MEETING OF THE BOARD OF EDUCATION
MONDAY, JUNE 15, 2020
1515 Hughes Way, Long Beach, CA 90810

AGENDA

OPEN SESSION – 3:00 p.m., Room 464
ORDER OF BUSINESS
1. Call to Order
2. Announcements
   In accordance with California Government Code Section 54950 and following, the various matters to be considered in Closed Session today will be announced.
3. Public comments on items listed on the Closed Session agenda.

CLOSED SESSION – Room 464
4. Student Discipline Matters Pursuant to CA Education Code Section 48900 and following
5. Confidential Student Matters Pursuant to CA Education Code Section 35146
6. Public Employee Discipline/Dismissal/Release
7. Public Employee Performance Evaluation: Superintendent of Schools
8. Public Employee Appointment: Elementary School Principal, Elementary School Vice Principal, Middle/K-8 School Principal, Middle/K-8 School Assistant Principal, High School Principal, High School Principal of Instruction, High School Assistant Principal, Principal Coach, Head Counselor, Director, Assistant Director, Program Specialist, Program Administrator, Administrative Assistant, Executive Officer, Assistant Superintendent, Deputy Superintendent
9. Conference with Legal Counsel--Anticipated Litigation
   Initiation of litigation pursuant to paragraph (4) of subdivision (d) of CA Government Code Section 54956.9 (Number of cases: 1)
   Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9 (Number of cases: 3)
10. Conference with Legal Counsel--Existing Litigation
    Pursuant to paragraph (1) of subdivision (d) of CA Government Code Section 54956.9, Case Nos. LBI 1601989, 1602387, 2:19-cv-01139, 2019070907, 19-CV-02958-DSF, 2019070144, BC697290, 010838, 020671, 040204, 05A04000155, 06A04000582 and 13520691
11. Conference with Labor Negotiators pursuant to Government Code sections 3549.1 and 54957.6(a)
    Agency designated representative: Steve Rockenbach
    Employee Organization(s): CSEA and TALB
12. Hearing of Complaints or Charges Brought Against an Employee by Another Person or Employee Pursuant to Government Code Section 54957 for the following positions: Classroom Teachers, School Site Administrators, School Site Classified Employees. (Subject to 24 Hour Prior Notice to the Employee. This item may be heard in open session during this time period should the employee so choose pursuant to Section 54957.)

OPEN SESSION – 5:00 p.m., Community Room
ORDER OF BUSINESS   SUBJECT   DISPOSITION
13. Pledge of Allegiance and Call to Order
14. In accordance with California Government Code Section 54957.7, the reports required of 54957.1 regarding actions taken in Closed Session will be made in writing at this time. The written report forms will continue to be made available upon request to the Assistant Secretary of the Board of Education.

15. Public Hearing None Information

16. Call for Agenda Items for Separate Action/Adoption of the Agenda as Posted Action

17. Approval of Minutes June 2, 2020 Action

18. Communications None Information

19. Public Testimony on Items Listed on Agenda (3 mins./Person, limit of 30 minutes – if translation is needed, time is doubled)

20. Staff Report School Closure, Summer Programming and Reopening of School Update Information

21. Public Testimony on Items Not Listed on Agenda (3 mins./Person, limit of 30 minutes – if translation is needed, time is doubled)

22. Business Items Action Items
   Personnel Action
   Instruction Action
   Finance Report A Action
   Finance Report B Action
   Business Department Report Action
   Purchasing & Contracts Report A Action
   Purchasing & Contracts Report B Action

23. Other Items Superintendent Items
   Student Readmits Action
   Administrative Assignments Action

24. Unfinished Business None Information/Action

25. New Business Adoption of District’s Budget for FY 2020-2021 Action
   COVID-19 Operations Written Report Action
   List of Candidates for Graduation Action
   Kids Club Summer Rate Adjustment Action
   Comprehensive School Safety Plan Action
   Waive Selected K-12 Contract Provisions Action
Resolution No. 061520-A, Giving Notice of Intent to Dedicate Easement to Southern California Edison at Lindbergh Middle School, Located at 1022 East Market Street, Long Beach, CA 90805 for Deteriorated Pole Replacement and Stabilization

26. Report of Board Members

27. Superintendent’s Report

28. Announcements

29. Adjournment & Setting of Next Meeting

The next regular business meeting will be held on **MONDAY, JULY 20, 2020**.

**TELECONFERENCE NOTICE**
In accordance with Governor Newsom’s Executive Order N-25-20(11) Board Members may participate and vote remotely by telephone. Members of the public may observe board meetings in real time simulcast by selecting the Video & Multimedia icon at lbschools.net. Members of the public may make comments in the meeting by following the instructions listed in the Board of Education Teleconference Notice found via the homepage at lbschools.net.

**ACCESS TO PUBLIC DOCUMENTS**
Public records related to the open session agenda that are distributed to the Governing Board less than 72 hours before a regular meeting, may be inspected by the public at the Board of Education Office at 1515 Hughes Way, Long Beach, CA 90810, during regular business hours (8:00 a.m. to 4:40 p.m.).

**REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY**
Any individual with a disability who requires reasonable accommodation to participate in a Board meeting may request assistance by contacting the Board of Education Office, 1515 Hughes Way, Long Beach, CA 90810; telephone: (562) 997-8240; fax: (562) 997-8280.
The following employees are retiring after many years of loyal service to the district. The Superintendent recommends that letters of appreciation be written to them in recognition of their service.

1. **Certificated Personnel**

It is recommended that the certificated personnel transactions indicated on the personnel report be approved as listed.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Location</th>
<th>Years of Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashley, Ruth Perez</td>
<td>Deputy Superintendent</td>
<td>Education Services</td>
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<tr>
<td>Berardini, Marilyn</td>
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<td>Franklin</td>
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<td>Herrera</td>
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<td>Willard</td>
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<td>Friedman, Roberta</td>
<td>Speech/Lang Pathologist</td>
<td>Garfield</td>
<td>13</td>
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<td>Gilmore, Donna</td>
<td>Teacher</td>
<td>Longfellow</td>
<td>30</td>
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<tr>
<td>Gustafson, Julia</td>
<td>Teacher</td>
<td>Poly</td>
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<tr>
<td>Gutierrez, Belinda</td>
<td>Teacher</td>
<td>Buffum</td>
<td>20</td>
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<tr>
<td>Kennedy, Stephanie</td>
<td>Teacher</td>
<td>Oropeza</td>
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<tr>
<td>King, Linda</td>
<td>Nurse</td>
<td>Emerson/Cubberley</td>
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<td>Koopmans, Deborah</td>
<td>Teacher</td>
<td>OCIPD</td>
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<td>LaRusch, Stephen</td>
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<td>Poly</td>
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<td>Nurse</td>
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<td>Ylanan, Agnes</td>
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<td>Riley</td>
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2. **Classified Personnel**

It is recommended that the classified personnel transactions indicated on the personnel report be approved as listed.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Location</th>
<th>Years of Service</th>
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<tr>
<td>Colvin, Susie</td>
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<td>Laswell, Roberta</td>
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<td>Snow, Kim M</td>
<td>Nutr Svcs Spv I</td>
<td>Kettering</td>
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<td>Soy, Thy</td>
<td>Custodian</td>
<td>Lowell</td>
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The Assistant Superintendent of Human Resource Services recommends the following proposed actions for Board approval subject to requirements of California law:

<table>
<thead>
<tr>
<th>APPOINTMENTS</th>
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<tbody>
<tr>
<td>Aguilar, Brian</td>
<td>Special Contract Teacher</td>
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<tr>
<td>Aguilar, Stacy</td>
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<td>Alvarado, Maria</td>
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<td>Alvarez, Joanna</td>
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<td>Buffehr, Jamie</td>
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<td>Devlin, Alicia</td>
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<td>Dubber, Joseph</td>
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<td>Duque, Diego</td>
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<td>Fogarty, Diane</td>
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<td>Hirsh, Gabriela</td>
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<td>McDuffie, Juliana</td>
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### APPOINTMENTS

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<tr>
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<tr>
<td>McMackin, Donald</td>
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### INSERVICE CHANGES

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<tr>
<td>Gutierrez-Ortega, Carol</td>
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### LEAVES OF ABSENCE

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<th>ASSIGNMENT</th>
<th>DATES OF LEAVE</th>
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<td>E 0046278 9</td>
<td>Psychologist</td>
<td>05/26/20 to 06/21/20 Emerg FMLA</td>
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**LEAVES OF ABSENCE**

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<td>E 0058166 2</td>
<td>Teacher</td>
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<td>Banes, Victoria</td>
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<td>Barton</td>
<td>Employment, Other District</td>
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<td>Villegas, Erin</td>
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**RESIGNATIONS (BOARD POLICY 4117.2)**

<table>
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<tr>
<th>NAME</th>
<th>ASSIGNMENT</th>
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<th>DATE OF RESIGNATION</th>
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<tr>
<td>Clausen, Steven</td>
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**RETIREMENTS**

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<th>DATE OF RETIREMENT</th>
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<tbody>
<tr>
<td>Ashley, Ruth Perez</td>
<td>Deputy Superintendent Education Services</td>
<td>06/03/86</td>
<td>06/30/20</td>
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<td>Berardini, Marilyn</td>
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<td>11/02/90</td>
<td>06/12/20</td>
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<td>Brooks, Kenneth</td>
<td>Teacher Herrera</td>
<td>02/01/99</td>
<td>06/12/20</td>
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<td>Cordeiro, Cindy</td>
<td>Teacher Kettering</td>
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<td>06/12/20</td>
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<td>Teacher Willard</td>
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## RETIREMENTS

<table>
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<tr>
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<th>ASSIGNMENT</th>
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<tr>
<td>Gutierrez, Belinda</td>
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<td>06/12/20</td>
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<td>Koopmans, Deborah</td>
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<td>LaRusch, Stephen</td>
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<td>06/12/20</td>
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<td>Nye, Marcia</td>
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<td>Teacher Longfellow</td>
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<td>Ylanan, Agnes</td>
<td>Teacher Riley</td>
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## AMENDMENTS

