OFFICE OF THE SUPERINTENDENT

MEETING OF THE BOARD OF EDUCATION
THURSDAY, JUNE 18, 2015
1515 Hughes Way, Long Beach, CA  90810

A G E N D A

OPEN SESSION – 3:15 p.m., Room 464
ORDER OF BUSINESS
1. Call to Order
2. Announcements
   In accordance with California Government Code Section 54950 and following, the various matters to be considered in Closed Session today will be announced.
3. Public comments on items listed on the Closed Session agenda.

CLOSED SESSION – Room 464
4. Student Discipline Matters Pursuant to CA Education Code Section 48900 and following
5. Confidential Student Matters Pursuant to CA Education Code Section 35146
6. Public Employee Discipline/Dismissal/Release
7. Public Employee Evaluation: Superintendent of Schools
8. Public Employee Appointment: Elementary School Principal, Elementary School Vice Principal, Middle/K-8 School Principal, Middle/K-8 School Assistant Principal, High School Principal, High School Principal of Instruction, High School Assistant Principal, Principal Coach, Head Counselor, Activities Specialist, Director, Assistant Director, Program Specialist, Program Administrator, Administrative Assistant, Executive Officer, Assistant Superintendent, Deputy Superintendent
9. Conference with Legal Counsel—Anticipated Litigation
   Initiation of litigation pursuant to subdivision (c) of CA Government Code Section 54956.9. Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9
10. Conference with Legal Counsel—Existing Litigation
    Pursuant to subdivision (a) of CA Government Code Section 54956.9 Case Nos. NC058295, NC058591, BS 137598, MSN14-0310, 1197530, OCR No. 09-11-1220, OCR 09-11-1780, OCR 09-12-1329, OCR 09-12-1452, 13-09037, 09-12-1452 and 09-12-1329
12. Hearing of Complaints or Charges Brought Against an Employee by Another Person or Employee Pursuant to Government Code Section 54957 for the following positions: Classroom Teachers, School Site Administrators, School Site Classified Employees. (Subject to 24 Hour Prior Notice to the Employee. This item may be heard in open session during this time period should the employee so choose pursuant to Section 54957.)

OPEN SESSION – 5:00 p.m., Community Room
ORDER OF BUSINESS        SUBJECT        DISPOSITION
13. Pledge of Allegiance and Call to Order

14. In accordance with California Government Code Section 54957.7, the reports required of 54957.1 regarding actions taken in Closed Session will be made in writing at this time. The written report forms will continue to be made available upon request to the Assistant Secretary of the Board of Education.
15. Public Hearing None Information

16. Call for Agenda Items for Separate Action/Adoption of the Agenda as Posted Action

17. Approval of Minutes May 26, 2015 and June 2, 2015 Action

18. Communications Recognition of Retirees Information
   NAACP ACT-SO Program Information

19. Public Testimony on Items Listed on Agenda (3 mins./Person, limit of 30 minutes – if translation is needed, time is doubled)

20. Staff Report None Information

21. Public Testimony on Items Not Listed on Agenda (3 mins./Person, limit of 30 minutes – if translation is needed, time is doubled)

22. Business Items
   Action Items
   Personnel Action
   Instruction Action
   Finance Report Action
   Business Department Report Action
   Purchasing & Contract Report Action

23. Other Items
   Superintendent Items
   Student Expulsions Action
   Administrative Assignments Action

24. Unfinished Business None Information/Action

25. New Business
   List of Candidates for Graduation Action
   Local Control and Accountability Plan Action
   Adoption of the District’s Budget for FY 2015-16 Action
   Resolution 061815-A, Authorizing Commitments of Fund Balance in the FY 2015-16 Adopted Budget Action
   Resolution 061815-B, To Approve the Award of Contracts to Contractors on Three Projects to Perform Additional Work Due to Unforeseen Conditions Action
   Common Core Implementation Funding Quarterly Updates Information
   Resolution 061815-C, Regarding the Education Protection Account for FY 2015-16 Action
Resolution 061815-D, Giving Authorization for Temporary Cash Borrowing Between Funds

Resolution 061815-E, Superseding Resolution No. 061714-D and Establishing Revolving Cash Fund for the Long Beach Unified School District

Healthy Workplaces/Healthy Families Act of 2014

Initial Successor Bargaining Proposals from the Long Beach Unified School District to the Teachers Association of Long Beach (TALB), K-12 and CDC/Head Start

Initial Successor Bargaining Proposal from the Teachers Association of Long Beach (TALB), K-12 and CDC/Head Start, to the Long Beach Unified School District

26. Report of Board Members

27. Superintendent’s Report

28. Announcements

29. Adjournment & Setting of Next Meeting

The next regular business meeting will be held on MONDAY, JULY 20, 2015.

ACCESS TO PUBLIC DOCUMENTS
Public records related to the open session agenda that are distributed to the Governing Board less than 72 hours before a regular meeting, may be inspected by the public at the Board of Education Office at 1515 Hughes Way, Long Beach, CA 90810, during regular business hours (8:00 a.m. to 4:40 p.m.).

REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY
Any individual with a disability who requires reasonable accommodation to participate in a Board meeting may request assistance by contacting the Board of Education Office, 1515 Hughes Way, Long Beach, CA 90810; telephone: (562) 997-8240; fax: (562) 997-8280.
The following employees are retiring after many years of loyal service to the district. The Superintendent recommends that letters of appreciation be written to them in recognition of their service.

1. **Certificated Personnel**

   It is recommended that the certificated personnel transactions indicated on the personnel report be approved as listed.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Location</th>
<th>Years of Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cowan, Barbara</td>
<td>Teacher</td>
<td>Powell</td>
<td>30</td>
</tr>
<tr>
<td>Daley, Monica</td>
<td>Principal</td>
<td>Millikan</td>
<td>31</td>
</tr>
<tr>
<td>Gale, Arlene</td>
<td>Teacher</td>
<td>Hughes</td>
<td>15</td>
</tr>
<tr>
<td>Harmon, Karen</td>
<td>Teacher Librarian</td>
<td>Hoover</td>
<td>27</td>
</tr>
<tr>
<td>Harvey, John</td>
<td>Teacher</td>
<td>Millikan</td>
<td>24</td>
</tr>
<tr>
<td>Hughes, Marjean</td>
<td>Principal</td>
<td>Burbank</td>
<td>36</td>
</tr>
<tr>
<td>Jewel, Barbara</td>
<td>Counselor</td>
<td>Burcham</td>
<td>19</td>
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<tr>
<td>Kerlegon, Joyce</td>
<td>Speech-Language Pathologist</td>
<td>Burcham</td>
<td>31</td>
</tr>
<tr>
<td>Kelso, Paul</td>
<td>Teacher</td>
<td>Poly</td>
<td>30</td>
</tr>
<tr>
<td>Lepicier, Linda</td>
<td>Teacher</td>
<td>Stephens</td>
<td>32</td>
</tr>
<tr>
<td>Masukawa, Maxanne</td>
<td>Teacher</td>
<td>International</td>
<td>18</td>
</tr>
<tr>
<td>Noyes-O'Leary, Lori</td>
<td>Resource Specialist</td>
<td>Lowell</td>
<td>33</td>
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<tr>
<td>Tilton, Allyn</td>
<td>Teacher</td>
<td>Wilson</td>
<td>19</td>
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<tr>
<td>Torres, Virginia</td>
<td>Teacher</td>
<td>Monroe</td>
<td>35</td>
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<tr>
<td>Willson, Nancy</td>
<td>Teacher</td>
<td>Tincher</td>
<td>35</td>
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</table>

2. **Classified Personnel**

   It is recommended that the classified personnel transactions indicated on the personnel report be approved as listed.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Location</th>
<th>Years of Service</th>
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</thead>
<tbody>
<tr>
<td>Brean, Laura</td>
<td>Elem Sch Office Spv</td>
<td>Cleveland</td>
<td>20</td>
</tr>
<tr>
<td>Cowan, Dorothy</td>
<td>Sr Nutr Svcs Wkr</td>
<td>Wilson</td>
<td>16</td>
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<tr>
<td>Hogan, Kimerly</td>
<td>Sch Data Tech</td>
<td>Wilson</td>
<td>32</td>
</tr>
<tr>
<td>Nailor, James</td>
<td>Custodian</td>
<td>Hoover</td>
<td>36</td>
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</table>
The Deputy Superintendent of Education Services recommends the following proposed actions for Board approval subject to requirements of California law:

APPOINTMENTS

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>District</th>
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</thead>
<tbody>
<tr>
<td>Czerny, Dorothy</td>
<td>Regular Contract Teacher</td>
<td>N-Unassigned</td>
</tr>
<tr>
<td>Gjersvold, Shelley</td>
<td>&quot;</td>
<td>N-Addams</td>
</tr>
<tr>
<td>Perez, Michael</td>
<td>&quot;</td>
<td>N-Sato</td>
</tr>
<tr>
<td>Puth, Vincent</td>
<td>&quot;</td>
<td>N-Poly</td>
</tr>
<tr>
<td>Castillo, Darla</td>
<td>Regular Contract Teacher Librarian</td>
<td>N-Unassigned</td>
</tr>
<tr>
<td>Bui, Aivy</td>
<td>Regular Contract Speech and Language Pathologist</td>
<td>N-Unassigned</td>
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<tr>
<td>Marriott, Susan</td>
<td>Special Contract Teacher</td>
<td>N-EACCR</td>
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<tr>
<td>Hughes, Marisa</td>
<td>Special Contract Psychologist</td>
<td>N-Unassigned</td>
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</table>

Subject to separation if no substitute service for the school year:

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Anaya, Alexander</td>
<td>Day to Day Substitute Teacher</td>
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<tr>
<td>Benavidez, Hannah</td>
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<tr>
<td>Chan, Jaime</td>
<td>&quot;</td>
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<tr>
<td>Coleman, Crystal</td>
<td>&quot;</td>
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<tr>
<td>Espinoza, Yvette</td>
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<tr>
<td>Esterow, Danielle</td>
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<tr>
<td>Garcia, Amanda</td>
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<td>Greenberg, Michael</td>
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<tr>
<td>Hale, Monica</td>
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<td>Hurd, Kori</td>
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<td>Jacobs, Mary</td>
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<tr>
<td>Lima, Mario</td>
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<tr>
<td>Loeffler, Nicole</td>
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<tr>
<td>O'Neil Jr., Walter</td>
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<td>Ork, Phallin</td>
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<td>Raymond, Anne Marie</td>
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<td>Roberts, Laurie</td>
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<td>Snyder, Coriann</td>
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<td>Sutton, David</td>
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<td>Tran, Thuy-Vy</td>
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### INSERVICE CHANGES

<table>
<thead>
<tr>
<th>Name</th>
<th>Assignment</th>
<th>Additional Service – Additional Hourly</th>
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<tbody>
<tr>
<td>Chavez-Yanez Jr., Alejandro</td>
<td>Teacher</td>
<td>Additional Service – Additional Hourly</td>
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<tr>
<td>Daley, Monica</td>
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<td>Ibanez, Marisol</td>
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<td>Garcia, Edward</td>
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<td>Gonzalez, Lionel</td>
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<td>Gustafson, Shelley</td>
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<td>Heenan, Rachel</td>
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<td>Holland, Kimberly</td>
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<td>Johnson, Kimberly</td>
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<td>Martinez, Maria</td>
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<td>Mashburn, Gayle</td>
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<td>Myers, Damita</td>
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<tr>
<td>Oberjuerge, Anne</td>
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<td>Parks Jr., Clifford</td>
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<td>Prince, Diane</td>
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<td>Serrano, Maria</td>
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### LEAVES OF ABSENCE

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<tr>
<th>Name</th>
<th>Assignment</th>
<th>Dates of Leave</th>
<th>Reason</th>
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<tbody>
<tr>
<td>Bodoh, Charlotte</td>
<td>Teacher Poly</td>
<td>09/01/15 to 06/17/16</td>
<td>Other</td>
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<tr>
<td>Cottrell, Genna</td>
<td>Teacher Wilson</td>
<td>05/26/15 to 06/18/15</td>
<td>Child Care</td>
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<tr>
<td>Cuff, Hillary</td>
<td>Teacher Poly</td>
<td>09/01/15 to 06/17/16</td>
<td>Other</td>
</tr>
<tr>
<td>Donoghue, Linda</td>
<td>Teacher Burbank</td>
<td>09/01/15 to 07/27/16</td>
<td>Other</td>
</tr>
<tr>
<td>Irwin, Jennifer</td>
<td>Teacher Harte</td>
<td>06/06/15 to 07/27/15</td>
<td>FMLA</td>
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<tr>
<td>Jasper, Robin</td>
<td>Teacher Barton CDC</td>
<td>05/11/15 to 05/22/15</td>
<td>Other</td>
</tr>
<tr>
<td>Rodecki, Karen</td>
<td>Teacher Lakewood</td>
<td>09/01/15 to 06/17/16</td>
<td>Rest and Recreation</td>
</tr>
<tr>
<td>Sebren, Leanne</td>
<td>Teacher Wilson</td>
<td>09/01/15 to 01/04/16</td>
<td>Other</td>
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<tr>
<td>Wechsung, Cindy</td>
<td>Teacher On Leave of Absence</td>
<td>09/01/15 to 07/27/16</td>
<td>Other</td>
</tr>
</tbody>
</table>
RESIGNATIONS (BOARD POLICY 4117.2)

