

My Reading Recovery Lesson

Rereading Familiar Books

In every lesson every day I get to read lots of little books. I get to pick some of my favorite stories that I have read before. This is easy for me. I try to read my book like a story and make it sound like people are talking. My teacher says, "That's good reading; that's how good readers sound."

Taking a Running Record

Now I have to read a book all by myself. My teacher will check on me and won't help me unless I am really stuck. If I just can't figure out a word or I get all mixed up, my teacher will tell me the word or say, "Try that again." I read this book yesterday. My teacher helped me to figure out the tricky parts. Now I think I can read it pretty well all by myself!

Letter Identification or Word Analysis

Sometimes I need to do work on learning about letters or words. My teacher knows all about the things I need to learn. I like to move the magnetic letters around on the chalkboard. The magnetic letters help me understand what I am learning.

Writing a Story

Every day I get to think up my own story to write in my writing book. I can write lots of the little words all by myself. My teacher likes my stories and helps me work to figure out how to write some of the words. We use boxes, and I say the word I want to write slowly so I can hear the sounds and then I write the letters in the boxes all by myself. I like to read my story when I'm done.

Cut Up Sentence

I read the story I just wrote and my teacher writes it on a long strip of paper. My teacher cuts up my story so I can put it back together. I have to figure out how to get it all back together. Then I have to check on myself to see if I got it right. Most of the time I do!

New Book Introduced

I like this part of the lesson the best! My teacher picks out a new story just for me and tells me what the story is all about. We look at the pictures and think about what the people and animals say in this book. My teacher also helps me think about some new, important words in my story. All those things help me read the story.

New Book Attempted

Now it's my turn to read the book. When I come to a tricky part my teacher will ask me questions to help me think or might show me what I should try to think about or do. My teacher is trying to teach me to do all the things that good readers do.

Wow, we did all of this in just 30 minutes. I learned a lot today, and I'm becoming a good reader and writer.