04/01/20 BA Amend Retirement date from 08/14/20 to 06/12/20 for Roberts, Ronald.
The Assistant Superintendent, of Human Resource Services, recommends the following proposed actions for Board approval subject to requirements of California law:

**APPOINTMENTS**

Classified - Probationary

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>To</th>
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</thead>
<tbody>
<tr>
<td>Clements-Feeman, Amy E</td>
<td>Assoc Research Info Sys Analyst</td>
<td>P-Research</td>
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<tr>
<td>Reyes, Frank</td>
<td>District Security Officer</td>
<td>N-Sch Safety</td>
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<tr>
<td>Valdez, Rebeca</td>
<td>Student Data Sys Specialist</td>
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**LEAVES OF ABSENCE**

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<thead>
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<th>Name</th>
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<tr>
<td>Buggs Jr., Michael</td>
<td>Plant Spv I</td>
<td>06/15/20 to 07/06/20</td>
</tr>
<tr>
<td></td>
<td>Prisk</td>
<td>Other</td>
</tr>
<tr>
<td>Caparelli, Vicente P</td>
<td>Sr Food Prod Utl Wkr</td>
<td>05/29/20 only</td>
</tr>
<tr>
<td></td>
<td>Nutr Svcs</td>
<td>Other</td>
</tr>
<tr>
<td>Shaw, Charae D</td>
<td>I Aide-Educare</td>
<td>06/05/20 to 06/04/21</td>
</tr>
<tr>
<td></td>
<td>Educare</td>
<td>Rest and Recuperation</td>
</tr>
<tr>
<td>Velasquez, KC</td>
<td>Nutr Svcs Spv I</td>
<td>05/26/20 to 05/28/20</td>
</tr>
<tr>
<td></td>
<td>Cleveland</td>
<td>06/02/20 to 06/12/20</td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td></td>
</tr>
<tr>
<td>E 0064696 1</td>
<td>Custodian (Franklin)</td>
<td>06/15/20 to 07/02/20</td>
</tr>
<tr>
<td></td>
<td>Emerg FMLA</td>
<td></td>
</tr>
<tr>
<td>E 0062290 3</td>
<td>Staff Sec Bl (Asst Supt-High Sch)</td>
<td>06/19/20 to 06/29/20</td>
</tr>
<tr>
<td></td>
<td>Emerg FMLA</td>
<td></td>
</tr>
<tr>
<td>E 0063986 7</td>
<td>Rec Aide-Kids’ Club (Cubberley)</td>
<td>05/26/20 to 06/11/20</td>
</tr>
<tr>
<td></td>
<td>Emerg FMLA</td>
<td></td>
</tr>
<tr>
<td>E 0055098 0</td>
<td>Inter Office Asst-Sch Bl Sp (Marshall)</td>
<td>06/15/20 to 06/19/20</td>
</tr>
<tr>
<td></td>
<td>Emerg FMLA</td>
<td></td>
</tr>
<tr>
<td>E 0057144 9</td>
<td>Kids’ Club Lead Asst</td>
<td>05/26/20 to 06/19/20</td>
</tr>
</tbody>
</table>
LEAVES OF ABSENCE

<table>
<thead>
<tr>
<th>Employee ID</th>
<th>Name</th>
<th>Position</th>
<th>Date Range</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 0040672 9</td>
<td>Behavr Int Spv</td>
<td>(Spec Ed)</td>
<td>06/15/20 to 06/19/20</td>
<td>Emerg FMLA</td>
</tr>
<tr>
<td>E 0055849 7</td>
<td>Inter Office Asst-Sch Bl Sp</td>
<td>(Millikan)</td>
<td>06/09/20 to 06/19/20</td>
<td>Emerg FMLA</td>
</tr>
<tr>
<td>E 0044065 2</td>
<td>Kids' Club Lead Asst</td>
<td>(Gant)</td>
<td>06/15/20 to 06/19/20</td>
<td>Emerg FMLA</td>
</tr>
<tr>
<td>E 0053013 0</td>
<td>Behavr Int Spb</td>
<td>(Spec Ed)</td>
<td>06/15/20 to 06/19/20</td>
<td>Emerg FMLA</td>
</tr>
<tr>
<td>E 0055196 2</td>
<td>Job Developer</td>
<td>(Tucker)</td>
<td>06/04/20 to 06/30/20</td>
<td>Emerg FMLA</td>
</tr>
<tr>
<td>E 0053582 5</td>
<td>Plant Spv I</td>
<td>(Naples)</td>
<td>06/15/20 to 06/30/20</td>
<td>Emerg FMLA</td>
</tr>
<tr>
<td>E 0040988 0</td>
<td>Kids' Club Spv III</td>
<td>Prisk</td>
<td>06/15/20 to 06/19/20</td>
<td>Emerg FMLA</td>
</tr>
<tr>
<td>E 0031227 3</td>
<td>Health Asst</td>
<td>(Nursing Svcs)</td>
<td>05/26/20 to 06/12/20</td>
<td>Emerg FMLA</td>
</tr>
<tr>
<td>E 0063208 5</td>
<td>Human Res Tech</td>
<td>(Pers Comm)</td>
<td>06/15/20 to 06/26/20</td>
<td>Emerg FMLA</td>
</tr>
<tr>
<td>E 0063952 8</td>
<td>Kids' Club Asst</td>
<td>(Cubberley)</td>
<td>05/14/20 to 06/12/20</td>
<td>Emerg FMLA</td>
</tr>
<tr>
<td>E 0058423 6</td>
<td>Inter Office Asst-Sch Bl Sp</td>
<td>(Keller)</td>
<td>06/15/20 to 06/19/20</td>
<td>Emerg FMLA</td>
</tr>
<tr>
<td>E 0050231 1</td>
<td>Behavr Int Spv</td>
<td>(Spec Ed)</td>
<td>06/01/20 to 06/19/20</td>
<td>Emerg FMLA</td>
</tr>
</tbody>
</table>

TERMINATION OF SERVICE

Dismissal – pursuant to Chapter XI, Section 11.1 (3) of the Rules and Regulations of the Classified Service. Close of work on date indicated.

Probationary

<table>
<thead>
<tr>
<th>NAME</th>
<th>ASSIGNMENT</th>
<th>EFFECTIVE</th>
</tr>
</thead>
<tbody>
<tr>
<td>E 0063645 9</td>
<td>Groundskeeper</td>
<td>06/16/20</td>
</tr>
</tbody>
</table>
## RESIGNATIONS (BOARD POLICY 4117.2)

<table>
<thead>
<tr>
<th>NAME</th>
<th>ASSIGNMENT</th>
<th>DATE OF EMPLOYMENT</th>
<th>DATE OF RESIGNATION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Probationary</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Castrejon, Dalena K</td>
<td>Rec Aide-Kids’ Club Newcomb</td>
<td>02/18/20</td>
<td>05/22/20</td>
</tr>
<tr>
<td><strong>Probationary</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>McCarty, Kelley K</td>
<td>Rec Aide Stanford</td>
<td>02/04/20</td>
<td>05/18/20</td>
</tr>
<tr>
<td><strong>Permanent</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Felix, Jennifer C</td>
<td>IA-Spec Tucker</td>
<td>01/26/15</td>
<td>06/11/20</td>
</tr>
<tr>
<td>Guevara, Cheryl L</td>
<td>Rec Aide Carver</td>
<td>01/01/19</td>
<td>02/13/20</td>
</tr>
<tr>
<td>Hunt, Cecilia M</td>
<td>IA-Spec Tucker</td>
<td>01/06/15</td>
<td>06/11/20</td>
</tr>
<tr>
<td>Ochoa, Laura</td>
<td>IA-Spec Harte</td>
<td>08/29/18</td>
<td>09/05/19</td>
</tr>
<tr>
<td>Pedrosa, Jacob H</td>
<td>Rec Aide-Kids’ Club Cubberley</td>
<td>01/07/19</td>
<td>05/29/20</td>
</tr>
<tr>
<td>Turner, Peggy L</td>
<td>Nutr Svcs Wkr Carver</td>
<td>10/09/00</td>
<td>06/01/20</td>
</tr>
</tbody>
</table>

## RETIREMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>ASSIGNMENT</th>
<th>DATE OF EMPLOYMENT</th>
<th>DATE OF RETIREMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Colvin, Susie</td>
<td>Int Payroll Accting Tech Payroll</td>
<td>04/11/07</td>
<td>07/01/20</td>
</tr>
<tr>
<td>Covarrubias, Ramona</td>
<td>Nutr Svcs Wkr Lakewood</td>
<td>05/23/12</td>
<td>06/12/20</td>
</tr>
<tr>
<td>Foster, Gene D</td>
<td>Custodian Wilson</td>
<td>12/09/80</td>
<td>05/26/20</td>
</tr>
</tbody>
</table>
## RETIREMENTS

<table>
<thead>
<tr>
<th>NAME</th>
<th>ASSIGNMENT</th>
<th>DATE OF EMPLOYMENT</th>
<th>DATE OF RETIREMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laswell, Roberta</td>
<td>Elem Sch Office Spv Gant</td>
<td>10/05/94</td>
<td>06/19/20</td>
</tr>
<tr>
<td>Snow, Kim M</td>
<td>Nutr Svcs Spv I Kettering</td>
<td>09/14/92</td>
<td>06/12/20</td>
</tr>
<tr>
<td>Soy, Thy</td>
<td>Custodian Lowell</td>
<td>08/23/00</td>
<td>06/30/20</td>
</tr>
</tbody>
</table>

## AMENDMENTS

- 03/18/20 BA Leave of Absence End Date for Escalante, Leticia from 06/11/20 to 05/27/20.
- 11/20/19 BA Retirement Date for Doakes, Yvonne from 08/30/20 to 06/12/20.
1. **APPROVE CARES SUPPLEMENTAL FUNDS FOR HEAD START AND EARLY HEAD START**

Accept the Coronavirus Aid, Relief, and Economic Security (CARES) Act supplemental grant award for the Head Start and Early Head Start Program, totaling $1,177,602, with Head Start funding of $885,838 and Early Head Start funding of $291,764. LBUSD Head Start is proposing to use CARES supplemental funding to operate a summer school program for 200 students, so long as it is deemed safe by state and local health officials. In addition to summer school costs, CARES funding will be used for expenses necessary to address, prevent and prepare for COVID-19. Funding will be used in the following costs categories: salaries, fringe benefits, supplies, equipment and maintenance. Additionally, this item requests approval of equipment that estimates to over $25,000 each, including two electronic marques as community communication tools in response to the COVID-19 pandemic and to prepare for future critical communication.

