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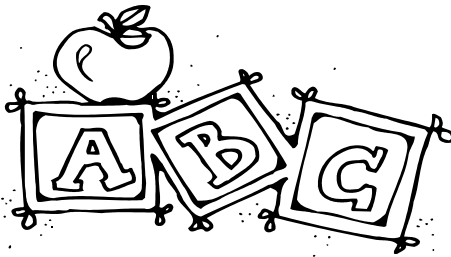
Making the Connection....

Grade

3

Superintendent of Schools

Christopher Steinhauser



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How Parents Can Help at Home

Long Beach Unified School District

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Our Mission Statement

The mission of the Long Beach Unified School District is to insure the educational success of all students by having high expectations, a commitment to excellence, and a comprehensive program, confirming the belief that all students can learn and become responsible, productive members of a competitive society.

Websites and Phone Numbers

Long Beach Unified School District:
(562) 997-8000 *or* www.lbusd.k12.ca.us

Main Library:
(562) 570-7500 *or* www.lbpl.org

California Department of Education:
www.cde.ca.gov

3rd Grade Textbooks

- Open Court Reading , SRA McGraw-Hill 2002
- Open Court Spelling & Vocabulary, SRA McGraw-Hill 2002
- Language Arts Handbook, SRA McGraw-Hill 2002
- Houghton Mifflin Mathematics, Houghton Mifflin 2002
- Adventures in Time and Place, Macmillan McGraw-Hill 1999
- Houghton Mifflin Discovery Works, Houghton Mifflin 2000
- Portfolios, Barrett Kendall Publishing
- The Music Connection, Silver Burdett Ginn

Computer Software for Your Child...

Reading Programs

“Orchard for California”
“Destination Reading: Course 2”
“Earobics Literacy: Step 2”
“Cornerstone Reading”

Writing Program

“Kidspiration”

Math Programs

“Larson’s Elementary”
“Math Blaster”

“Destination Math: Grade 3”

LBUSD website (math facts reference
& Family Math Book)

Research Programs

“Grolier’s Encyclopedia” K-12



Dear Parent/Guardian:

Welcome to the new school year. We are looking forward to continued academic success for all students in the Long Beach Unified School District.

The purpose of this grade level pamphlet is to both acquaint you with the major areas of study your child will experience throughout the school year and to offer helpful hints regarding how you can assist and enrich their learning experiences at home. Listed below are the highlighted areas addressed in this pamphlet.

- A sampling of grade level specific California Content Standards in the core curricular areas
- Comprehension questions to ask your child after reading at home
- Study skills to assist your child in obtaining academic success
- Academic software to enhance the curriculum
- Places to visit with your child to enrich their grade level curriculum
- A glossary of academic terminology that you may hear from your child or child’s teacher throughout the school year
- A summary of the LBUSD’s Homework Policy
- A list of common textbooks for each grade level

As dedicated and professional educators, we are proud to offer you this pamphlet as a tool to better help your child toward further academic success.

Sincerely,

Christopher Steinhauser

Note: All content standards listed in this brochure have been paraphrased from the California Department of Education standards document to give caregivers a general idea of grade level curriculum. Please refer to www.lbusd.k12.ca.us for a complete list.

Language Arts Content Standards

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development:

- * Know and use complex word families when reading (e.g., *-ight*) to decode unfamiliar words.
- * Practice decoding words with multiple syllables.
- * Read aloud narrative and expository text fluently and accurately; with appropriate pacing, intonation, and expression.
- * Use a dictionary to learn the meaning and other features of unknown words.

2.0 Reading Comprehension:

- * Use titles, tables of contents, chapter headings, glossaries, and indexes to locate information in text.
- * Locate the main idea and supporting details in text.
- * Find appropriate and significant information from the text, including problems and solutions.
- * Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game).

3.0 Literary Analysis

- * Explore common forms of literature (e.g., poetry, drama, fiction, nonfiction).
- * Practice recognizing and understanding basic plots of classic fairy tales, myths, folk tales, legends and fables from around the world.
- * Determine the underlying theme or author's message in fiction and nonfiction text.
- * Determine what characters are like by what they say or do and by how the author and/or illustrator portrays them.

1.0 Writing Strategies

- * Create a single paragraph including a topic sentence and supporting details.
- * Write legibly in cursive, allowing margins and correct spacing between letters in a word and words in a sentence.
- * Practice using reference materials at home (e.g., dictionary, thesaurus, atlas, encyclopedia).

2.0 Writing Applications

- * Students write narrative compositions that describe and explain familiar objects, events, and experiences.
- * Write descriptions that use concrete sensory details to present and support unified impressions of people, places, things, or experiences.
- * Write personal and formal letters, thank-you notes, and invitations.

Questions to Ask Your Child After Reading: Fiction

- Who is telling the story?
 - Why is this a good title for the story?
 - What is the main problem in the story?
- What lesson or message do you think the author wants us to learn from the story?

Non-Fiction

- Name two facts you learned from reading this book.
- To research more about this subject, which type of reference book would you use?
- In the table of contents, where would you find _____?
- Turn to the index and locate _____. Now, turn to that page and state a fact about _____.

Examples of 3rd Grade Literature

*Listed below are examples of excellent books and authors that you might enjoy reading with your child at home. For many more examples, check out **LBUSD's website!***

- Ming Lo Moves the Mountain by Arnold Lobel
 - The Legend of the Blue Bonnet by Tomie DePaola
 - Stuart Little by E.B. White
 - The Wump World by Bill Peet
 - Stone Soup by Marcia Brown
 - The Skirt by Gary Soto

Study Skills for your 3rd Grader:

- *Establish a regular routine for homework time and place.*
 - *Provide a quiet and well lit area for studying.*
 - *Encourage your child to read and write for pleasure.*
 - *Provide reference materials such as a dictionary, thesaurus, encyclopedias, and computer internet access (most libraries offer internet access with a library card) for a curious mind.*
- *Prompt your child to ask questions about the material before, during and after they read.*

LBUSD Homework Policy...

