



Office of Curriculum, Instruction & Professional Development

**VISUAL ARTS**

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# VISUAL ARTS

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## Content Standards Poster for the Classroom Grade One

Developed by the  
Visual Arts Office

Visual Arts Grade One Content Standards

# Strand #1

## Artistic Perception

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Students perceive and respond to works of art, objects in nature, events, and the environment. They also use the vocabulary of the visual arts to express their observations.

Visual Arts Grade One Content Standards  
*Develop Perceptual Skills and Visual Arts  
Vocabulary*

1.1 Describe and replicate repeated patterns in nature, in the environment, and in works of art.

Visual Arts Grade One Content Standards  
*Develop Perceptual Skills and Visual Arts  
Vocabulary*

1.2 Distinguish among various media when looking at works of art (e.g., clay, paints, drawing materials).

Visual Arts Grade One Content Standards  
*Analyze Art Elements and Principles of Design*

1.3 Identify the elements of art in objects in nature, in the environment, and in works of art, emphasizing line, color, shape/form, and texture.

Visual Arts Grade One Content Standards

# Strand #2

Creative Expression

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Students apply artistic processes and skills, using a variety of media to communicate meaning and intent in original works of art.

Visual Arts Grade One Content Standards  
*Skills, Processes, Materials, and Tools*

2.1 Use texture in two-dimensional and three-dimensional works of art.

Visual Arts Grade One Content Standards  
*Skills, Processes, Materials, and Tools*

2.2 Mix secondary colors from primary colors and describe the process.



Visual Arts Grade One Content Standards  
*Skills, Processes, Materials, and Tools*

2.3 Demonstrate beginning skill in the manipulation and use of sculptural materials (clay, paper, and papier maché) to create form and texture in works of art.

Visual Arts Grade One Content Standards  
*Communication and Expression Through Original  
Works of Art*

2.4 Plan and use variations in line, shape/form, color, and texture to communicate ideas or feelings in works of art.

Visual Arts Grade One Content Standards  
*Communication and Expression Through Original  
Works of Art*

**2.5** Create a representational sculpture based on people, animals, or buildings.

Visual Arts Grade One Content Standards  
*Communication and Expression Through Original  
Works of Art*

2.6 Draw or paint a still life, using  
secondary colors.

Visual Arts Grade One Content Standards  
*Communication and Expression Through Original  
Works of Art*

2.7 Use visual and actual texture in original works of art.

Visual Arts Grade One Content Standards  
*Communication and Expression Through Original  
Works of Art*

**2.8** Create artwork based on observations of actual objects and everyday scenes.

Visual Arts Grade One Content Standards

# Strand #3

Historical and Cultural Context

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Students analyze the role and development of the visual arts in past and present cultures throughout the world, noting human diversity as it relates to the visual arts and artists.

Visual Arts Grade One Content Standards  
*Role and Development of the Visual Arts*

3.1 Recognize and discuss the design of everyday objects from various time periods and cultures.



Visual Arts Grade One Content Standards  
*Role and Development of the Visual Arts*

3.2 Identify and describe various subject matter in art (e.g., landscapes, seascapes, portraits, still life).

Visual Arts Grade One Content Standards  
*Diversity of the Visual Arts*

3.3 View and then describe art  
from various cultures.

Visual Arts Grade One Content Standards  
*Diversity of the Visual Arts*

3.4 Identify art objects from various cultures (e.g., Japanese screen painting, Mexican tin art, African masks) and describe what they have in common and how they differ.

Visual Arts Grade One Content Standards

# Strand #4

## Aesthetic Valuing

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Students analyze, assess, and derive meaning from works of art, including their own, according to the elements of art, the principles of design, and aesthetic qualities.

Visual Arts Grade One Content Standards  
*Derive Meaning*

4.1 Discuss works of art created in the classroom, focusing on selected elements of art (e.g., shape/form, texture, line, color).

Visual Arts Grade One Content Standards  
*Derive Meaning*

4.2 Identify and describe various reasons for making art.

Visual Arts Grade One Content Standards  
*Make Informed Judgments*

4.3 Describe how and why they made a selected work of art, focusing on the media and technique.

Visual Arts Grade One Content Standards  
*Make Informed Judgments*

4.4 Select something they like about their work of art and something they would change.



Visual Arts Grade One Content Standards

# Strand #5

Connections, Relationships, Applications

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Students apply what they learn in the visual arts across subject areas. They develop competencies and creative skills in problem solving, communication, and management of time and resources that contribute to lifelong learning and career skills. They also learn about careers in and related to the visual art.

Visual Arts Grade One Content Standards  
*Connections and Applications*

5.1 Clap out rhythmic patterns found in the lyrics of music and use symbols to create visual representations of the patterns.

Visual Arts Grade One Content Standards  
*Connections and Applications*

5.2 Compare and contrast objects of folk art from various time periods and cultures.

Visual Arts Grade One Content Standards  
*Visual Literacy*

5.3 Identify and sort pictures into categories according to the elements of art emphasized in the works (e.g., color, line shape/form, texture).

Visual Arts Grade One Content Standards  
*Careers and Career-Related Skills*

5.4 Describe objects designed by artists (e.g., furniture, appliances, cars) that are used at home and at school.