<table>
<thead>
<tr>
<th>NAME</th>
<th>ASSIGNMENT</th>
<th>DATE OF EMPLOYMENT</th>
<th>DATE OF RESIGNATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barraza-Mancilla, Ruth</td>
<td>Teacher CAMS</td>
<td>08/14/08</td>
<td>06/30/15</td>
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<tr>
<td>Carr, Trena</td>
<td>Teacher Beach</td>
<td>07/01/13</td>
<td>06/19/15</td>
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<tr>
<td>Vokoun, Kathleen</td>
<td>Teacher On Leave of Absence</td>
<td>06/16/98</td>
<td>06/18/15</td>
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<tr>
<td>Welch, Erin</td>
<td>Teacher Wilson</td>
<td>04/28/14</td>
<td>06/18/15</td>
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RETIREMENTS

<table>
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<tr>
<th>NAME</th>
<th>ASSIGNMENT</th>
<th>DATE OF EMPLOYMENT</th>
<th>DATE OF RETIREMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cowan, Barbara</td>
<td>Teacher Powell</td>
<td>09/09/85</td>
<td>06/18/15</td>
</tr>
<tr>
<td>Daley, Monica</td>
<td>Principal Millikan</td>
<td>01/07/85</td>
<td>06/25/15</td>
</tr>
<tr>
<td>Gale, Arlene</td>
<td>Teacher Hughes</td>
<td>08/31/00</td>
<td>06/18/15</td>
</tr>
<tr>
<td>Harmon, Karen</td>
<td>Teacher Librarian Hoover</td>
<td>12/18/84</td>
<td>06/30/15</td>
</tr>
<tr>
<td>Harvey, John</td>
<td>Teacher Millikan</td>
<td>09/28/90</td>
<td>06/18/15</td>
</tr>
<tr>
<td>Hughes, Marjean</td>
<td>Principal Burbank</td>
<td>12/04/78</td>
<td>08/03/15</td>
</tr>
<tr>
<td>Jewel, Barbara</td>
<td>Counselor Burcham</td>
<td>09/03/96</td>
<td>06/25/15</td>
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<tr>
<td>Kelso, Paul</td>
<td>Teacher Poly</td>
<td>01/31/83</td>
<td>06/18/15</td>
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<tr>
<td>Kerlegon, Joyce</td>
<td>Speech/Language Pathologist Burcham</td>
<td>10/05/79</td>
<td>07/02/15</td>
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### Certificated

#### RETIREMENTS

<table>
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<tr>
<th>NAME</th>
<th>ASSIGNMENT</th>
<th>DATE OF EMPLOYMENT</th>
<th>DATE OF RETIREMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lepicier, Linda</td>
<td>Teacher Stephens</td>
<td>01/31/83</td>
<td>06/18/15</td>
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<tr>
<td>Masukawa, Maxanne</td>
<td>Teacher International</td>
<td>06/15/94</td>
<td>06/18/15</td>
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<tr>
<td>Noyes-O'Leary, Lori</td>
<td>Resource Specialist Lowell</td>
<td>09/13/82</td>
<td>06/28/15</td>
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<tr>
<td>Tilton, Allyn</td>
<td>Teacher Wilson</td>
<td>11/15/95</td>
<td>06/08/15</td>
</tr>
<tr>
<td>Torres, Virginia</td>
<td>Teacher Monroe</td>
<td>01/20/81</td>
<td>06/18/15</td>
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<tr>
<td>Willson, Nancy</td>
<td>Teacher Tincher</td>
<td>10/06/80</td>
<td>06/18/15</td>
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</table>

#### AMENDMENTS

- 04/21/15 BA Amend Retirement Date from 06/19/15 to 06/18/15 for Johnson, Geri.
- 03/17/15 BA Amend Leave of Absence End Date from 05/29/15 to 06/12/15 for La, Dalis.
- 05/05/15 BA Amend Retirement Date from 06/19/15 to 06/18/15 for Stern Levine, Carol.
- 04/21/15 BA Amend Leave of Absence End Date from 07/27/15 to 06/02/15 for White, Trina.
The Deputy Superintendent, of Education Services, recommends the following proposed actions for Board approval subject to requirements of California law:

**APPOINTMENTS TO**

**Classified - Probationary**

Gerges, Mena  Sr Accting Asst  N-Accounting Br
Lopez Clarke, Elvia  Int Office Asst-Sch Bl Sp  P-Lindsey
Schafer, Kelsey  Job Developer  N-Tucker Admin Office

Subject to separation if no substitute service for the school year

Brown, Meleselisa  Day to Day Substitute Intermediate Office Assistant
Burns, Jekia  “  Day to Day Substitute Intermediate Office Assistant
Ramos, Diana  Day to Day Substitute Intermediate Office Assistant-Bilingual Spanish

**Exempt**

Amos, Melvyn  Cafeteria Student Worker
Cruz, Jocelyn  “  ”
Ybanez, Jake Justin  “  ”
Andrade, Marisol  Child Care Worker
Barfield, Alexis  “  ”
Chesser, Erik  “  ”
Coreas, Karoline  “  ”
Duhon, Destiny  “  ”
Espinoza, Norma  “  ”
Florention, Jeamille  “  ”
Hernandez, Mara  “  ”
Marasigan, Jiarra  “  ”
Medel, Kelly  “  ”
Martinez, Maria G.  “  ”
Padron, Karla  “  ”
Rander, Shanika  “  ”

June 18, 2015
### Classified and Exempt

#### APPOINTMENTS

**Exempt**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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</thead>
<tbody>
<tr>
<td>Rodriguez, Michelle</td>
<td>Child Care Worker</td>
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<tr>
<td>Sanchez, Dolores</td>
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<tr>
<td>Tejeda, Yesenia</td>
<td>Child Care Worker</td>
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<tr>
<td>Gago, Luz</td>
<td>Rec Aide</td>
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<tr>
<td>Ly, Emily</td>
<td>“</td>
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<tr>
<td>Mendoza, Julian</td>
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<td>Russell, Kourtney</td>
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<tr>
<td>Cade, Jasmine</td>
<td>Rec Aide-Kids’ Club</td>
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<td>Ingram, Jaclyn</td>
<td>“</td>
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<tr>
<td>Mayo, Megan</td>
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</tbody>
</table>

**Exempt**

**College Student Aide**

As needed, not to exceed 18 hours per week, with no authorization to work during the intersession & winter/spring break, subject to certification.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aguilera, Sara</td>
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<tr>
<td>Khem, Kathleen</td>
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#### INSERVICE CHANGES

**Summer Employment**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Location</th>
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<tbody>
<tr>
<td>Bellmar, Anthony</td>
<td>Campus Security Officer</td>
<td>Polytechnic</td>
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<tr>
<td>Bosley, John</td>
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<td>Wilson</td>
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<td>Burton, Ramona</td>
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<td>Cabrillo</td>
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<tr>
<td>Bynum, Christopher</td>
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<td>Lakewood</td>
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<tr>
<td>Hall, Bridgette</td>
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<td>Polytechnic</td>
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<tr>
<td>Hildreth, Regina</td>
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<td>Lakewood</td>
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<tr>
<td>Johnson, Delphine</td>
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## INSERVICE CHANGES

### Summer Employment

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### INSERVICE CHANGES

#### Summer Employment

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### LEAVES OF ABSENCE

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<td>Study</td>
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<td>06/11/15 to 06/18/15</td>
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<td>06/05/15 to 06/18/15</td>
<td>Rest and Recuperation</td>
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<td>PAAL</td>
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<td>Wilcoxen, Michael</td>
<td>Sm Engine Mech</td>
<td>07/13/15 to 07/17/15</td>
<td>Other</td>
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TERMINATION OF SERVICE

Dismissal – pursuant to Chapter XI, Section 11.1 (8) of the Rules and Regulations of the Classified Service. Close of work on date indicated.

Probationary

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<td>E 0058233 9</td>
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RESIGNATIONS (BOARD POLICY 4117.2)

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## RETIREMENTS

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## ABOLISHMENTS: LACK OF WORK / LACK OF FUNDS
(Education Code Sections 45117, 45261, 45298, 45308)

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<tbody>
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<td>100% / 220 Day</td>
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1. **APPROVE SINGLE PLAN FOR STUDENT ACHIEVEMENT 2014-2015**

Approve the *Single Plan for Student Achievement* (SPSA) for **EPHS**. The plan has been reviewed by Equity, Access, and College & Career Readiness staff for compliance. The plan contains the components of effective planning based on student needs, assessment data, use of staff, parent involvement, and allocation of resources. The schools’ approved SPSA for the 2014-2015 school year will also serve as an interim plan until the following school year's SPSA is revised and approved. The funding for all programs and personnel outlined in these SPSAs is reflective of the current fiscal year only.

2. **APPROVE LONG BEACH UNIFIED SCHOOL DISTRICT’S CONSOLIDATED APPLICATION- SPRING DATA COLLECTION**

Authorize submission of the Spring Collection of the District’s 2015-2016 Consolidated Application for Funding Categorical Aid Programs for federal funds to continue four categorical education programs during the 2015-2016 school year:

- **Title I, Part A, Basic Grant**
- **Title II, Part A (Teacher and Principal Training and Recruiting)**
- **Title III (Program for Limited English Proficient [LEP] Students)**
- **Title III (Program for Immigrant Students)**

All K-12 students enrolled in Long Beach Unified School District participate in at least one of these categorical programs. Background information and a copy of the report are available in the Office of Equity, Access, and College & Career Readiness.

3. **APPROVE THE SUBMISSION OF CDC’S 2014-15 PROGRAM SELF REVIEWS**

Approve the submission of the 2014-15 Program Self Reviews of the Child Development Program to the California Department of Education. There are two Program Self-Reviews-Preschool and School Age programs. The Self Review contains a reflection of last year’s action plan, 2014-15 findings and the Program Action Plan Educational Goals.

4. **APPROVE THE 2015-16 SPECIAL EDUCATION ANNUAL SERVICE AND BUDGET PLANS**

Approve the submission of the Long Beach Unified School District's *Special Education Annual Service Plan* and the *Special Education Annual Budget Plan* in accordance with the California Education Code, Section 56205 (b) (1) and (2). Both plans are yearly requirements of the California Department of Education. These submissions are for the 2015-16 School Year.
The Annual Service Plan describes the full continuum of options/services offered to all students with disabilities from birth to age 22. The plan demonstrates that all individuals with exceptional needs have access to services and instruction appropriate to meet their needs as specified in their Individualized Education Programs (IEPs).

The Annual Budget Plan identifies expected expenditures for all items required, including, but not limited to, the following:

- Funds received in accordance with Chapter 7.2
- Administrative costs
- Services to pupils with severe disabilities and low-incidence disabilities
- Services to students with non-severe disabilities
- Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments
- Regionalized operations and services
- Direct instructional support by program specialists in accordance with Article 6

These plans may be revised during the fiscal year according to the district's Special Education Local Plan and the District's policy making process. Both plans, as well as a list of locations where services are provided, are available for review in the Office of School Support Services.

5. **APPROVE ADDITIONAL MEMBERS TO THE COMMUNITY ADVISORY COMMITTEE FOR SPECIAL EDUCATION**

Approve the following voting members of the Community Advisory Committee (CAC) for Special Education:

- Amy Larsen
- Mindy Eash
- Nicole Babcock
- Nubia Flores Cedeno
- Kristen Miranda
- Paloma Kato
- Steve Askin

These seven parents and/or community members will serve a two-year term extending from June 18, 2015, through June 17, 2017. They are additions to the existing CAC voting members previously approved by the LBUSD Board of Education whose terms expire on June 30, 2015, and replacements for those whose memberships have lapsed according to the Community Advisory Committee by-laws.

6. **APPROVE ALTERNATE BASIC TEXTBOOK FOR ENGLISH 6 AND ENGLISH 6 ACCELERATED, ENGLISH 7 AND ENGLISH 7 ACCELERATED, ENGLISH 8 AND ENGLISH 8 ACCELERATED (TINCHER K-8 SCHOOL)**

Approve *Springboard English Language Arts Grade 6* (2014) by College Board, as an alternate basic textbook for *Language Arts 6*, *Language Arts 6 Accelerated*; and *Springboard English Language Arts Grade 7* (2014) by College Board for *Language Arts 7*, *Language Arts 7 Accelerated*; *Springboard English Language Arts Grade 8* (2014) by College Board for *Language Arts 8*, *Language Arts 8 Accelerated* at Tincher K-8 School. The recommended textbooks are aligned to the California State Standards, provide scaffolded instruction and embedded assessments, and are in compliance with the state’s legal and social compliance standards for textbooks and instructional materials.
7. **APPROVE ALTERNATE BASIC TEXTBOOK FOR ENGLISH 1-2 AND ENGLISH 3-4 (JORDAN HIGH SCHOOL)**

Approve *Springboard English Language Arts Grade 9* (2014) by College Board, as an alternate basic textbook for *English 1-2* and *Springboard English Language Arts Grade 10* (2014) by College Board for *English 3-4* at Jordan High School. The recommended textbooks are aligned to the California State Standards, provide scaffolded instruction and embedded assessments, and are in compliance with the state’s legal and social compliance standards for textbooks and instructional materials.