Prepared by
James Suarez, Assistant Director
Equity, Access, and College & Career Readiness

Approved and Recommended by
Christopher J. Steinhauser
Superintendent of Schools
Jill Baker
Deputy Superintendent of Schools
Ruth Ashley
Deputy Superintendent of Education Services
Pamela Seki, Assistant Superintendent
Curriculum, Instruction, Professional Development
CONSENT ITEM

BOARD OF EDUCATION
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Finance Report A

CATEGORY: Business Items

Fiscal Services

Reason for Board Consideration: ____________________

Action ____________________

Date: June 15, 2020

1. Ratify Salary Warrants issued on May 29, 2020 and transfer of funds to Payroll Clearance Fund to cover deductions as follows:

<table>
<thead>
<tr>
<th>Fund</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>$44,675,284.43</td>
</tr>
<tr>
<td>Adult Education Fund</td>
<td>111,838.03</td>
</tr>
<tr>
<td>Child Development Fund</td>
<td>1,687,419.87</td>
</tr>
<tr>
<td>Cafeteria Special Revenue Fund</td>
<td>1,144,650.59</td>
</tr>
<tr>
<td>Building Fund</td>
<td>144,231.05</td>
</tr>
<tr>
<td>Self-Insurance Fund</td>
<td>12,808.52</td>
</tr>
<tr>
<td>Salary Advance</td>
<td>4,117,759.00</td>
</tr>
</tbody>
</table>

TOTAL SALARY WARRANTS ISSUED....................................................... $51,893,991.49

2. Ratify Salary Refund Warrants Issued on May 29, 2020 as follows:

TOTAL PAYROLL CLEARANCE FUND WARRANTS ISSUED................................. $128.94

3. Ratify the execution and issuance of the warrants included in the following listing. Individual warrant listings are included in the agenda and available under separate cover.

<table>
<thead>
<tr>
<th>Date</th>
<th>F58208 - F58258</th>
</tr>
</thead>
<tbody>
<tr>
<td>05/13/20-05/26/20</td>
<td>00526215 05/20/20 00526887-00526880</td>
</tr>
<tr>
<td>05/14/20</td>
<td>25882283-25882335 05/20/20 25890189-25890251</td>
</tr>
<tr>
<td>05/15/20</td>
<td>00526446-00526446 05/21/20 25892525-25892558</td>
</tr>
<tr>
<td>05/15/20</td>
<td>25885582-25885632 05/22/20 00527252-00527253</td>
</tr>
<tr>
<td>05/18/20</td>
<td>00526581 05/22/20 25894497-25894509</td>
</tr>
<tr>
<td>05/18/20</td>
<td>25886616-25886672 05/26/20 25895276-25895309</td>
</tr>
<tr>
<td>05/19/20</td>
<td>00526718 05/27/20 00527568-00527570</td>
</tr>
<tr>
<td>05/19/20</td>
<td>25888669-25888720 05/27/20 25896443-25896525</td>
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</table>
**Funds**

<table>
<thead>
<tr>
<th>Fund</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>$8,361,847.16</td>
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<tr>
<td>Adult Education Fund</td>
<td>$576.72</td>
</tr>
<tr>
<td>Child Development Fund</td>
<td>$140,375.44</td>
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<tr>
<td>Cafeteria Special Revenue Fund</td>
<td>$1,124,541.63</td>
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<tr>
<td>Building Fund</td>
<td>$1,729,310.70</td>
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<tr>
<td>Capital Facilities Fund</td>
<td>$29,141.50</td>
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<tr>
<td>Self-Insurance Fund</td>
<td>$2,431,664.59</td>
</tr>
<tr>
<td>Warrant/Pass-Through Fund</td>
<td>$87,373.72</td>
</tr>
</tbody>
</table>

**TOTAL WARRANTS ISSUED**………………………………………………………………………………... $13,904,831.46

**Recommendation:**

Approve/Ratify the above listed items.

**Approved:**

Yumi Takahashi  
Chief Business and Financial Officer

**Approved and Recommended:**

Christopher J. Steinhauser  
Superintendent of Schools
CONSENT ITEM

BOARD OF EDUCATION
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Finance Report B

Enclosures

CATEGORY: Business Items

Reason for Board Consideration: Action

Fiscal Services

Date: June 15, 2020

1. **Ratify** the execution and issuance of the warrants included in the following listing. Individual warrant listings are included in the agenda and available under separate cover.

   05/14/20  25882290, 25882319
   05/18/20  25886665, 25886668
   05/19/20  25888709, 25888710, 25888715, 25888721
   05/20/20  25890194, 25890196, 25890236
   03/26/20  25813035

   **Building Fund**

   $ 3,868,169.98

   **TOTAL WARRANTS ISSUED**$ 3,868,169.98

**Recommendation:**

Approve/Ratify the above listed items.

Approved: Yumi Takahashi
Chief Business and Financial Officer

Approved and Recommended:

Christopher J. Steinhauser
Superintendent of Schools
CONSENT ITEM
BOARD OF EDUCATION
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Business Department Report

Enclosures

CATEGORY: Business Items Reason for Board Consideration: Action

Business Department Date June 15, 2020

Accept Gifts: Accept the following gifts to the District:

<table>
<thead>
<tr>
<th>Site Name</th>
<th>Donor</th>
<th>Gift</th>
<th>Purpose</th>
<th>Amount or Amount Est. by Donor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Bryant</td>
<td>Long Beach Community Foundation</td>
<td>Monetary</td>
<td>Funding for student lunches.</td>
<td>$430.00</td>
</tr>
<tr>
<td>2. Dooley</td>
<td>Long Beach Council PTA</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$102.00</td>
</tr>
<tr>
<td>3. Henry</td>
<td>Edison International</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$150.00</td>
</tr>
<tr>
<td>4. Holmes</td>
<td>Long Beach Council Parents and Teachers, Inc.</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$675.00</td>
</tr>
<tr>
<td>5. Longfellow</td>
<td>Longfellow PTA</td>
<td>Monetary</td>
<td>For the purchase of library books.</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>6. Longfellow</td>
<td>Longfellow PTA</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$197.00</td>
</tr>
<tr>
<td>7. Lowell</td>
<td>Lowell PTA</td>
<td>Monetary</td>
<td>Funding field trip transportation expenses.</td>
<td>$3,532.75</td>
</tr>
<tr>
<td>8. Lowell</td>
<td>Lowell PTA</td>
<td>Monetary</td>
<td>For the purchase of materials and supplies.</td>
<td>$2,245.89</td>
</tr>
<tr>
<td>9. Lowell</td>
<td>Dorian Studios</td>
<td>Monetary</td>
<td>For the purchase of materials and supplies.</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>Site Name</td>
<td>Donor</td>
<td>Gift</td>
<td>Purpose</td>
<td>Amount or Amount Est. by Donor</td>
</tr>
<tr>
<td>-----------</td>
<td>----------------------------</td>
<td>------------</td>
<td>----------------------------------------------</td>
<td>--------------------------------</td>
</tr>
<tr>
<td>10. Lowell</td>
<td>Wells Fargo Community Support Campaign</td>
<td>Monetary</td>
<td>For the purchase of materials and supplies.</td>
<td>$366.00</td>
</tr>
<tr>
<td>11. Mann</td>
<td>Mann PTA</td>
<td>Monetary</td>
<td>Funding for field trips.</td>
<td>$1,828.36</td>
</tr>
</tbody>
</table>

**Gifts Total**

- Total amount of monetary gifts on this report: $11,527.00
- Total value of non-monetary gifts on this report: $0.00

**Recommendation:**

Approve the items listed above.

