

Looking at Reading Recovery Data

The major goals of the annual Reading Recovery evaluation are (a) to report student outcomes and (b) to plan for improved implementation and instruction based on an analysis of effectiveness and efficiency.

Reading Recovery Children

Data were collected for *all* children served during the school year by Reading Recovery, *even if a child had only one session*. The following definitions correspond to the categories on the following charts and graphs. Reading Recovery children were assigned to one of the following end-of-program status categories:

- **Discontinued:** A child who successfully met the rigorous criteria to be discontinued from Reading Recovery during the school year or at the time of year-end testing. A discontinued child has met district standards for grade-level reading and writing.
- **Recommended Action After a Full Program:** A child who did not successfully discontinue after 20 weeks of Reading Recovery instruction and who has been referred by Reading Recovery professionals for additional assessment and/or consideration for further support of intervention.
- **Incomplete Program At Year-End:** A child who was still in Reading Recovery at the end of the school year with insufficient time (less than 20 weeks) to complete the intervention.
- **Moved While Being Served:** A child who moved out of the school while being served before specific program status could be determined and who may or may not have had a full program of 20 weeks.
- **None of the Above:** A rarely used category, this identifies a child who was removed from Reading Recovery under unusual circumstances (e.g., the child was returned to kindergarten), with fewer than 20 weeks of Reading Recovery instruction.

Reading Recovery data are frequently analyzed for those children whom had an opportunity for a “full program.”

Full-Program Reading Recovery children are those children who discontinued plus those who had an opportunity to receive services for 20 weeks and did not discontinue.