26015857-26015962 09/15/20 26028195-26028220
   09/02/20 26015964-26015986 09/16/20 00548887-00548896
   09/03/20 26017549-26017607 09/16/20 26029453-26029475
   09/04/20 00546913-00546931 09/16/20 26029477-26429498
   09/04/20 26018672-26018704 09/16/20 26429500-26029503
   09/08/20 00547098-00547099 09/17/20 00549031-00549035
   09/08/20 26019972-26020048 09/17/20 26031803-26031861
   09/09/20 00547456 09/18/20 00549254-00549255
   09/09/20 26022404-26022409 09/18/20 26032978-26032999
   09/09/20 26022411-26022437 09/18/20 26033001
   09/10/20 00547742 09/18/20 26033003-26033005
   09/10/20 26024186-26024244
Funds

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<th>Amount</th>
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<td>General Fund</td>
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<tr>
<td>Adult Education Fund</td>
<td>8,786.94</td>
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<tr>
<td>Child Development Fund</td>
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<td>Cafeteria Special Revenue Fund</td>
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<tr>
<td>Building Fund</td>
<td>4,055,218.12</td>
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<tr>
<td>Capital Facilities Fund</td>
<td>3,702.32</td>
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<tr>
<td>Special Reserve Fund</td>
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<td>Self-Insurance Fund</td>
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<tr>
<td>Warrant/Pass-Through Fund</td>
<td>614,344.69</td>
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TOTAL WARRANTS ISSUED $20,852,778.57

Recommendation

Approve/Ratify the above listed items.

Approved: Yumi Takahashi
Chief Business and Financial Officer

Approved and Recommended: Dr. Jill A. Baker
Superintendent of Schools
CONSENT ITEM

BOARD OF EDUCATION
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Finance Report B

Enclosures ____________________________

CATEGORY: Business Items

Reason for Board Consideration: ____________________________

Fiscal Services

Date: October 7, 2020

1. **Ratify** the execution and issuance of the warrants included in the following listing. Individual warrant listings are included in the agenda and available under separate cover.

   09/02/20  26015963, 26015987
   09/03/20  26017608
   09/09/20  26022410
   09/10/20  26024212, 26024235
   09/15/20  26028494
   09/16/20  26029476, 26029499
   09/18/20  26033000, 26033002

   Building Fund $ 5,369,506.01

   TOTAL WARRANTS ISSUED .................................................. $ 5,369,506.01

Recommendation:

Approve/Ratify the above listed items.

Approved: Yumi Takahashi
Chief Business and Financial Officer

Approved and Recommended: Dr. Jill A. Baker
Superintendent of Schools
SUBJECT: Business Department Report

CATEGORY: Business Items

Reason for Board Consideration: Action

Business Department

Date October 7, 2020

Accept Gifts:

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<tr>
<th>Site Name</th>
<th>Donor</th>
<th>Gift</th>
<th>Purpose</th>
<th>Amount or Amount Est. by Donor</th>
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</thead>
<tbody>
<tr>
<td>Bethune</td>
<td>Thomas Derrick</td>
<td>Backpacks, school supplies, toiletries and Display Board</td>
<td>For supporting homeless education throughout the District through the Bethune Transitional Center.</td>
<td>$7,168.51</td>
</tr>
<tr>
<td>Bethune</td>
<td>Naomi Yoshida and Rev. Lissa Gundlach</td>
<td>Backpacks and school supplies</td>
<td>For supporting homeless education throughout the District through the Bethune Transitional Center.</td>
<td>$3,210.00</td>
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<tr>
<td>Longfellow</td>
<td>YourCause</td>
<td>Monetary</td>
<td>For the purchase of materials and supplies.</td>
<td>$850.00</td>
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<td>Los Cerritos</td>
<td>Kroger</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
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<td>Nelson</td>
<td>One Wish One Need</td>
<td>Monetary</td>
<td>For the purchase of school supplies.</td>
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<td>Newcomb</td>
<td>Edwin A. Perez</td>
<td>Monetary</td>
<td>For the benefit of the students.</td>
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<td>Rogers</td>
<td>Anonymous</td>
<td>Bass and King French Horn</td>
<td>For the benefit of the students and staff.</td>
<td>$3,250.00</td>
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<td>Whittier</td>
<td>Compulink Management Center Inc.</td>
<td>Monetary</td>
<td>For the benefit of the STEAM program.</td>
<td>$7,000.00</td>
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Gifts Total

Total amount of monetary gifts on this report: $8,727.97
Total value of non-monetary gifts on this report: $13,628.51

Authorize Disposal:

9. Authorize the Purchasing and Contracts Director and/or his designee to dispose of approximately 630 obsolete, broken or unusable surplus items. List is on file in the Business Office.
Approve Grant/Grant Proposal Item(s):

10. Approve LBUSD’s California Career Technical Education Incentive Grant (CTEIG) proposal. LBUSD’s proposal for fiscal year 2020-21 focuses on three themes: (1) Equitable access to quality CTE program and services including Quality Curriculum and Instruction and Skilled Faculty; Quality Career Exploration and Guidance; Student Support and after School/Extended Day Opportunities; (2) Pathway industry-alignment including Industry Partnerships; Regional and Local Labor Market Demands; and Industry Certification/Employment; and (3) Pathway post-secondary alignment and System Alignment. The total amount requested, $2,505,377, is designed to support the aforementioned themes.

Originator: High School Office

Recommendation:

Approve the items listed above.

Approved:

Yumi Takahashi
Chief Business and Financial Officer

Approved and Recommended:

Dr. Jill A. Baker
Superintendent of Schools
CONSENT ITEM

BOARD OF EDUCATION
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Purchasing & Contracts Report A

Enclosures

CATEGORY: Business Items

Reason for Board Consideration __Action______

Purchasing & Contracts

Date October 7, 2020

Contract Report

The following contracts are submitted for approval and available upon request:

**New Agreements and Renewals - General**

1. Agreement: Laura Bedol (2021-0265-00)
   Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
   Term: 8/18/2020 - 6/12/2021
   Type: Renewal
   Cost: Estimated to be $10,600
   Originator: Curriculum, Instruction & Professional Development
   Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

2. Agreement: Biometrics4ALL, Inc. (2021-0275-00)
   Purpose: To provide fingerprint transmissions to the Department of Justice.
   Term: 7/1/2020 - 6/30/2021
   Type: New Agreement
   Cost: To be a maximum of $80,000
   Originator: Human Resource Services
   Funding Source: General Fund

3. Agreement: Leah Cecil (2021-0279-00)
   Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
   Term: 8/18/2020 - 6/12/2021
   Type: Renewal
   Cost: Estimated to be $6,125
   Originator: Curriculum, Instruction & Professional Development
   Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

4. Agreement: City of Long Beach, Department of Health & Human Services (2021-0251-00)
   Purpose: To provide the Tobacco Education Prevention Program presentations and training for students, staff, and parents District-wide.
   Term: 10/1/2020 - 6/30/2021
   Type: New Agreement
   Cost: No cost to the District
   Originator: Student Support Services
   Funding Source: N/A
5. Agreement: Nigel Deane (2021-0272-00)
   Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
   Term: 8/18/2020 - 6/12/2021
   Type: New Agreement
   Cost: Estimated to be $9,300
   Originator: Curriculum, Instruction & Professional Development
   Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

6. Agreement: Dixon SmartSchoolHouse, LLC (2021-0276-00)
   Purpose: To provide professional development and training for the Maintenance Branch.
   Term: 9/16/2020 - 6/30/2021
   Type: New Agreement
   Cost: To be a maximum of $5,500
   Originator: Maintenance
   Funding Source: General Fund

7. Agreement: Anna Ford dba Anna Adkisson (2021-0253-00)
   Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
   Term: 8/18/2020 - 6/12/2021
   Type: Renewal
   Cost: Estimated to be $13,250
   Originator: Curriculum, Instruction & Professional Development
   Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

8. Agreement: Emi Ford (2021-0256-00)
   Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
   Term: 8/18/2020 - 6/12/2021
   Type: Renewal
   Cost: Estimated to be $8,800
   Originator: Curriculum, Instruction & Professional Development
   Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

9. Agreement: Lucille Elaine Ford (2021-0270-00)
   Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
   Term: 7/1/2020 - 6/12/2021
   Type: Renewal
   Cost: Estimated to be $21,450
   Originator: Curriculum, Instruction & Professional Development
   Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

10. Agreement: Julian Garrido-Figueroa (2021-0263-00)
    Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
    Term: 8/18/2020 - 6/12/2021
    Type: Renewal
    Cost: Estimated to be $5,250
    Originator: Curriculum, Instruction & Professional Development
    Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected
11. Agreement: Rachael Gathe (2021-0268-00)
   Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
   Term: 8/18/2020 - 6/12/2021
   Type: New Agreement
   Cost: Estimated to be $9,300
   Originator: Curriculum, Instruction & Professional Development
   Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

12. Agreement: The Help Group West dba Stem3 Academy West (2021-0061-00)
   Purpose: To approve master contract for Nonpublic School services provided for students with exceptional needs.
   Term: 9/8/2020 - 6/30/2021
   Type: Renewal
   Cost: Estimated to be $50,000
   Originator: Special Education
   Funding Source: Special Education/General Fund

13. Agreement: Jay Hemphill (2021-0261-00)
   Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
   Term: 8/18/2020 - 6/12/2021
   Type: Renewal
   Cost: Estimated to be $15,500
   Originator: Curriculum, Instruction & Professional Development
   Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

14. Agreement: Rhea Hosanny dba Strings Attached Entertainment, LLC (2021-0274-00)
   Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
   Term: 8/18/2020 - 6/12/2021
   Type: New Agreement
   Cost: Estimated to be $10,850
   Originator: Curriculum, Instruction & Professional Development
   Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

15. Agreement: Jeffery Scott Jones (2021-0273-00)
   Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
   Term: 8/18/2020 - 6/12/2021
   Type: New Agreement
   Cost: Estimated to be $6,125
   Originator: Curriculum, Instruction & Professional Development
   Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

16. Agreement: Jaclyn Kim (2021-0260-00)
   Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
   Term: 8/18/2020 - 6/12/2021
   Type: Renewal
   Cost: Estimated to be $11,000
   Originator: Curriculum, Instruction & Professional Development
   Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected
17. Agreement: Johanna Kroesen (2021-0262-00)
Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
Term: 8/18/2020 - 6/12/2021
Type: Renewal
Cost: Estimated to be $8,750
Originator: Curriculum, Instruction & Professional Development
Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

18. Agreement: Los Angeles County Office of Education (2021-0250-00)
Purpose: To provide administrative services for Medi-Cal Administrative Activities (MAA), and to serve as intermediary with the State Department of Health Care Services.
Term: 7/1/2020 - 6/30/2023
Type: Renewal
Cost: Annual administrative fees to be calculated based on MAA reimbursements.
Originator: School Support Services
Funding Source: N/A

19. Agreement: Allison Marino (2021-0278-00)
Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
Term: 8/18/2020 - 6/12/2021
Type: New Agreement
Cost: Estimated to be $15,500
Originator: Curriculum, Instruction & Professional Development
Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

20. Agreement: Frank Marino (2021-0259-00)
Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
Term: 8/18/2020 - 6/12/2021
Type: Renewal
Cost: Estimated to be $15,500
Originator: Curriculum, Instruction & Professional Development
Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

21. Agreement: Samuel D. Montooth (2021-0267-00)
Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
Term: 8/18/2020 - 6/12/2021
Type: Renewal
Cost: Estimated to be $11,000
Originator: Curriculum, Instruction & Professional Development
Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

22. Agreement: Opinion Interactive, LLC dba Spotlight (2021-0271-00)
Purpose: To produce College & Career Readiness Guides and College Readiness Videos in support of selected students and their families.
Term: 9/15/2020 - 6/30/2021
Type: New Agreement
Cost: To be a maximum of $16,125
Originator: Research and School Improvement
Funding Source: General Fund - LCFF
23. Agreement: Erin Elise Osman (2021-0258-00)
Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
Term: 8/18/2020 - 6/12/2021
Type: New Agreement
Cost: Estimated to be $9,300
Originator: Curriculum, Instruction & Professional Development
Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

24. Agreement: Brooke Parker (2021-0255-00)
Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
Term: 8/18/2020 - 6/12/2021
Type: Renewal
Cost: Estimated to be $7,000
Originator: Curriculum, Instruction & Professional Development
Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

25. Agreement: Kelly Quibin (2021-0264-00)
Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
Term: 8/18/2020 - 6/12/2021
Type: Renewal
Cost: Estimated to be $12,400
Originator: Curriculum, Instruction & Professional Development
Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

26. Agreement: Mauro Quibin (2021-0266-00)
Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
Term: 8/18/2020 - 6/12/2021
Type: Renewal
Cost: Estimated to be $7,950
Originator: Curriculum, Instruction & Professional Development
Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

27. Agreement: Ashley Salinas (2021-0254-00)
Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
Term: 8/18/2020 - 6/12/2021
Type: Renewal
Cost: Estimated to be $16,250
Originator: Curriculum, Instruction & Professional Development
Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

28. Agreement: Erandi Betania Sanchez (2021-0257-00)
Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
Term: 8/18/2020 - 6/12/2021
Type: Renewal
Cost: Estimated to be $5,250
Originator: Curriculum, Instruction & Professional Development
Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected
29. Agreement: Amy Tang (2021-0252-00)
   Purpose: To provide music instructional services for students participating in the Long Beach Harmony Project.
   Term: 8/18/2020 - 6/12/2021
   Type: Renewal
   Cost: Estimated to be $12,400
   Originator: Curriculum, Instruction & Professional Development
   Funding Source: ESSA: Title I, Part A, Basic Grants Low-Income and Neglected

* Due to COVID-19, some services listed may be provided virtually.