**Approved:**

Yumi Takahashi
Chief Business and Financial Officer

**Approved and Recommended:**

Christopher J. Steinhauser
Superintendent of Schools
CONSENT ITEM

BOARD OF EDUCATION
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Purchasing & Contracts Report A

Enclosures ________________

CATEGORY: Business Items

Reason for Board Consideration __________ Action __________

Purchasing & Contracts

Date __________ June 15, 2020

Contract Report

The following contracts are submitted for approval and available upon request:

**New Agreements and Renewals - General**

1. Agreement: Autism Diagnostic and Intervention Connections, Inc. (2021-0014-00)
   Purpose: To approve master contract for Independent Educational Evaluation services provided for students with exceptional needs.
   Term: 7/1/2020 - 6/30/2021
   Type: Renewal
   Cost: To be a maximum of $30,000
   Originator: Special Education
   Funding Source: Special Education/General Fund

2. Agreement: Patricia D. Barrett (2021-0092-00)
   Purpose: To hold hearings of classified employees and submit written recommended decisions and proposed findings for the Personnel Commission.
   Term: 7/1/2020 - 6/30/2021
   Type: Renewal
   Cost: To be a maximum of $7,000
   Originator: Personnel Commission
   Funding Source: General Fund

3. Agreement: BPD Technologies, Inc. (2021-0072-00)
   Purpose: To provide qualified telecommunication technicians to support the District on an as-needed basis.
   Term: 7/1/2020 - 6/30/2021
   Type: Renewal
   Cost: To be a maximum of $24,960
   Originator: Technology & Information Services Branch
   Funding Source: General Fund
4. Agreement: BorderLAN, Inc. dba BorderLAN Security (2021-0071-00)
   Purpose: To provide ongoing service and maintenance for the uninterruptable power supplies
             and batteries for the District’s data center.
   Term: 7/1/2020 - 6/30/2023
   Type: Renewal
   Cost: To be a maximum of $354,789
   Originator: Technology & Information Services Branch
   Funding Source: General Fund

5. Agreement: California Science Center Foundation (1920-0489-00)
   Purpose: To provide professional development training to support implementation of Next
             Generation Science Standards program for selected staff at Fremont Elementary.
   Term: 9/1/2020 - 6/15/2021
   Type: Renewal
   Cost: To be a maximum of $10,000
   Originator: Fremont
   Funding Source: Reimbursed by LBEF

6. Agreement: California Testing & Inspections, Inc. (2021-0087-00)
   Purpose: To provide materials testing and inspection services on an as-needed basis for
             solar projects throughout the District.
   Term: 3/1/2020 - 1/31/2022
   Type: New Agreement
   Cost: To be a maximum of $264,585
   Originator: Maintenance
   Funding Source: General Fund

7. Agreement: Computer Protection Technology, Inc. (2021-0068-00)
   Purpose: To provide ongoing service and maintenance for the uninterruptable power supplies
             and batteries for the District’s data center.
   Term: 7/1/2020 - 6/30/2023
   Type: Renewal
   Cost: To be a maximum of $14,637
   Originator: Technology & Information Services Branch
   Funding Source: General Fund

8. Agreement: Cross Country Staffing, Inc. on Behalf of its affiliate New Mediscan II, LLC dba
   Cross Country Education (2021-0080-00)
   Purpose: To provide as-needed registered nursing services in support of the Student Health
             Services Department for students at various sites.
   Term: 7/1/2020 - 6/30/2021
   Type: Renewal
   Cost: To be a maximum of $1,300,000
   Originator: School Support Services
   Funding Source: Medi-Cal Billing Option

9. Agreement: Cybertek Computer and Networking Services (2021-0012-00)
   Purpose: To provide extended warranty and maintenance support related to computer
             hardware, software, network configuration, operating systems, data and telephone
             infrastructure and other similar work.
   Term: 7/1/2020 - 6/30/2021
   Type: Renewal
   Cost: To be a maximum of $120,000
   Originator: Technology & Information Services Branch
   Funding Source: General Fund
10. Agreement: Jeff Day (2021-0076-00)
    Purpose: To provide sports officials for the Middle School Sports Program.
    Term: 8/28/2020 - 6/15/2021
    Type: Renewal
    Cost: To be a maximum of $70,288
    Originator: Assistant Superintendent - Middle & K-8 Schools
    Funding Source: General Fund - LCFF

11. Agreement: Dieli Murawka Howe, Inc. (2021-0011-00)
    Purpose: To provide planning and design services for kitchen design templates for future kitchen facilities master plan.
    Term: 7/1/2020 - 6/30/2021
    Type: Renewal
    Cost: To be a maximum of $25,000
    Originator: Nutrition Services Branch
    Funding Source: Cafeteria Special Revenue Fund

12. Agreement: Edupoint Educational Systems, LLC (2021-0081-00)
    Purpose: Software maintenance and support services for the Synergy Suite of software programs licensed by the District.
    Term: 7/1/2020 - 6/30/2025
    Type: New Agreement
    Cost: To be a maximum of $2,183,491
    Originator: Research, Planning, Evaluation, and School Improvement
    Funding Source: General Fund

13. Agreement: The Guidance Center (2021-0013-00)
    Purpose: To provide mental health services and an on-site clinician for students, parents, and staff participating in the Educare program.
    Term: 7/1/2020 - 6/30/2021
    Type: Renewal
    Cost: To be a maximum of $84,000
    Originator: Educare
    Funding Source: General Fund - LCFF; First Five LA For Educare - LBEF

14. Agreement: Gunn Psychological Services, Inc. (2021-0064-00)
    Purpose: To approve master contract for Independent Educational Evaluation services provided for students with exceptional needs.
    Term: 7/1/2020 - 6/30/2021
    Type: Renewal
    Cost: To be a maximum of $25,000
    Originator: Special Education
    Funding Source: Special Education/General Fund

15. Agreement: Kaiser Foundation Health Plan, Inc. (2021-0066-00)
    Purpose: To provide Kaiser Permanente Workforce Health programs for District employees enrolled in the Kaiser Health Plan.
    Term: 7/1/2020 - 6/30/2021
    Type: New Agreement
    Cost: No cost to the District
    Originator: Risk Management
    Funding Source: N/A
16. Agreement: Kids in Motion Pediatric Therapy (2021-0017-00)
Purpose: To approve master contract for Independent Educational Evaluation services provided for students with exceptional needs.
Term: 7/1/2020 - 6/30/2021
Type: Renewal
Cost: To be a maximum of $4,500
Originator: Special Education
Funding Source: Special Education/General Fund

17. Agreement: W. Scott Lehnkering dba A Hero for Life (2021-0084-00)
Purpose: To provide adult, child, and infant CPR and First Aid certification for classified employees.
Term: 9/1/2020 - 6/30/2021
Type: Renewal
Cost: To be a maximum of $8,500
Originator: Personnel Commission; School Support Services
Funding Source: General Fund; Special Education/General Fund

18. Agreement: Lifesigns, Inc. (2021-0093-00)
Purpose: To provide sign language interpreting services for District employees as required by the Americans with Disabilities Act.
Term: 7/1/2020 - 6/30/2021
Type: Renewal
Cost: To be a maximum of $10,000
Originator: Human Resource Services
Funding Source: General Fund

19. Agreement: Long Beach Bar Foundation, Inc. (2021-0078-00)
Purpose: To provide the Shortstop and Juvenile Emotional Management juvenile crime prevention, intervention and scholarship programs for selected students throughout the District.
Term: 7/1/2020 - 6/30/2021
Type: Renewal
Cost: To be a maximum of $15,000
Originator: Superintendent
Funding Source: General Fund

20. Agreement: Los Angeles County Office of Education (2021-0067-00)
Purpose: To provide an encrypted electronic file of credential information as requested by the District.
Term: 7/1/2020 - 6/30/2021
Type: Renewal
Cost: To be a maximum of $6,500
Originator: Human Resource Services
Funding Source: General Fund

21. Agreement: Los Angeles County Office of Education (2021-0077-00)
Purpose: To provide business and financial system data processing services for the District.
Term: 7/1/2020 - 6/30/2021
Type: Renewal
Cost: To be a maximum of $75,000
Originator: Fiscal Services
Funding Source: General Fund
22. Agreement: Los Angeles Skills Academy, LLC (2021-0002-00)
Purpose: To provide instructional services to students participating in the Certified Assistant Nursing classes.
Term: 8/1/2020 - 6/30/2021
Type: New Agreement
Cost: No cost to the District
Originator: Long Beach Schools for Adults
Funding Source: N/A

23. Agreement: Nth Generation Computing, Inc. (2021-0073-00)
Purpose: To provide consulting services for District cybersecurity.
Term: 8/1/2020 - 7/30/2021
Type: Renewal
Cost: To be a maximum of $32,000
Originator: Technology & Information Services Branch
Funding Source: General Fund

24. Agreement: Dr. Pedro Olvera (2021-0016-00)
Purpose: To approve master contract for Independent Educational Evaluation services provided for students with exceptional needs.
Term: 7/1/2020 - 6/30/2021
Type: Renewal
Cost: To be a maximum of $14,500
Originator: Special Education
Funding Source: Special Education/General Fund

25. Agreement: Parchment, LLC (2021-0089-00)
Purpose: To provide an electronic transcript delivery system for current high school students and alumni, including project management, implementation, training, licensing, hosting, and support.
Term: 6/13/2020 - 6/30/2023
Type: Renewal
Cost: Estimated to be $149,112
Originator: Superintendent
Funding Source: General Fund - LCFF

26. Agreement: RBY5 Psychological Services, Inc. (2021-0065-00)
Purpose: To approve master contract for Independent Educational Evaluation services provided for students with exceptional needs.
Term: 7/1/2020 - 6/30/2021
Type: Renewal
Cost: To be a maximum of $15,400
Originator: Special Education
Funding Source: Special Education/General Fund

27. Agreement: Abby Rozenberg (2021-0075-00)
Purpose: To approve master contract for Independent Educational Evaluation services provided for students with exceptional needs.
Term: 7/1/2020 - 6/30/2021
Type: Renewal
Cost: To be a maximum of $9,000
Originator: Special Education
Funding Source: Special Education/General Fund
28. Agreement: Mark Savage (2021-0088-00)
Purpose: To provide as-needed photography services for the office of the Superintendent of Schools and the Public Information office.
Term: 7/1/2020 - 6/30/2021
Type: Renewal
Cost: To be a maximum of $7,000
Originator: Public Information
Funding Source: General Fund

Purpose: To approve master contract for Independent Educational Evaluation services provided for students with exceptional needs.
Term: 7/1/2020 - 6/30/2021
Type: Renewal
Cost: To be a maximum of $13,500
Originator: Special Education
Funding Source: Special Education/General Fund

30. Agreement: Simun Psychological Assessment Group, PC dba Neuropsychology Partners (2021-0069-00)
Purpose: To approve master contract for Independent Educational Evaluation services provided for students with exceptional needs.
Term: 7/1/2020 - 6/30/2021
Type: Renewal
Cost: To be a maximum of $15,000
Originator: Special Education
Funding Source: Special Education/General Fund