8. **APPROVE BASIC TEXTBOOK FOR ADVANCED PLACEMENT (AP) WORLD HISTORY**

Approve Strayer, Robert W. (2013) *Ways of the World: A Global History*. Boston: Bedford/St. Martin’s, as the basic textbook for the Advanced Placement World History course. The recommended textbook is aligned to the California State Standards, provides scaffolded instruction and embedded assessments, and is in compliance with the state’s legal and social compliance standards for textbooks and instructional materials.

Prepared by
James Suarez, Assistant Director
Equity, Access, and College
& Career Readiness

Approved and Recommended by
Christopher J. Steinhauser
Superintendent of Schools

Jill Baker
Deputy Superintendent of Schools

Ruth Ashley
Deputy Superintendent of Education Services

Pete Davis, Assistant Superintendent
Secondary Schools
Pamela Seki, Assistant Superintendent
Curriculum, Instruction, Professional Development

Tiffany Brown, Assistant Superintendent
School Support Services
1. **Ratify Salary Warrants issued on May 22, 2015 and transfer of funds to Payroll Clearance Fund to cover deductions as follows:**

   General Fund $ 38,422,244.06  
   Adult Education Fund 39,691.01  
   Child Development Fund 1,217,621.91  
   Cafeteria Special Revenue Fund 1,097,251.11  
   Building Fund 13,121.51  
   Capital Facilities Fund 5,942.67  
   Self Insurance Fund 18,909.89  

   TOTAL SALARY WARRANTS ISSUED................................................. $ 40,814,782.16

2. **Ratify Salary Warrants issued on May 29, 2015 and transfer of funds to Payroll Clearance Fund to cover deductions as follows:**

   General Fund $ 2,797,767.42  
   Adult Education Fund 36,821.31  
   Child Development Fund 173,904.77  
   Cafeteria Special Revenue Fund 120,556.28  

   TOTAL SALARY WARRANTS ISSUED................................................. $ 3,129,049.78

3. **Ratify Salary Refund Warrants Issued on May 22, 2015 as follows:**

   TOTAL PAYROLL CLEARANCE FUND WARRANTS ISSUED........... $ 140.87
4. Ratify the execution and issuance of the warrants included in the following listing. Individual warrant listings are included in the agenda and available under separate cover.

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<th>Date</th>
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Funds

- General Fund: $12,158,977.25
- Adult Education Fund: 3,297.02
- Child Development Fund: 268,695.16
- Cafeteria Special Revenue Fund: 2,803,691.93
- Building Fund: 5,496,264.95
- Special Reserve Fund for Capital Outlay Projects: 13,920.50
- Self-Insurance Fund: 5,306,742.59
- Warrant/Pass-Through Fund: 2,527,715.76

**TOTAL WARRANTS ISSUED** .......................................................... **$ 28,579,305.16**

Recommendation

Approve/Ratify the above listed items.

Approved: Approved and Recommended:

Yumi Takahashi
Chief Business and Financial Officer

Christopher J. Steinhauser
Superintendent of Schools
### Accept Gifts:

Accept the following gifts to the District:

<table>
<thead>
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<th>Site Name</th>
<th>Donor</th>
<th>Gift</th>
<th>Purpose</th>
<th>Amount or Amount Est. by Donor</th>
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<td>Laura Kurutz</td>
<td>New HP Photosmart 5510 CNIB30567X</td>
<td>For the benefit of the students and staff.</td>
<td>$143.40</td>
</tr>
<tr>
<td>2. Burcham</td>
<td>Various Donors</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$7,800.00</td>
</tr>
<tr>
<td>3. CAMS</td>
<td>Steve Meshanko</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$9,375.00</td>
</tr>
<tr>
<td>4. Cleveland</td>
<td>Nicole Galbraith-Capital Group Companies</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$400.00</td>
</tr>
<tr>
<td>5. Cleveland</td>
<td>Edison International</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$120.00</td>
</tr>
<tr>
<td>6. Deputy Superintendent's Office</td>
<td>Dramatic Results</td>
<td>Monetary</td>
<td>To purchase 80 - iPad air devices and 2 - video adapters for the Dramatic results program &quot;Make it Real Math Project.&quot;</td>
<td>$55,899.80</td>
</tr>
<tr>
<td>7. Fremont</td>
<td>John C. Fremont PTA</td>
<td>Monetary</td>
<td>For the funding of Instructional Aides.</td>
<td>$961.72</td>
</tr>
<tr>
<td>8. Gant</td>
<td>Minnie Gant PTA</td>
<td>Monetary</td>
<td>To fund a College Aide position for the 2015-16 school year.</td>
<td>$11,000.00</td>
</tr>
<tr>
<td>9. Gant</td>
<td>Minnie Gant PTA</td>
<td>Monetary</td>
<td>To fund additional Recreational Aide hours for the 2015-16 school year.</td>
<td>$16,000.00</td>
</tr>
<tr>
<td>10. Gompers</td>
<td>Samuel Gompers Elementary PTA</td>
<td>Monetary</td>
<td>To purchase science supplies.</td>
<td>$188.07</td>
</tr>
<tr>
<td>Site Name</td>
<td>Donor</td>
<td>Gift</td>
<td>Purpose</td>
<td>Amount or Amount Est. by Donor</td>
</tr>
<tr>
<td>--------------------</td>
<td>--------------------------------</td>
<td>------------</td>
<td>--------------------------------------------------------</td>
<td>-------------------------------</td>
</tr>
<tr>
<td>11. Gompers</td>
<td>Samuel Gompers Elementary PTA</td>
<td>Monetary</td>
<td>To purchase technology supplies.</td>
<td>$6,400.00</td>
</tr>
<tr>
<td>12. Grant</td>
<td>Box Tops for Education</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$316.10</td>
</tr>
<tr>
<td>13. Henry</td>
<td>The Bowers Museum of Cultural Art</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$500.00</td>
</tr>
<tr>
<td>14. Henry</td>
<td>Edison International</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$192.00</td>
</tr>
<tr>
<td>15. Hoover</td>
<td>Temple University</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$250.00</td>
</tr>
<tr>
<td>16. Hoover</td>
<td>Weingartner Exemption Trust</td>
<td>Monetary</td>
<td>For the benefit of the Math department.</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>17. McBride</td>
<td>The Community College of Baltimore County</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$169.12</td>
</tr>
<tr>
<td>18. Millikan</td>
<td>QUEST Parent Committee</td>
<td>Monetary</td>
<td>To purchase computers for QUEST.</td>
<td>$3,515.81</td>
</tr>
<tr>
<td>19. Newcomb</td>
<td>Newcomb Academy PTA</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$115.00</td>
</tr>
<tr>
<td>20. Prisk</td>
<td>Edison International</td>
<td>Monetary</td>
<td>For the purchase of ceiling fans.</td>
<td>$300.00</td>
</tr>
<tr>
<td>21. Rogers</td>
<td>Rogers PTA</td>
<td>Two - My Style 100 Sewing Machines</td>
<td>For the benefit of the Home Economics/Sewing Class.</td>
<td>$542.82</td>
</tr>
<tr>
<td>22. Roosevelt</td>
<td>Box Tops for Education</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$143.70</td>
</tr>
<tr>
<td>23. Stanford</td>
<td>Pictures with Class</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$250.00</td>
</tr>
<tr>
<td>24. Washington</td>
<td>MDRC</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$500.00</td>
</tr>
<tr>
<td>25. Willard</td>
<td>Box Tops for Education</td>
<td>Monetary</td>
<td>For the benefit of the students and staff.</td>
<td>$455.50</td>
</tr>
</tbody>
</table>

**Gifts Total**

Total amount of monetary gifts on this report: $115,851.82
Reject Claims as follows:
In accordance with the procedure as established by legal counsel, reject the claim(s) presented on behalf of claimant(s) under claim number(s), in connection with incident(s) as listed below. Authorize transmittal to the District's liability claims administrator.

<table>
<thead>
<tr>
<th>Claim Number</th>
<th>Date of Incident</th>
</tr>
</thead>
<tbody>
<tr>
<td>26. 1119-14/15</td>
<td>2011-12 School year to present</td>
</tr>
</tbody>
</table>

Approve Release of Claim:
27. Approve release of claim #11325500.

Authorize Disposal:
28. Authorize the Purchasing and Contracts Director and/or his designee to dispose of obsolete warehouse stock items. The 63 line items are obsolete or no longer being requested by District sites. The items have an inventory value of $4,240.08. Each of these items is of little current value to our sites and are not expected to be needed for use. List is on file in the Business Office.

Authority to Sign Awards or Rejections of Bids:
29. Authorize the Chief Business and Financial Officer, Financial Services Officer and the Purchasing and Contracts Director to sign the awards or rejections of all formal bids. Authorization to be effective July 1, 2015 through June 30, 2016.

Authority to Sign Construction Change Orders:
30. Authorize the Chief Business and Financial Officer, Purchasing and Contracts Director, Assistant Purchasing and Contracts Director, Executive Director - Facilities Development and Planning, and Business Services Administrator to sign construction change orders. Authorization to be effective July 1, 2015 through June 30, 2016.

Authority to Acquire Federal Surplus Property:
31. Authorize the Purchasing and Contracts Director and the Assistant Purchasing and Contracts Director to act as district representatives and district signatories to acquire federal surplus property from the California State Agency for Surplus Property. Authorization to be effective July 1, 2015 through June 30, 2016.

Authority to Sign Purchase Orders:
32. Authorize the Purchasing and Contracts Director, the Assistant Purchasing and Contracts Director, to sign purchase orders for the Long Beach Unified School District. Authorization to be effective July 1, 2015 through June 30, 2016.

Authority to Apply for and Sign Documents for Nutrition Services Meal Program:
33. Authorize the Nutrition Services Director and the Assistant Nutrition Services Director to submit applications and sign the necessary documents on behalf of the Board of Education to participate in the National School Breakfast Program, the National School Lunch Program, and the Summer Food Service Program. Authorization to be effective July 1, 2015 through June 30, 2016.

Authority to Sign Purchase Orders and Contracts for Nutrition Services Branch:
34. Authorize the Nutrition Services Director, Assistant Nutrition Services Director, Purchasing and Contracts Director, and Assistant Purchasing and Contracts Director to sign purchase orders and contracts for the Nutrition Services Branch. Authorization to be effective July 1, 2015 through June 30, 2016.
Authority to Transfer Funds:
35. Authorize the Chief Business and Financial Officer, Financial Services Officer, and Executive Director of Fiscal Services to make such inter and intra-fund adjustments as necessary to close the financial records of the District for the 2014-15 fiscal year.

Authorize Destruction of Records:
36. Authorize destruction of records eligible for disposal on July 1, 2015 and throughout the 2015-16 fiscal year, in accordance with California Administrative Code, Title V, Section 16027 and Education Code, Section 35253. The Class III Records are designated in the Master Records Retention List.

Authority to Compromise and Settle:
37. Authorize the delegation of authority for the compromise or settlement of all claims against the District no greater than $50,000 to the Chief Business and Financial Officer or designee per Government Code Section 935.4, and issue a written order for the payment thereof under Part 3 of Division 3.6 of Title 1of the Government Code.

Authority to Process Routine Budget Revisions, Adjustments and Transfers:
38. Authorize the Chief Business and Financial Officer, Financial Services Officer and Executive Director of Fiscal Services to make such routine budget revisions, adjustments and transfers as necessary for the payment of District obligations and to effect technical adjustments of the board-adopted budget during the 2014-2015 and 2015-2016 fiscal years.

Recommendation:
Approve the items listed above.

