



Office of Curriculum, Instruction & Professional Development

VISUAL ARTS

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VISUAL ARTS

Content Standards Poster

for the Classroom

Grades Nine Through Twelve

Proficient

Developed by the
Visual Arts Office

Visual Arts High School Content Standards

Strand #1

Artistic Perception

Students perceive and respond to works of art, objects in nature, events, and the environment. They also use the vocabulary of the visual arts to express their observations.

Visual Arts High School Arts Content Standards
*Develop Perceptual Skills and Visual Arts
Vocabulary*

- 1.1 Identify and use the principles of design to discuss, analyze, and write about visual aspects in the environment and in works of art, including their own.

Visual Arts High School Content Standards
*Develop Perceptual Skills and Visual Arts
Vocabulary*

1.2 Describe the principles of design as used in works of art, focusing on dominance and subordination.

Visual Arts High School Content Standards
Analyze Art Elements and Principles of Design

1.3 Research and analyze the work of an artist and write about the artist's distinctive style and its contribution to the meaning of the work.

Visual Arts High School Content Standards
Analyze Art Elements and Principles of Design

1.4 Analyze and describe how the composition of a work of art is affected by the use of a particular principle of design.

Visual Arts High School Content Standards
Impact of Media Choice

1.5 Analyze the material used by a given artist and describe how its use influences the meaning of the work.

Visual Arts High School Content Standards
Impact of Media Choice

1.6 Compare and contrast similar styles of works of art done in electronic media with those done with materials traditionally used in visual arts.

Visual Arts High School Content Standards

Strand #2

Creative Expression

Students apply artistic processes and skills, using a variety of media to communicate meaning and intent in original works of art.

Visual Arts High School Content Standards
Skills, Processes, Materials, and Tools

2.1 Solve a visual arts problem that involves the effective use of the elements of art and the principles of design.

Visual Arts High School Content Standards
Skills, Processes, Materials, and Tools

2.2 Prepare a portfolio of original two-and three-dimensional works of art that reflects refined craftsmanship and technical skills.

Visual Arts High School Content Standards
Skills, Processes, Materials and Tools

2.3 Develop and refine skill in the manipulation of digital imagery (either still or video).

Visual Arts High School Content Standards
Skills, Processes, Materials, and Tools

2.4 Review and refine observational drawing skills.

Visual Arts High School Content Standards
*Communication and Expression Through Original
Works of Art*

2.5 Create an expressive composition, focusing on dominance and subordination.

Visual Arts High School Content Standards
*Communication and Expression Through Original
Works of Art*

2.6 Create a two-or three-
dimensional work of art that
addresses a social issue.

Visual Arts High School Content Standards

Strand #3

Historical and Cultural Context

Students analyze the role and development of the visual arts in past and present cultures throughout the world, noting human diversity as it relates to the visual arts and artists.

Visual Arts High School Content Standards
Role and Development of the Visual Arts

3.1 Identify similarities and differences in the purposes of art created in selected cultures.

Visual Arts High School Content Standards
Role and Development of the Visual Arts

3.2 Identify and describe the role and influence of new technologies on contemporary works of art.

Visual Arts High School Content Standards
Diversity of the Visual Arts

3.3 Identify and describe trends in the visual arts and discuss how the issues of time, place, and cultural influence are reflected in selected works of art.

Visual Arts High School Content Standards
Diversity of the Visual Arts

3.4 Discuss the purposes of art in selected contemporary cultures.

Visual Arts High School Content Standards

Strand #4

Aesthetic Valuing

Students analyze, assess, and derive meaning from works of art, including their own, according to the elements of art, the principles of design, and aesthetic qualities.

Visual Arts High School Content Standards
Derive Meaning

4.1 Articulate how personal beliefs, cultural traditions, and current social, economic, and political contexts influence the interpretation of the meaning or message in a work of art.

Visual Arts High School Content Standards
Derive Meaning

4.2 Compare the ways in which the meaning of a specific work of art has been affected over time because of changes in interpretation and context.

Visual Arts High School Content Standards
Make Informed Judgments

- 4.3 Formulate and support a position regarding the aesthetic value of a specific work of art and change or defend that position after considering the views of others.

Visual Arts High School Content Standards
Make Informed Judgments

4.4 Articulate the process and rationale for refining and reworking one of their own works of art.

Visual Arts High School Content Standards
Make Informed Judgments

4.5 Employ the conventions of art criticism in writing and speaking about works of art.

Visual Arts High School Content Standards

Strand #5

Connections, Relationships, Applications

Students apply what they learn in the visual arts across subject areas. They develop competencies and creative skills in problem solving, communication, and management of time and resources that contribute to lifelong learning and career skills. They also learn about careers in and related to the visual arts.

Visual Arts High School Content Standard
Connections and Applications

5.1 Design an advertising campaign for a theatre or dance production held at a school, creating images that represent characters and major events in the production.

Visual Arts High School Content Standards
Connections and Applications

5.2 Create a work of art that communicates a cross-cultural or universal theme taken from literature or history.

Visual Arts High School Content Standards
Visual Literacy

5.3 Compare and contrast the ways in which different media (television, newspapers, magazines) cover the same art exhibition.

Visual Arts High School Content Standards
Careers and Career-Related Skills

5.4 Demonstrate an understanding of the various skills of an artist, art critic, art historian, art collector, art gallery owner, and philosopher of art (aesthetician)