31. Agreement: Success in Challenges, Inc. (2021-0074-00)
Purpose: To provide math and language arts tutoring services for selected District students participating in the Annual Ron Palmer Summer Basketball and Academic Camp.
Term: 8/4/2020 - 8/7/2020
Type: Renewal
Cost: To be a maximum of $10,525
Originator: Superintendent
Funding Source: General Fund - LCFF

32. Agreement: Susanne M. Smith, Inc. (2021-0063-00)
Purpose: To approve master contract for Independent Educational Evaluation services provided for students with exceptional needs.
Term: 7/1/2020 - 6/30/2021
Type: Renewal
Cost: To be a maximum of $6,000
Originator: Special Education
Funding Source: Special Education/General Fund

33. Agreement: Thinklogic, Inc. (2021-0070-00)
Purpose: To provide services to develop a Career Pledge Portal in order to engage businesses and manage community programs for the Linked Learning Office.
Term: 4/15/2020 - 6/30/2021
Type: New Agreement
Cost: To be a maximum of $55,000
Originator: Assistant Superintendent - High Schools
Funding Source: Linked Learning Hub - Irvine Foundation
34. Agreement: University of California, Irvine (1920-0444-00)
   Purpose: To develop a research-practice partnership between Henry Elementary School and University of California, Irvine to promote educational system reforms.
   Term: 2/5/2020 - 8/31/2020
   Type: New Agreement
   Cost: No cost to the District
   Originator: Curriculum, Instruction & Professional Development
   Funding Source: N/A

35. Agreement: Venyooz, Inc. (2021-0083-00)
   Purpose: To provide an online program for the Office of Community Use of School Facilities to schedule, track and bill permits for District sites, including training and support.
   Term: 7/1/2020 - 6/30/2023
   Type: Renewal
   Cost: Estimated to be $68,574
   Originator: Purchasing & Contracts
   Funding Source: General Fund

36. Agreement: WestEd (1920-0501-00)
   Purpose: To provide planning and meeting facilitation related to the All In Hub CEO convening for selected District staff.
   Term: 3/1/2020 - 12/31/2020
   Type: New Agreement
   Cost: To be a maximum of $8,000
   Originator: Assistant Superintendent - High Schools
   Funding Source: Linked Learning Hub - Irvine Foundation

**New Agreements and Renewals - Facilities**

37. Agreement: Bekins Moving Solutions (10602.01)
   Purpose: To provide moving and storage services on an as-needed basis for various projects throughout the District.
   Term: 6/16/2020 - 12/31/2021
   Type: New Agreement
   Cost: To be a maximum of $150,000
   Originator: Facilities
   Funding Source: Building Fund

38. Agreement: Geiger Relocation Solutions (10603.01)
   Purpose: To provide moving and storage services on an as-needed basis for various projects throughout the District.
   Term: 6/16/2020 - 12/31/2021
   Type: New Agreement
   Cost: To be a maximum of $150,000
   Originator: Facilities
   Funding Source: Building Fund

39. Agreement: SRI Rathna Varahi, Inc. (10601.01)
   Purpose: To provide blueprint scanning services including annual software subscription to manage and view blueprints online.
   Term: 7/1/2020 - 6/30/2022
   Type: New Agreement
   Cost: To be a maximum of $416,000
   Originator: Facilities
   Funding Source: Building Fund, General Fund
40. Agreement: Solis Group, Inc. (10600.01)
   Purpose: To provide Labor and Skilled & Trained Coordination Services for various projects throughout the District
   Term: 7/1/2020 - 6/30/2023, with two (2) one (1) year options to renew
   Type: New Agreement
   Cost: To be a maximum of $500,000 per year
   Originator: Facilities
   Funding Source: Building Fund, General Fund

Ammend Agreements - General

41. Agreement: CS & Associates, Inc. (1819-0491-01)
   Original Purpose: To provide labor compliance consulting services related to the HVAC and interior lighting systems at the LBUSD Administration Building.
   Justification: Extend contract completion date due to unforeseen circumstances and additional service hours required.
   Term: Extend contract completion date from 2/24/2020 to be through 6/30/2020.
   Cost: Increase contract amount by $2,671 from $10,681, to be a maximum of $13,352. All other terms and conditions to remain the same.
   Originator: Maintenance
   Funding Source: General Fund

42. Agreement: CS & Associates, Inc. (1819-0492-02)
   Original Purpose: To provide labor compliance consulting services related to the interior light fixture replacement District-wide.
   Justification: Add funds to cover additional timeframe.
   Cost: Increase contract amount by $5,742 from $17,225, to be a maximum of $22,967. All other terms and conditions to remain the same.
   Originator: Maintenance
   Funding Source: California Clean Energy Jobs Act

43. Agreement: Cox Training Solutions, Inc. (1920-0468-01)
   Original Purpose: To provide training on Windows Server 2016 and Windows 10 for selected Technology & Information Services Branch staff.
   Justification: Additional time needed to complete training.
   Term: Extend contract completion date from 6/30/2020 to be through 6/30/2021. All other terms and conditions to remain the same.
   Originator: Technology & Information Services Branch
   Funding Source: General Fund

44. Agreement: Emerson College (1920-0050-01)
   Original Purpose: The District will provide supervised fieldwork experience for university students enrolled in the Speech-Language Pathology program.
   Justification: Additional interns participating in college program.
   Term: Extend the contract completion date from 6/30/2020 to be through 6/30/2024. All other terms and conditions to remain the same.
   Originator: Special Education
   Funding Source: N/A
45. Agreement: John T. Fenton, Jr. dba FentonOR1.LLC (1819-0499-03)
Original Purpose: To provide consulting services related to the maintenance work order system for the
Maintenance Branch and Business Services.
Justification: Extend contract completion date due to unforeseen circumstances.
Term: Extend contract completion date from 6/30/2020 to be through 12/31/2020. All other
terms and conditions to remain the same.
Originator: Maintenance
Funding Source: General Fund

46. Agreement: New Mediscan II, LLC dba Mediscan Staffing Services (1920-0087-01)
Original Purpose: To provide speech and language pathology services for students with exceptional
needs.
Justification: Additional services needed to address identified student needs prior to 3/13/2020.
Cost: Increase contract amount by $185,000 from $850,000, to be a maximum of
$1,035,000. All other terms and conditions to remain the same.
Originator: Special Education
Funding Source: Special Education/General Fund

47. Agreement: Unite-LA, Inc. (1920-0194-01)
Original Purpose: To provide project management services relating to the District’s Educare project.
Justification: Services required for an additional year.
Term: Extend the contract completion date from 6/30/2020 to be through 6/30/2021.
Cost: Increase contract amount by $120,000 from $120,000, to be a maximum of
$240,000. All other terms and conditions to remain the same.
Originator: Superintendent
Funding Source: General Fund - LCFF; First 5 CA for EduCare

Amend Board Action - General

48. Agreement: Long Beach Community College District (1920-0451-00)
Purpose: Amend Board Action of 3/18/2020 to provide dual enrollment courses through an
Early College Model at Browning High School to allow students to earn
transferable college credits potentially leading to a degree, by correcting the
contract start date from 1/1/2020 to be 7/1/2020, and the contract end date from
12/31/2025 to be 6/30/2025, and to include contract language relating to
COVID-19. All other terms and conditions to remain the same.
Originator: Assistant Superintendent - High Schools
Funding Source: N/A

Amend Board Action - Facilities

49. Agreement: Knowland Construction Services (10278.01)
Purpose: Amend Board Action of 6/2/2020 to provide DSA inspection services for the Jordan
High School Major Renovation Phases 1C, 1D, and 4 project, by correcting the
maximum amount of the contract from $544,408 to be a maximum of $777,408.
All other terms and conditions to remain the same.
Originator: Facilities
Funding Source: Building Fund
**Income/Reimbursement Agreement - General**

50. **Agreement:** California Department of Education (CCTR-0100) (2021-0091-00)
**Purpose:** Local Agreement for Child Development Services - General Child Care & Development Programs.
**Term:** 7/1/2020 - 6/30/2021
**Type:** Renewal
**Reimbursement:** $4,754,781
**Originator:** Child Development Centers

51. **Agreement:** California Department of Education (CSPP-0218) (2021-0090-00)
**Purpose:** Local Agreement for Child Development Services - California State Preschool Program.
**Term:** 7/1/2020 - 6/30/2021
**Type:** Renewal
**Reimbursement:** $7,093,446
**Originator:** Child Development Centers

**Bids**

The following bids are submitted for approval and available upon request:

**Authorize Bid Awards**

**Authorize Bid Extension - General**

52. **Extend Bid No. FS385-1920/61 for the Purchase of Dry Goods for the period of 7/1/2020 - 6/30/2021.**
**Estimated District expenditures to be:**

- California Dried Fruit, Inc. $3,000
- Churchfield Trading Company $2,900
- Newport Farms, Inc. $24,500
- Pantelides Wholesale Grocers $75,950
- Restaurant Depot $20,400
- Sriracha2Go $10,400
**Funding Source:** Cafeteria Special Revenue Fund

**Authorize Agency Bids - General**

53. **Authorize the use of the National Association of State Procurement Officials ValuePoint Cooperative Purchasing Program, Master Agreement No. MNNVP-133, with Hewlett Packard Company through the State of California, Department of General Services Participating Addendum No. 7-15-70-34-001, on an as-needed basis, for the purchase of computer equipment, printers, related peripherals, and related services, through authorized program fulfillment contractors named in the agreement, with the same advantages, terms, and conditions per Public Contract Code 20118. Authorization to be valid through 7/31/2021 and to include all extension periods as adopted by the agency. Estimated annual District expenditures to be $2,000,000.**
**Funding Source:** Child Development Centers; General Fund; Head Start; Special Education/General Fund
54. Authorize the use of the OMNIA Partners/Maricopa County, AZ, Contract No. 16154, on an as-needed basis, for the purchase of maintenance, repair, operating supplies, industrial supplies, and related products and services, from Home Depot U.S.A., Inc., with the same advantages, terms, and conditions per Government Code 6500 et al. Authorization to be valid through 12/31/2025 and to include all extension periods as adopted by the agency. Estimated annual District expenditures to be $300,000.
Funding Source: SB117 COVID-19 LEA Response Funds

55. Authorize the use of the Region XIV Education Service Center, Contract No. 02-27, through the National Cooperative Purchasing Alliance, on an as-needed basis, for the purchase of operational and janitorial supplies solutions, from WAXIE Sanitary Supply, with the same advantages, terms, and conditions per Government Code 6500 et al. Authorization to be valid through 4/30/2022 and to include all extension periods as adopted by the agency. Estimated annual District expenditures to be $900,000.
Funding Source: General Fund

Membership Approvals

Authorize District Memberships

56. Approve District memberships in the following organizations:

(A) California School Boards Association
   [Originator-Superintendent of Schools/$33,192]

(B) National Association for the Education of Young Children
   [Originator-Head Start/$1,932]

(C) Personnel Commissioners Association of Southern California
   [Originator-Personnel Commission/$100]

Purchase Orders

Approve District Purchase Orders

57. Approve purchase orders written during the period 5/1/2020 through 5/31/2020. A detailed list of purchase orders is available upon request.