Approved:  
Yumi Takahashi 
Chief Business and Financial Officer

Approved and Recommended:  
Christopher J. Steinhauser 
Superintendent of Schools
CONSENT ITEM

BOARD OF EDUCATION
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Purchasing and Contract Report

Enclosures _______________________

CATEGORY: Business Items

Reason for Board Consideration ________Action________

Purchasing and Contracts

Date _______ June 18, 2015

Contract Report

The following contracts are submitted for approval and available upon request:

New Agreement(s)

1. Agreement: AMERICAN ENGINEERING LABORATORIES, INC. (10085.01)
   Purpose: To provide inspection services for the Relocation of Modular Classroom Buildings at Naples Elementary School project.
   Term: June 17, 2015 through DSA Closeout
   Cost: To be a maximum of $37,884
   Originator: Facilities
   Funding Source: Building Fund: Portables - Measure K

2. Agreement: AMERICAN GOLF CORPORATION (3377.09)
   Purpose: For use of facilities at El Dorado, Skylinks and Recreation Park golf courses by high school golf teams.
   Term: August 1, 2015 through June 18, 2016
   Cost: To be a maximum of $8,000
   Originator: Assistant Superintendent - High Schools
   Funding Source: High School Regular

3. Agreement: CALIFORNIA GEOLOGICAL SURVEY (5008.02C)
   Purpose: To provide review of the geological hazard reports for the Educare project.
   Term: June 1, 2015 through December 31, 2015
   Cost: To be a maximum of $3,600
   Originator: Facilities
   Funding Source: Facilities Administration

4. Agreement: COLBI TECHNOLOGIES, INC. (2460.05)
   Purpose: To provide consulting services related to Facilities program management accounting, OPSC pre-audit consulting services and other general facilities matters.
   Term: July 1, 2015 through June 30, 2017
   Cost: To be a maximum of $558,000
   Originator: Facilities
   Funding Source: Building Fund: Bond Implementation Plan - Measure K
5. Agreement: DOIRON CONSULTING, INC. (5647.01)
   Purpose: To provide facility planning services on an as-needed basis in support of the
   Facilities Development & Planning Branch.
   Term: June 8, 2015 through December 31, 2015
   Cost: To be a maximum of $40,000
   Originator: Business Services
   Funding Source: Building Fund: Measure K

6. Agreement: HUMAN RESOURCE CONTRACT SERVICES, INC. (5645.01)
   Purpose: To provide health benefits support services for the Risk Management Branch on
   an as-needed basis.
   Term: June 19, 2015 through December 31, 2015
   Cost: To be a maximum of $57,600
   Originator: Risk Management
   Funding Source: Health Benefit Administration

7. Agreement: KNOWLAND CONSTRUCTION SERVICES (10082.01)
   Purpose: To provide inspection services at Bixby and Kettering schools for the Fire Alarm,
   Intercom and Clock System Replacement projects.
   Term: May 27, 2015 through DSA Closeout
   Cost: To be a maximum of $112,320
   Originator: Facilities
   Funding Source: Building Fund: Maintenance - Measure K

8. Agreement: KNOWLAND CONSTRUCTION SERVICES (10084.01)
   Purpose: To provide inspection services for the Construction of New Restroom and
   Miscellaneous ADA Improvements at Washington Middle School (DSA Certification) project.
   Term: June 17, 2015 through DSA Closeout
   Cost: To be a maximum of $59,200
   Originator: Facilities
   Funding Source: Building Fund: DSA Certification - Measure K

9. Agreement: LONG BEACH COMMUNITY COLLEGE DISTRICT (5646.01)
   Purpose: To provide services related to implementing a program under the California Career
   Pathways Trust Grant, including development of pathways in the Health Science
   and Medical Technology fields.
   Term: July 1, 2014 through June 30, 2019
   Cost: To be a maximum of $1,000,000
   Originator: Assistant Superintendent - High Schools
   Funding Source: California Career Pathways Trust*

10. Agreement: PERRY D. PASSARO, PH.D. (4122.04)
    Purpose: To provide a psycho-educational assessment, including IEP meeting attendance,
    for a student with exceptional needs.
    Term: April 15, 2015 through April 15, 2016
    Originator: Spec. Ed.
    Funding Source: Spec. Ed.
11. Agreement: SCHOOL FACILITY CONSULTANTS, INC. (3150.05)
   Purpose: To provide consulting services related to school facility funding programs,
   regulatory compliance, and coordination with public agencies.
   Term: July 1, 2015 through June 30, 2018
   Cost: To be a maximum of $60,000
   Originator: Facilities
   Funding Source: Building Fund: Bond Implementation Plan - Measure K

12. Agreement: SHMOOP UNIVERSITY, INC. (5667.01)
   Purpose: To provide a software license and use of Shmoop’s on-line Advanced Placement
   (AP) program for students and professional development training for staff
   throughout the District.
   Term: September 2, 2015 through June 16, 2016
   Cost: To be a maximum of $70,000
   Originator: Superintendent
   Funding Source: LCFF: AP & College/Career Readiness

13. Agreement: TUTORS FOR TOTS, TWEENS & TEENS, LLC (5305.02)
   Purpose: To provide mentoring and academic counseling for students at Beach High School.
   Term: September 2, 2015 through June 16, 2016
   Cost: To be a maximum of $10,000, including materials
   Originator: Beach
   Funding Source: LCFF: Schoolwide Student Support

14. Agreement: WINKLE SYSTEMS (4113.06)
   Purpose: To provide programming, application upgrades and on-going operating systems
   support for Personnel, Payroll, and Nutrition Services software systems.
   Term: July 1, 2015 through June 30, 2016
   Cost: To be a maximum of $120,000
   Originator: TISB
   Funding Source: Technology Support

15. Agreement: ABILITYFIRST (5115.03)
   Purpose: To provide summer camp activities for students with exceptional needs per the
   Extended School Year (ESY) Optional Program.
   Term: July 6, 2015 through July 31, 2015
   Cost: To be a maximum of $1,000 per student
   Originator: Spec. Ed.
   Funding Source: Spec. Ed.

16. Agreement: BIG E LEARNING ACADEMY, LLC (5355.02)
   Purpose: To provide the Mini-Idols & Songwriters and Theater Performers programs for
   students with exceptional needs per the Extended School Year (ESY) Optional Program.
   Term: July 6, 2015 through July 31, 2015
   Cost: To be a maximum of $500 per student
   Originator: Spec. Ed.
   Funding Source: Spec. Ed.
17. Agreement: CAMP FIRE LONG BEACH AREA COUNCIL (5360.02)
Purpose: To provide Backyard Bunch Day Camp for students with exceptional needs per the Extended School Year (ESY) Optional Program.
Term: June 22, 2015 through August 21, 2015
Cost: To be a maximum of $900 per student
Originator: Spec. Ed.
Funding Source: Spec. Ed.

18. Agreement: CITY OF LONG BEACH, DEPARTMENT OF PARKS, RECREATION & MARINE (5104.03)
Purpose: To provide summer camp activities for students with exceptional needs per the Extended School Year (ESY) Optional Program.
Term: July 6, 2015 through August 28, 2015
Cost: To be a maximum of $700 per student
Originator: Spec. Ed.
Funding Source: Spec. Ed.

19. Agreement: CITY OF LONG BEACH, DEPARTMENT OF PARKS, RECREATION & MARINE (5113.03)
Purpose: To provide summer beach camp activities for students with exceptional needs per the Extended School Year (ESY) Optional Program.
Term: July 6, 2015 through August 28, 2015
Cost: To be a maximum of $1,025 per student
Originator: Spec. Ed.
Funding Source: Spec. Ed.

20. Agreement: CLUB Z! IN-HOME TUTORING SERVICES, INC. (5049.03)
Purpose: To provide individual Math and English tutoring services for students with exceptional needs per the Extended School Year (ESY) Optional Program.
Term: June 18, 2015 through August 31, 2015
Cost: To be a maximum of $1,300 per student
Originator: Spec. Ed.
Funding Source: Spec. Ed.

21. Agreement: CONVENIENT FUN FITNESS (5349.02)
Purpose: To provide fitness camp for students with exceptional needs per the Extended School Year (ESY) Optional Program.
Term: July 1, 2015 through August 28, 2015
Cost: To be a maximum of $490 per student
Originator: Spec. Ed.
Funding Source: Spec. Ed.

22. Agreement: ICES EDUCATION, LLC (5057.03)
Purpose: To provide individual tutoring in language arts, reading, mathematics, and science for students with exceptional needs per the Extended School Year (ESY) Optional Program.
Term: June 18, 2015 through August 31, 2015
Cost: To be a maximum of $800 per student
Originator: Spec. Ed.
Funding Source: Spec. Ed.
23. Agreement: SNL LEARNING, LLC (5348.02)  
Purpose: To provide individual tutoring in reading comprehension and theory of mind development for students with exceptional needs per the Extended School Year (ESY) Optional Program.  
Term: June 18, 2015 through August 31, 2015  
Cost: To be a maximum of $1,200 per student  
Originator: Spec. Ed.  
Funding Source: Spec. Ed.

24. Agreement: UNITED STATES SAILING CENTER (5103.03)  
Purpose: To provide a youth summer sailing program for students with exceptional needs per the Extended School Year (ESY) Optional Program.  
Term: August 1, 2015 through August 31, 2015  
Cost: To be a maximum of $650 per student  
Originator: Spec. Ed.  
Funding Source: Spec. Ed.

25. Agreement: YMCA OF GREATER LONG BEACH (5359.02)  
Purpose: To provide summer day camps, through the Weingart-Lakewood location, for students with exceptional needs per the Extended School Year (ESY) Optional Program.  
Term: June 22, 2015 through August 28, 2015  
Cost: To be a maximum of $660 per student  
Originator: Spec. Ed.  
Funding Source: Spec. Ed.

Amend Agreement(s)

26. Agreement: ARCADIS U.S., INC. (3845.03)  
Purpose: To provide additional project management and planning consulting services for Facilities Development and Planning.  
Term: Extend contract completion date from June 30, 2015 to be through June 30, 2017.  
Cost: Increase contract amount by $1,300,000 from $4,808,794, to be a maximum of $6,108,794. All other terms and conditions to remain the same.  
Originator: Facilities  
Funding Source: Building Fund: Bond Implementation Plan - Measure K

27. Agreement: LASOY L. HUOT AND HUOT FAMILY TRUST (6457.03)  
Purpose: For lease of real property located at 1131-1135, 1205 and 1209 Gaviota Avenue, Long Beach, for use by the Head Start program.  
Term: Extend term of lease from June 30, 2015 to be through June 30, 2016.  
Cost: Increase monthly rent by $398.03 from $9,950.72, to be $10,348.75. Total cost for this time period to be $124,185.00. All other terms and conditions to remain the same.  
Originator: Facilities  
Funding Source: Child Development Fund: Head Start - Basic Grant
28. Agreement: THE MONTAGUE COMPANY (FS2015/01) 
Purpose: To allow the District to perform additional warranty repair work and obtain non-warranty parts at a discount from manufacturer for service of commercial kitchen/cafeteria equipment.
Term: Extend contract completion date from June 30, 2015 to be through June 30, 2016.
Cost: Increase labor rate and travel time from $63 per hour to $66 per hour and mileage from $0.61 per mile to $0.63 per mile. All other terms and conditions to remain the same.
Originator: Nutrition Services
Funding Source: Funding-Cafeteria Special Revenue Fund

29. Agreement: PETRA GEOTECHNICAL, INC. (4978.01) 
Purpose: To provide geotechnical engineering consulting services for the Wilson High School Auditorium AB300 project, by assigning and transferring all terms and conditions to PETRA GEOSCIENCES, INC., effective January 1, 2015 and extending the contract completion date from December 31, 2014 to be through June 30, 2015. All other terms and conditions to remain the same.
Originator: Facilities

Amend Board Action(s)

30. Agreement: NEW TEACHER CENTER (5405.01) 
Purpose: Amend Board Action of July 21, 2014 to provide consulting services in support of the Aspiring Principals and New Administrators programs, including licensing fees and training materials, by changing the total contract amount from $23,500 to be $28,500, including reimbursable expenses. All other terms and conditions to remain the same.
Originator: Leadership Development
Funding Source: School Leadership Program*

Bid Award(s)

The following bids are submitted for approval and available upon request:

Authorize Bid Award(s)

Commodity Bid(s)

31. Award Bid No. 72-1415-4300 for the Purchase of 8-1/2” x 11” White Xerographic Paper as follows:

STAPLES CONTRACT & COMMERCIAL, INC. $272,714.40
[Funding-Various]

32. Award Bid No. FS363-1516/61 for the Purchase of Dry Goods - Canned Fruits & Vegetables for the period of July 1, 2015 through June 30, 2016 as follows:

A & R WHOLESALE DISTRIBUTORS, INC. $ 1,908.00
GOLDEN STATE PROVISIONS, INC. $ 59,975.00
[Funding-Cafeteria Special Revenue Fund]
Construction Bid(s)

33. Award Bid No. 66-1415-2350 for the Exterior Painting at Barton, Burroughs, Garfield and McKinley Schools and approve contract with OMEGA CONSTRUCTION CO., INC., for the amount of $298,450. [Funding-Deferred Maintenance Unrestricted Resource]

34. Award Bid No. 67-1415-2350 for the Exterior Painting at Hughes, MacArthur and Prisk Schools and approve contract with TONY PAINTING, for the amount of $237,500. [Funding-Deferred Maintenance Unrestricted Resource]

35. Award Bid No. 68-1415-2075 for the Pavement Improvements at Lakewood High School and approve contract with CARVAJAL TRUCKING AND TRACTOR, INC., for the amount of $766,298. [Funding-Deferred Maintenance Unrestricted Resource]

36. Award Bid No. 69-1415-2100 for the Truss Repairs at Hughes, Lindbergh and Twain Schools and approve contract with H.A. NICHOLS CO., INC., for the amount of $498,000. [Funding-Building Fund: Non Matched Capital Projects (Measure A)]

