



EVALUATION REPORT FOR ELECTRONIC LEARNING RESOURCES

(Please complete both sides of this form. Fill in all blanks appropriate to the material evaluated.)

TITLE _____ PUBLISHER _____

Check One: Textbook Ancillary Stand Alone Material

COPYRIGHT _____ COST _____

TEXT CONTENT AND PRESENTATION

	Good	Avg	Poor	N/A
Standards/Course Content Alignment				
Accuracy/Completeness				
Relevance/Usefulness of Visuals				
Appropriate Readability				
Appropriate Content Challenge				
Differentiation				
Multiple Ways to Check Understanding				

COMPLIES WITH ED CODE

(Sections 60040-44, 60048, 60020)

AND STATE BOARD OF ED POLICIES regarding:

	Yes	No
Male/Female Roles		
Ethnic/Cultural Groups		
Older Persons and the Aging Process		
Disabled Persons		
Entrepreneur and Labor		
Religion		
Ecology and the Environment		
Dangerous Substances		
Thrift/Fire Prevention/Humane Treatment		
Brand Names/Corporate Logos		
Diet/Exercise		
Declaration of Indep./U.S. Constitution		

QUESTIONABLE REFERENCES (sex, drugs, obscenities, etc.)

Pages: _____

Recommendation for Adoption or Purchase:

- A first priority.....(basic textbook and its direct supplementals - IMFRP)
- B second priority..... (other supplemental materials - site funding)
- C not recommended for purchase / no objection for use.....(site funding)
- D not recommended for purchase or use

PLEASE COMPLETE REVERSE SIDE

BRIEF SUMMARY: (Include specific likes, dislikes, student reactions, etc.)

If recommending for adoption, please complete the following:

a) Course: _____ Course Code: _____ Grade Level(s): _____

b) Material is recommended for students whose ability in this course/grade level is: ___ ABOVE ___ AVERAGE ___ BELOW

c) What curricular need will this meet?

d) Check one purchase recommendation:

Basic Textbook Ancillary: _____ (purchase 1 per student - IMFRP)

Supplemental Material: _____ (purchase 5 per classroom)
_____ (purchase classroom set)
_____ (other: _____)

NOTE: Extra class sets can be purchased using site funds. IMFRP is dedicated to purchasing/replacing texts for the book per student requirement.

Evaluator: _____ School: _____ Date: _____