

Lesson Structure for Combo Classes (Grades 2 to 5)

- When the lesson content for both grade levels is similar it is recommended to teach both grades simultaneously.
- When the lesson content for both grade levels is different it is recommended to use the following lesson structure.
- Students are placed in heterogeneous groups within their grade level.

MAP²D Lesson Structure:

Grade Level A	Grade Level B
<p><u>Problem of the Day: (10 minutes)</u> POD can be done whole class. The teacher models the first word problem/spiral review. Students complete a parallel problem in their journals independently.</p>	
<p><u>Lesson Opener/Input/Structured Guided Practice: (13 minutes)</u></p> <ul style="list-style-type: none"> • Teacher begins with Lesson Opener (title, date, anticipatory set, objective, vocabulary) and student journaling. • Teacher provides input and modeling of new content while students are actively engaged with their pencils down. • During SGP, students copy and solve problems/steps into their journals. Teacher checks for understanding and adjusts instruction while students complete problems independently on whiteboards. 	<p><u>Math Facts Review/Spiral Review: (13 minutes)</u></p> <ul style="list-style-type: none"> • Students work independently on math facts review/application problems and/or spiral review problems.
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<p><u>Guided Practice: (20 minutes)</u></p> <ul style="list-style-type: none"> • Teacher assigns 4 to 6 problems (including 1 challenge problem) to each grade level. • Each student works independently to solve the problems in his/her journal. • Teacher moves about the room helping students or provides small group instruction. • Students work cooperatively in small groups to compare work and reach a consensus. 	

Presentation: (15 minutes)

- Students are selected randomly to present at least 2-3 problems for each grade level.
- One student is selected randomly from each group and groups are awarded with table points.

Closure/Preview: (2 minutes)

- Teacher elicits responses from all students that demonstrate their understanding of the lesson/objective.
- Teacher provides a glimpse of the next day's lesson objective on the board without any explanation.

*The MAP²D lesson structure is 60 minutes; however this suggested lesson structure has an additional 13 minutes that includes the students working independently on math facts/spiral review. An additional 30 minutes must be spent on "It's All About the Facts".