<table>
<thead>
<tr>
<th>Contract</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>C673590</td>
<td>C673633 (FY20)</td>
<td>$7,749,552.34 (Includes FY21)</td>
</tr>
<tr>
<td>C067400</td>
<td>C067405 (FY21)</td>
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</tr>
<tr>
<td>P194765</td>
<td>P195120 (FY20)</td>
<td>$5,329,097.67 (Includes FY21)</td>
</tr>
<tr>
<td>P200004</td>
<td>P200150 (FY21)</td>
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</tr>
<tr>
<td>S834212</td>
<td>S834224 (FY20)</td>
<td>$15,438.19</td>
</tr>
</tbody>
</table>

58. Approve Nutrition Services purchase orders written during the period 5/1/2020 through 5/31/2020. A detailed list of purchase orders is available upon request.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular</td>
<td>$310,291.46</td>
</tr>
</tbody>
</table>
Recommendation

Approve and/or ratify the contracts, and take action on the bids as listed above.

Approved:  Approved and Recommended:

Yumi Takahashi  Christopher J. Steinhauser
Chief Business and Financial Officer  Superintendent of Schools

RH/RK/sp; BS/sc
CONSENT ITEM
BOARD OF EDUCATION
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Purchasing & Contracts Report B

Enclosures ________________

CATEGORY: Business Items

Reason for Board Consideration __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ 

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Contract Report

The following contracts are submitted for approval and available upon request:

Amend Agreements - Facilities

1. Agreement: Erickson-Hall Construction (8407.01)
   Original Purpose: To amend lease-leaseback agreement to align with the revised scope of work for the Prisk Elementary School HVAC project for the Measure E modernizations.
   Justification: Reduction in total cost due to project savings.
   Term: Extend contract completion date from 7/31/2020 to be through 9/16/2021.
   Cost: Decrease contract amount by $366,075 from $13,333,537, to be a maximum of $12,967,462. All other terms and conditions to remain the same.
   Originator: Facilities
   Funding Source: Building Fund

2. Agreement: McCarthy Building Companies, Inc. (10035.01)
   Original Purpose: To provide construction management services for the Jordan High School Major Renovation project.
   Justification: Time extension through project completion and post-construction support.
   Term: Extend contract completion date from 6/15/2020 to be through 9/30/2021. All other terms and conditions to remain the same.
   Originator: Facilities
   Funding Source: Building Fund

Recommendation

Approve and/or ratify the contracts, and take action on the bids as listed above.

Approved: 

Approved and Recommended:

Yumi Takahashi
Chief Business and Financial Officer

Christopher J. Steinhauser
Superintendent of Schools

RH/RK/sp; BS/sc
SUBJECT: Adoption of the District’s Budget for FY 2020-2021

Enclosures: __________

CATEGORY: New Business Items

Reason for Board Consideration: __Action

Fiscal Services

Date: June 15, 2020

BACKGROUND:

The Board is requested to approve the proposed 2020-2021 Budget, which projects revenues and expenditures for 2020-2021 and the two succeeding years. Education Code Section 42127 requires that the Board each year hold a public hearing, adopt a budget, and file the budget with the Los Angeles County Office of Education (LACOE) on or before July 1.

REVENUE:

The District’s proposed budget contains revenue assumptions included in the Governor’s May Revision related to the State’s K-12 funding model, the Local Control Funding Formula (LCFF). The LCFF creates base, supplemental and concentration grants based on the district’s population of students. For 2020-2021, the proposed budget reflects a 10% reduction to LCFF, an estimated $72 million dollar reduction in revenue to LBUSD. In addition, the budget has proposed reductions to several K-12 categorical programs, totaling approximately $3 million. Special education funding is proposed to increase on an ongoing basis by approximately $5.8 million.

LCFF funding for the District is projected to be $663.3 million, a decrease of $71.8 million from 2019-20. The budget also assumes a 0% cost of living adjustment for the two succeeding years. LCFF funding is projected to be $646.1 million for 2021-22 and $633.2 million for 2022-23.

Federal revenues show a one year increase as the District is recognizing an estimated amount of funding from the Coronavirus Aid, Relief and Economic Security (CARES) Act. The funds are to be allocated to address the economic fallout of the COVID-19 pandemic in the United States. The estimate included at Budget Adoption is $20 million.

Revenue projections include an approximately 2% reduction of enrollment annually. These estimates may change if enrollment differs materially when school reopens in the fall.

EXPENDITURES:

The proposed expenditure budgets include step and column increases for personnel, proposed district contributions to STRS (State Teachers Retirement System) and PERS (Public Employees Retirement System) of 16.15% and 20.7% respectively, a reduction from prior estimates, health benefit increases and increases for expenses such as utilities.

Expenditures in the budget year and two succeeding years do not yet reflect expenses related to the reopening of schools in the fall with physical distancing requirements and costs including but not limited to the expansion of online learning.
**ENDING BALANCE:**

The total general fund ending balance for 2020-2021 is projected to be $240.2 million. The unrestricted ending balance for 2020-2021 is projected to be $224.4 million. The unrestricted ending balances for 2021-22 and 2022-23 are projected to be $140.8 million and $26.8 million, respectively.

**RECOMMENDATION:**

Adopt Annual Budget for Fiscal Year 2020-2021 and authorize filing of the FY 2020-2021 Adopted Budget Report (SACS2020) and the FY 2019-2020 Estimated Actuals with the Los Angeles County Superintendent of Schools in accordance with Education Code Section 42127.

Approved:  
Yumi Takahashi  
Chief Business and Financial Officer

Approved and Recommended:  
Christopher J. Steinhauser  
Superintendent of Schools
SUBJECT: COVID-19 Operations Written Report

CATEGORY: New Business Item

BACKGROUND:

Executive Order N-56-20, issued by Governor Gavin Newsom on April 22, 2020, empowers schools to focus on responding to COVID-19 and to provide transparency to their communities. As a result, it extends the deadline for the Local Control and Accountability Plan (LCAP) from July 1, 2020 to December 15, 2020.

In lieu of the LCAP, the Order requires a COVID-19 Operations Written Report that summarizes the actions taken by the Local Educational Agency (LEA) in the aftermath of school closures. Specifically, this Report must focus on the changes to program offerings that the LEA has made since mid-March 2020 and the major impacts of school closures on students and families. It must address how the LEA is meeting the needs of unduplicated pupils, specifically through the delivery of high-quality distance learning opportunities, the distribution of school meals in non-congregate settings, and the arrangement of supervision for students during ordinary school hours. These areas align with the prior Executive Order N-26-20, which outlined the conditions under which LEAs retain state funding in the event of physical school closure.

The Report must be adopted by the governing board during the same meeting in which the annual budget, due July 1, 2020, is also adopted. The two documents must be submitted to the county office of education in tandem. The LEA must post a copy of the Report on its homepage.

RECOMMENDATION:

Approve the COVID-19 Operations Written Report.

Prepared by: Robert Garcia Tagorda
Executive Director of Equity, Access, and College & Career Readiness

Approved and Recommended: Christopher J. Steinhauser
Superintendent of Schools
The Long Beach Unified School District is deeply committed to the health and safety of students, families, and staff. From the start of the COVID-19 emergency, LBUSD has collaborated with the Long Beach Department of Health and Human Services and other authorities, taking precautionary measures to ensure widespread safety while systematically addressing the needs of stakeholders.

On March 12, 2020, nonessential activities that involve large crowds (for example, indoor school assemblies, district professional development, and community events) were cancelled. Four days later, schools were closed, and LBUSD promptly pivoted to meal distribution and home learning. All sites, with the exception of the California Academy for Math and Science at the California State University, Dominguez Hills, campus, provided breakfast from 8:00 a.m. to 9:00 a.m. and lunch from 11:30 a.m. to 1:00 p.m. Students could visit any location, and no paperwork was required. Given the massive disruption that they were already confronting, it was a priority to make their experience as seamless as possible. Even when services were revised after the first week of school closures, meal distribution sites were strategically and conveniently located across the district.

On March 23, 2020, LBUSD launched the Home Learning Opportunities web site to support student academics outside the classroom. This repository contained lessons and resources for both general and special education students, including each teacher’s Google Classroom, sample schedules, and links to supplemental online apps. Through May 14, 2020, it garnered over 60,000 users and nearly 240,000 unique page views. The most visited areas were the elementary, special education, K-8, and parent support pages. For students without internet access, LBUSD provided hard copies of educational materials and disseminated Chromebooks and Wi-Fi hotspot devices (see the next section). Parent University staff also worked alongside numerous technology experts across multiple departments to support families by phone and live-stream YouTube workshops in English, Spanish, and Khmer -- a service that has continued throughout the pandemic.