New Agreements and Renewals - Facilities

30. Agreement: Element Consulting, Inc. (10611.01)
   Purpose: To provide various program support services such as accounting, estimating, project management, scheduling, and other related services for construction projects throughout the District.
   Term: 10/12/2020 - 10/11/2023
   Type: New Agreement
   Cost: To be a maximum of $500,000
   Originator: Facilities
   Funding Source: Building Fund, General Fund

31. Agreement: Hoonuit I, LLC dba DecisionInsite (10609.01)
   Purpose: To provide student demographic consulting services.
   Term: 10/18/2020 - 10/17/2025
   Type: Renewal
   Cost: To be a maximum of $246,915, including reimbursable expenses.
   Originator: Facilities
   Funding Source: Capital Facilities Fund

Amend Agreements - General

32. Agreement: TALX Corporation (1617-0448-03)
   Original Purpose: To provide services for the software management system via Equifax Workforce Solutions, including software printing, fulfillment, and tax form transmittal services for the 1094 and 1095C, to support the District’s requirements under the Affordable Care Act.
   Justification: Services required for an additional year.
   Term: Extend contract completion date from 8/14/2020 to be through 8/14/2021.
   Cost: Increase contract amount by $70,000 from $245,000, to be a maximum of $315,000. All other terms and conditions to remain the same.
   Originator: Risk Management
   Funding Source: Self Insurance Fund
Amend Agreements - Facilities

33. Agreement: Linik Corp. (10531.01)
   Original Purpose: To provide construction management services such as project management, estimating, scheduling, and other related services on an as-needed basis for projects throughout the District.
   Justification: Additional support for ongoing school bond program projects.
   Cost: Increase contract amount by $1,000,000 from $4,500,000, to be a maximum of $5,500,000. All other terms and conditions to remain the same.
   Originator: Facilities
   Funding Source: Building Fund

34. Agreement: PBK Architects, Inc. (10192.01P)
   Original Purpose: To provide architectural services for the Lowell Elementary Portable project.
   Justification: Additional scope of work added to the project.
   Cost: Increase contract amount by $27,000 from $27,000, to be a maximum of $54,000. All other terms and conditions to remain the same.
   Originator: Facilities
   Funding Source: Building Fund

35. Agreement: UmeWorks, LLC (10599.01)
   Original Purpose: To provide support for the Facilities School Bond website.
   Justification: Additional support for ongoing school bond program projects.
   Cost: Increase contract amount by $20,000 from $60,000, to be a maximum of $80,000. All other terms and conditions to remain the same.
   Originator: Facilities
   Funding Source: Building Fund

Bids

The following bids are submitted for approval and available upon request:

Authorize Bid Awards

Commodity Bid - General

36. Award Bid No. 01-2021 for the purchase of Vehicles (Price Agreement), on an as-needed basis, for the period of 10/8/2020 - 9/30/2021, to include any extensions, with estimated annual expenditures of $500,000 as follows:

   Worthington Ford, Inc.
   Funding Source: General Fund

Construction Bids - Facilities

37. Award Bid No. FAC07-2021 for PA/Clock System (ICS) at Jordan High School Project and approve contract with JAM Corporation, for the amount of $332,000.
   Funding Source: Building Fund

38. Award Bid No. FAC09-2021 for Exterior Painting at Hamilton Middle School (Deferred Maintenance) and approve contract with Color New Co., for the amount of $121,400.
   Funding Source: General Fund
39. Award Bid No. FAC10-2021 for Exterior Painting at Lindbergh Middle School (Deferred Maintenance) and approve contract with Astro Painting Co., Inc., for the amount of $134,500. Funding Source: General Fund

40. Award Bid No. FAC11-2021 for Boiler Line Replacement at Hamilton Middle School (Deferred Maintenance) and approve contract with McKenna Boiler Works, Inc., for the amount of $51,300. Funding Source: General Fund

**Membership Approvals**

Authorize District Memberships

41. Approve District memberships in the following organizations:

   (A) Price Philanthropies Foundation  
       [Originator-Superintendent of Schools/$1,200]

   (B) Saint Mary’s College of California  
       [Originator-Assistant Superintendent - Elementary Schools/$1,350]

**Recommendation**

Approve and/or ratify the contracts, and take action on the bids as listed above.

Approved:  

Approved and Recommended:

Yumi Takahashi  
Chief Business and Financial Officer

Dr. Jill A. Baker  
Superintendent of Schools

RH/RK/sp; BS/sc
CONSENT ITEM

BOARD OF EDUCATION
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Purchasing & Contracts Report B

Enclosures ______________________________________________________________________

CATEGORY: Business Items Reason for Board
Consideration ____ Action____

Purchasing & Contracts Date ____ October 7, 2020

Contract Report

The following contracts are submitted for approval and available upon request:

**Amend Agreements - Facilities**

1. Agreement: 2H Construction, Inc. (8371.01)
   Original Purpose: To amend lease-leaseback agreement to align with the revised scope of work for the Alvarado Elementary School HVAC project for Measure E modernizations.
   Justification: Reduction in total cost due to project savings.
   Cost: Decrease contract amount by $1,683,487.78 from $9,444,041.00, to be a maximum of $7,760,553.22. All other terms and conditions to remain the same.
   Originator: Facilities
   Funding Source: Building Fund

2. Agreement: Balfour Beatty Construction, Inc. (8361.01)
   Original Purpose: To amend lease-leaseback agreement to align with the revised scope of work for the Bixby Elementary School HVAC project for Measure E modernizations.
   Justification: Reduction in total cost due to project savings.
   Cost: Decrease contract amount by $149,876.04 from $10,851,654.00, to be a maximum of $10,701,777.96. All other terms and conditions to remain the same.
   Originator: Facilities
   Funding Source: Building Fund

3. Agreement: Balfour Beatty Construction, Inc. (8344.01)
   Original Purpose: To amend lease-leaseback agreement to align with the revised scope of work for the Longfellow Elementary School HVAC project for Measure E modernizations.
   Justification: Reduction in total cost due to project savings.
   Cost: Decrease contract amount by $704,289.11 from $10,972,728.00, to be a maximum of $10,268,438.89. All other terms and conditions to remain the same.
   Originator: Facilities
   Funding Source: Building Fund
4. Agreement: Neff Construction, Inc. (8342.01)
   Original Purpose: To amend lease-leaseback agreement to align with the revised scope of work for
   the Mann Elementary School HVAC project for Measure E modernizations.
   Justification: Reduction in total cost due to project savings.
   Cost: Decrease contract amount by $444,077.75 from $9,074,955.00, to be a maximum
   of $8,630,877.25. All other terms and conditions to remain the same.
   Originator: Facilities
   Funding Source: Building Fund

Recommendation

Approve and/or ratify the contracts, and take action on the bids as listed above.

Approved:

Yumi Takahashi
Chief Business and Financial Officer

Approved and Recommended:

Dr. Jill A. Baker
Superintendent of Schools

RH/RK/sp; BS/sc
WHEREAS, October 2020 is National Principals Month as celebrated by the National Association of Elementary School Principals, the American Federation of School Administrators, and the National Association of Secondary School Principals, and

WHEREAS, the vision, dedication and determination of a principal serve as mobilizing forces behind any school improvement effort, and

WHEREAS, school principals interact daily with students and cultivate positive working relationships with parents as well as certificated and classified staff, and

WHEREAS, school principals are expected to be educational visionaries, instructional leaders, assessment experts, disciplinarians, community builders, budget analysts, facility managers, special programs administrators, and guardians of various legal, contractual and policy mandates and initiatives, and

WHEREAS, school principals are multipliers of good teaching, key to teacher retention, and second only to classroom instruction among all school-related factors affecting what students learn at school, and

WHEREAS, the Long Beach Unified School District is recognized as one of the world’s leading school systems thanks in large part to school principals who contribute immensely to high-quality learning environments for students.

NOW, THEREFORE BE IT RESOLVED, that the Board of Education of the Long Beach Unified School District hereby acknowledges October 2020 as National Principals Month and urges everyone to express their deep gratitude to school principals for their vital contributions to thousands of students.

IN WITNESS THEREOF, we have hereunto set our hands on this 7th day of October, 2020.

By: ________________________________
    President

By: ________________________________
    Vice-President

By: ________________________________
    Member

By: ________________________________
    Member

By: ________________________________
    Member
RESOLUTION NO. 100720-B

A RESOLUTION OF THE BOARD OF EDUCATION
OF THE LONG BEACH UNIFIED SCHOOL DISTRICT
DECLARING SUPPORT FOR PROPOSITION 15, THE
CALIFORNIA SCHOOLS AND LOCAL COMMUNITIES FUNDING ACT

WHEREAS, for four decades, school districts in California have experienced underinvestment and devastating cuts causing school funding to fall behind and resulting in fewer services and resources for students and teachers; and

WHEREAS, Proposition 15, California Schools and Local Communities Funding Act of 2020, will appear on the November 3, 2020, ballot and, if passed, would require commercial and industrial properties to be taxed based on their market value rather than their purchase price; and

WHEREAS, in most years, the market value of most properties grows faster than 2 percent per year, resulting in a taxable value that is lower than market value; and

WHEREAS, experts estimate that the California Schools and Local Communities Funding Act of 2020 reclaims $12 billion in property tax revenue every year to ensure that our schools and communities have the resources to educate all of our students and the services to support all of our families; and

WHEREAS, the California Schools and Local Communities Funding Act does not affect property taxes for homeowners or renters because the initiative exempts all residential property; and

WHEREAS, academic researchers at the University of Southern California have determined that the vast majority of the reclaimed revenue will come from just a fraction of large properties; and

WHEREAS, California schools have the largest number of students per teacher and the fewest counselors per student; and

WHEREAS, per-pupil funding has declined from the top 10 in the nation to 39th; and

WHEREAS, the top-ranked state spends $10,259 more per-pupil to educate their children than California spends; and

WHEREAS, the measure invests up to $4 billion annually for K-14 schools to ensure that our students receive the world-class education they deserve; and

WHEREAS, California should be a leader in innovation by educating the next generation of students to compete in the global economy; and

WHEREAS, the California Schools and Local Communities Funding Act guarantees funding to all school districts, beyond Proposition 98 funding and following the Local Control Funding Formula, providing resources for students from low-income families, English learners and foster youth; and
WHEREAS, the measure provides billions of dollars in funding yearly for cities, counties and special districts in locally controlled revenues for affordable housing, parks, libraries, emergency responders, health and human services, public infrastructure and more; and

WHEREAS, the measure incentivizes the development of residential units and provides more funding for communities to invest in affordable housing; and

WHEREAS, the measure provides new tax incentives to spur new investment in small businesses by eliminating the business personal property tax on equipment for California’s small businesses; and

WHEREAS, the measure exempts all small business owners whose property is worth $3 million or less; and

WHEREAS, Proposition 15 would phase in the shift over a number of years beginning in 2022-23, and would be delayed until 2025-26 for properties in which the majority of space is occupied by small businesses; and

WHEREAS, the measure levels the playing field for businesses that already pay their fair share in our communities; and

WHEREAS, now more than ever, in light of the national and state economic crisis precipitated by the COVID-19 global pandemic, California’s schools and community colleges require additional revenues for the provision of services to children and families.

THEREFORE BE IT RESOLVED, that the LBUSD Board of Education hereby endorses and expresses its support for Proposition 15, the California Schools and Local Communities Funding Act.

IN WITNESS THEREOF, we have hereunto set our hands on this 7th of October, 2020.

By: _______________________________  President

By: _______________________________  Vice-President

By: _______________________________  Member

By: _______________________________  Member

By: _______________________________  Member
BOARD OF EDUCATION  
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Approve Additional Members to the Community Advisory Committee for Special Education

Enclosures: None

CATEGORY: New Business
Reason for Board Consideration: Action
Date: October 7, 2020

BACKGROUND:

Mandated by California Education Code, Special Education Programs, Article VII, Section 56190, the mission of the Community Advisory Committee for Special Education (CAC) is to help ensure that Long Beach Unified School District delivers quality special education services, in compliance with federal and state laws, to all children with disabilities. The community advisory committee shall have responsibilities that include:

(a) Advising the policy and administrative entity of the district regarding the development, amendment, and review of the local plan. The entity shall review and consider comments from the community advisory committee;
(b) Recommending annual priorities to be addressed by the plan;
(c) Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan;
(d) Encouraging community involvement in the development and review of the local plan;
(e) Supporting activities on behalf of individuals with exceptional needs;
(f) Assisting in parent awareness of the importance of regular school attendance.

The group is composed of parents of individuals with exceptional needs enrolled in public or private schools, parents of other pupils enrolled in school, pupils and adults with disabilities, regular education teachers, special education teachers, and other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs.

All voting members of the Community Advisory Committee must submit a membership application to the Assistant Superintendent of School Support Services. Applications are approved by the Assistant Superintendent and the LBUSD Board of Education must approve the membership prior to members exercising their rights and responsibilities.

RECOMMENDATION:

Approve the following voting members of the Community Advisory Committee (CAC) for Special Education:

- Nubia Flores Cedeno
- Jinky Steinberg
- Jacinda Pich
- Viola Mae Bledsoe
These parents, students, and/or community members will serve a two-year term commencing with the date of Board approval and shall continue in effect for a period of two years from the date of Board approval.

