



Office of Curriculum, Instruction & Professional Development

**VISUAL ARTS**

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# VISUAL ARTS

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## Content Standards Poster for the Classroom Kindergarten

Developed by the  
Visual Arts Office

## Visual Arts Kindergarten Content Standards

# Strand #1

## Artistic Perception

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Students perceive and respond to works of art, objects in nature, events, and the environment. They also use the vocabulary of the visual arts to express their observations.

Visual Arts Kindergarten Content Standards  
*Develop Perceptual Skills and Visual Arts  
Vocabulary*

- 1.1 Recognize and describe simple patterns found in the environment and works of art.

Visual Arts Kindergarten Content Standards  
*Develop Perceptual Skills and Visual Arts  
Vocabulary*

1.2 Name art materials (e.g., clay, paint, and crayons) introduced in lessons.

Visual Arts Kindergarten Content Standards  
*Analyze Art Elements and Principles of Design*

- 1.3 Identify the elements of art (line, color, shape/form, texture, value, space) in the environment and in works of art, emphasizing line, color, and shape/form.

Visual Arts Kindergarten Content Standards

# Strand #2

Creative Expression

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Students apply artistic processes and skills, using a variety of media to communicate meaning and intent in original works of art.

Visual Arts Kindergarten Content Standards  
*Skills, Processes, Materials, and Tools*

2.1 Use lines, shapes/forms, and colors to make patterns.

Visual Arts Kindergarten Content Standards  
*Skills, Processes, Materials, and Tools*

2.2 Demonstrate beginning skill in the use of tools and processes, such as the use of scissors, glue, and paper in creating a three-dimensional construction.



Visual Arts Kindergarten Content Standards  
*Skills, Processes, Materials, and Tools*

2.3 Make a collage with cut or torn paper shapes/forms.

Visual Arts Kindergarten Content Standards  
*Communication and Expression Through Original  
Works of Art.*

2.4 Paint pictures expressing ideas  
about family and neighborhood.

Visual Arts Kindergarten Content Standards  
*Communication and Expression Through Original  
Works of Art.*

**2.5** Use lines in drawings and  
paintings to express feelings.

Visual Arts Kindergarten Content Standards  
*Communication and Expression Through Original  
Works of Art.*

2.6 Use geometric shapes/forms  
(circle, triangle, square) in a  
work of art.

Visual Arts Kindergarten Content Standard  
*Communication and Expression Through Original  
Works of Art*

2.7 Create a three-dimensional form, such as a real or imaginary animal.

Visual Arts Kindergarten Content Standards

# Strand #3

Historical and Cultural Context

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Student analyze the role and development of the visual arts in past and present cultures throughout the world, noting human diversity as it relates to the visual arts and artists.

Visual Arts Kindergarten Content Standards  
*Role and Development of the Visual Arts*

3.1 Describe functional and nonutilitarian art seen in daily life; that is, works of art that are used versus those that are only viewed.

Visual Arts Kindergarten Content Standards  
*Role and Development of the Visual Arts*

3.2 Identify and describe works of art that show people doing things together.



# Visual Arts Kindergarten Content Standards

## *Diversity of the Visual Arts*

**3.3** Look at and discuss works of art from a variety of times and places.

Visual Arts Kindergarten Content Standards

# Strand #4

## Aesthetic Valuing

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Students analyze, assess, and derive meaning from works of art, including their own, according to the elements of art, the principles of design, and aesthetic qualities.

# Visual Arts Kindergarten Content Standards

## *Derive Meaning*

- 4.1 Discuss their own works of art, using appropriate art vocabulary (e.g., color, shape/form, texture).

Visual Arts Kindergarten Content Standards  
*Derive Meaning*

4.2 Describe what is seen (including both literal and expressive content) in selected works of art.

Visual Arts Kindergarten Content Standards  
*Make Informed Judgments*

4.3 Discuss how and why they made a specific work of art.

Visual Arts Kindergarten Content Standards  
*Make Informed Judgments*

4.4 Give reasons why they like a particular work of art they made, using appropriate art vocabulary.

# Visual Arts Kindergarten Content Standards

## Strand #5

### Connections, Relationships, Applications

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Students apply what they learn in the visual arts across subject areas. They develop competencies and creative skills in problem solving, communication, and management of time and resources that contribute to lifelong learning and career skills. They also learn about careers in and related to the visual art.

Visual Arts Kindergarten Content Standards  
*Connections and Applications*

5.1 Draw geometric shapes/forms  
(e.g., circles, squares, triangles)  
and repeat them in  
dance/movement sequences.



Visual Arts Kindergarten Content Standards  
*Connections and Applications*

**5.1** Look at and draw something used every day (e.g., scissors, tooth-brush, fork) and describe how the object is used.

Visual Arts Kindergarten Content Standards  
*Visual Literacy*

5.2 Point out images (e.g., photographs, paintings, murals, ceramics, sculptures) and symbols found at home, in school, and in the community, including national and state symbols and icons.

Visual Arts Kindergarten Content Standards  
*Careers and Career-Related Skills*

5.4 Discuss the various works of art (e.g., ceramics, paintings, sculpture) that artists create and the type of media used.