This initial phase of home learning, in which lessons were ungraded, lasted until spring break. Starting on April 23, 2020, LBUSD instituted a new set of student expectations and grading measures with a “do no harm” philosophy. Specifically:

Student Grades
- Elementary students will not receive Achievement Reports (Report Cards) for the second semester.
- Students in grades 6 to 8 will receive Pass/Fail final grades.
- Students in grades 9 to 12 will receive Credit/No Credit final grades.
Daily Learning Guidelines
- Transitional kindergarten (TK) through kindergarten: 1 to 1.5 hours
- 1st to 5th Grades: 3 hours
- 6th to 12th Grades: 3 to 4 hours

LBUSD also established that teachers would provide remote learning by “synchronous” (students working or learning simultaneously) and/or “asynchronous” (students working or learning at different times) methods. Altogether, these expectations would apply for the remainder of the school year.

Amid such challenging circumstances, it has naturally been difficult to measure student engagement in home learning, although the district has made progress on this front. Between school closures and May 1, 2020, approximately 79% of students were reported by their teacher as having “checked in.” About two-thirds were reported as being “present” during the week of May 11, 2020. LBUSD has been using these and other data to continue to enhance its systems for home learning. Moreover, it has deployed a survey to students, parents, and teachers in multiple languages, asking about their experiences with various technology tools, their virtual classroom interactions, their challenges, their interest in continuing distance learning, and other issues. Such survey results will help inform future planning efforts.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

LBUSD recognizes the unprecedented toll that COVID-19 has had on students, particularly those who are among the most vulnerable, so numerous structures have been put in place to help them navigate these difficult times.

First, technology supports have been deployed to bridge the digital divide and enable students to access home learning. Since March 25, 2020, LBUSD has distributed Chromebooks to families, requiring only a parent/guardian photo ID and a student ID number. The first three days of distribution took place from 8:00 a.m. to 11:00 a.m. at five of the largest sites in the district, targeting areas with high concentrations of low-income households. Parents also had the opportunity to obtain a tablet at their children’s schools by appointment. Moreover, Wi-Fi hotspot devices were made available, and LBUSD embarked on a partnership with nonprofit organization human-I-T to secure $15 monthly internet connection plans with no contracts and quick delivery. As of May 17, more than 13,000 Chromebooks and close to 1,000 hotspots had been distributed. These totals are in addition to over 20,000 used tablets that students were allowed to keep at home last fall.

Apart from making technology access more widely available, LBUSD has proactively reached out to families. For example, district staff have contacted over 600 Migrant Education and Newcomer families, most of whom are English Learners, to determine their home learning needs. These direct interactions have facilitated the delivery of Chromebooks and hotspots; involved tutorials on accessing Google Classroom, Google Meet, and other necessary platforms to complete student work; and included “personal care” kits that contain essential school supplies. They have paved the way for student access to Rosetta Stone, Think Central, Khan Academy (Spanish), iLit, and other supplemental online software that are designed for English Learners. On the teaching side, the Office of Curriculum, Instruction, and Professional Development has conducted trainings via webinars, consultations, and peer coaching on English Language Development virtual pedagogy and differentiation strategies to equip educators with best practices for supporting this student subgroup.

Furthermore, Family Resource Centers, which cover 26 sites with some of the highest needs in the community, have maintained their normal hours of operation and delivered telehealth services to students on their caseload. In collaboration with LBUSD’s foster youth social worker, FRC staff have reached out to all foster families regarding basic needs (food insecurity / clothing), academic needs (home learning questions / connectivity support), and social-emotional needs (addressing discontinued or providing references to mental health services). They have communicated with the Los Angeles County Department of Children and Family Services on a daily basis to ensure that regional social workers are kept up-to-date. Similarly, LBUSD’s Homeless
Education Program staff have coordinated with local shelters weekly to ensure that homeless students have food, clothing, internet access, and other necessary resources.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

As with classroom instruction, LBUSD believes that high-quality distance learning opportunities are essential for student success, and these opportunities are predicated on effective, empowered teaching. Amid school closures, the district has leveraged its systems and resources to support teachers in this new environment. It convened a Virtual Learning Sandbox, composed of a balance of central office and site teacher leaders, who outlined a set of strategies for engaging students remotely:

- Build structure;
- Create meaningful learning experiences;
- Provide feedback;
- Prioritize social-emotional learning;
- Be mindful of equity;
- Build support systems; and
- Stay Flexible.

Each Curriculum Office prepared a guidance document that highlighted learning priorities for the remainder of the academic year. These documents focused on the content that would be most helpful for student success in 2020-21, and they came with lesson design guidelines for both synchronous and asynchronous experiences. Teachers then had a wide range of professional development opportunities predominantly through webinars either from curriculum staff or their site administrators, who themselves received many different types of support from their level offices and other departments. For example, on March 24-25, 2020, approximately 325 teachers districtwide participated in a virtual training on Google Classroom, while 410 learned how to implement Google Meet with students. This multi-layered system contributed to a home learning approach that is both anchored in promising practices and tailored to the unique needs of each school.

Based on a survey of webinar participants, the top areas of support, which garnered over half of the responses, related to the effective use of foundational technology tools: Google Meet, Google Classroom, and Screencasting. Roughly two-thirds of respondents indicated that they felt either significantly or sufficiently better equipped to use these tools. Beyond the training, teachers had access to guides, video tutorials, and online resources that were posted to a dedicated “Teacher Communication & Updates” web portal. They also had a chance to participate in a peer-to-peer Digital Mentor program that included support for G-Suite applications.

Beyond the immediate experience with teachers, LBUSD has focused on establishing supplemental supports for students and families. For example, home learning service providers have been deployed to guide parents through the process of obtaining Chromebooks, logging into district systems, and accessing Google Classroom and other necessary apps. After-school programs have gone virtual, addressing students’ academic, social-emotional, and physical-fitness needs through regularly scheduled video calls. Most notably, LBUSD has collaborated with Schoolhouse.world, a nonprofit initiative to help provide quality, live instruction and tutoring at any time. With a scheduling system that uses the Khan Academy taxonomy as a basis for session topics, teachers can create short but powerful sessions that cover math examples and understanding of new concepts. Students can then engage with teachers across the platform to get whatever level of help they need whenever they need it. This initial launch has focused on secondary math, but it will expand to other levels and content areas over time.
Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

From the first day of school closures, LBUSD has consistently offered breakfasts and lunches at 34 sites, with supper also provided at 27 of them starting on May 4, 2020. Prior to this date, LBUSD served around 12,000 meals per day. With the additional supper offering, the daily average has exceeded 18,000 meals districtwide.

All meals have been distributed from 11:30 a.m. to 12:30 p.m., Monday through Friday, with services provided continuously, including during spring break. Parents have been able to pick up meals without their children present so long as they show proper documentation, and they have been able to access services in every region of the district, particularly in areas with the highest need. Employees who distribute these meals have been provided with gloves, face coverings, and hand sanitizers. They have been reminded regularly to observe social distancing practices, wash their hands, and adhere to established safety and sanitation procedures. Similarly, parents have been asked to line up at a safe distance from others, wear masks, and refrain from visiting campuses if they are ill.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

LBUSD has set up a child care program for district staff, allowing essential services to continue while ensuring that students are appropriately supervised during ordinary school hours. The program has been located at eight sites across the district. About 150 children ages 0 to 14 have been enrolled in approximately 20 classrooms. Each child has been provided an individualized bin with water colors, clay, manipulatives, and other materials for a wide range of different indoor and outdoor activities. To support school-age children, the program has built in time in their daily schedules for online learning, and while they are expected to bring their own devices, there are Chromebooks available for those without technology equipment.

Child care staff have been trained on appropriate safety measures. Curbside drop-off and pick-up have been encouraged to promote social distancing. Screening procedures have been established so that individuals with high temperatures and other symptoms would not be admitted into the facility. Activities have been staggered in such a way as to limit the mixing of groups of students. Face coverings have been made available, and daily cleaning and disinfecting protocols have been put in place. Many of the same procedures will be instituted when another program by the Child Development Centers commences on June 15, 2020, serving 260 preschool and school-age children across 10 locations.

More broadly, LBUSD has partnered with the Pacific Gateway Workforce Partnership, Inc., a nonprofit of the City of Long Beach Workforce Investment Board, on “WorkLB.” This initiative has focused on redeploying furloughed child care professionals in order to deliver in-home services to families, using a free electronic platform to match parents and providers. The system currently has about 300 workers, many of whom have experience with the Parks and Recreation Department, YMCA, and other organizations that operate youth programs. They have undergone Live Scan and COVID-19 screening. They have been trained to support children with homework, arts and crafts, fitness exercises, and other activities. LBUSD has disseminated information on WorkLB and how it can potentially help with the supervision of students during ordinary school hours.

California Department of Education
May 2020
SUBJECT: List of Candidates for Graduation  Enclosures: None

CATEGORY: Superintendent's Item  Reason for Board Consideration: Action

Date: June 15, 2020

BACKGROUND: Each year the Governing Board accepts the lists of candidates for graduation. The lists for January, June and August 2020 include:

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RECOMMENDATION: That the Board accepts the lists of candidates for graduation as presented. (These lists are on file in the Office of the Assistant Secretary to the Board of Education.)

Prepared by: Jay Camerino  Approved and Recommended: Christopher Steinhauser
Assistant Superintendent  Superintendent of Schools
High Schools
SUBJECT: Kids Club Summer Rate Increase  Enclosures: One

CATEGORY: New Business  Reason for Board Consideration: Action

Date: June 15, 2020

BACKGROUND:

Kids’ Club is a before and after school program for students K-5. Parent payments fund the program. We are located on 10 school sites: Bixby, Cleveland, Cubberley, Emerson, Fremont, Gant, Henry, Lowell, Newcomb, and Prisk. We are located on 2 rotating campuses for summer months. For summer 2020 we will be located at Bixby and Lowell for a limited summer program from July 6-August 7 (7:00 a.m.-6:00 p.m.). Our current rate is $50.00 per day. Due to the new guidelines for places of childcare and education, we will be providing a modified summer with adjusted rates to accommodate for the reduced enrollment.