Prepared by:  
Dr. Erin M. Simon  
Assistant Superintendent,  
School Support Services

Approved and Recommended:  
Dr. Jill A. Baker  
Superintendent of Schools
BACKGROUND:

Terence Ulaszewski was initially appointed Personnel Commissioner effective March 14, 1997. His current term of office will expire on December 1, 2020. The suggested guidelines for selecting and nominating School District Personnel Commissioners issued by the Superintendent of Public Instruction, Department of Education, state:

In the instance of reappointment, when a well-qualified Personnel Commissioner is available for reappointment and the Governing Board wishes to recommend reappointment, the open recruitment process need not be initiated. Instead, a public announcement of the intention to recommend reappointment of the Personnel Commissioner should be made at a meeting of the Governing Board. Unless contested, a recommendation for reappointment should be forwarded to the Superintendent of Public Instruction by November 1.

Terence Ulaszewski has indicated his willingness to continue to serve.

RECOMMENDATION:

The Superintendent of Schools proposes that the Board of Education recommend the reappointment of Terence Ulaszewski to the Personnel Commission of the Long Beach Unified School District for a three-year term, beginning December 1, 2020.

Prepared by:      Approved and Recommended:

David Zaid      Dr. Jill A. Baker
Assistant Superintendent    Superintendent of Schools
Human Resource Services
September 15, 2020

TO: Dr. Jill Baker, Superintendent

FROM: Kenneth E. Kato, Executive Officer, Personnel Commission & Classified Employment

SUBJECT: Personnel Commissioner Reappointment

Terence Ulaszewski’s appointment as Personnel Commissioner will expire on December 1, 2020. Members of the Personnel Commission for our District are appointed by the Superintendent of Public Instruction on the recommendation of the Board of Education and other interested parties, such as CSEA.

The guidelines for selecting and nominating School District Personnel Commissioners issued by the Superintendent of Public Instruction state that when a well-qualified Personnel Commissioner is available for reappointment and the Governing Board wishes to recommend reappointment, an open recruitment process is not necessary. Instead, a public announcement of the intention to recommend reappointment of the Personnel Commissioner should be made at a meeting of the Governing Board no later than September 30. Typically the Board’s recommendation, accompanied by a letter of support from CSEA, is then submitted to the Superintendent of Public Instruction. Since we have not received the official notice, it would not be possible to meet the September 30 deadline. The Superintendent of Public Instruction’s Office, has been notified by our office that a nomination will be forthcoming in time for their required action.

Mr. Ulaszewski has served the Commission since 1996 and is strongly supported for reappointment by the other two Commissioners. A letter from her expressing interest in being reappointed is enclosed for the Board’s consideration. The Personnel Commission would appreciate the Board’s action to nominate Mr. Ulaszewski for reappointment and would be pleased to assist you in this matter in any way you consider appropriate.

c: Commissioner Terence Ulaszewski
Commissioner Linda Vaughan
Commissioner Sheryl Bender
Assistant Superintendent, David Zaid

Attachment
September 1, 2020

Diana Craighead, President
Board of Education, Long Beach Unified School District
1515 Hughes Way
Long Beach, CA 90810

Dear President Craighead and Board Members:

My appointment as Personnel Commissioner will expire on December 1, 2020. When Commissioners’ terms expire, the District has the option to recommend reappointment of an incumbent who has demonstrated adherence to the principles of the merit system during his or her term of service. As a commissioner who has served the District in that capacity, I respectfully request the Board consider my reappointment.

During my tenure, I believe I have made many positive contributions to the school district, classified employees, and the students we serve. I have worked well with my colleagues on the Commission to assure that the principles of merit, competence, and fitness are adhered to in all our employment activities.

Throughout my service, we have made significant strides as a Merit System. Together we have fostered continuous improvement in our employment processes to meet the ongoing challenges of creating the school system for the future.

Your support and that of other Board members will be deeply appreciated.

Respectfully,

Terence Ulaszewski
Personnel Commissioner
BACKGROUND:

On November 4, 2008, voters passed Measure K bond which authorized $1.2 billion in funding for needed repairs, upgrades, and new construction projects to the schools within the Long Beach Unified School District. On November 8, 2016, voters passed Measure E bond which authorized an additional $1.5 billion in funding for technology, air conditioning and safety improvements to the schools within the Long Beach Unified School District.

In accordance with the requirements of Proposition 39, the Long Beach Unified School District Governing Board is required to appoint a Citizens’ Oversight Committee consisting of seven members of the community to work with the District to ensure all bond funds are spent in accordance with voter approved bond measures.

Currently, there is one vacant position needing to be filled. The following representative is being recommended for the Board’s consideration and approval to fill this vacant position. (See Attachment A)

<table>
<thead>
<tr>
<th>Member</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pamela Williams</td>
<td>Parent/PTO</td>
</tr>
</tbody>
</table>

RECOMMENDATION:

Approve the appointment of Pamela Williams as the new Parent/PTO Group Representative to the Citizens’ Bond Oversight Committee.

Approved: Yumi Takahashi
Chief Business and Financial Officer

Approved and Recommended: Dr. Jill Baker
Superintendent of Schools
Pamela Williams

Pamela is a proud parent of two District students who attend Carver Elementary and McBride High School. She is an active member of the Parent Teacher Organization (PTO) at Carver and the District’s Coalition of Involved African American Parents (CIAAP). Pamela has supported Long Beach schools and her community for several years and would like to show her continued support in her work on the Citizens’ Oversight Committee.

Pamela understands the role of advisory and oversight committees and is a firm believer in transparency and communication with the public. For the past four years, Pamela has served as an appointee on the Los Angeles County Housing Advisory Committee. Her responsibilities include review and recommendations on matters that will be presented to the County Board of Supervisors for approval including Section 8 and public housing policies and procedures, bonds for projects, departmental budgets and general funding. Moreover, she helps to determine which projects and programs are consistent with the agency’s vision, and monitors actions that are brought forth to the Advisory Board for review.

In her many years of serving and representing the community she has also served as the Lakewood Little League Communication Coordinator. Among her many tasks, she was a communication liaison, maintained the league website and social media pages, assisted with sponsorship and fundraising and communicated the league calendar and event schedules.
BACKGROUND:

On October 2, 2017, the Board of the District approved “Resolution No. 100217-A Authorizing Formation of an Asset Management Advisory Committee” which authorized the appointment of a surplus property asset management advisory committee (“Advisory Committee”).

The Advisory Committee met on several occasions between August 27, 2019 and March 11, 2020 to consider and make a recommendations regarding the surplus status of the Properties identified below.

Pursuant to the Board’s mandate, the Advisory Committee reviewed the below non-educational District properties to assess whether they should be declared surplus. The properties are identified below and referred herein individually as “Property” or collectively as “Properties”:

Vacant Sites:
- 999 Atlantic Avenue, Long Beach, CA; and
- 4310 Long Beach Boulevard, Long Beach, CA

Non-Vacant Sites:
- 1515/1511 Hughes Way, Long Beach, CA;
- 723 Long Beach Blvd, Long Beach, CA;
- 2201 E. Market St., Long Beach, CA;
- 2425 Webster Ave., Long Beach, CA; and
- 2700 Pine Ave., Long Beach, CA.

The Advisory Committee reviewed pertinent information and data provided by the District in considering the Properties, including an overview of the District’s demographics and existing school sites, preliminary title reports and valuation analyses for the Properties, District-wide historical and future enrollment projections and photographs and maintenance data of the Properties.

On March 18, 2020, after reviewing all information and data, the Advisory Committee submitted to the Board an Asset Management Advisory Committee recommendation report (“Report”).
This Report recommended that the Properties be declared surplus to the District’s educational needs. The Advisory Committee further recommended that staff provide the Board a further analysis of each Property, in a report and/or presentation format, that assesses highest and best use, market conditions and provides options for disposition, including through a sale, lease or exchange (“Assessments”).

Based on the foregoing, and in line with the Advisory Committee’s Report, the Board directs staff to provide Assessments for both the vacant and non-vacant Properties, to inform the Board and enable it to make decisions regarding surplus and disposition options that are in the best interest of the District and community.

RECOMMENDATION:

Approve Resolution No. 100720-C

A RESOLUTION OF THE GOVERNING BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT DIRECTING DISTRICT STAFF TO ASSESS AND PROVIDE RECOMMENDATIONS FOR DISTRICT PROPERTIES CONSIDERED FOR SURPLUS PURSUANT TO THE ASSET MANAGEMENT ADVISORY COMMITTEE RECOMMENDATION REPORT

Approved: Approved and Recommended:

Yumi Takahashi Dr. Jill A. Baker
Chief Business and Financial Officer Superintendent of Schools
RESOLUTION NO. 100720-C

RESOLUTION BY THE GOVERNING BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT DIRECTING DISTRICT STAFF TO ASSESS AND PROVIDE RECOMMENDATIONS FOR DISTRICT PROPERTIES CONSIDERED FOR SURPLUS PURSUANT TO THE ASSET MANAGEMENT ADVISORY COMMITTEE RECOMMENDATION REPORT

WHEREAS, on October 2, 2017, the Board of the District approved “Resolution No. 100217-A Authorizing Formation of an Asset Management Advisory Committee” and authorized the appointment of a surplus property asset management advisory committee (“Advisory Committee”); and

WHEREAS, the Advisory Committee met on several occasions between August 27, 2019 and March 11, 2020 to consider and make a recommendation regarding the surplus status of the Properties identified below; and

WHEREAS, pursuant to the Board’s mandate the Advisory Committee reviewed the below non-educational vacant and non-vacant District properties to assess whether they should be declared surplus. The properties are identified below and referred herein individually as “Property” or collectively as “Properties.”

Vacant Sites:

- 999 Atlantic Avenue, Long Beach, CA; and
- 4310 Long Beach Boulevard, Long Beach, CA

Non-Vacant Sites:

- 1515/1511 Hughes Way, Long Beach, CA;
- 723 Long Beach Blvd, Long Beach, CA;
- 2201 E. Market St., Long Beach, CA;
- 2425 Webster Ave., Long Beach, CA; and
- 2700 Pine Ave., Long Beach, CA; and

WHEREAS, the Advisory Committee reviewed pertinent information and data provided by the District in considering the Properties, including an overview of the District’s demographics and existing school sites, preliminary title reports and valuation analyses for the Properties, District-wide historical and future enrollment projections and photographs and maintenance data of the Properties; and

WHEREAS, on March 18, 2020, after reviewing all information and data, the Advisory Committee recommended in the Asset Management Advisory Committee recommendation report (“Report”). This Report recommended that the Properties be declared surplus to the District’s educational needs. The Advisory Committee further recommended that staff provide a further analysis of each Property to the Board, in a report and/or presentation format, that assesses highest and best use, market conditions and provides options for disposition, including through a sale, lease or exchange (“Assessments”).
WHEREAS, based on the foregoing, and in line with the Advisory Committee’s Report, the Board directs staff to provide Assessments for both the vacant and non-vacant Properties, to inform the Board and enable it to make decisions regarding surplus and disposition options that are in the best interest of the District and community.

NOW, THEREFORE, THE BOARD DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. That the above recitals are all true and correct.

Section 2. The Board hereby authorizes Staff to further assess the Properties and provide individual reports and/or presentations to the Board for each Property at later dates.

Section 3. Staff is authorized to take all actions necessary to implement this Resolution.

Section 4. This Resolution shall take effect from and after its date of adoption.

IN WITNESS THEREOF, we have hereunto set our hands on this 7th day of October 2020.

APPROVED, ADOPTED, AND SIGNED on October 7, 2020

THE BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT OF LOS ANGELES COUNTY, CALIFORNIA

By: ________________________________
    President

By: ________________________________
    Vice President

By: ________________________________
    Member

By: ________________________________
    Member

By: ________________________________
    Member
BACKGROUND:
The purpose of the subject project is to provide heating, ventilation, and air conditioning (HVAC) to permanent buildings, interior improvements to buildings on the campus, and various accessibility improvements. Additionally, the proposed project will replace the existing natural turf athletic field with a new synthetic turf field. The proposed project will also remove delineated contaminated soil and any additional contaminated soil encountered that is located on the campus.

In accordance with the California Environmental Quality Act (CEQA), an Initial Study was conducted to assess significant environmental impacts associated with construction and operation of the Interim Housing. Based on the study’s findings a Mitigated Negative Declaration (MND), which states that the project would present no impact once all proposed mitigation measures have been implemented, is recommended.

The IS/MND was sent to the California State Clearinghouse for distribution to public agencies for review and was available for public review at the Los Angeles County Clerk-Registrar Records office, District’s school bond website, and hard copies and electronic copies were made available upon request due to COVID-19.