37. Award Bid No. 70-1415-2075 for the Plymouth Head Start Pavement Improvements and approve contract with PALP, INC. DBA EXCEL PAVING COMPANY, for the amount of $172,089. [Funding-Child Development Fund: Head Start - Basic Grant]

Authorize Bid Extension(s)

38. Extend Bid No. 15-1314/80 for the Purchase and Installation of Carpet - District Wide (Price Agreement) for the period of September 1, 2015 through June 30, 2016 for an estimated total of $400,000-$500,000 as follows:

SIGNATURE FLOORING, INC.
[Funding-Maintenance]

39. Extend Bid No. 08-1415/91 for the Purchase of HVAC Parts and Supplies (Price Agreement) for the period of July 1, 2015 through June 30, 2016 for an estimated total of $90,000 as follows:

ALLIED REFRIGERATION
JOHNSTONE SUPPLY OF LONG BEACH
TRANE SUPPLY
[Funding-Maintenance]

40. Extend Bid No. 16-1415/47 for Automotive Repairs and Services for District Vehicles (Price Agreement) for the period of July 1, 2015 through June 30, 2016 for an estimated total of $170,000 as follows:

ARMADA FRAME & WHEEL
C.W. SERVICES
HARBOR CHEVROLET
HARBOR DIESEL AND EQUIPMENT, INC.
TRANS PLUS COMPLETE AUTO REPAIR
TORRANCE AUTO REPAIR
WAYNE ELECTRIC COMPANY
[Funding-Transportation]
41. Extend Bid No. FS344-1314/57 for the Purchase of Bread Products for the period of September 1, 2015 through August 31, 2016 as follows:

   GALASSO’S BAKERY $513,850
   [Funding-Cafeteria Special Revenue Fund]

42. Extend Bid No. FS355-1415/64 for the Purchase of Processed Baby Carrots for the period of September 1, 2015 through August 31, 2016 as follows:

   SWIFT PRODUCE, INC. $156,125
   [Funding-Cafeteria Special Revenue Fund]

Authorize Agency Bid(s)

43. Authorize the use of the Region XIV Education Service Center, Contract No. 02-09, through the National Cooperative Purchasing Alliance (NCPA), on an as-needed basis, for the purchase of janitorial supplies, equipment, maintenance and repair from Waxie Enterprises, Inc., with the same advantages, terms and conditions per Government Code 6500 et al. Authorization to be valid through November 30, 2016 and to include all extension periods if adopted by the Region XIV Education Service Center. Estimated annual District expenditure to be $300,000. [Funding-Various]

44. Authorize the use of the San Gabriel Valley Food Services Cooperative Purchasing Group, RFP No. FS001:15-16, on an as-needed basis, for the purchase of fresh and processed produce from Continental Sales Co., with the same advantages, terms and conditions per Public Contract Codes 20118 and 20652. Authorization to be valid through June 30, 2016 and to include all extension periods if adopted by the San Gabriel Valley Food Services Cooperative Purchasing Group. Estimated annual District expenditure to be $550,000. [Funding-Cafeteria Special Revenue Fund]

Construction Change Order(s)

The following change orders are submitted for approval and available upon request:

Authorize Change Order(s)

45. Approve Change Orders No. 7, 8, 9, 10, and 11 for Agreement 8260.01 with MORILLO CONSTRUCTION, INC., for the Installation of Modular Buildings and ADA Improvements at Wilson High School, by increasing the contract amount by $819,796.68 from $1,191,412.12, for a new total contract amount of $2,011,208.80. Previous change orders for this contract total $80,412.12. Extend contract terms by 28 days. [Funding-Building Fund: DSA Certification - Measure K]

Membership Approval(s)

Authorize District Membership(s)

46. Approve District membership(s) in the following organization(s):

   COLLEGE BOARD
   [Originator-Superintendent/$325]
Purchase Orders

Approve District Purchase Orders

47. Approve purchase orders written during the period May 1, 2015 through May 31, 2015. A detailed list of purchase orders is available upon request.

<table>
<thead>
<tr>
<th>Type</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular</td>
<td>P145860 - P146324 (14-15)</td>
<td>$3,175,206.04</td>
</tr>
<tr>
<td>Stock</td>
<td>S824556 - S824606 (14-15)</td>
<td>$155,319.71</td>
</tr>
<tr>
<td>Contract</td>
<td>C664512 - C664556 (14-15)</td>
<td>$1,633,913.68 (Includes 15-16)</td>
</tr>
<tr>
<td></td>
<td>C665000 - C665001 (15-16)</td>
<td></td>
</tr>
</tbody>
</table>

48. Approve Nutrition Services purchase orders written during the period May 1, 2015 through May 31, 2015. A detailed list of purchase orders is available upon request.

<table>
<thead>
<tr>
<th>Type</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular</td>
<td>26522 - 26613</td>
<td>$468,809.90</td>
</tr>
</tbody>
</table>

Recommendation

Approve and/or ratify the contracts, and take action on the bids as listed above.

Approved:                          Approved and Recommended:

Yumi Takahashi                      Christopher J. Steinhauser
Chief Business and Financial Officer Superintendent of Schools

BB/ha
BACKGROUND: Each year the Governing Board accepts the lists of candidates for graduation. The lists for January, June and August 2015 include:

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>JANUARY</th>
<th>JUNE</th>
<th>AUGUST</th>
<th>TOTAL</th>
</tr>
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<tbody>
<tr>
<td>Avalon</td>
<td>0</td>
<td>51</td>
<td>1</td>
<td>52</td>
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<tr>
<td>Beach</td>
<td>0</td>
<td>38</td>
<td>11</td>
<td>49</td>
</tr>
<tr>
<td>Cabrillo</td>
<td>0</td>
<td>559</td>
<td>2</td>
<td>561</td>
</tr>
<tr>
<td>CAMS</td>
<td>0</td>
<td>161</td>
<td>0</td>
<td>161</td>
</tr>
<tr>
<td>EPHS</td>
<td>1</td>
<td>423</td>
<td>47</td>
<td>471</td>
</tr>
<tr>
<td>Jordan/Jordan Plus</td>
<td>0</td>
<td>699</td>
<td>27</td>
<td>726</td>
</tr>
<tr>
<td>Lakewood</td>
<td>1</td>
<td>825</td>
<td>53</td>
<td>879</td>
</tr>
<tr>
<td>LBSA</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Millikan</td>
<td>1</td>
<td>896</td>
<td>19</td>
<td>916</td>
</tr>
<tr>
<td>Poly/PAAL</td>
<td>2</td>
<td>1106</td>
<td>6</td>
<td>1112</td>
</tr>
<tr>
<td>Reid</td>
<td>0</td>
<td>119</td>
<td>8</td>
<td>127</td>
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<tr>
<td>Renaissance</td>
<td>0</td>
<td>115</td>
<td>4</td>
<td>119</td>
</tr>
<tr>
<td>Wilson</td>
<td>0</td>
<td>846</td>
<td>10</td>
<td>856</td>
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<tr>
<td>TOTALS</td>
<td></td>
<td></td>
<td></td>
<td><strong>6029</strong></td>
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</tbody>
</table>

RECOMMENDATION: That the Board accepts the lists of candidates for graduation as presented. (These lists are on file in the Office of the Assistant Secretary to the Board of Education.)
SUBJECT: Local Control and Accountability Plan

Enclosures: None

CATEGORY: New Business Item

Reason for Board Consideration: Action

Date: June 18, 2015

BACKGROUND:

Education Code 52060-52077 requires the Board of Education to adopt a three-year Local Control and Accountability Plan (LCAP) by July 1, 2015. This plan must address the Local Control Funding Formula’s eight state priorities, be aligned with the District budget, and incorporate feedback from stakeholders.

As discussed in the June 2, 2015, public hearing, the District spent the past ten months engaging the community on how best to support students, especially low income pupils, English Learners, Redesignated Fluent English Proficient Pupils, and foster youth. A diverse advisory committee provided feedback on the plan. Furthermore, the District Community Advisory Committee, the District English Learner Advisory Committee, and many other stakeholder groups reviewed and commented on plan components.

The LCAP builds upon existing District efforts: the Strategic Plan; the Academic and Career Success Initiative; the Long Beach College Promise; the No Child Left Behind Waiver; and other local programs. Complete details are available at www.lbschools.net.

RECOMMENDATION:

Approve the 2015-18 Local Control and Accountability Plan.

Prepared by: Robert Garcia Tagorda

Approved and Recommended: Christopher Steinhauser

Director of Equity, Access, and College & Career Readiness

Superintendent of Schools
BOARD OF EDUCATION
LONG BEACH UNIFIED SCHOOL DISTRICT

SUBJECT: Adoption of the District’s Budget for FY 2015-16

Enclosures: ________________

CATEGORY: New Business Items

Reason for Board Consideration: __Action

Fiscal Services

Date: June 18, 2015

BACKGROUND

The Board is requested to approve the proposed 2015-16 Budget, which projects revenues and expenditures for 2015-16 and the two succeeding years. Education Code Section 42127 requires that the Board each year hold a public hearing, adopt a budget, and file the budget with the Los Angeles County Office of Education (LACOE) on or before July 1.

REVENUE

The District’s proposed budget contains revenue assumptions included in the Governor’s May Revision related to the new state K-12 funding model, the Local Control Funding Formula (LCFF). The LCFF creates base, supplemental and concentration grants based on the district’s population of students.

Under the LCFF model, the State has set a per-ADA funding target to be reached. Each year, the difference between current funding and the target, the “gap,” is calculated. The availability of state revenues each year then determines the percentage of the gap to be funded. The current state budget proposal would fund 53.08% of the calculated gap in 2015-16, 37.40% in 2016-17, and 36.74% in 2017-18.

Under the current gap funding proposal, in 2015-16, LCFF funding for the District is projected to be $666 million, an increase of $79 million from 2014-15. LCFF funding is projected to be $690 million for 2016-17 and $707 million for 2017-18.

With respect to federal revenues, an area of note is the reduction of Title I funding. The District’s share of Title I funding continues to be reduced due to an increasing number of students in poverty nationally. Spending plans for 2015-16 and beyond will need to take into account this reduction in revenue.

EXPENDITURES

The proposed expenditure budgets include allocations for the supplemental and concentration portions of LCFF, along with step and column increases for personnel, proposed district contribution percentage increases to STRS (State Teachers Retirement System) and PERS (Public Employees Retirement System), health benefit increases and increases for expenses such as utilities.
ENDING BALANCE

The total general fund ending balance for 2015-16 is projected to be $170.8 million. The unrestricted ending balance for 2015-16 is projected to be $158.2 million. As per Resolution 061815-A it is recommended that the Board of Education commit $67.7 million of the unrestricted ending balance to the activities detailed therein.

RECOMMENDATION

Adopt Annual Budget for Fiscal Year 2015-16 and authorize filing of the FY 2015-16 Adopted Budget Report (SACS2015) and the FY 2014-15 Estimated Actuals with the Los Angeles County Superintendent of Schools in accordance with Education Code Section 42127.

Approved:  Approved and Recommended:

Yumi Takahashi  Christopher J. Steinhauser
Chief Business and Financial Officer  Superintendent of Schools
RECOMMENDATION:

Recommend approval of Resolution No. 061815-A:

A RESOLUTION OF THE GOVERNING BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT AUTHORIZING COMMITMENTS OF FUND BALANCE IN THE FY 2015-16 ADOPTED BUDGET

Approved:       Approved and Recommended:

Yumi Takahashi   Christopher J. Steinhauser
Chief Business and Financial Officer   Superintendent of Schools
A RESOLUTION OF THE GOVERNING BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT AUTHORIZING COMMITMENTS OF FUND BALANCE IN THE FY 2015-16 ADOPTED BUDGET

WHEREAS, Governor Brown proposed significant one-time revenues in the 2015-16 May Revision as well as proposed making significant progress towards full implementation of the Local Control Funding Formula (LCFF);

WHEREAS, the District recognizes and endeavors to prepare for its increased funding obligation to the CalSTRS and CalPERS retirement systems as well as other obligations;

WHEREAS, the District has identified priorities in the Local Control Accountability Plan and aligned programs with estimated funding to support positive outcomes for students;

WHEREAS, the District desires to implement programs prudently and has identified significant one-time needs in the future;

WHEREAS, in order to effectuate the programs set forth in Exhibit A the Board of Education seeks to commit appropriate levels of funding for such purposes;

WHEREAS, the Board of Education accepts that the committed fund balance component of its ending balance can only be used for specific purposes imposed by formal action of this Board and the amount will remain binding unless modified or removed in the same manner;

NOW THEREFORE, BE IT RESOLVED that the Board of Education commits $67.7 million of its 2015-16 ending balance for the activities indicated in Exhibit A.

ADOPTED, SIGNED and APPROVED on this 18th day of June, 2015.

BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT OF LOS ANGELES COUNTY

By: ________________________________ President

By: ________________________________ Vice-President

By: ________________________________ Member

By: ________________________________ Member

By: ________________________________ Member
<table>
<thead>
<tr>
<th>No.</th>
<th>Item</th>
<th>State Priority</th>
<th>Amt ($mill)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Textbooks (History-Social Science, Science, Electives, AP courses, etc.)</td>
<td>Access to a Broad Curriculum, Common Core and Basic Services (Williams)</td>
<td>$18.0</td>
</tr>
<tr>
<td>2</td>
<td>Professional Development (school sites) (2 yr. plan)</td>
<td>Access to a Broad Curriculum, Student Engagement and Student Interventions</td>
<td>$2.5</td>
</tr>
<tr>
<td>3</td>
<td>Technology (high schools, Project Lead the Way) (3 yr. plan)</td>
<td>Access to a Broad Curriculum and Student Engagement</td>
<td>$3.0</td>
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<tr>
<td>4</td>
<td>Educare Building</td>
<td>Access to a Broad Curriculum, Student Engagement and Student Interventions</td>
<td>$5.0</td>
</tr>
<tr>
<td>5</td>
<td>Technology staff at elementary, K-8 and middle schools (3 yr. plan)</td>
<td>Access to a Broad Curriculum, Student Engagement and Student Interventions</td>
<td>$3.0</td>
</tr>
<tr>
<td>6</td>
<td>BTSA expansion, Administrative Induction and new PAR program</td>
<td>Student Engagement and School Climate</td>
<td>$2.0</td>
</tr>
<tr>
<td>7</td>
<td>New Textbook Professional Development (2016-18)</td>
<td>Access to a Broad Curriculum, Common Core and Student Engagement</td>
<td>$1.0</td>
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<tr>
<td>8</td>
<td>Professional Development for Administrators and Classified Staff</td>
<td>Access to a Broad Curriculum, Common Core and Student Engagement</td>
<td>$1.0</td>
</tr>
<tr>
<td>9</td>
<td>Resources for Classroom Assessments Aligned Common Core State Standards (2016-18)</td>
<td>Access to a Broad Curriculum, Common Core, Student Engagement and Student Interventions</td>
<td>$0.5</td>
</tr>
<tr>
<td>10</td>
<td>Conversion of Year-Round Schools to a Traditional Schedule (2017-18)</td>
<td>Access to a Broad Curriculum, Parent Involvement and Student Engagement</td>
<td>$6.5</td>
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<tr>
<td>11</td>
<td>Professional Development Portables at TRC</td>
<td>Access to a Broad Curriculum, Common Core, Parent Involvement and Student Engagement</td>
<td>$0.5</td>
</tr>
<tr>
<td>12</td>
<td>Ethnic Studies Courses at CSULB (5 yrs.)</td>
<td>Access to a Broad Curriculum, Common Core, School Climate and Student Engagement</td>
<td>$2.0</td>
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<tr>
<td>13</td>
<td>Technology infrastructure</td>
<td>Access to a Broad Curriculum and Student Engagement</td>
<td>$2.5</td>
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<tr>
<td>14</td>
<td>Linked Learning and Advanced Placement Activities</td>
<td>Parent Engagement, Pupil Achievement, Student Engagement, School Climate and Access to a Broad Curriculum</td>
<td>$4.2</td>
</tr>
<tr>
<td>15</td>
<td>Early Learning Initiative</td>
<td>Access to a Broad Curriculum, Student Engagement and Student Interventions</td>
<td>$2.0</td>
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<tr>
<td>16</td>
<td>School site programs to meet the unique needs of their students</td>
<td>Access to a Broad Curriculum, Common Core, School Climate and Student Engagement</td>
<td>$8.0</td>
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<tr>
<td>17</td>
<td>CalSTRS and CalPERS pension reform contributions.</td>
<td>Basic Services, Student Engagement and School Climate</td>
<td>$6.0</td>
</tr>
</tbody>
</table>

**TOTAL** $67.7
SUBJECT: Resolution No. 061815-B
Enclosures: Yes

CATEGORY: New Business
Reason for Board Consideration: Action

Business Services
Date: June 18, 2015

BACKGROUND:

Due to unforeseen conditions on three Measure K projects, additional work exceeding the 10% threshold allowed in Public Contract Code 20118.4 is recommended to be awarded to the current contractors on these projects. The attached Resolution will enable the District to make these awards without undergoing a competitive bid process. Staff is recommending this course of action in order to maintain project continuity and to avoid time delays. The cost of the change orders have been thoroughly reviewed and negotiated to ensure fair pricing for the District.

RECOMMENDATION:

Recommend approval of Resolution 061815-B:

A RESOLUTION OF THE GOVERNING BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT TO APPROVE THE AWARD OF CONTRACTS TO CONTRACTORS ON THREE PROJECTS TO PERFORM ADDITIONAL WORK DUE TO UNFORESEEN CONDITIONS

Approved: Approved and Recommended:

Yumi Takahashi
Chief Business and Financial Officer

Christopher J. Steinhauser
Superintendent of Schools
A RESOLUTION OF THE GOVERNING BOARD OF EDUCATION OF THE
LONG BEACH UNIFIED SCHOOL DISTRICT TO APPROVE THE AWARD OF
CONTRACTS TO CONTRACTORS ON THREE PROJECTS TO PERFORM
ADDITIONAL WORK DUE TO UNFORESEEN CONDITIONS

WHEREAS, the Governing Board of the LONG BEACH UNIFIED SCHOOL DISTRICT ("District") previously awarded contracts for construction work at various sites as follows: ARC Construction, Inc.-Demolition of Portable Classrooms at 8 sites (Project 1); Morillo Construction, Inc.-Installation of Modular Buildings and ADA Improvements at Wilson High School (Project 2); 2H Construction, Inc.-Gymnasium Improvements at Hoover Middle School (Project 3).

WHEREAS, subsequent to the award of the contract for Project 1, unforeseen conditions were found on the Stephens Middle School project site during demolition activities causing additional demolition and repair work requiring change orders to be issued; and the cost for the additional work is estimated to not exceed Twelve Thousand Dollars ($12,000); and the work is comprised of additional soils work and plumbing repairs due to unforeseen site conditions; and this work was not identified in the contract and is required in order to restore domestic water to the site.

WHEREAS, subsequent to the award of the contract for Project 2, numerous unforeseen conditions were found on the project site during demolition activities and site utility work requiring the issuance of change orders; and the work is required in order to provide a safe and accessible campus; and the cost for the additional work is estimated to not exceed Nine Hundred Twenty Five Thousand Dollars ($925,000) and the work is comprised of underground utility relocation, soils remediation in new building areas, re-grading, and relocation of structural concrete footings for new modular buildings; and this work was not identified in the contract and is required to complete the project.

WHEREAS, subsequent to the award of the contract for Project 3, unforeseen conditions were found on the project site during the construction of new building and roof structures during the modernization process requiring the issuance of a change order; and the work is necessary to correct unsafe conditions in a timely manner; and the cost for the additional work is estimated to not exceed Two Hundred Twenty Thousand Dollars ($220,000) and the work is comprised of additional structural materials and design; and this work was not identified in the contract and is required to complete the project.

WHEREAS, the cost of these change orders exceeds the limitations set forth in Public Contract Code Section 20118.4;

WHEREAS, the Contractors are intimately familiar with the Projects and are ready, willing and able to perform the additional work set forth in the necessary Change Orders;

WHEREAS, it would be more costly and time-consuming to bid this additional work since it is integral to the Projects and the work being performed by the Contractors;

WHEREAS, competitive bidding the additional work covered by the Change Orders would result in the delay of the completion of the Projects;

WHEREAS, the additional work must be performed before the Projects can be completed and failure to complete the Projects will disrupt education, and services provided to the students, staff and the public;
WHEREAS, Meakin v. Steveland (1977) 68 Cal.App.3d 490 and Los Angeles Dredging v. Long Beach (1930) 210 Cal. 348 holds that statutes requiring competitive bidding do not apply when competitive bidding would work an incongruity or not produce any advantage.

NOW, THEREFORE, the Governing Board of the Long Beach Unified School District does hereby find, resolve, determine, and order as follows:

Section 1. That all of the recitals set forth above are true and correct.

Section 2. That the Board so finds and determines that it would work an incongruity and not produce any advantage to the District to competitively bid the completion of the additional work set forth in the Change Orders.

Section 3. That the District approves the immediate completion of the additional work stated in the Change Orders without competitively bidding such work and approves the District payment to the Contractors in accordance with the terms and conditions set forth in the Change Orders.

Section 4. That the completion and approval of the additional work stated in the Change Orders is necessary to ensure completion of the Projects and use of the facilities by students, staff and the public.

Section 5. That the Governing Board delegates its authority to the Purchasing and Contracts Director and/or the Business Services Administrator to execute all agreements and complete all necessary documents for the additional work and otherwise fulfill the intent of the Resolution.

APPROVED, PASSED AND ADOPTED by the Governing Board of the Long Beach Unified School District on this 18th day of June, 2015 by the following vote:

AYES: ___________

NOES: ___________

ABSENT: ___________

ABSTAINED: ___________

I, Diana Craighead, President of the School Board of the Long Beach Unified School District, do hereby certify that the foregoing is full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

________________________
President of the School Board
Long Beach Unified School District
SUBJECT: Common Core Implementation Funding Quarterly Updates

Enclosures: Yes

CATEGORY: New Business

Reason for Board Consideration: Information

Fiscal Services

Date: June 18, 2015

BACKGROUND

In 2013-14, the District received two-year funding to address technology, instructional materials and professional development needs arising from implementation of the Common Core standards. The Board of Education approved a plan for the funding in August 2013 and approved revisions to the plan in November 2013 and May 2014.

As professional development expenditures were less than anticipated, funding was redirected to Technology. The final cumulative quarterly expenditure report is provided for the Board’s information.

Approved:

Yumi Takahashi
Chief Business and Financial Officer

Approved and Recommended:

Christopher J. Steinhauser
Superintendent of Schools
# LBUSD Common Core Implementation Quarterly Expenditure Report

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<tr>
<th>Expenditure Type</th>
<th>Revised Funding Plan</th>
<th>2013-14 Fiscal Year</th>
<th>2014-15 Fiscal Year</th>
<th>Total</th>
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<tbody>
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<td></td>
<td>July-Sept</td>
<td>Oct-Dec</td>
<td>Jan-Mar</td>
<td>April-June</td>
</tr>
<tr>
<td>Professional Development</td>
<td>$2,000,000</td>
<td>$12,810</td>
<td>$161,895</td>
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<tr>
<td>Instructional Materials</td>
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<td>1,720</td>
<td>847</td>
<td>4,208</td>
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<tr>
<td>Technology</td>
<td>7,000,000</td>
<td>2,268,284</td>
<td>3,377,081</td>
<td>1,035,494</td>
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<td><strong>Total</strong></td>
<td>$16,443,367</td>
<td>$12,810</td>
<td>$2,430,178</td>
<td>$3,544,160</td>
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BACKGROUND:

Proposition 30, The Schools and Local Public Safety Protection Act of 2012, was approved by the voters of California on November 6, 2012. This Act temporarily increases the state sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. The Proposition 30 initiative was intended to minimize deeper cuts to school agencies and other state-supported programs in California. Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012. The Provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account (EPA) to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f).

Revenues generated from Proposition 30 are deposited into the EPA and distributed to school districts, county offices of education, charter schools and community college districts based on the proportionate share of the statewide revenue limit (unrestricted general fund) amount.

Requirements

- EPA revenue is deposited into the Standardized Account Code Structure Resource code 1400. Qualified expenditures must be made against these funds.

- Each year, from 2012-13 to 2018-2019, the Board of Education must approve a spending plan for the EPA funds. The spending plan must be approved at the time the budget is adopted.

- EPA funds may not be used for administrative costs, including salaries or benefits of administrators.

- Each year the District must publish on its website the amount of EPA money received and how it was spent.

- An annual audit will be required to verify that EPA funds were spent in accordance with the requirements of Proposition 30.
Spending Plan for 2015-16

The estimated EPA for fiscal year 2015-16 is $91,808,859.

Staff proposes to use 100% of the EPA funding for expenditures related to instruction.

RECOMMENDATION:

Recommend approval of Resolution No. 061815-C:

A RESOLUTION OF THE GOVERNING BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT REGARDING THE EDUCATION PROTECTION ACCOUNT FOR FY 2015-16

Approved:  Approved and Recommended:

Yumi Takahashi  Christopher J. Steinhauser
Chief Business and Financial Officer  Superintendent of Schools
WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account (EPA) during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the EPA within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the EPA are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the EPA shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the EPA are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the EPA in open session of a public meeting of the governing board;

WHEREAS, the monies received from the EPA shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the EPA and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the EPA have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

RESOLUTION NO. 061815-C
A RESOLUTION OF THE GOVERNING BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT REGARDING THE EDUCATION PROTECTION ACCOUNT FOR FY 2015-16
WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the EPA and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE IT IS HEREBY RESOLVED:

1. The monies received from the EPA shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the Long Beach Unified School District;

2. In compliance with Article XIII, Section 36(e) of the California Constitution, the governing board of the Long Beach Unified School District has determined to spend the monies received from the EPA in 2015-2016 as indicated in Attachment A.