In summary, LBUSD believes that homework is an important part of the educational program at each grade level. Homework assignments which are meaningful and have a clear purpose offer you a key communication tool about your child's attainment of the content standards. Please encourage your child to do homework independently but be available if needed to

advise and help so that they can continue to work independently. Each grade level has recommended daily times for homework. Your third grader will have approximately 30-50 minutes of homework daily or a total of 200 minutes weekly.

Looking for an educational excursion for your 3rd grader?

The Queen Mary: (562) 435-3511
Long Beach City Hall: (562) 570-6801
El Dorado Nature Center: (562) 570-1745
Rancho Los Cerritos: (562) 570-1755
Port of Long Beach: (562) 437-3511
Long Beach Art Museum: (562) 439-2119
Long Beach Aquarium of the Pacific: (562) 590-3100
International City Theatre (Saturday Family Series): (562) 436-4610

Language Arts Content Standards Continued:

1.0 Written and Oral Language Conventions

* Students write and speak with a command of standard English conventions appropriate to this grade level (i.e. sentence structure, grammar, punctuation, capitalization, spelling)

1.0 Listening and Speaking Strategies

* Students listen critically and respond appropriately to oral communication. They speak in a manner that guides the listener to understand important ideas by using proper phrasing and intonation.

2.0 Speaking Applications (Genres and Their Characteristics)

* Students deliver brief recitations and oral presentations about familiar experiences or interests (i.e. Plan and present dramatic interpretations of experiences, stories, poems, or plays).

Mathematics Content Standards

Number Sense

- 1.0 Understand place value up to 10,000.
- 2.0 Calculate and solve problems for whole numbers up to 10,000 which involve addition, subtraction, multiplication and division.
- 3.0 Understand relationships between whole numbers, simple fractions and decimals.

Algebra

- 1.0 Select appropriate symbols, operations, and properties to solve math equations.
- 2.0 Know simple functional relationships such as finding the total cost of multiple item given the cost per unit and the number of items calculated by multiplying.

Measurement and Geometry

- 1.0 Choose and use appropriate units and measurement tools (i.e. measure the length, liquid volume, and weight/mass of given objects); find area and perimeter of polygons; and convert measurements from metric to U.S.
- 2.0 Describe and compare the attributes (sides, angles, congruency) of geometric figures such as triangles, quadrilateral, 3D shapes (sphere, cone, pyramid, etc.).

Statistics, Data Analysis, and Probability

- 1.0 Conduct simple probability experiments by determining the number of possible outcomes and make simple predictions. These problems often include graphic representations (bar graphs, line graphs, etc.) and describing words such as "likely, unlikely, improbable."

Mathematical Reasoning

- 1.0 Know how to approach math problems by analyzing the information in the problem and breaking it into simpler parts.
- 2.0 Use estimation to verify the reasonableness of calculated results and use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.
- 3.0 Move beyond a particular problem by generalizing to other situations.

Science Content Standards

Physical Science

Your third grader will learn about energy. He or she will learn that energy and matter have multiple forms and can be changed from one form to another.

Life Science

Your third grader will study the life sciences by learning that adaptations in physical structure or behavior may improve an organism's chance for survival. Key vocabulary may include adaptation, organism, and physical structures.

Earth Science

Your third grader will study the Earth this school year by focusing on knowing that objects in the sky move in regular and predictable patterns.

Investigation and Experimentation

Your third grader will study the scientific process by asking meaningful questions and conducting careful investigations. Examples in this area may include repeating observations to improve accuracy; using numerical data in describing and comparing objects, events, and measurements; and predicting the outcomes of simple investigations and compare the result with the prediction.

History/Social Science Content Standards

- 3.1 Students describe the physical and human geography and use maps, tables, graphs, photographs, and charts to organize information about people, places, and environments.
- 3.2 Students discuss American Indian nations in this region.
- 3.3 Students draw from historical and community resources to organize the sequence of Long Beach historical events and describe how each period of settlement left its mark on the land.
- 3.4 Students understand the role of rules and laws in our daily lives and the basic structure of the U.S. government.
- 3.5 Students demonstrate basic economic reasoning skills and an understanding of the economy of the local region.

Physical Education Content Standards

Motor Learning: Students develop effective movement skills.

Biomechanics: Students demonstrate an understanding of the fundamentals of movement.

Exercise Physiology: Students achieve and maintain a health enhancing level of physical fitness.

Exercise Physiology: Students develop the skills, knowledge, and interest to independently maintain an active lifestyle.

Human Growth and Development: Students demonstrate an understanding of the stages of growth and development and their effect on performance.

Physiology: Students demonstrate knowledge, acceptance and appreciation for differences among themselves and others in regard to abilities and achievements.

Aesthetics: Students will develop a sense of appreciation and aesthetic pleasure of movement as a performer and as an observer.

Sociology: Students demonstrate appropriate social behaviors by respecting others, appreciating diversity and recognizing the importance of understanding other cultures.

Historical Perspectives: Students demonstrate an understanding of the various influences on the evolution of a movement related activity.

Visual & Performing Arts Content Standards

Dance: Combine and perform basic locomotor skills, moving on a specific pathway (i.e. skip in circles, slide in zigzags, run in a variety of linear paths).

Music: Sing age-appropriate songs from memory, including rounds, partner songs, and ostinatos.

Theatre: Dramatize different cultural versions of similar stories from around the world; and identify universal themes in stories and plays from different periods and places.

Visual Arts: Compare and contrast selected works of art and describe them, using appropriate art vocabulary.