RECOMMENDATION:

Adopt Resolution No. 100720-A

A RESOLUTION OF THE GOVERNING BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT APPROVING THE PROPOSED PROJECT AND ADOPTING THE INITIAL STUDY AND MITIGATED NEGATIVE DECLARATION FOR THE AVALON K-12 HVAC, ADA, CONTAMINATED SOIL REMOVAL AND NEW SYNTHETIC TURF FIELD PROJECT

Approved:       Approved and Recommended:

Yumi Takahashi      Dr. Jill A. Baker
Chief Business and Financial Officer    Superintendent of Schools
A RESOLUTION OF THE GOVERNING BOARD OF EDUCATION OF THE LONG BEACH
UNIFIED SCHOOL DISTRICT ADOPTING THE INITIAL STUDY AND MITIGATED NEGATIVE
DECLARATION FOR THE AVALON K-12 HVAC, ADA, CONTAMINATED SOIL REMOVAL
AND NEW SYNTHETIC TURF FIELD PROJECT AND APPROVING THE PROPOSED
PROJECT

WHEREAS, the Long Beach Unified School District ("District") owns the real property
located at 200 Falls Canyon Road in Avalon, California and operates a K-12 school known
as the Avalon K-12 School; and

WHEREAS, the proposed project commonly referred to as the Avalon K-12 HVAC,
ADA, Contaminated Soil Removal and New Synthetic Turf Field Project ("Project") has been
designed to provide HVAC to permanent buildings, interior improvements to buildings on the
campus, and ADA improvements. Additionally, the Project will replace the existing natural
turf athletic field with a new synthetic turf field. The Project will also remove delineated
contaminated soil and any additional contaminated soil encountered within the campus; and

WHEREAS, California Public Resources Code Section 21000 et seq. sets forth the
provisions of the California Environmental Quality Act ("CEQA"), and regulations set forth at
Title 14, Division 6, Chapter 3 (commencing with Section 15000) of the California Code of
Regulations constitute the “State Guidelines for Implementation of the California
Environmental Quality Act” ("State Guidelines"); and

WHEREAS, prior to approval of the Project, the District must comply with CEQA; and

WHEREAS, the District, acting as the Lead Agency as defined in the Public Resources
Code Section 21067, retained Chambers Group, Inc. to prepare an Initial Study for the
Project to ascertain whether the Project may have a significant effect on the environment
once all proposed mitigation measures have been implemented; and

WHEREAS, the Initial Study disclosed there is no substantial evidence that the
Project will have a significant effect on the environment with mitigation; and

WHEREAS, on the basis of the Initial Study, District staff determined that a Mitigated
Negative Declaration should be prepared for the Project; and

WHEREAS, the Mitigated Negative Declaration (“Draft IS-MND”) was prepared
pursuant to CEQA and the State Guidelines; and

WHEREAS, the District has made the Draft IS-MND available for review and
comment by the general public and public agencies; and

WHEREAS, on July 10, 2020, the District provided the Los Angeles County Clerk with a
“Notice of Intent to Adopt an MND” (“NOI”) and the California Office of Planning and Research
(“State Clearinghouse”) with a Notice of Completion & Environmental Document Transmittal
(“NOC”) and the Draft IS-MND; and
WHEREAS, in accordance with PRC Section 21091 and State CEQA Guidelines Section 15073, a 30-day public review period for the Draft IS-MND was provided from July 13, 2020 to August 12, 2020. As a result of a delay in the processing of notices due to COVID-19, the District issued a Notice of Extension of Public Review extending the public review period until August 17, 2020; and

WHEREAS, the NOI was published in the Long-Beach Press Telegram and the Catalina Islander, was posted at the Los Angeles County Clerk-Registrar Recorders Office, and the State Clearinghouse and at the District’s school bond website (http://lbschoolbonds.net/Avalon-k12.cfm); was posted at the District’s Facilities and Planning Branch, at the Avalon K-12 School, at the Avalon Fire Department and at Avalon City Hall, with copies of the Draft IS-MND available at the District’s school bond website (http://lbschoolbonds.net/Avalon-k12.cfm) and upon request via hard copy or electronically; and

WHEREAS, the District received a comment letter from the Gabreleño Band of Mission Indians/Kizh Nation and multiple email comments from the public regarding the Draft IS-MND; and

WHEREAS, a written response was prepared to written comments on the Draft IS-MND, which responses employ a good faith, reasoned analysis to describe and address the disposition of environmental issues raised by the comments; and

WHEREAS, a Mitigation, Monitoring and Reporting Program (“MMRP”) has been prepared for the Project to implement mitigation measures required by the Project as set forth in the Draft IS-MND and is attached as Exhibit B to this Resolution; and

WHEREAS, the Final IS-MND has been prepared pursuant to CEQA and the State Guidelines and includes the Responses to Comments on the Draft IS-MND and the MMRP; and

WHEREAS, the District has reviewed and considered the Final IS-MND for the Project, and has considered the oral and written comments on the Draft IS-MND and the responses in the Final IS-MND.

NOW THEREFORE BE IT RESOLVED that the Long Beach Unified School District Governing Board makes the determinations and findings and takes the actions as referenced below pursuant to all applicable Education Codes, State Codes, CEQA and the State Guidelines:

- The foregoing recitals are true and correct;

- Each and all of the findings and determinations contained herein are based upon competent and substantial evidence, either oral, written, or both, contained in the entire administrative record relating to the Project;

That the Board reviewed and considered the information contained in the IS-MND including, without limitation, the Draft Initial Study, comments from the public and interested agencies, the District’s responses to such comments, and any comments made at the public hearing or contained in the administrative record for the Project prior to approving the Project;

- The Board hereby certifies the following with respect to the IS-MND:
That the Final IS-MND prepared for the Project contains a complete and accurate reporting of the environmental impacts associated with the Project; and

That the Final IS-MND has been completed in compliance with CEQA Statute and Guidelines is hereby certified as adequate and complete; and

That the Final IS-MND was presented to the Long Beach Unified School District Governing Board and that the Board reviewed and considered the information contained in the Final IS-MND prior to approving the Project; and that the Final IS-MND reflects the independent judgment and analysis of the District; and

That (1) the Final IS-MND was presented to and considered by the Board; (2) the Board has reviewed and considered the information contained within the Final IS-MND, including public comments and responses to such comments; (3) the Final IS-MND has been completed in compliance with CEQA and State Guidelines; (4) there is no substantial evidence in the record supporting a fair argument that the proposed Project, with the incorporation of the identified mitigation measures in the Final IS-MND and the MMRP, will have significant impacts on the environment; (5) the Final IS-MND reflects the Board's independent judgment and analysis of the Project; and

**FURTHER, BE IT RESOLVED** that the Long Beach Unified School District Governing Board hereby adopts the Final IS-MND, attached as Exhibit A; and

**FURTHER, BE IT RESOLVED** that the Board hereby approves and adopts the mitigation measures contained in the Final IS-MND and the MMRP for reporting on or monitoring the changes that the Board has required in the Project to mitigate or avoid significant environmental effects.

**FURTHER, BE IT RESOLVED** that the Long Beach Unified School District Governing Board hereby approves the Project; and

**FURTHER, BE IT RESOLVED** the Long Beach Unified School District Facilities Development and Planning staff is hereby directed to: (i) prepare for filing with the appropriate governmental agency(ies) a written notice memorializing the Board's determination of the adoption of the Final IS-MND as to the Project and approval of the Project (“Notice of Determination” or “NOD”); and

**FURTHER, BE IT RESOLVED** that the Superintendent of the Long Beach Unified School District or his representative is authorized to initiate such steps as appropriate and necessary to: (i) prepare final construction plans, specifications and estimates; (ii) implement the mitigation measures identified, (iii) obtain necessary permits and approvals for the construction of the Project, (iv) take such other steps as may be necessary to construct the Project; and (v) bring back to this Governing Board any appropriate recommendations to further implement the foregoing.

**FURTHER, BE IT RESOLVED** that the location and custodian of records with respect to all of the relevant documents and any other material which constitute the administrative record for the Final IS-MND are as follows: Executive Director, Facilities Development and Planning Branch, Long Beach Unified School District, 2425 Webster Avenue, Long Beach, CA 90810.
IN WITNESS THEREOF, we have hereunto set our hand on this 7th day of October 2020.

THE BOARD OF EDUCATION OF THE
LONG BEACH UNIFIED SCHOOL DISTRICT OF
LOS ANGELES COUNTY, CALIFORNIA

BY ______________________________
President

BY ______________________________
Vice President

BY ______________________________
Member

BY ______________________________
Member

BY ______________________________
Member
FINAL INITIAL STUDY/
MITIGATED NEGATIVE DECLARATION
AVALON K-12 HVAC, ADA, CONTAMINATED SOIL
REMOVAL AND NEW SYNTHETIC TURF FIELD
PROJECT
Avalon, CA
(Los Angeles County)

Prepared for:
LONG BEACH UNIFIED SCHOOL DISTRICT
Facilities Development and Planning Branch
2425 Webster Avenue
Long Beach, CA 90810

Prepared by:
CHAMBERS GROUP, INC.
5 Hutton Centre Drive, Suite 750
Santa Ana, California 92707
(949) 261-5414

September 2020
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APPENDICES

Appendix A – Mitigation Monitoring and Reporting Program
SECTION 1.0 – INTRODUCTION

On July 13, 2020, the Long Beach Unified School District (LBUSD or District) issued a Notice of Availability and Intent to adopt a Mitigated Negative Declaration (NOI) and distributed a Draft Initial Study/Mitigated Negative Declaration (IS/MND) for the Avalon K-12 heating, ventilation and air conditioning (HVAC), Americans with Disabilities Act (ADA), Contaminated Soil Removal and New Turf Field Project (Proposed Project) to public agencies and the general public. In accordance with the California Environmental Quality Act (CEQA) Section 21091 and State CEQA Guidelines Section 15073, a 30-day public review period for the Draft IS/MND was provided from July 13, 2020 to August 12, 2020. As a result of a delay in the processing of the notices due to COVID-19, the District issued a Notice of Extension of Public Review extending the public review period until August 17, 2020. THE DISTRICT BOARD OF EDUCATION WILL REVIEW THE FINAL INITIAL STUDY/MITIGATED NEGATIVE DECLARATION FOR ADOPTION ON OCTOBER 7, 2020, AT ITS REGULARLY SCHEDULED BOARD MEETING LOCATED AT 1515 HUGHES WAY, LONG BEACH, CA 90810.

1.1 AVAILABILITY OF THE NOI AND DRAFT IS/MND

The NOI and the Draft IS/MND were available for review at the following locations:

- The District’s website at: http://lbschoolbonds.net/Avalon-k12.cfm

In addition, agencies and members of the public were invited to reach out to Elston Soares for an electronic copy or hard copy of the Draft IS/MND.
SECTION 2.0 – PROJECT DESCRIPTION AND ENVIRONMENTAL SETTING

2.1 PROJECT PURPOSE

Measure E bonds provide support that focuses on repairs, technology, HVAC and school safety improvements within the District. Measure E bonds also provide for ADA and athletic field improvements. The District proposes to continue the bond measure improvements at Avalon’s Kindergarten through 12th grade (K-12) School with HVAC, ADA, and athletic field improvements (via a new turf field installation). During the HVAC, ADA and new turf field installation, delineated areas of contaminated soil within the Avalon K-12 School boundary would also be removed and hauled offsite for disposal. The purpose of the Proposed Project is to provide: HVAC to permanent buildings, interior improvements to buildings on the campus, and ADA improvements. Additionally, the Proposed Project will replace the existing natural turf athletic field with a new synthetic turf field; the Proposed Project will also remove delineated contaminated soil and any additional contaminated soil encountered that is located on the Avalon K-12 School campus.

2.2 PROJECT LOCATION AND SITE CHARACTERISTICS

2.2.1 Project Site

The Avalon K-12 School campus was originally built in 1924 with the last set of buildings being added in 1998. The school is located at 200 Falls Canyon Road in Avalon, California and is situated against a natural hillside on the south, with residential housing on the north, City warehouses on the west and a golf course on the east. This school accommodates students from Kindergarten to 12th grade. The site is approximately 11.5 acres in size and encompasses seven permanent buildings, one modular building, and 22 relocatable/portable buildings. The seven permanent buildings are approximately 49,000 square feet in size and encompass two 2-story buildings and five single-story buildings. The modular/relocatable buildings add approximately 23,000 square feet to the site.

2.3 PROJECT BACKGROUND

The Department of Toxic Substances Control (DTSC) issued an Imminent and Substantial Endangerment Determination and Order (Order) in 2012 which asked the Santa Catalina Island Company, the City of Avalon, and the District to adequately characterize the impacted areas of the site and conduct appropriate remedial measures. Contaminated soil is “generally found between the surface and 10 feet below ground surface (bgs) and/or greater” on the main Avalon K-12 School campus. (RAP 2019). “Most of the chemicals of concern are relatively immobile and therefore have not migrated laterally or vertically from where they were deposited” (DTSC 2019). The Proposed Project includes the HVAC installation, ADA improvements and athletic field replacement as well as any other earthwork on site including the addition of an infiltration device at the new athletic field, installation of retaining walls due to expansion of the athletic field, and for path of travel improvements to the athletic field. In addition, Phase II of the RAP work will include soil removal up to 5 feet below ground surface of impacted soil as required by the DTSC. The Proposed Project also includes removal of any other impacted soil encountered both for the field replacement and due to the trenching related to HVAC upgrades.

The District serves over 72,000 students in 85 public schools and is considered the third largest school district in California. On June 2016, Measure E bonds were approved to implement District-wide school upgrade projects over the next 8 to 10 years.
According to the School Bond Projects Timeline (LBUSD 2020), Avalon K-12 school is scheduled to receive the Measure E upgrades in Phase 7 and Phase 8 of scheduled projects, which is expected to occur from 2022 to 2024. Anticipated improvements include HVAC system installation, utility infrastructure, accessibility upgrades, ADA upgrades, technology/AV system, ceiling repairs/replacement, athletic turf field replacement, and installation of interior LED lighting.

2.4 PROJECT GOALS AND OBJECTIVES

The Proposed Project has the following overarching goals:

- Comply with DTSC Order with removal of a portion of the contaminated soils onsite.
- Conduct Measure E Upgrades including HVAC system installation, utility infrastructure, accessibility upgrades, ADA upgrades, technology/AV system, ceiling repairs/replacement, athletic turf field replacement, and installation of interior LED lighting.

During multiple geologic and geotechnical investigations at the Avalon K-12 school site, fill material and debris within the soils was found to include chemicals of concern (COCs) including arsenic, lead, dioxins, and Benzo(a)pyrene equivalents (BaP-eq). The District has developed Remedial Action Objectives (RAOs) and site-specific Remedial Goals (RGs) for the COCs at the Project site. The RAOs identified are to minimize exposure to elevated concentrations of COCs in soil through mitigation of potential on-site exposure to protect students, staff, maintenance workers, and construction workers.

