



Office of Curriculum, Instruction & Professional Development

VISUAL ARTS

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VISUAL ARTS

Content Standards Poster for the Classroom Grade Seven

Developed by the
Visual Arts Office

Visual Arts Grade Seven Content Standards

Strand #1

Artistic Perception

Students perceive and respond to works of art, objects in nature, events, and the environment. They also use the vocabulary of the visual arts to express their observations.

Visual Arts Grade Seven Content Standards
*Develop Perceptual Skills and Visual Arts
Vocabulary*

- 1.1 Describe the environment and selected works of art, using the elements of art and the principles of design.

Visual Arts Grade Seven Content Standards
*Develop Perceptual Skills and Visual Arts
Vocabulary*

1.2 Identify and describe scale
(proportion) as applied to two-
dimensional and three-
dimensional works of art.

Visual Arts Grade Seven Content Standards
Analyze Art Elements and Principles of Design

- 1.3** Identify and describe the ways in which artists convey the illusion of space (e.g., placement, overlapping, relative size, atmospheric perspective, and linear perspective).

Visual Arts Grade Seven Content Standards
Analyze Art Elements and Principles of Design

1.4 Analyze and describe how the elements of art and the principles of design contribute to the expressive qualities of their own works of art.

Visual Arts Grade Seven Content Standards

Strand #2

Creative Expression

Students apply artistic processes and skills, using a variety of media to communicate meaning and intent in original works of art.

Visual Arts Grade Seven Content Standards
Skills, Processes, Materials, and Tools

2.1 Develop increasing skill in the use of at least three different media.

Visual Arts Grade Seven Content Standards
Skills, Processes, Materials, and Tools

2.2 Use different forms of perspective to show the illusion of depth on a two-dimensional surface.

Visual Arts Grade Seven Content Standards
Skills, Processes, Materials, and Tools

2.3 Develop skill in using mixed media while guided by a selected principle of design.

Visual Arts Grade Seven Content Standards
Skills, Processes, Materials, and Tools

2.4 Develop skill in mixing paints
and showing color relationships.

Visual Arts Grade Seven Content Standards
*Communication and Expression Through Original
Works of Art*

2.5 Interpret reality and fantasy in original two-dimensional and three-dimensional works of art.

Visual Arts Content Standards
*Communication and Expression Through Original
Works of Art*

2.6 Create an original work of art,
using film, photography,
computer graphics, or video.

Visual Arts Grade Seven Content Standards
*Communication and Expression Through Original
Works of Art*

2.7 Create a series of works of art that express a personal statement demonstrating skill in applying the elements of art and the principles of design.

Visual Arts Grade Seven Content Standards

Strand #3

Historical and Cultural Context

Students analyze the role and development of the visual arts in past and present cultures throughout the world, noting human diversity as it relates to the visual arts and artists.

Visual Arts Grade Seven Content Standards
Role and Development of Visual Arts

3.1 Research and describe how art reflects cultural values in various traditions throughout the world.

Visual Arts Grade Seven Content Standards
Diversity of the Visual Arts

3.2 Compare and contrast works of art from various periods, styles, and cultures and explain how those works reflect the society in which they were made.

Visual Arts Grade Seven Content Standards

Strand #4

Aesthetic Valuing

Students analyze, assess, and derive meaning from works of art, including their own, according to the elements of art, the principles of design, and aesthetic qualities.

Visual Arts Grade Seven Content Standards
Derive Meaning

4.1 Explain the intent of a personal work of art and draw possible parallels between it and the work of a recognized artist.

Visual Arts Grade Seven Content Standards
Derive Meaning

4.2 Analyze the form (how a work of art looks) and content (what a work of art communicates) of works of art.

Visual Arts Grade Seven Content Standards
Make Informed Judgments

- 4.3 Take an active part in a small-group discussion about the artistic value of specific works of art, with a wide range of the viewpoints of peers being considered.

Visual Arts Grade Seven Content Standards
Make Informed Judgments

4.4 Develop and apply specific and appropriate criteria individually or in groups to assess and critique works of art

Visual Arts Grade Seven Content Standards
Make Informed Judgments

4.5 Identify what was done when a personal work of art was reworked and explain how those changes improved the work.

Visual Arts Grade Seven Content Standards

Strand #5

Connections, Relationships, Applications

Students apply what they learn in the visual arts across subject areas. They develop competencies and creative skills in problem solving, communication, and management of time and resources that contribute to lifelong learning and career skills. They also learn about careers in and related to the visual arts.

Visual Arts Grade Seven Content Standards
Connections and Applications

5.1 Study the music and art of a selected historical era and create a multimedia presentation that reflects that time and culture.

Visual Arts Grade Seven Content Standards
Connections and Applications

5.2 Use various drawing skills and techniques to depict lifestyles and scenes from selected civilizations.

Visual Arts Grade Seven Content Standards

Visual Literacy

5.3 Examine art, photography, and other two-and three-dimensional images, comparing how different visual representations of the same objects lead to different interpretations of its meaning, and describe or illustrate the results.

Visual Arts Grade Seven Content Standards
Careers and Career-Related Skills

5.4 Identify professions in or related to the visual arts and some of the specific skills needed for those professions.