RECOMMENDATION:

It is recommended that the Kids’ Club summer program daily rates be temporarily increased from $50.00 per day to $60.00 per day. This will permit the program to remain fiscally solvent while following the CDC/LB Health Dept./LBUSD guidelines for our students’ health and safety. Despite our rate increase, Kids’ Club’s tuition rates remain competitive with the averages for local summer camp programs. Parents will be notified by written documentation immediately upon the board action approval.

Prepared by:
Shannon McConé
Kids’ Club Program Manager

Approved and Recommended:
Christopher Steinhauser
Superintendent of Schools

Cynthia Young
Director, CDC/Kids’ Club
BACKGROUND:

Pursuant to California Education Code §32280-32289, a comprehensive school safety plan (CSSP) is updated annually at each K-12 school by March 1. The school site council will complete an evaluation and planning process based on school climate, safety, and disaster preparedness, and in accordance with federal and state regulations and district-wide standards and strategies.

After completing the process, the school site council will host a public meeting and present elements of the CSSP. The meeting will allow members of the public and school community to learn about the plan and express an opinion [Education Code §32286(a)].

As per regulations, portions of the CSSP that relate to a tactical response to criminal incidents are excluded from public access or distribution [LBUSD Board of Education Policy 0450 and Education Code §32281(f)(2), §32282(d)].

Comprehensive safety plans are submitted to School Safety and Emergency Preparedness for review. Subsequently, the governing board will adopt the plans at a regularly scheduled public meeting.

RECOMMENDATION:


Prepared by: Cathy Coy
Emergency Preparedness Program Manager

Approved and Recommended: Christopher Steinhauser
Superintendent of Schools
BACKGROUND:

Waiver Process: The K-12 and CDC/Head Start contracts established an eight member committee comprised of equal District and Association representatives. One of the responsibilities of the Education Mission: Innovation Advancement Committee (EM:IAC) is to review new school waiver requests.

A waiver request must satisfy the requirements outlines in Article XV of the K-12 contract. The requirements are (1) support of at least 2/3 of the affected Bargaining unit members who actually vote on the proposal; (2) endorsement by the TALB Board of Directors; and (3) a recommendation for approval by the principal, assistant superintendent, and at least six (6) of the EM:IAC members.

Details of individual waivers are on file in Employee Relations Services.

RECOMMENDATION:

The Superintendent of Schools recommends the Board of Education approve the following requests to waive selected provisions of the K-12 Contract as submitted by the individual schools.

Prepared by: Steven Rockenbach
Director, Employee Relations

Approved and recommended:
Christopher Steinhauser
Superintendent of Schools
MIDDLE and K-8 SCHOOLS

KELLER D. I. M. S.

Contract Section Reference:
Article: V, Days and Hours of Employment Section: A.3 Page(s): 2 Line(s): 1-2
Effective Dates: 09-01-2020 – 06-17-2020 (2020-2021 academic year)

Article: X, Class Size and Staffing Ration Section: A Page(s): 1 Line(s): 18-25
Effective Dates: 09-01-2020 – 06-17-2020 (2020-2021 academic year)

The teachers at Keller are requesting the approval for a seven period schedule. Allowing for more students to access additional courses within the Long Beach Secondary Dual Immersion Program.

HIGH SCHOOLS

LAKEWOOD

Contract Section Reference:
Article: V, Days and Hours of Employment Section: A.3 Page(s): 2 Line(s): 1-2
Effective Dates: 09-01-2020 – 06-17-2020 (2020-2021 academic year)

Article: X, Class Size and Staffing Ration Section: A Page(s): 1 Line(s): 18-25
Effective Dates: 09-01-2020 – 06-17-2020 (2020-2021 academic year)

The teachers at Lakewood are requesting the approval of a 4 x 4 block schedule. This schedule will ensure students the opportunity to participate in a career preparatory program including completion of A-G classes and CTE in addition to a rich choice of electives.
SUBJECT: Resolution No. 061520-A
Giving Notice of Intent to Dedicate Easement to Southern California Edison at Lindbergh Middle School Located at 1022 East Market Street, Long Beach, CA 90805 For Deteriorated Pole Replacement and Stabilization

CATEGORY: New Business Item
Reason for Board Consideration: Action
Business Services

BACKGROUND:

Southern California Edison (“SCE”) has determined the existing electrical pole (Pole No. 4794644E) is deteriorated and requires replacement. Once replaced, the pole will require stabilization in the form of support wire, which would anchor approximately 18 feet of the pole location. SCE requires the dedication of easement in order to perform the required work, as described in Exhibit A. This will allow SCE to construct, use, maintain, operate, alter, add to, repair, replace, inspect, relocate and or remove at any time and from time to time stub poles, guywires, anchors, and other appurtenant fixtures and/or equipment made for anchorage purposes, in, on, over and across the property as described in Exhibit A.

Education Code Section 17557 provides that the District may dedicate easements if the Board first adopts a resolution declaring its intent to dedicate the easement in a regular open meeting by a two-thirds vote. This resolution is the first of two resolutions that the Board will consider for approval in the granting of these easements. The current resolution is only the notice of intent to grant such easements to the Southern California Edison. The second resolution will be for granting of the easements, and will be brought to the Board for consideration on July 20, 2020, at which time the Board will also be required to conduct a public hearing on the matter.

RECOMMENDATION:

Recommend approval of Resolution No. 061520-A

Approved: Approved and Recommended:

Yumi Takahashi Christopher J. Steinhauser
Chief Business & Financial Officer Superintendent of Schools
A RESOLUTION BY THE GOVERNING BOARD OF EDUCATION OF THE LONG BEACH
UNIFIED SCHOOL DISTRICT GIVING NOTICE OF INTENT TO DEDICATE EASEMENT TO
SOUTHERN CALIFORNIA EDISON AT LINDBERGH MIDDLE SCHOOL
LOCATED AT 1022 EAST MARKET STREET, LONG BEACH, CA 90805
FOR DETERIORATED POLE REPLACEMENT AND STABILIZATION

WHEREAS, the Long Beach Unified School District (“School District”) currently owns
and operates the Lindbergh Middle School, located at 1022 East Market Street, Long Beach,
CA 90805 (“Site”);

WHEREAS, the Southern California Edison (“SCE”) existing electrical pole (Pole No.
4794644E) is deteriorated and requires replacement;

WHEREAS, once replaced, the pole requires stabilization in the form of a support wire,
which would anchor approximately 18 feet of the pole location;

WHEREAS, the School District seeks to dedicate that certain area to SCE in the form of
perpetual and nonexclusive easements on the Market Street property as set forth in Exhibit A,
“Legal Description” of proposed easements to be dedicated, and is attached hereto and
incorporated herein by this reference;

WHEREAS, the School District desires continual access to the Lindbergh Middle School
for its student, parent, staff, and invitees with the least exposure to liability;

WHEREAS, pursuant to Education Code section 17556 et seq., the governing board of a
school district may convey to any public corporation, or private corporation engaged in the
public utility business, any real property belonging to such School District upon such terms and
conditions as the parties thereto may agree;

WHEREAS, the School District desires to provide easements to SCE to construct, use,
maintain, operate, alter, add to, repair, inspect, relocate and/or remove at any time and from
time to time stub poles, guywires, anchors, and other appurtenant fixtures and/or equipment
made for anchorage purposes, in, on, over and across that certain real property in the County of
Los Angeles, State of California as depicted on Exhibit A;

WHEREAS, pursuant to Education Code section 17557, the School District’s governing
board must, prior to dedicating the easement(s), adopt a resolution declaring its intention to
dedicate such easement(s) in a regular open meeting by two-thirds (2/3) vote of all of its
members;

WHEREAS, pursuant to Education Code section 17557, the School District’s governing
board must hold a public hearing, at its regular place of meeting, upon considering making the
dedication of the easement(s); and

WHEREAS, pursuant to Education Code section 17558, the School District is required to
post copies of this Resolution, signed by the board, in three (3) public places within the School
District’s boundaries not less than ten (10) days before the public hearing, and publish a notice
once, not less than five (5) days before the public hearing in a newspaper of general circulation
published in the School District, if there is one, or, if there is no such newspaper published in the
School District, then in a newspaper published in the county which has a general circulation in
the School District.
NOW, THEREFORE, THE BOARD DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

**Section 1.** That the above recitals are all true and correct.

**Section 2.** That the School District’s governing board (“Board”) declares its intent to dedicate the easement to the Southern California Edison upon the terms and conditions set forth in the recitals.

**Section 3.** That the Board establishes July 20, 2020 for a public hearing on the question of the School District’s intent to dedicate the easement to Southern California Edison.

**Section 4.** The School District staff shall post this resolution in three (3) public places within the School District’s boundaries and publish a notice of the adoption of this resolution in compliance with Education Code section 17558.

IN WITNESS THEREOF, we have hereunto set our hands on this 15th day of June 2020.

____________________________________
President of the Governing Board for the Long Beach Unified School District

I, Christopher J. Steinhauser, Clerk of the Governing Board of Long Beach Unified School District, do hereby certify that the foregoing Resolution was adopted by the Governing Board of said District at a meeting of said Board held on the 15th day of June 2020, and that it was so adopted by the following vote:

AYES: _____________

NOES: _____________

ABSTAIN: __________

ABSENT: ____________

_________________________________
Clerk of the Governing Board of Long Beach Unified School District
EXHIBIT “A”

LEGAL DESCRIPTION and EASEMENT
Proposed New Down Guy & Anchor: 18' West of Det. Pole 4794643E