The site specific RGs for soil were developed considering human health exposure pathways and background concentrations, and are presented below in Table 1.

Table 1: Site Specific Remedial Goals for Soil

<table>
<thead>
<tr>
<th>Chemical</th>
<th>HHRA Screening Levels (Final Soil 95%</th>
<th>Student Remedial Goal in Soil (mg/kg)</th>
<th>Worker Remedial Goal in Soil (mg/kg)</th>
<th>Basis</th>
</tr>
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<tbody>
<tr>
<td><strong>School Property</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arsenic</td>
<td>12</td>
<td>20</td>
<td>20</td>
<td>Approximately 2x DTSC default background screening level</td>
</tr>
<tr>
<td>Lead</td>
<td>91 (0 to 2 feet bgs) 320 (&gt;2 to 5 feet bgs)</td>
<td>200</td>
<td>640</td>
<td>Approximately 2x site-specific screening level for students and DTSC default screening level for workers</td>
</tr>
<tr>
<td>Dioxin (TCDD-eq)</td>
<td>$5 \times 10^5$ (50 ppt) (0 to 2 feet bgs) $2.2 \times 10^4$ (220 ppt) (&gt;2 to 5 feet bgs)</td>
<td>$1 \times 10^4$ (100 ppt)</td>
<td>$4.4 \times 10^4$ (440 ppt)</td>
<td>2x DTSC screening level</td>
</tr>
<tr>
<td><strong>Athletic Field</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arsenic</td>
<td>12</td>
<td>20</td>
<td>20</td>
<td>Approximately 2x DTSC default background screening level</td>
</tr>
<tr>
<td>Benzo(a)pyrene equivalents (BaP-eq)</td>
<td>0.9</td>
<td>2</td>
<td>2</td>
<td>Approximately 2x DTSC default background screening level</td>
</tr>
</tbody>
</table>
*Notes: The Remedial Goals represent the concentrations that individual samples must meet to achieve the 95% Upper Confidence Limit (UCL) equal to or lower than the previously completed Human Health Risk Assessment (HHRA) screening levels.

Goals and objectives under Measure E address four key areas which consists of repairs, technology, air conditioning and safety. The objective of the Proposed Project is for the District to conduct repair, technology, air conditioning and safety upgrades at Avalon K-12 School in order to improve classroom conditions, provide up-to-date equipment for student use, and create a safe educational environment. These improvements include the following more detailed actions:

**Repairs**

- Due to District campuses being built up to 95 years ago, the outdated buildings require repairs to meet American Disabilities Act (ADA) accessibility requirements; meet fire, life safety standards; and improve on-site building conditions such as leaking roofs, damaged ceilings, restroom replacement, electrical and plumbing upgrades, lighting improvements and security upgrades.

**Technology**

- Improvements will include audio visual integration upgrades for classrooms, libraries, auditoriums and multi-purpose rooms.

**Air Conditioning**

- Air conditioning equipment will be upgraded with modern, energy efficient systems to improve classroom conditions and prevent class cancellations due to overheated classrooms.

**Safety**

- Access to secure recreational areas during after-school programs will be made available to allow students access to safe, supervised activities including mentoring and counseling.
- Fire Alarm systems will be upgraded in order to provide appropriate safety measures at the campus.

### 2.5 PROJECT DESCRIPTION

The Proposed Project includes multiple components, including campus upgrades and contaminated soil removal, as outlined below.

#### 2.5.1 HVAC, ADA, and New Synthetic Turf Field

**Campus Building Upgrades**

The Proposed Project will consist of the following upgrades:

- New HVAC systems
- New suspended ceilings
- Installation of new interior LED lighting
- New Audio-visual systems
- Fire Alarm upgrades
- Additional power/data outlets
Cosmetic upgrades including new paint, flooring, and markerboards/tackboards
- New building and room signage
- New Low-E glazing for windows
- Repurposing the existing shop building to provide functional classrooms
- Renovation and expansion of existing kitchen area to improve food service
- Re-distribution of classrooms and administrative spaces for operational needs
- Replacement of degraded asphalt and concrete
- Underground electrical, low voltage and utility upgrades

The Proposed Project also includes updates to ensure ADA compliance including:

- Installation or reconstruction of ADA compliant ramps and walkways at and around all building entrances throughout the site. This includes both Classrooms buildings, Auditorium, Library, Gymnasium, Locker Room, Shop building and access to the Athletic Field.
- Handicap-accessible parking spaces at the athletic field
- Student and staff restroom upgrades
- Drinking fountain upgrades
- Classroom sink upgrades
- Path-of-travel improvements at various points throughout the campus

The Proposed Project includes upgrades to safety and communication systems including the District’s Electronic Visitor Screening System (EVSS).

**Athletic Field Replacement**

The Proposed Project would also include replacing the existing natural turf athletic field and will include:

- Replacement of existing natural turf field with a new synthetic turf athletic field
- Replacement of existing scoreboard with a new scoreboard
- Providing new bleachers for visitors
- Accessibility upgrades to path of travel, parking, and restrooms as required by current code
- Utility system upgrades (e.g., electrical, stormwater, sewer, etc.) as required to support the new field.
- Expanding the athletic field to provide the maximum space available by developing the sloped soil/bedrock hillside north of the existing field. The soils from this athletic field expansion are anticipated to be used as clean fill on the Project site.
- Creating a natural amphitheater/seating area east of the athletic field for outdoor learning and gathering

2.5.2 **Building Materials Abatement, Delineated and New Discovered Contaminated Soil Removal**

During the course of the Proposed Project, concrete, asphalt and earth excavation will occur to allow installation of the upgraded HVAC units or subsurface utilities, replace degraded asphalt/concrete or ADA pathways, as well as the excavation for the installation of the new synthetic turf field. The Proposed Project will involve removal/abatement of impacted building materials found within the buildings and/or potentially impacted asphalt as well as removal of up to 5 feet bgs of impacted soil in paved delineated areas, as required by DTSC. The Proposed Project also includes removal of any other impacted soil encountered both for the field replacement and due to trenching related to HVAC upgrades.
Once the hazardous and non-hazardous soil/building material arrives at the Port of Los Angeles (POLA), non-hazardous soil would be transported to the Simi Valley Landfill which is located at 2801 Madera Road Simi Valley, California, approximately 62 miles from the POLA. Non-Resource Conservation and Recovery Act (RCRA) soils would be transported to Waste management Kettleman Hills located at 5251 Old Skyline Road Kettleman City, California, approximately 200 miles from the POLA or to other qualified licensed waste disposal facilities permitted to accept such waste.

Per the District’s Voluntary Cleanup Agreement (DTSC 2007), “If, at any time during construction at the Project Site, a previously unidentified release or threatened release of a hazardous material or the presence of a naturally occurring hazardous material is discovered, the Proponent shall, pursuant to Education Code section 17213.2(e), immediately cease all construction activities at the Site and notify DTSC’s Agreement Manager”.

2.5.3 Project Schedule

The Proposed Project will occur over a 24-month period, approximately between 2022 and 2024. The school would continue normal operations during construction. Students and staff will be relocated on-site out of permanent spaces during construction when applicable. Construction activities will take place between the hours of 7:00 a.m. to 8:00 a.m. to 4:00 p.m. to 7:00 p.m. on Monday through Friday and 8:00 a.m. to 5:00 p.m. to 7:00 p.m. on Saturday, with Saturday work only occurring as necessary to complete the Proposed Project on time. The removal of the delineated “hot spots” is planned to occur during the summer when school is not in session.

Students will remain on site during project construction and students will be shifted to vacant spaces within permanent buildings and/or portables throughout the campus.

Construction Activities

DTSC approved the RAP in 2019 for delineated contaminated soil removal activities (DTSC 2019). Half of delineated contaminated soil removal work discussed in the RAP was performed during the Summer of 2019. The remainder of the removal is planned to initiate during the summer of 2022 when school is not in session. Once the CEQA document is approved by the District’s Board of Education, the Proposed Project construction activities could begin in 2022. The construction would begin after the Division of the State Architect (DSA) approval of plans and specifications is obtained. Prior to and during construction activities, any existing asbestos and lead-based paint identified as areas to be touched by the Proposed Project would be abated in accordance with all applicable requirements, including SCAQMD Rule 1403, and disposed of properly (SCAQMD 1994). Uncontaminated materials would be recycled to the extent feasible; and the remaining debris, existing vegetation, and other structures would be removed and disposed of at an appropriate landfill after barging the material off Catalina Island.

Applicable Best Management Practices (BMPs) would be implemented as appropriate, and as discussed further in Section 4.0.

Construction equipment to be used during construction of the Proposed Project upgrades include, but is not limited to, the following items:

- Loaders
- Pick-up trucks
- Backhoes
Workers will have the option to take the ferry to and from the island on a daily basis or stay on the island for the duration of their work. The District anticipates that the majority of contractors would take the ferry to and from the site each day (especially during high season), but there may be some that elect to stay on the island until their work is complete. Construction materials and equipment will generally be transported by barge. Larger HVAC equipment that requires roof installation may be transported via helicopter if a crane of adequate size is not available (or cannot be transported to or operated) on the island.

**Demolition and Excavation**

Proposed demolition work for the Proposed Project will primarily occur within existing buildings and rooftops. This may include walls, ceilings, doors, glazing, casework, and floor/wall finishes. There will be some exterior demolition, including removal of walkways and ramps for ADA compliance. Removal of fire extinguishers, window HVAC units, and other restroom fixtures will be salvaged and delivered to the District for recycling. Proposed excavations will include concrete, asphalt, and earth excavation to allow installation of the upgraded HVAC units or subsurface utilities, replace degraded asphalt/concrete or ADA pathways, as well as the excavation for the installation of the new synthetic turf field and infrastructure. Demolished materials and contaminated soil encountered during the Proposed Project will be removed from Catalina Island via barge and will be transported from the POLA to the appropriate disposal facility.

**Staging Areas**

Construction trailers and staging areas will be located either within or directly adjacent to the school site. The staging areas would be located on already disturbed land.
Figure 2 - Project Location Map

Legend
- Project Location
2.6 REQUIRED PERMITS AND APPROVALS

Reviewing Agencies include those agencies that do not have discretionary powers but may review the Mitigated Negative Declaration for adequacy and accuracy. Responsible Agencies have discretionary approval authority for a project. Potential Reviewing Agencies and Responsible Agencies include the following:

2.6.1 Responsible Agencies

State of California

- Department of Toxic Substances Control
- Department of Education
  - School Facilities Planning Division
- Department of General Services
  - Office of Public School Construction
  - Division of the State Architect
- Department of Public Health (DPH)
- Division of Occupational Safety and Health (Cal/OSHA)

Regional Agencies

- South Coast Air Quality Management District (SCAQMD)
- Los Angeles Regional Water Quality Control Board (RWQCB)
- Los Angeles County Department of Health

Local Agencies

- City of Avalon Fire Department

2.6.2 Reviewing Agencies

- City of Avalon
- Native American Heritage Commission, and tribes requesting consultation
SECTION 3.0 – FINDINGS

An Initial Study has been prepared to assess the Proposed Project's potential impacts on the environment and the significance of those impacts and was incorporated in the Draft MND. Based on this Initial Study, it has been determined that the Proposed Project would not have any significant impacts on the environment once all proposed mitigation measures have been implemented. This conclusion is supported by the following findings:

- No potential was found for adverse impacts on Agriculture, Land Use and Planning, Mineral Resources, and Population and Housing associated with the Proposed Project.

- Potential adverse impacts resulting from the Proposed Project were found to be less than significant in the following areas: Aesthetics, Air Quality, Biological Resources, Energy, Geology and Soils, Greenhouse Gases, Hazards and Hazardous Materials, Hydrology, Noise, Public Services, Recreation, Transportation, Utilities and Service Systems, and Wildfire.

- Full implementation of the proposed mitigation measures included in this MND would reduce potential project-related adverse impact on Cultural Resources and Tribal Cultural Resources, to a less than significant level.
SECTION 4.0 – MITIGATION MEASURES

The following mitigation measures and project conditions have been incorporated into the scope of work for the Proposed Project and will be fully implemented by the District to avoid or minimize adverse environmental impacts identified in this MND. These mitigation measures will be included in the Mitigation Monitoring and Reporting Program (MMRP) prepared for this Proposed Project.

Mitigation Measure CUL-1: In the event that unanticipated cultural resources are encountered during ground-disturbing activities, a qualified archaeologist shall be contacted to assess the significance of the find. In the case that previously undiscovered resources are identified during construction activities, excavations within 50 feet of the find shall be temporarily halted or diverted. If the qualified archaeologist determines the find to be significant, construction activities can resume after the find is assessed and mitigated accordingly.

Mitigation Measure CUL-2: California State law (California Health and Safety Code 7050.5) and federal law and regulations (Archaeological Resources Protection Act [ARPA], 16 United States Code [U.S.C.] 470 and 43 Code of Federal Regulations, [CFR] 7, Native American Graves Protection and Repatriation Act [NAGPRA] 25 U.S.C. 3001 and 43 CFR 10, and Public Lands, Interior 43 CFR 8365.1-7) require a defined protocol if human remains are discovered in the state of California regardless if the remains are modern or archaeological. Upon discovery of human remains, all work within a minimum of 200 feet of the remains must cease immediately, and the County Coroner must be notified. The appropriate land manager/owner or the site shall also be notified of the discovery. If the remains are located on federal lands, the federal land manager(s), federal law enforcement, and/or federal archaeologist should also be notified. If the human remains are determined by the Coroner to be prehistoric, the appropriate federal archaeologist must be called. The archaeologist will initiate the proper procedures under ARPA and/or NAGPRA. If the remains can be determined to be Native American, the steps as outlined in NAGPRA 43 CFR 10.6 Inadvertent Discoveries must be followed.