ADOPTED, SIGNED and APPROVED on this 18th day of June, 2015.

BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT OF LOS ANGELES COUNTY, CALIFORNIA

By: ________________________________
President

By: ________________________________
Vice-President

By: ________________________________
Member

By: ________________________________
Member

By: ________________________________
Member
## Resource 1400 Education Protection Account

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<tr>
<th>Description</th>
<th>Object Codes</th>
<th>Amount</th>
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<tbody>
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<td></td>
</tr>
<tr>
<td>Adjusted Beginning Fund Balance</td>
<td>9791-9795</td>
<td>$425,267</td>
</tr>
<tr>
<td>Revenue Limit Sources</td>
<td>8010-8099</td>
<td>91,808,859</td>
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<tr>
<td>Federal Revenue</td>
<td>8100-8299</td>
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<tr>
<td>Other State Revenue</td>
<td>8300-8599</td>
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<tr>
<td>Other Local Revenue</td>
<td>8600-8699</td>
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<tr>
<td>All Other Financing Sources and Contributions</td>
<td>8900-8999</td>
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<tr>
<td>Deferred Revenue</td>
<td>9650</td>
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<tr>
<td><strong>Total Available</strong></td>
<td></td>
<td>$92,234,126</td>
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<table>
<thead>
<tr>
<th>Expenditures and Other Financing Uses (Objects 1000-7999)</th>
<th>Function Codes</th>
<th>Amount</th>
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<td>Instruction</td>
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<td>$92,234,126</td>
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<tr>
<td>Instruction-Related Services</td>
<td>2000-2999</td>
<td></td>
</tr>
<tr>
<td>Pupil Services</td>
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<td>Ancillary Services</td>
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<tr>
<td>General Administration</td>
<td>7000-7999</td>
<td></td>
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<tr>
<td>Plant Services</td>
<td>8000-8999</td>
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<tr>
<td>Other Outgo</td>
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<tr>
<td><strong>Total Expenditures and Other Financing Uses</strong></td>
<td></td>
<td>$92,234,126</td>
</tr>
</tbody>
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| Balance (Total Available minus Total Expenditures and Other Financing Uses) |              | -0-           |
BACKGROUND:

Special revenue funds such as Cafeteria Special Revenue Fund and Child Development Fund may periodically require temporary borrowing when revenues are received after budgeted expenditures have been made.

In accordance with Education Code Section 42603 temporary borrowing of cash between District funds to meet cash flow shortages is permitted.

The authority proposed in the attached Resolution will be exercised only on an as-needed basis.

RECOMMENDATION:

Recommend approval of Resolution No. 061815-D:

A RESOLUTION OF THE GOVERNING BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT GIVING AUTHORIZATION FOR TEMPORARY CASH BORROWING BETWEEN FUNDS

Approved:        Approved and Recommended:

Yumi Takahashi       Christopher J. Steinhauser
Chief Business and Financial Officer  Superintendent of Schools
A RESOLUTION OF THE GOVERNING BOARD OF EDUCATION
OF THE LONG BEACH UNIFIED SCHOOL DISTRICT
GIVING AUTHORIZATION FOR TEMPORARY
CASH BORROWING BETWEEN FUNDS

WHEREAS, sufficient cash is needed to pay obligations for current operating
requirements lawfully incurred in the fiscal year, and;

WHEREAS, temporary transfer of cash between district funds is permitted by Education
Code Section 42603, and;

WHEREAS, the following restrictions apply to this authorization:

1. Maximum amount of authorized borrowing: $50,000,000.
2. For fiscal year: 2015-2016.
3. Amount shall not exceed 75 percent of any moneys held in any fund.
4. Funds borrowed shall not be available for appropriation or considered income to
   the borrowing fund.
5. Borrowing shall occur only when the fund receiving the money will earn
   sufficient income during the current fiscal year.
6. The amounts borrowed shall be repaid either in the same fiscal year or in the
   following fiscal year if the borrowing takes place within the final 120 calendar days
   of a fiscal year.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby authorizes the
Chief Business and Financial Officer and/or the Financial Services Officer to make temporary cash
borrowing between all of the district funds.

ADOPTED, SIGNED and APPROVED on this 18th day of June, 2015.

BOARD OF EDUCATION OF THE
LONG BEACH UNIFIED SCHOOL DISTRICT
OF LOS ANGELES COUNTY

By: ___________________________________
   President

By: ___________________________________
   Vice-President

By: ___________________________________
   Member

By: ___________________________________
   Member

By: ___________________________________
   Member
BACKGROUND:

Section 42810 of the Education Code of the State of California provides that the governing board of any school district may, by resolution, establish revolving cash funds for use by school principals and other administrative officials designated by the governing board and acting in accordance with regulations prescribed by the governing board, for services or material. Each expenditure is limited to $200 per item or service. The fund shall be administered according to the guidelines set forth in Business Department Procedures.

RECOMMENDATION:

Recommend approval of Resolution No. 061815-E:

A RESOLUTION OF THE GOVERNING BOARD OF EDUCATION OF THE LONG BEACH UNIFIED SCHOOL DISTRICT SUPERSEDING RESOLUTION NO. 061714-D AND ESTABLISHING REVOLVING CASH FUND FOR THE LONG BEACH UNIFIED SCHOOL DISTRICT

Approved: Yumi Takahashi
Chief Business and Financial Officer

Approved and Recommended: Christopher J. Steinhauser
Superintendent of Schools
RESOLUTION NO. 061815-E

A RESOLUTION OF THE GOVERNING BOARD OF EDUCATION
OF THE LONG BEACH UNIFIED SCHOOL DISTRICT
SUPERSEDING RESOLUTION NO. 061714-D
AND ESTABLISHING REVOLVING CASH FUND FOR THE
LONG BEACH UNIFIED SCHOOL DISTRICT

WHEREAS, Section 42810 of the Education Code of the State of California provides that
the governing board of any school district may, by resolution, establish revolving cash funds for use by
school principals and other administrative officials designated by the governing board and acting in
accordance with regulations prescribed by the governing board, for services or material; and

WHEREAS, the need is recognized to establish a Revolving Cash Fund for use by school
principals or other administrative officials for services and for emergency or small purchases of
instructional and office supplies not presently available from the District’s stock;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Long Beach
Unified School District as follows:

1. Resolution No. 061714-D establishing a revolving cash fund for the Long Beach Unified
School District is superseded by Resolution No.061815-E.

2. In accordance with the provisions of Section 42801 and 42810 of the Education Code,
a Revolving Cash Fund in an aggregate amount not to exceed 3% of the district’s current year
instructional supply budget is hereby established and authorized for the use of all school principals, and
for the use of those administrative officers hereinafter designated by the Board, to be expended by said
school principals and administrative officials for services and for emergency or small purchases of
instructional and office supplies which are not readily available from the District’s stock.

3. The administrative officials for whom the revolving cash fund is established are hereby
designated as follows: (in alphabetical order)

   Assistant Director, Special Project Services
   Assistant Principal, Poly Academy for Accelerated Learning
   Assistant Superintendent or Director, Office of Curriculum, Instruction and
   Professional Development
   Assistant Superintendent or Director, Special Education
   Assistant Superintendent or Director, Elementary Schools
   Assistant Superintendent or Director, Middle & K-8 Schools
   Assistant Superintendent, or Director, Research,
   Planning and Evaluation
   Assistant Superintendent, Secondary Schools
   Business Services Administrator
   Chief Business and Financial Officer or Financial Services Officer
   Chief School Safety & Emergency Preparedness
   Co-Principals and Principals, High Schools
   Deputy Superintendent
   Deputy Superintendent of Education Services
   Director, Child Development Centers
   Director, Employee Relations Office
   Director, Head Start & Head Start Policy Council
   Director, Maintenance Branch
   Director, Middle/Secondary Schools
   Director, Nutrition Services
4. The amount of the individual revolving cash fund for each school principal and each designated administrative official is hereby established in an amount not to exceed the following: (in alphabetical order)

- Assistant Director, Special Project Services: $1,000
- Assistant Principal, Poly Academy for Accelerated Learning: $1,000
- Assistant Superintendent or Director, Office of Curriculum, Instruction and Professional Development: $1,000
- Assistant Superintendent or Director, Special Education: $1,000
- Assistant Superintendent or Director, Elementary Schools: $1,000
- Assistant Superintendent or Director, Middle & K-8 Schools: $1,000
- Assistant Superintendent, or Director, Research, Planning and Evaluation: $1,000
- Assistant Superintendent, Secondary Schools: $1,000
- Business Services Administrator: $1,000
- Chief Business and Financial Officer or Financial Services Officer for emergency disaster purposes: $150,000
- Chief Business and Financial Officer or Financial Services Officer: $1,000
- Chief School Safety & Emergency Preparedness: $1,000
- Co-Principals and Principals, High Schools: $1,000
- Deputy Superintendent: $1,000
- Deputy Superintendent of Education Services: $1,000
- Director, Child Development Centers: $1,000
- Director, Employee Relations: $1,000
- Director, Head Start: $1,000
- Director, Head Start Policy Council: $2,000
- Director, Maintenance Branch: $1,000
- Director, Middle/Secondary Schools: $1,000
- Director, Nutrition Services: $1,000
- Director, Public Information: $1,000
- Director, Purchasing and Contracts: $1,000
- Director, Special Projects Services: $1,000
<table>
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<tr>
<th>Position</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director, Transportation</td>
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<tr>
<td>Executive Director, Facilities Development and Planning</td>
<td>$1,000</td>
</tr>
<tr>
<td>Executive Director, Fiscal Services</td>
<td>$1,000</td>
</tr>
<tr>
<td>Executive Officer, Personnel Commission</td>
<td>$1,000</td>
</tr>
<tr>
<td>Principal, School for Adults</td>
<td>$1,000</td>
</tr>
<tr>
<td>Principals, Elementary, K-8 and Middle Schools</td>
<td>$1,000</td>
</tr>
<tr>
<td>Program Administrator, Buffum Pre-Kindergarten Center</td>
<td>$1,000</td>
</tr>
<tr>
<td>Program Facilitator, Office of Multimedia Services</td>
<td>$1,000</td>
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<tr>
<td>Program Manager, Kids Club</td>
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<tr>
<td>Program Specialist, Office of Curriculum, Instruction and Professional Development (New Teacher Support)</td>
<td>$1,000</td>
</tr>
<tr>
<td>Senior Director, HRS/Leadership Development</td>
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</table>

IN WITNESS THEREOF, we have hereunto set our hands this 18th day of June, 2015.

BOARD OF EDUCATION OF THE
LONG BEACH UNIFIED SCHOOL DISTRICT
OF LOS ANGELES COUNTY, CALIFORNIA

By: ________________________________
    President

By: ________________________________
    Vice-President

By: ________________________________
    Member

By: ________________________________
    Member

By: ________________________________
    Member
BACKGROUND

On September 10, 2014, Governor Brown signed Assembly Bill (AB) 1522 to enact the Healthy Workplaces/Healthy Families Act of 2014. This Act provides paid sick leave to a non-represented employee who, on or after July 1, 2015, works for 30 or more days in a year. In accordance with the Labor Code, eligible employees will receive 24 hours/3 days at the beginning of each fiscal year. No carryover is required if the full amount of leave is received at the beginning of each year.

An employee may use this paid sick leave for reasons such as diagnosis, care or treatment of an existing health condition, or preventive care for an employee or an employee’s family member. In addition, an employee may use the paid sick leave if he or she is a victim of domestic violence, sexual assault, or stalking for purposes described in Labor Code §§ 230(c) and 230.1(a).

A family member means a child, legal ward, or a child to whom the employee stands in loco parentis, regardless of the child’s age or dependency status; parents, foster parents, legal guardian of an employee, a spouse, a registered domestic partner, grandparent, grandchild or sibling.

The Act excludes employees who are covered by a valid collective bargaining agreement if the employee agreement provides for specific items identified in the law such as:

- wages, hours of work, and working conditions;
- paid sick days or a paid leave;
- final and binding arbitration of disputes concerning the application of its paid sick days provisions;
- premium wage rates for all overtime hours worked; and
- a regular hourly rate of pay of not less than 30% more than the state minimum wage rate.

Because the collective bargaining agreements with TALB and CSEA meet these criteria, our represented employees are excluded from the Act under Labor Code § 245.5(a).

As part of the 2009-10 budget reductions and revisions, the Governing Board of the Long Beach Unified School District rescinded sick leave accrual for day to day substitute teachers effective July 1, 2009.
The passage of AB 1522 requires that the District provide 24 hours of paid sick leave annually to substitutes who work at least 30 days per year, beginning July 1, 2015. Classified substitutes, college aides, recreation aides and walk-on athletic coaches are examples of additional positions that will receive AB 1522 paid sick leave. Long term substitutes and retirees will no longer accrue hourly sick leave in the current manner. They will receive 24 hours each fiscal year instead of hourly accruals that carry over from year to year. An employee will keep any sick leave that was accrued prior to July 1, 2015.

