



**MILLIKAN HIGH SCHOOL  
SMALLER LEARNING COMMUNITIES**

**All academies offer curriculum aligned to meet the a-g UC/CSU entrance requirements**

*The following matrix has been designed as a quick reference to assist counselors, teachers, students, and parents in making decisions and disseminating information about the smaller learning communities at Millikan High School.*

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|--|--|---|---|--|
| <p><b>GREEN</b> (Generating Respect for the Earth, Environment, and Nature)</p> <p><i>Fiona Lewis-Mackert, x.4426</i></p>  | <p>Environmental and College-readiness</p> | <p>High motivation, a commitment to 4 years of science, and active desire to pursue admission to a 4 year university.</p> | <ul style="list-style-type: none"> <li>➤ Environmental awareness &amp; activism</li> <li>➤ 4 years of science</li> <li>➤ Exploration, experimentation, and environmental focused projects</li> <li>➤ College/career portfolio over 4 years</li> </ul>   | <ul style="list-style-type: none"> <li>➤ Environmental focus/themes throughout core classes</li> <li>➤ Early outreach to college &amp; universities with accompanying field trips. Plus assistance in college application &amp; financial aid process.</li> <li>➤ AVID methodologies throughout academy</li> </ul> |
| <p><b>STELLAR</b> (Scholastic Team of English Language Learners for Academic Rigor)</p> <p><i>Tylene Quizon x.4279</i></p> | <p>ELL (English Language Learners)</p>     | <p>High motivation and committed to articulation into other academies.</p>  | <ul style="list-style-type: none"> <li>➤ Infuse SDAIE strategies in all core classes</li> <li>➤ Prepares students for college articulation through rigorous course offerings</li> <li>➤ Prepares students for reclassification as Fluent-English Proficient (FEP)</li> <li>➤ Additional language support for second language learners to ensure success in all classes</li> </ul> | <ul style="list-style-type: none"> <li>➤ Additional tutorial support (7<sup>th</sup> period class)</li> <li>➤ CAHSEE reading/math preparation support</li> <li>➤ Collaborative projects that require communication and develop fluency</li> </ul>  |
| <p><b>MBA</b> (Millikan Business Academy)</p> <p><i>John Jacobson, x.4442</i></p>  | <p>Business, Finance, and Ethics Focus</p> | <p>High motivation with commitment to ethics.</p>   | <ul style="list-style-type: none"> <li>➤ Entrepreneurship, marketing, enterprise, and financial independence skills woven throughout curriculum</li> <li>➤ 7 Habits infused throughout curriculum</li> <li>➤ Goal setting, Pro-activity, Time management, Team work, and Effective communication integrated across the curriculum</li> </ul>                                      | <ul style="list-style-type: none"> <li>➤ Various ROP offerings</li> <li>➤ Virtual Enterprise/E-marketing for real world business experience</li> <li>➤ Develop and compile professional portfolios</li> <li>➤ Small business management emphasis</li> <li>➤ Business focused electives</li> </ul>                  |

**Academic Support Programs**

**AVID** (Advancement Via Individual Determination) is a rigorous class/program for highly motivated students that works in conjunction with the other learning communities at Millikan to prepare students for admission to a 4 year college or university. Application process involved. Selection criteria include:

- Ability: academic potential to succeed in college with tutorial support (2.3-3.3 GPA)
- Desire and Determination: willingness to work hard for college admission
- Special considerations: traditionally under-represented students in college, low socio-economic status, first generation to attend college, students facing challenges that may hinder college admission

**IACCELL** (International Accelerated Core Curriculum and Enhanced Language Learning) is the accelerated support that promotes continued education beyond high school. Goals include:

- Comprehensive academic support in 9<sup>th</sup> grade for Level 4 and 7 ELL students
- Literature and communication elective (9<sup>th</sup> grade)
- Supports transition into rigorous high school academic programs
- Support student reclassification as Fluent-English Proficient (FEP)