Mitigation Measure TCR-1: Retain a Native American Monitor/Consultant. The Project Applicant shall be required to retain and compensate for the services of a Tribal monitor/consultant who is both approved by the Gabrieleño Band of Mission Indians-Kizh Nation Tribal Government and is listed under the NAHC’s Tribal Contact list for the area of the project location. This list is provided by the NAHC. The monitor/consultant will only be present on-site during the construction phases that involve ground disturbing activities. Ground disturbing activities are defined by the Gabrieleño Band of Mission Indians-Kizh Nation as activities that may include, but are not limited to, pavement removal, pot-holing or auguring, grubbing, tree removals, boring, grading, excavation, drilling, and trenching, within the project area. The Tribal Monitor/consultant will complete daily monitoring logs that will provide descriptions of the day’s activities, including construction activities, locations, soil, and any cultural materials identified. The on-site monitoring shall end when the project site grading and excavation activities are completed, or when the Tribal Representatives and monitor/consultant have indicated that the site has a low potential for impacting Tribal Cultural Resources.

Mitigation Measure TCR-2: Unanticipated Discovery of Tribal Cultural and Archaeological Resources. Upon discovery of any archaeological resources, cease construction activities in the immediate vicinity of the find until the find can be assessed. All archaeological resources unearthed by project construction activities shall be evaluated by the qualified archaeologist and tribal monitor/consultant approved by the Gabrieleño Band of Mission Indians-Kizh Nation. If the resources are Native American in origin, the
Gabrieleño Band of Mission Indians-Kizh Nation shall coordinate with the landowner regarding treatment and curation of these resources. Typically, the Tribe will request reburial or preservation for educational purposes. Work may continue on other parts of the project while evaluation and, if necessary, mitigation takes place (CEQA Guidelines Section 15064.5[f]). If a resource is determined by the qualified archaeologist to constitute a “historical resource” or “unique archaeological resource”, time allotment and funding sufficient to allow for implementation of avoidance measures, or appropriate mitigation, must be available. The treatment plan established for the resources shall be in accordance with CEQA Guidelines Section 15064.5(f) for historical resource.

Mitigation Measure TCR-3: Public Resources Code Sections 21083.2(b). For unique archaeological resources. Preservation in place (i.e., avoidance) is the preferred manner of treatment. If preservation in place is not feasible, treatment may include implementation of archaeological data recovery excavations to remove the resource along with subsequent laboratory processing and analysis. Any historic archaeological material that is not Native American in origin shall be curated at a public, non-profit institution with a research interest in the materials, such as the Natural History Museum of Los Angeles County or the Fowler Museum, if such an institution agrees to accept the material. If no institution accepts the archaeological material, they shall be offered to a local school or historical society in the area for educational purposes.

Mitigation Measure TCR-4: Unanticipated Discovery of Human Remains and Associated Funerary Objects. Native American human remains are defined in PRC 5097.98(d)(1) as an inhumation or cremation, and in any state of decomposition or skeletal completeness. Funerary objects, called associated grave goods in PRC 5097.98, are also to be treated according to this statute. Health and Safety Code 7050.5 dictates that any discoveries of human skeletal material shall be immediately reported to the County Coroner and excavation halted until the coroner has determined the nature of the remains. If the coroner recognizes the human remains to be those of a Native American or has reason to believe that they are those of a Native American, he or she shall contact, by telephone within 24 hours, the Native American Heritage Commission (NAHC) and PRC 5097.98 shall be followed.

Mitigation Measure TCR-5: Resource Assessment & Continuation of Work Protocol. Upon discovery, the tribal and/or archaeological monitor/consultant/consultant will immediately divert work at minimum of 150 feet and place an exclusion zone around the burial. The monitor/consultant(s) will then notify the Tribe, the qualified lead archaeologist, and the construction manager who will call the coroner. Work will continue to be diverted while the coroner determines whether the remains are Native American. The discovery is to be kept confidential and secure to prevent any further disturbance. If the finds are determined to be Native American, the coroner will notify the NAHC as mandated by state law who will then appoint a Most Likely Descendent (MLD).

Mitigation Measure TCR-6: Kizh-Gabrieleno Procedures for burials and funerary remains. If the Gabrieleno Band of Mission Indians – Kizh Nation is designated MLD, the following treatment measures shall be implemented. To the Tribe, the term “human remains” encompasses more than human bones. In ancient as well as historic times, Tribal Traditions included, but were not limited to, the burial of funerary objects with the deceased, and the ceremonial burning of human remains. These remains are to be treated in the same manner as bone fragments that remain intact. Associated funerary objects are objects that, as part of the death rite or ceremony of a culture, are reasonably believed to have been placed with individual human remains either at the time of death or later; other items made exclusively for burial purposes or to contain human remains can also be considered as associated funerary objects.
Mitigation Measure TCR-7: Treatment Measures. Prior to the continuation of ground disturbing activities, the landowner shall arrange a designated site location within the footprint of the project for the respectful reburial of the human remains and/or ceremonial objects. In the case where discovered human remains cannot be fully documented and recovered on the same day, the remains will be covered with muslin cloth and a steel plate that can be moved by heavy equipment placed over the excavation opening to protect the remains. If this type of steel plate is not available, a 24-hour guard should be posted outside of working hours. The Tribe will make every effort to recommend diverting the project and keeping the remains in situ and protected. If the project cannot be diverted, it may be determined that burials will be removed. The Tribe will work closely with the qualified archaeologist to ensure that the excavation is treated carefully, ethically and respectfully. If data recovery is approved by the Tribe, documentation shall be taken which includes at a minimum detailed descriptive notes and sketches. Additional types of documentation shall be approved by the Tribe for data recovery purposes. Cremations will either be removed in bulk or by means as necessary to ensure completely recovery of all material. If the discovery of human remains includes four or more burials, the location is considered a cemetery and a separate treatment plan shall be created. Once complete, a final report of all activities is to be submitted to the Tribe and the NAHC. The Tribe does NOT authorize any scientific study or the utilization of any invasive diagnostics on human remains.

Each occurrence of human remains and associated funerary objects will be stored using opaque cloth bags. All human remains, funerary objects, sacred objects and objects of cultural patrimony will be removed to a secure container on site if possible. These items should be retained and reburied within six months of recovery. The site of reburial/repatriation shall be on the project site but at a location agreed upon between the Tribe and the landowner at a site to be protected in perpetuity. There shall be no publicity regarding any cultural materials recovered.

Mitigation Measure TCR-8: Professional Standards: Archaeological and Native American monitoring and excavation during construction projects will be consistent with current professional standards. All feasible care to avoid any unnecessary disturbance, physical modification, or separation of human remains and associated funerary objects shall be taken. The principal archaeologist must meet the Secretary of the Interior standards for archaeology and have a minimum of 10 years of experience as a principal investigator working with Native American archaeological sites in southern California. The Qualified Archaeologist shall ensure that all other personnel are appropriately trained and qualified.
SECTION 5.0 – CIRCULATION

On July 13, 2020, the District issued a NOI and distributed the Draft IS/MND for the Proposed Project to public agencies and the general public. In accordance with the California Environmental Quality Act (CEQA) Section 21091 and State CEQA Guidelines Section 15073, a 30-day public review period for the Draft IS/MND was provided from July 13, 2020 to August 12, 2020. As a result of a delay in the processing of the notices due to COVID-19, the District issued a Notice of Extension of Public Review extending the public review period until August 17, 2020.

The Long Beach Unified School District Board of Education will review the Final IS/MND for adoption on October 7, 2020, at its regularly scheduled Board meeting located at 1515 Hughes Way, Long Beach, CA 90810.

In addition, during the extended 30-day public review period, the following comments were received from members of the public.

<table>
<thead>
<tr>
<th>Comment Letter No.</th>
<th>Commenter</th>
<th>Date of Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Tim Tyler</td>
<td>July 31, 2020, August 4, 2020 and August 7, 2020</td>
</tr>
</tbody>
</table>

During the public review comment period, the following comments were received from the following agencies and organizations.

<table>
<thead>
<tr>
<th>Comment Letter No.</th>
<th>Commenting Agency or Organization</th>
<th>Date of Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Gabrieleño Band of Mission Indians/Kizh Nation</td>
<td>August 10, 2020</td>
</tr>
</tbody>
</table>
SECTION 6.0 – RESPONSE TO COMMENTS

CEQA Guidelines Section 15204 (b) outlines parameters for submitting comments and reminds persons and public agencies that the focus of review and comment of negative declarations should be, “on the proposed finding that the project will not have a significant effect on the environment. If persons and public agencies believe that the project may have a significant effect, they should: (1) Identify the specific effect; (2) Explain why they believe the effect would occur, and; (3) Explain why they believe the effect would be significant.”

CEQA Guidelines Section 15204 (c) further advises, “Reviewers should explain the basis for their comments, and should submit data or references offering facts, reasonable assumptions based on facts, or expert opinion supported by facts in support of the comments. Pursuant to Section 15064, an effect shall not be considered significant in the absence of substantial evidence.” Section 15204 (d) also states, “Each responsible agency and trustee agency shall focus its comments on environmental information germane to that agency’s statutory responsibility.” Section 15204 (e) states, “This section shall not be used to restrict the ability of reviewers to comment on the general adequacy of a document or of the lead agency to reject comments not focused as recommended by this section.”

In accordance with Public Resources Code 21092.5 (b) of the CEQA Guidelines, the lead agency shall notify any public agency which comments on a negative declaration of the public hearing or hearings, if any, on the project for which the negative declaration was prepared. If notice to the commenting public agency is provided pursuant to Section 21092, the notice shall satisfy the requirement of this subdivision.
From: timtylersr@att.net <timtylersr@att.net>
Sent: Friday, July 31, 2020 10:30 PM
To: Elston Soares <ESoares@lbschools.net>
Subject: [EXTERNAL] AVALON K-12 HVAC, COMTAMINATED SOIL REMOVAL, AND NEW SYNTHETIC TURF FIELD PROJECT

Dear Mr. Soares,

I left you a message last week but had difficulty making out your name on your phone announcement so screwed it up in my message – am I bad?

I am responding to the notice of extension and public review piece published in the Catalina Islander on 8/31/20 in hopes to receive hard copies that aren’t reduced to the point that my old eyes can still read them. The reason for my message last week was that I wanted to introduce myself and offer my help with the project from pre-bid through close out. In the 2000s I was a construction administrator and actually closed out the last Avalon School project that was done by my then employer Flewelling & Moody Architecture. I retired in ’08 and moved back to Avalon and married the love of my life who I had dated in 92, we never lost contact and
finally made her my wife. The only residence shown on
the project plot photo of the school site is our residence.

I have attached, if I don’t say myself, a most
impressive resume for your perusal and would love to be
included on the project team perhaps as the owners
authorized representative. This project is not a time
consuming one as a representative, and I would be
happy working hourly, supplying my own transportation,
housing, insurance and a fully equipped office, and look
forward to assisting the district with my many talents. I
not only did architects work on schools, but was a
general building and engineering contractor (class A&B)
starting ‘77 including on the island from 92-97 that
brought in two portable classrooms to the Avalon site.

Thank you for your time and consideration, my
contact information is at the top of the page.

Cordially,
Tim Tyler
Mr. Tim Tyler Sr

PO Box 2253
Avalon, CA 90704

310.510.9412 (h) 626.614.6241 (c)
timtylersr@att.net

Tim Tyler is a senior level - top performing CM executive that has more than 40 years of construction management history as a General Engineering and Building Contractor utilizing all forms of project delivery including Hard Bid, T&M, Negotiated, G-Max, and Design Build. With projects ranging from residential, commercial, industrial, educational K-14, TI and public works. Tim Tyler is a proven problem solver with the ability to identify and advance a company’s mission. Strong communicator with solid background in leading effective teams and collaborating with all levels of an organization to meet common goals.

Mr. Tyler has spent the last 8 years before an early retirement as a Construction Administrator for a highly recognized educational architectural firm working on projects for multiple districts at all grade levels.

*1 Estimagic is a Commercial General Contractors Package that manages all portions of the estimating process, including take-offs with digitizer, managing the flow of bid documents (addenda, alternates, plan control, etc. It is controlled by the data used by contractors, so it can take the many forms and can be used in every form of construction from residential to high rise or highway & heavy which each use similar but different forms of data that the software tool manipulates to fit the user.

**BACKGROUND**

- Experienced Owner's Authorized Representative on oversight team coordinating all of the architects involved in the Las Vegas City Center project (18,000,000 SF & 8.9 Billion construction costs).
- Extensive experience and expertise with DSA with all operations including closeout...
- Years of experience in Construction have shown Mr. Tyler’s estimating excellence and have saved School District dollars when combined with his problem solving and negotiation skills.
- A true proponent of partnering (team building) that has conducted seminars as a facilitator for Advanced Management Solutions Interactive.
- Mr. Tyler has learned the importance of recognizing the special needs of administrators, instructors, and students including the dynamic of safely working on occupied sites. A project where everyone follows the rules (GCs) and lands with no claims on time and on budget is a reachable goal,
- The value of Mr. Tyler’s experience was recognized when the Sr. Architects within Fleweling & Moody Architecture invited him to be a permanent member of a select committee to improve all the efforts of the firm’s improvement efforts to rebrand the firm the “Architects for Education”

**RELATED EXPERIENCE**

2000 - 2001 Construction Administrator for Providence High School in Burbank Ca. Multi-Purpose Room ($2,300,000)

- Mr. Tyler participated in detailing then feasibility/constructability and putting out to bid the project and went on as the construction administrator throughout construction and close out of this ground up project
- Mr. Tyler was responsible for execution of the following tasks:
  - Review, approve, and process pay estimates, schedule review, submittal processing and approvals,
  - Negotiations with contractors for progress payments and negotiation of change orders
  - Process log and answer all RFI's with follow up as required.