**RECOMMENDATION**

Adopt changes to paid sick leave for employees covered by the Healthy Workplaces/ Healthy Families Act of 2014, and authorize Payroll and Human Resource Services staff to implement practices in accordance with Labor Code §§ 245-249.

Prepared by:  
Ruth Perez Ashley  
Deputy Superintendent of Education Services

Approved and recommended:  
Christopher Steinhauser  
Superintendent of Schools
SUBJECT: Initial Successor Bargaining Proposals from the Long Beach Unified School District to the Teachers Association of Long Beach (TALB), K-12 and CDC/Head Start

Enclosures: One

CATEGORY: New Business

Reason for Board Consideration: Information

Date: June 18, 2015

The Superintendent of Schools recommends for public review the attached Initial Successor Bargaining Proposals for Collective Bargaining Agreements presented by the District to the Teachers Association of Long Beach.

In compliance with Government Code, Section 3547, the public hearings on these proposals are scheduled for the regular meeting of the Board of Education on July 20, 2015.

Copies of these proposals will be available for public study in the main office of all elementary, middle, and high schools, the lobby of the administration building, and the office of the Assistant Secretary to the Board of Education.

Prepared by: Brian Moskovitz
Director, Employee Relations

Approved and recommended: Christopher Steinhauser
Superintendent of Schools
The Governing Board for the Long Beach Unified School District ("District") submits this initial proposal to the Teachers of Long Beach ("TALB") for the 2015-2016 negotiations. The Board proposes to maintain the provisions of the current certificated collective bargaining agreement except as modified below:

ARTICLE IV: ASSOCIATION RIGHTS

A.2. Clarify that the Association provides the advance request for a site visit.

E.2. Clarify language.

ARTICLE V: DAYS AND HOURS OF EMPLOYMENT

A.7. Clarify activities that can be performed as part of adjunct duties.

A.13. Align instructional minutes for middle grades on K-8 sites to contractual requirement for other middle grade teachers throughout the district.

New: Include language to address PreK teachers and specialized programs involving PreK teachers.

ARTICLE VI: COMPENSATION

A.1. Discuss salaries in light of the current District budget and state revenues.

A.7. Clarify additional pay for Catalina Island employees.

B. Review contract language for health and welfare benefits.

C. Clarify eligibility and procedures for retirees specific to District medical benefits.

New: Address schedule of pay for employees who are assigned to sites on non-traditional or standard year-round school calendars.

New: Discuss the possibility of moving from payroll on a quadriweekly (QW) basis to payroll on a monthly basis.
ARTICLE VII: LEAVES OF ABSENCE

A.5. Clarify requirement to submit a certificate of absence (pink slip).

C.9. Clarify application of 6 weeks for adoption leave.

C.10. Clarify current contract language as it relates to postponement of jury service for time outside of one’s work year for traditional and year-round sites including the submission of proof of postponement.

ARTICLE VIII: TRANSFERS

C. Consider language related to employer-initiated transfers for itinerant teachers, nurses and librarians.

ARTICLE X: CLASS SIZE AND STAFFING RATIOS

A. Add language to include 3/4 combination class.

F. Review language for the special education day class average for the District.

ARTICLE XI: PEER ASSISTANCE AND REVIEW PROGRAM FOR TEACHERS

Revise article in light of current needs.

ARTICLE XII: EVALUATION PROCEDURE

Consider revisions to the evaluation forms for non-classroom based TALB members.

ARTICLE XIII: GRIEVANCE PROCEDURE

G. Consider language for instances where the Association violates the contract.

ARTICLE XV: EFFECT OF AGREEMENT

B.2. Review the waiver process.

APPENDIX A: CALENDARS

Review calendars for future school years.

APPENDIX B: SALARIES

Review and modify pay for Department Heads.

Review and modify Appendix B as needed to align and clarify current practices.

B.11. Modify language to reflect current understanding with the Association pertaining to the time line for the submission of the Request for Salary Credit.
New: Address the impact of recent payroll requirements and changes on the District if modifications are not made to specific contract provisions involving the application of current payroll procedures for unit members.

**APPENDIX D: NATIONAL BOARD CERTIFICATION (MOU)**

Review the entire Memorandum of Understanding between the Long Beach Unified School District and the Teachers of Long Beach regarding National Board Certification (NBC) which was ratified on August 17, 1999.

Add language which stipulates the National Board Certificate teachers must receive and maintain a Distinguished or Effective rating in all areas on the final evaluation in order to be eligible for any additional stipends associated with being a National Board Certified teacher.

Explore the possibility of adding limits to the number of participants for the NBC program including pre-candidacy and those who advance to the candidacy phase.

**APPENDIX E: STRUCTURED LEADERSHIP ROLES (MOU)**

Review and modify as required.

**APPENDIX G: DISTRICT INTERNET AND ELECTRONIC MAIL GUIDELINES AND PROCEDURES (MOU)**

Add language from MOU pertaining to use of email and specific limitations.

**APPENDIX H: SHARED DECISION MAKING**

A. Eliminate or revise language to meet the needs of schools.

**NEW:**

Add language requiring the use of a district-selected online grading and communication program.
The Governing Board for the Long Beach Unified School District (“District”) submits this initial proposal to the Teachers of Long Beach (“TALB”) for the 2015-2016 negotiations. The Board proposes to maintain the provisions of the current certificated collective bargaining agreement except as modified below:

**ARTICLE IV: ASSOCIATION RIGHTS**

A.2. Clarify that the Association provides the advance request for a site visit.

E.2. Clarify language.

**ARTICLE V: DAYS AND HOURS OF EMPLOYMENT**

A.1.a. Clarify work year for twelve month CDC assignments for consistency in contract language.

A.2. Review work year for Head Start teachers.

A.2.a. There is a need to clarify the language for consistency with other sections of the contract even though the language is not currently applicable to Head Start.

D.3.b. Clarify current contract language.

I.2. Reduce the lunch hour from 60 minutes to 30 minutes for eligible Head Start teachers.

**ARTICLE VI: COMPENSATION**

A.1. Discuss salaries in light of the current District budget and state revenues.

B. Review contract language for health and welfare benefits.

C. Clarify eligibility and procedures for retirees specific to District medical benefits.

New: Address schedule of pay for employees who are assigned to sites on non-traditional or standard year-round school calendars.
New: Discuss the possibility of moving from payroll on a quadriweekly (QW) basis to payroll on a monthly basis.

**ARTICLE VII: LEAVES OF ABSENCE**

A.5. Clarify requirement to submit a certificate of absence (pink slip).

C.9. Clarify application of 6 weeks for adoption leave.

C.10. Clarify current contract language as it relates to postponement of jury service for time outside of one’s work year for traditional and year-round sites including the submission of proof of postponement.

**ARTICLE XI: EVALUATION PROCEDURE**

A. Clarify that Head Start teachers must be evaluated every year, per regulations.

Consider revisions to the evaluation forms recommended by District-TALB Evaluation Committee.

**ARTICLE XII: GRIEVANCE PROCEDURE**

G. Consider language for instances where the Association violates the contract.

**ARTICLE XV: EFFECT OF AGREEMENT**

B.2. Review the waiver process.

**APPENDIX A: CALENDARS**

Review calendars for future school years.

**APPENDIX B: SALARIES**

Review and modify pay for Department Heads.

Review and modify Appendix B as needed to align and clarify current practices.

B.8. Modify language to reflect current understanding with the Association pertaining to the time line for the submission of the Request for Salary Credit.

New: Address the impact of recent payroll requirements and changes on the District if modifications are not made to specific contract provisions involving the application of current payroll procedures for unit members.

**APPENDIX C: TRUST AGREEMENT**

Language is obsolete. Remove language from the contract.
APPENDIX D: BUDGET AND PERSONNEL CDC/AD-HOC COMMITTEE (MOU)

Remove reference to the Ad-Hoc Committee. Language is obsolete.

APPENDIX F: DISTRICT INTERNET AND ELECTRONIC MAIL GUIDELINES AND PROCEDURES (MOU)

Add language from MOU pertaining to use of email and specific limitations.
The District has received the Initial Successor Bargaining Proposals from the Teachers Association of Long Beach (TALB) to negotiate the Collective Bargaining Agreements for both K-12 and Child Development Centers/Head Start.

In compliance with Government Code, Section 3547, the public hearings on these proposals are scheduled for the regular meeting of the Board of Education on July 20, 2015.

Copies of these proposals will be available for public study in the main office of all elementary, middle, and high schools, the lobby of the administration building, and the office of the Assistant Secretary to the Board of Education.
TALB Initial Contract Proposals
2015 Full Contract Negotiations

Article IV – Association Rights

Association Business: Two Tuesdays each month shall be reserved for the conduct of Association business (after school).

Article V – Days and Hours of Employment

Meetings and Adjunct Duties: Reduce the number of mandated meetings from 4 to 2. Modify adjunct duty requirements in order to place more focus on student/classroom instructional duties.

Preparation: Preparation time duties to be determined by the teacher for purposes of preparing, instruction, working with their students and conferring with parents, support staff, other teachers, administrators.

Replacement Service: Eliminate.

Duty Day: Nurses and Librarians.

Transitional Kindergarten: Negotiate impact of TK and Pre-K programs as necessary.

Substitution: Discuss and negotiate language regarding substitutes for librarians, nurses, Special Ed. related services; and substitute duties for classroom teachers. Discuss and negotiate stipend for replacement (substitution) of Head Teacher.

Assessment Preparation: The District shall provide one (1) substitute day per trimester for grades K-12 for district mandated individualized testing assessment.

Assessment Materials: The District shall provide all necessary materials (e.g., hardcopy materials, pencils, paper, etc.) required by each individual student for district required assessments.

Article VI Compensation

Compensation: Negotiate increase in salary and pay rates to reflect the quality teaching provided in the LBUSD and allows the LBUSD to retain and recruit the highest quality staff and provide the best possible education for students.

Early Retirement: Provide an early retirement incentive as a mechanism to mitigate overall payroll and benefits costs.

Eliminate the Quadra-weekly pay schedules.

Article VII Leaves

Sick Leave Usage: Review and modify to provide increased professional flexibility as it relates to leave for caregiver for a sick family member, expanded sick leave donation, and use of hourly sick leave.

Personal Necessity: Review and modify to provide increased professional flexibility.
**Article VIII Transfers**

Specialty Postings: Eliminate specialty postings.

Reassignment: Agree to objective standards for school site reassignments.

Itinerant and Multi-Site Assignments: Revise language to provide a transfer system consistent with regular transfer process.

TOSA Duration: Discuss creation of a reasonable duration for all Teacher on Special Assignment positions.

**Article IX School Safety**

Parking: Provide for safe and secure employee parking during the regular workday and for all work related events.

Nurse Staffing: Increase current staffing and create staffing ratio that protects student and staff health.

Classroom Learning Environment: Address support and interventions for severe classroom disruptions.

Classroom Learning Environment: Address immediate response for classrooms exceeding OSHA heat standards.

**Article X Class Size and Staffing Ratios**

Class Size: Lowering the class size at every level/program and agree to work together whenever possible to identify and obtain sources of funding for such purposes.

Combination Classes: Agree to language regulating the creation and assignment of combination classes.

Multi-School Assignments: Limit number of school sites to which bargaining unit members can be assigned.

Preparations: Limit maximum number of preparations.

**Article XII Evaluation Procedure**

Nurses: Revise and develop appropriate evaluation procedure and forms.

Librarians: Revise and develop appropriate evaluation procedure and forms.

Speech Language Pathologists: Revise and develop appropriate evaluation procedure and forms (e.g. Adapted P.E., Visually Impaired, Deaf Hard of Hearing, etc.).

CDC – Head Start Teachers: Revise and develop appropriate evaluation procedure and forms.

Rollout: Discuss continued rollout of new evaluation procedures.
Article XIII Term of Agreement

Term: Modify term to reflect final agreement.

Article XII Effect of Agreement

Waivers: Review waiver procedures and consider elimination of mutually agreed upon "normal and customary" waivers from the waiver process. Include such waivers in the contractual Shared Decision Making process and/or as standing "site based" options that are included in the agreement. Further clarify and improve the waiver language.

New Articles

Due Process: Negotiate language that includes, but is not limited to, due process and progressive discipline.

Complaint Procedure: Negotiate language outlining the process and rights for parent and community complaints.

Parent and Community Observations and Volunteers: Negotiate language that provides clear and consistent procedures and expectations for classroom observations and volunteers.

Head Start Seniority: Codify Head Start seniority agreement (MOU) and include as separate article in contract (Head Start/CDC).

Appendix

Calendars: Add.

Forms and Procedures: Review all "forms and procedures" related to this agreement, or impacting terms and conditions of employment, and include a copy of the forms and procedures in the appendix.

Job Descriptions: Review all job descriptions (paid duties) and include in appendix. Reach agreement on job descriptions for SLC leaders and Department Heads.

Clean-Up and Other Items

Shared Decision-Making: Review status of sub-committee work and timeline for completion of SDM model rollout.

Insurance: Compliance with Affordable Health Care Act.