**Education**

Completed 117 units of 126 seeking a BS in Construction Management and Architecture from Arizona State University

**Professional Licenses / Designations**


**Software Proficiencies**

- Estimagic - Estimating and Bid Management (I am the author) *1
- Microsoft Office Suite

*1 Estimagic is a Commercial General Contractors Package that manages all portions of the estimating process, including take-offs with digitizer, managing the flow of bid documents (addenda, alternates, plan control, etc. It is controlled by the data used by contractors, so it can take the many forms and can be used in every form of construction from residential to high rise or highway & heavy which each use similar but different forms of data that the software tool manipulates to fit the user.
Mr. Tim Tyler Sr

2001-2001 Construction Administrator for Burbank Unified Robert Lewis Stevenson Elementary school modernization ($2,800,000)

- This project was executed simultaneously with Providence and included the approvals of pay requests and change requests negotiations, Review of submittals, and processing of shop drawings and submittals. Answering of RFIs throughout the building process including closeout with DSA and record drawings.

2001 - 2005 also marked the beginning of a multi campus modernization for Whittier Unified High School District which started as the two Burbank projects wound down:

- Pioneer High School
- Santa Fe High School
- California High School: $22,500,000

The Whittier projects didn’t all start at the same time and early on Mr. Tyler was construction administrator for Santa Fe HS which had a problem contractor. Mr. Tyler began with Santa Fe High School “re-adjusting the contractor’s attitude and slowed down the flow of RFIs clearly initiated to expand the contract time with basically frivolous RFIs initiated in advance of a delay claim that was at least blunted by the actions of Mr. Tyler.

Fairly soon after beginning at Santa Fe High, Mr. Tyler was tasked with a number of class rooms on the Pioneer High School Campus. California High School began its program of modernizations. Each campus took on 8 to 16 classrooms at a time followed by many phases until over 300 classrooms were modernized. Most campus modernizations were dependent on swing space which in some cases were controlled by swing space accommodated with transportable classrooms which were also Mr. Tyler’s responsibility. There were many projects put out to bid and numerous contractors over the 4 ½ years on the combined Whittier projects.

Achievements during the Whittier High School District projects

- Once Mr. Tyler learned the district desires and began working with the designers the number of RFIs per phase began to decline
- The RFIs eventually as time passed were reduced by 80% partly by solving designs and knowing the district desires.
- All of the tasks of Construction Administrator were present throughout these projects such as;
  - RFIs and logs
  - Submittals and shop drawings and logs
  - Project meetings
  - Change order logs and negotiations
  - Pay request approvals
  - Delay requests backed up with frag-networks
  - Monthly Mr. Tyler would meet with the Districts Facilities Department and other Architects assigned to the District to discuss common goals. This process saw numerous meetings with the District Legal Counsel to improve the Districts Boiler Plate for all future projects

2003-2004 Wesburn Unified School District project had been under the administration of the design architect until the contractor got out of hand and M. Tyler was placed on the CA for the remainder of the project. ($11,000,200 – 63,000SF)

It is at least the opinion of Mr. Tyler that the contractor on the project clearly wasn’t brought up as Mr. Tyler and the moral compass was defective. It was clear as the project progressed that a path of change requests had been worked out in advance of starting the project to capitalize on the most insignificant of details that could be converted into a change request at the highest possible price. Even with years of construction experience and
estimating excellence at hand it was more than a full time job keeping ahead of the frivolous change requests. All of the demands of Construction Administrator were present on top of blunting the contractor’s claims. This contractor actually manufactured changes that were handled comely – but what an experience!

2004-2004 Construction Administrator for Pasadena Unified School District on Willard Middle School ($4,200,000) While winding down Wiesburn and the unruly contractor Willard was like a vacation – it had all the customary facets of standard CA but Mr. Tyler was able to begin filling in for the project designer and work with Vanir which were able to run the project as if it were falling dominions,

2004-2007 Construction Administrator for North Orange County Community College District Cypress College. Multiple projects including a student center and counseling office, Co-generation plant and chiller building, remodel of 4 story administration building and new ground up library building. – $22,500,000

The Student Center and Co-Gen plant shared a single story building that included substantial vibration and sound insulation. The 4 floor Administration building had to share space while under construction which complicated the logistics. Mr. Tyler’s years of construction experience was found helpful when neither the Architects office or contractor or project manager could locate a steel glazing system to match the existing. Mr. Tyler used his contacts to find and fabricate and replicate the complicated steel glazing sections and duplicate the 30 year old details to have the matching details.

The Ground up 2 story library came out of the ground with great difficulty as the project had to be built on pilings that were in a maze of electrical and data banks, fire alarms and communication banks, water and sewer lines all of which had to be carefully relocated around the piling layout while keeping the campus functioning while also dewatering the site. After the night mare of a site to work around the force frame building was fairly routine.

2008-2009 Oversight of all Architects (member of small Team) on MGM-Grand City Center Las Vegas, an 8,9 Billion 18,000,000SF project.

Essentially owner’s representatives providing coordination, plan check, change order oversight, with on-site emergency clarification and problem-solving services.

PUBLICATIONS / PATENTS
As the author and developer of Estimagic TM - Mr. Tyler holds the copyright for the general contractors estimating and bid management software marketed nationally and sold off to a marketing company.

In the capacity of Chairman of the Technical Committee for the National Construction Software Association Mr. Tyler was also a charter member, board of director’s member for 4 years and chairman of the technical committee.

Published a paper for the Construction Computer Applications Newsletter (CCAN) on how estimate by computer Developed and Published “Standardization of Estimating Data Bases” that uses the NCSA standard format for the exchange of construction data with all software. With the standardization of a database format it is possible.(co-author Jean M. Barnett CDP)

PROFESSIONAL AFFILIATIONS / MEMBERSHIPS
National Construction Software Association (Charter Member & Chairman of Technical Committee American General Contractors Association American Institute of Architects – Associate Member

REFERALS
Mr. Tim Tyler Sr

Flewelling & Moody Architects – Scott Gaudier President (323) 543-8300
Advanced Management Systems Interactive (Partnering) – Bob Dorn (805) 689-6271
Hi Elston,

Thank you so much for your response to my note. As the closest residence to the Avalon School Campus I thought I should tell someone that the sodium vapor bulbs you are using are putting on a light show every night randomly blinking on and off. There was also a bulb in the transportable next to the wood shop that finally burnt out after cycling on and off about 20 times per minute. As there appears to be no one there after dark to follow up so I am informing you.

I seem to remember reading that there is a more current term project that includes fencing that I might be able to help with. Fencing was prevalent at every campus I worked on over 8 years with Flewelling & Moody so I see it as an important step to secure the campus. We hear cars and golf carts driving onto the campus every night, many using the basketball courts...
which are so well lighted, with the remainder partying and playing loud music.

I would like to make a suggestion that you campus wide add motion detectors that would show where motion was occurring and perhaps show the sheriff if they could be convinced to patrol could stop your risk of a law suit by some injured trespasser. Besides, our bedroom looks like noon daylight the entire night.

I look forward to hearing from you.

Best Wishes
Tim Tyler
Hi Elston –

I appreciate your forwarding the Negative Declaration on the project. I noticed a couple of items that could cause confusion or grief to bidders. One, you should look into Avalon’s noise ordinance – it should be on their website, but no work can begin before 8:00 AM and I recall it must be done daily at maybe 6:00 PM. If you have problems getting it, I can go by City Hall and get a copy and send it to you.
During the last roofing project I was a pain in the ass to the roofers until the city came out and got them straightened out.

The other item that will save the district a lot of money would be not to suggest that workers take Catalina Express daily which will make every contract artificially high. Not to long ago a housing project wound up getting permission from the City to allow the use of motorhomes and trailers for housing. The school site has a large expanse of land next to the Sand Trap restaurant which was part of the old pitch and putt golf course that could support a good number of worker Rvs.
If it were not sufficient the city has a large property they have rented to contractors for lay down, equipment and material storage located behind the paramedic/lifeguard building almost a cross the street from the school. The summer hotel rates would be prohibitive although I have seen contractors rent houses for workers, which would be better than hotels, but not as economical as RVs.

Lastly, every time the architectural office I used to work for acquired a new school district for their modernizations, I was asked to review their General Conditions. I made a lot of helpful recommendations that saved the
districts money in bidding, on changes and dodged a number of law suits. If you would like, and at no charge I would be happy to see if there are areas that could be further clarified that could smooth the process in your General Conditions. My recommendations will probably be helpful, but at no cost or obligation – what could it hurt!

Please Advise

Tim Tyler
RESPONSE TO COMMENT LETTER 1 – TIM TYLER

Response to Comment 1-1:

Thank you for your comment. A hard copy of the Draft MND was provided as requested.

Response to Comment 1-2:

Thank you for your comment. Your comment will be included in the administrative record. However, your comment does not raise any environmental issues that CEQA requires be addressed in the Final IS/MND for the Proposed Project so no further response is required.

Response to Comment 1-3:

Thank you for your comment. Your comment and resume will be included in the administrative record. However, your comment does not raise any environmental issues that CEQA requires be addressed in the Final IS/MND for the Proposed Project so no further response is required.

Response to Comment 1-4:

Thank you for your comment. Your comment will be included in the administrative record. However, your comment does not raise any environmental issues that CEQA requires be addressed in the Final IS/MND for the Proposed Project so no further response is required.

Response to Comment 1-5:

Thank you for your comment. Your resume will be included in the administrative record. However, your comment does not raise any environmental issues that CEQA requires be addressed in the Final IS/MND for the Proposed Project so no further response is required.

Response to Comment 1-6:

Thank you for your comment. Your comment will be included in the administrative record. However, your comment does not raise any environmental issues that CEQA requires be addressed in the Final IS/MND for the Proposed Project so no further response is required.

Response to Comment 1-7:

Thank you for your comment. Your comment will be included in the administrative record. However, your comment does not raise any environmental issues that CEQA requires be addressed in the Final IS/MND for the Proposed Project so no further response is required.

Response to Comment 1-8:
Thank you for your comment. Your comment will be included in the administrative record. However, your comment does not raise any environmental issues that CEQA requires be addressed in the Final IS/MND for the Proposed Project so no further response is required.

**Response to Comment 1-9:**

Thank you for your comment. Section 1.5.3 Project Schedule of the Final IS/MND has been revised to be consistent with information in Section 4.13 – the Noise section of the Draft IS/MND - and the City’s Municipal Code Section 5-13.05 Construction of Buildings and Projects. Please refer to Section 7.0 of this document. In addition, the District notes that the noise analysis conducted for the Proposed Project is still applicable for the corrected schedule and no changes to the analysis are required based on this schedule clarification in the Project Description.

**Response to Comment 1-10:**

Thank you for your comment. Your comment will be included in the administrative record. However, your comment does not raise any environmental issues that CEQA requires be addressed in the Final IS/MND for the Proposed Project so no further response is required.

**Response to Comment 1-11:**

Thank you for your comment. Your comment will be included in the administrative record. However, your comment does not raise any environmental issues that CEQA requires be addressed in the Final IS/MND for the Proposed Project so no further response is required.
Comment Letter #2 – Gabrieleño Band of Mission Indians-Kizh Nation

Notice of Intent to Adopt An Initial Study/ Mitigated Negative Declaration

City of Long Beach
August 10, 2020

Project Name: Avalon K-12 HVAC, ADA, Contaminated Soil Removal and New Synthetic Turf Field Project Located: 200 Falls Canyon Rd Avalon City of Long Beach

Dear Elston Soares,

We have received your Notice of Intent to adopt a Negative Declaration for the Avalon K-12 HVAC, ADA, contaminated soil removal and new synthetic turf field project the City of Long Beach. Our Tribal Government is requesting the retention of a Native American Tribal Consultant to monitor all ground disturbance conducted for this project.

Sincerely,
Gabrieleno Band of Mission Indians/Kizh Nation
(1844) 390-0787 Office
RESPONSE TO COMMENT LETTER 2 – GABRIELEÑO BAND OF MISSION INDIANS – KIZH NATION

Response to Comment 2-1:

Thank you for your comment.

Section 4.18 of the Draft IS/MND includes mitigation measure TCR-1 which states that the Project Applicant would retain a Tribal monitor/consultant to be present on-site during the construction phases that involve ground disturbing activities.
SECTION 7.0 – REVISIONS TO THE DRAFT MITIGATED NEGATIVE DECLARATION

This errata section identifies changes made to the Draft MND to correct or clarify the information contained in the document. Changes made to the Draft MND are identified here in strikeout text to indicate deletions and bold italics to signify additions.

Section 1.5.3, Project Schedule

The Proposed Project is planned to occur over a 24-month period, approximately between 2022 and 2024. The school would continue normal operations during construction. Students and staff will be relocated on-site out of permanent spaces during construction when applicable. Construction activities will take place between the hours of 7:00 a.m. to 8:00 a.m. to 4:00 p.m. on Monday through Friday and 8:00 a.m. to 5:00 p.m. on Saturday, with Saturday work only occurring as necessary to complete the Proposed Project on time. The removal of the delineated “hot spots” is planned to occur during the summer when school is not in session.

This revision to the IS/MND would not require recirculation of the document because, per CEQA guidelines Section 15073.5, the changes would not result in significant environmental impacts and would not substantially increase the severity of an environmental impact.
SECTION 8.0 – MITIGATED NEGATIVE DECLARATION

This document, along with the Draft Initial Study/Mitigated Negative Declaration; and Mitigation Monitoring and Reporting Program, constitute the Final Mitigated Negative Declaration for the Avalon K-12, HVAC, ADA, Contaminated Soil Removal and Synthetic Turf Field Project.

Pursuant to Section 21082.1 of the California Environmental Quality Act, the District has independently reviewed and analyzed the Final Mitigated Negative Declaration for the Proposed Project and finds that the Final Mitigated Negative Declaration reflects the independent judgment of the District. The District, as lead agency, also confirms that the project mitigation measures detailed in the Final Mitigated Negative Declaration are feasible and will be implemented as stated in the Final Mitigated Negative Declaration and Mitigation Monitoring and Reporting Program set forth therein (Appendix A).

___________________________________  _______________________________________
Signature       Date

___________________________________  _______________________________________
Printed       Title
MITIGATION MONITORING AND REPORTING PROGRAM

Public Resources Code, Section 21081.6 (Assembly Bill 3180) requires that mitigation measures identified in environmental review documents prepared in accordance with California Environmental Quality Act (CEQA) are implemented after a project is approved. Therefore, this Mitigation Monitoring and Reporting Program (MMRP) has been prepared to ensure compliance with the adopted mitigation measures during the construction phase of the Avalon K-12 HVAC, ADA, Contaminated Soil Removal, and New Synthetic Turf Field Project.

The Long Beach Unified School District (District) is the agency responsible for implementation of the mitigation measures identified in the MND. This MMRP provides the District with a convenient mechanism for quickly reviewing all the mitigation measures including the ability to focus on select information such as timing. The MMRP includes the following information for each mitigation measure:

- The phase of the project during which the required mitigation measure must be implemented;
- The phase of the project during which the required mitigation measure must be monitored; and
- The enforcement agency.

The MMRP includes a checklist to be used during the mitigation monitoring period. The checklist will verify the name of the monitor, the date of the monitoring activity, and any related remarks for each mitigation measure.
### Cultural Resources

**MM CUL-1:** In the event that unanticipated cultural resources are encountered during ground-disturbing activities, a qualified archaeologist shall be contacted to assess the significance of the find. In the case that previously undiscovered resources are identified during construction activities, excavations within 50 feet of the find shall be temporarily halted or diverted. If the qualified archaeologist determines the find to be significant, construction activities can resume after the find is assessed and mitigated accordingly.

<table>
<thead>
<tr>
<th>Mitigation Measure</th>
<th>Implementation Phase</th>
<th>Monitoring Phase</th>
<th>Enforcement Agency</th>
<th>Level of Significance After Mitigation</th>
</tr>
</thead>
<tbody>
<tr>
<td>MM CUL-1</td>
<td>During Construction</td>
<td>During Construction involving ground disturbing activities, in the event of discovery</td>
<td>District</td>
<td>Less than Significant</td>
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</table>

**MM CUL-2:** California State law (California Health and Safety Code 7050.5) and federal law and regulations (Archaeological Resources Protection Act [ARPA], 16 United States Code [U.S.C.] 470 and 43 Code of Federal Regulations, [CFR] 7, Native American Graves Protection and Repatriation Act [NAGPRA] 25 U.S.C. 3001 and 43 CFR 10, and Public Lands, Interior 43 CFR 8365.1-7) require a defined protocol if human remains are discovered in the state of California regardless if the remains are modern or archaeological. Upon discovery of human remains, all work within a minimum of 200 feet of the remains must cease immediately, and the County Coroner must be notified. The appropriate land manager/owner or the site shall also be notified of the discovery. If the remains are located on federal lands, the federal land manager(s), federal law enforcement, and/or federal archaeologist should also be notified. If the human remains are determined by the Coroner to be prehistoric, the appropriate federal archaeologist must be called. The archaeologist will initiate the proper procedures under ARPA and/or NAGPRA. If the remains can be determined to be Native American, the steps as outlined in NAGPRA 43 CFR 10.6 Inadvertent Discoveries must be followed.

<table>
<thead>
<tr>
<th>Mitigation Measure</th>
<th>Implementation Phase</th>
<th>Monitoring Phase</th>
<th>Enforcement Agency</th>
<th>Level of Significance After Mitigation</th>
</tr>
</thead>
<tbody>
<tr>
<td>MM CUL-2</td>
<td>During Construction</td>
<td>During Construction, in the event of discovery</td>
<td>District</td>
<td>Less than Significant</td>
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### Tribal Cultural Resources

**MM TCR-1:** Retain a Native American Monitor/Consultant. The Project Applicant shall be required to retain and compensate for the services of a Tribal monitor/consultant who is both approved by the Gabrielleño Band of Mission Indians-Kizh Nation Tribal Government and is listed under the NAHC’s Tribal Contact list for the area of the project location. This list is provided by the NAHC. The monitor/consultant will only be present on-site during the construction phases that involve ground disturbing activities. Ground disturbing activities are defined by the Gabrielleño Band of Mission Indians-Kizh Nation as activities that may include, but are not limited to, pavement removal, pot-holing or auguring, grubbing, tree removals, boring, grading, excavation, drilling, and trenching, within the project area. The Tribal Monitor/consultant will complete daily monitoring logs that will provide descriptions of the day’s activities, including construction activities, locations, soil, and any cultural materials identified. The on-site monitoring shall end when the project site grading and excavation activities are completed, or when the Tribal Representatives and monitor/consultant have indicated that the site has a low potential for impacting Tribal Cultural Resources.

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<thead>
<tr>
<th>Mitigation Measure</th>
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<th>Monitoring Phase</th>
<th>Enforcement Agency</th>
<th>Level of Significance After Mitigation</th>
</tr>
</thead>
<tbody>
<tr>
<td>MM TCR-1</td>
<td>Prior to and During Construction</td>
<td>During Construction involving ground disturbing activities</td>
<td>District</td>
<td>Less than Significant</td>
</tr>
<tr>
<td>Mitigation Measure</td>
<td>Implementation Phase</td>
<td>Monitoring Phase</td>
<td>Enforcement Agency</td>
<td>Level of Significance After Mitigation</td>
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<td><strong>MM TCR-2</strong>: Unanticipated Discovery of Tribal Cultural and Archaeological Resources. Upon discovery of any archaeological resources, cease construction activities in the immediate vicinity of the find until the find can be assessed. All archaeological resources unearthed by project construction activities shall be evaluated by the qualified archaeologist and tribal monitor/consultant approved by the Gabrielleño Band of Mission Indians-Kizh Nation. If the resources are Native American in origin, the Gabrielleño Band of Mission Indians-Kizh Nation shall coordinate with the landowner regarding treatment and curation of these resources. Typically, the Tribe will request reburial or preservation for educational purposes. Work may continue on other parts of the project while evaluation and, if necessary, mitigation takes place (CEQA Guidelines Section 15064.5(f)). If a resource is determined by the qualified archaeologist to constitute a &quot;historical resource&quot; or &quot;unique archaeological resource&quot;, time allotment and funding sufficient to allow for implementation of avoidance measures, or appropriate mitigation, must be available. The treatment plan established for the resources shall be in accordance with CEQA Guidelines Section 15064.5(f) for historical resources.</td>
<td>During Construction</td>
<td>During Construction, in the event of discovery</td>
<td>District</td>
<td>Less than Significant</td>
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<tr>
<td><strong>MM TCR-3</strong>: Public Resources Code Sections 21083.2(b). For unique archaeological resources. Preservation in place (i.e., avoidance) is the preferred manner of treatment. If preservation in place is not feasible, treatment may include implementation of archaeological data recovery excavations to remove the resource along with subsequent laboratory processing and analysis. Any historic archaeological material that is not Native American in origin shall be curated at a public, non-profit institution with a research interest in the materials, such as the Natural History Museum of Los Angeles County or the Fowler Museum, if such an institution agrees to accept the material. If no institution accepts the archaeological material, they shall be offered to a local school or historical society in the area for educational purposes.</td>
<td>During Construction</td>
<td>During Construction, in the event of discovery</td>
<td>District</td>
<td>Less than Significant</td>
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<tr>
<td><strong>MM TCR-4</strong>: Unanticipated Discovery of Human Remains and Associated Funerary Objects. Native American human remains are defined in PRC 5097.98(d)(1) as an inhumation or cremation, and in any state of decomposition or skeletal completeness. Funerary objects, called associated grave goods in PRC 5097.98, are also to be treated according to this statute. Health and Safety Code 7050.5 dictates that any discoveries of human skeletal material shall be immediately reported to the County Coroner and excavation halted until the coroner has determined the nature of the remains. If the coroner recognizes the human remains to be those of a Native American or has reason to believe that they are those of a Native American, he or she shall contact, by telephone within 24 hours, the Native American Heritage Commission (NAHC) and PRC 5097.98 shall be followed.</td>
<td>During Construction</td>
<td>During Construction, in the event of discovery</td>
<td>District</td>
<td>Less than Significant</td>
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<td><strong>MM TCR-5</strong>: Resource Assessment &amp; Continuation of Work Protocol. Upon discovery, the tribal and/or archaeological monitor/consultant/consultant will immediately divert work at minimum of 150 feet and place an exclusion zone around the burial. The monitor/consultant(s) will then notify the Tribe, the qualified lead archaeologist, and the construction manager who will call the coroner. Work will continue to be diverted while the coroner determines whether the remains are Native American. The discovery is to be kept confidential and secure to prevent any further disturbance. If the finds are determined to be Native American, the coroner will notify the NAHC as mandated by state law who will then appoint a Most Likely Descendent (MLD).</td>
<td>During Construction</td>
<td>During Construction, in the event of discovery</td>
<td>District</td>
<td>Less than Significant</td>
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### MITIGATION MONITORING AND REPORTING PROGRAM

**Avalon K-12 HVAC, ADA, Contaminated Soil Removal, and New Synthetic Turf Field Project**

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<tr>
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<th>Verification of Compliance</th>
</tr>
</thead>
<tbody>
<tr>
<td>MM TCR-6: Kizh-Gabrieleno Procedures for burials and funerary remains. If the Gabrieleno Band of Mission Indians – Kizh Nation is designated MLD, the following treatment measures shall be implemented. To the Tribe, the term “human remains” encompasses more than human bones. In ancient as well as historic times, Tribal Traditions included, but were not limited to, the burial of funerary objects with the deceased, and the ceremonial burning of human remains. These remains are to be treated in the same manner as bone fragments that remain intact. Associated funerary objects are objects that, as part of the death rite or ceremony of a culture, are reasonably believed to have been placed with individual human remains either at the time of death or later; other items made exclusively for burial purposes or to contain human remains can also be considered as associated funerary objects.</td>
<td>During Construction</td>
<td>During Construction, in the event of discovery</td>
<td>District</td>
<td>Less than Significant</td>
<td>Initial Date Remarks</td>
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<tr>
<td>MM TCR-7: Treatment Measures. Prior to the continuation of ground disturbing activities, the land owner shall arrange a designated site location within the footprint of the project for the respectful reburial of the human remains and/or ceremonial objects. In the case where discovered human remains cannot be fully documented and recovered on the same day, the remains will be covered with muslin cloth and a steel plate that can be moved by heavy equipment placed over the excavation opening to protect the remains. If this type of steel plate is not available, a 24-hour guard should be posted outside of working hours. The Tribe will make every effort to recommend diverting the project and keeping the remains in situ and protected. If the project cannot be diverted, it may be determined that burials will be removed. The Tribe will work closely with the qualified archaeologist to ensure that the excavation is treated carefully, ethically and respectfully. If data recovery is approved by the Tribe, documentation shall be taken which includes at a minimum detailed descriptive notes and sketches. Additional types of documentation shall be approved by the Tribe for data recovery purposes. Cremations will either be removed in bulk or by means as necessary to ensure completely recovery of all material. If the discovery of human remains includes four or more burials, the location is considered a cemetery and a separate treatment plan shall be created. Once complete, a final report of all activities is to be submitted to the Tribe and the NAHC. The Tribe does NOT authorize any scientific study or the utilization of any invasive diagnostics on human remains. Each occurrence of human remains and associated funerary objects will be stored using opaque cloth bags. All human remains, funerary objects, sacred objects and objects of cultural patrimony will be removed to a secure container on site if possible. These items should be retained and reburied within six months of recovery. The site of reburial/repatriation shall be on the project site but at a location agreed upon between the Tribe and the landowner at a site to be protected in perpetuity. There shall be no publicity regarding any cultural materials recovered.</td>
<td>During Construction</td>
<td>During Construction, in the event of discovery</td>
<td>District</td>
<td>Less than Significant</td>
<td>Initial Date Remarks</td>
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<tr>
<td>MM TCR-8: Professional Standards: Archaeological and Native American monitoring and excavation during construction projects will be consistent with current professional standards. All feasible care to avoid any unnecessary disturbance, physical modification, or separation of human remains and associated funerary objects shall be taken. The principal archaeologist must meet the Secretary of the Interior standards for archaeology and have a minimum of 10 years of experience as a principal investigator working with Native American archaeological sites in southern California. The Qualified Archaeologist shall ensure that all other personnel are appropriately trained and qualified.</td>
<td>During Construction</td>
<td>During Construction</td>
<td>District</td>
<td>Less than Significant</td>
<td>Initial Date Remarks</td>
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BACKGROUND:

On July 20, 2020, the Board of Education unanimously approved the establishment of a district equity leadership team tasked with making recommendations for policy, practices, funding and future initiatives.

RECOMMENDATION:

Staff will provide an update on the establishment of an equity leadership team and seek input from the Board of Education on the composition of the team and consider other recommendations.

Approved and Recommended:

Dr. Jill A. Baker
Superintendent of Schools