

**Middle School Reading Development Comprehension III:  
Advanced Academic Reading Course # 1575  
Sample Pacing Chart**

<b>Day 1</b> Orientation	<b>Day 2</b> Assessment: Benchmark, CBM, Summary Writing	<b>Day 3</b> Assessment	<b>Day 4</b> Assessment	<b>Day 5</b> Assessment
<b>Day 6</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> Exercise 1 Context Clues Part I, p.117 Exercise 2 Part II pp. 118-119	<b>Day 7</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> Exercise 3 Prefixes and Suffixes p. 120 Exercise 4 Words with Multiple Meanings pp. 121-122	<b>Day 8</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> Exercise 5 Direct Words pp. 123-124	<b>Day 9</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> p.124 – Have students do # 4 - 6 Describe favorite stories, 5 movies, best friend, students figure out from descriptions what students have described	<b>Day 10</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> Unit I Using Reading Strategies pp. 2-3
<b>Day 11</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> Strategy I KWL Plus Lesson 4 – Arts Review Understand It Try It p. 35 Steps 1 & 2	<b>Day 12</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> Read the Essay pp. 5-7 Step 3 p. 5	<b>Day 13</b> • SSR • <i>Groups:</i> Discuss essay pros and cons students take sides yes/no on question about pro athletes’ salaries	<b>Day 14</b> • SSR • <i>Presentation of</i> Debate	<b>Day 15</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> #4 p. 7 Use KWL to summarize
<b>Day 16</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> KWL Plus Lesson 4 – Art’s Review Understand It Try It p. 35 Steps 1 & 2	<b>Day 17</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> Read “Surprises on the Street” p. 35 - 38	<b>Day 18</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> “What I’ve Learned” Apply It pp. 38-39 # 1-5	<b>Day 19</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> p. 39 # 6, 7 Share Responses	<b>Day 20</b> <i>Strategy Application</i> Day: Bring Language Arts textbook (refer back to p. 7 # 4)
<b>Day 21</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> Lesson 9 p. 60 History: A Fever in the Land KWL Plus Parts 1 & 2 Understand It, Try It	<b>Day 22</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> Read “A Fever in the Land” pp. 60-62	<b>Day 23</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> “What I’ve Learned” Apply It pp. 63 # 1-5	<b>Day 24</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> # 6 & 7 p. 63 Share Responses	<b>Day 25</b> <i>Strategy Application</i> Day: Bring History textbook (refer back to p.7 #4)
<b>Day 26</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> Lesson 13 p. 78 Understand It, Try It Parts 1 & 2	<b>Day 27</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> Read “Steroid Use Among Athletes” pp. 78-79	<b>Day 28</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> “What I’ve Learned” Apply It p. 80 # 1-5	<b>Day 29</b> • SSR • <i>Direct Teaching</i> <u>Reading in the</u> <u>Content Area Level D</u> # 6 & 7 p. 80 Share Responses	<b>Day 30</b> <i>Strategy Application</i> Day: Bring Science textbook (refer back to p. 7 # 4)

<b>Day 31</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Lesson 19 p. 101 Understand It, Try It Parts 1 & 2	<b>Day 32</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Read “Paying Taxes” pp. 101-102	<b>Day 33</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> “What I’ve Learned” Apply It p.103 # 1-5	<b>Day 34</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> # 6 & 7 p. 103 Share responses	<b>Day 35</b> <i>Strategy Application</i> Day: Bring Math textbook
<b>Day 36</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Strategy 2 p. 8 Understand It, Try It Steps 1 & 2 Cornell Note Taking	<b>Day 37</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Read “When Women Rushed for Gold” & take notes pp. 9-11	<b>Day 38</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Step 3 Summarize p.11	<b>Day 39</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Pairs of Students “Review” Step 4 p. 11	<b>Day 40</b> <i>Strategy Application</i> Apply It p. 11 Use Cornell Notes on content area reading textbook from class of choice
<b>Day 41</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Lesson 1 p. 22 “Understand It” & Preview (main points)	<b>Day 42</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Read “Adrift!” pp. 22-25 & take notes	<b>Day 43</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Summarize “Adrift!”	<b>Day 44</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Apply It pp. 25-26 # 1-7 Share Responses	<b>Day 45</b> <i>Strategy Application</i> (refer back to p. 7 # 4) ELA except use Cornell Note Taking
<b>Day 46</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Lesson 10 p. 64 “History: The Cruellest Journey” Understand It & Main Points	<b>Day 47</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Read “The Cruellest Journey” pp. 64-66 & take notes	<b>Day 48</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Summarize “The Cruellest Journey”	<b>Day 49</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Apply It p. 67 # 1-7	<b>Day 50</b> <i>Strategy Application</i> History (refer back to p.7 # 4) except use Cornell Note Taking
<b>Day 51</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Lesson 11 p.72 “Biology: the Case of Abnormal Frogs” Understand It, Try It Main Points	<b>Day 52</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Read “The Case of the Abnormal Frogs” & take notes pp. 72-73	<b>Day 53</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Summarize “The Case of the Abnormal Frogs”	<b>Day 54</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Apply It pp. 73-74 Interviews in Pairs	<b>Day 55</b> <i>Strategy Application</i> Science (refer back to p.7 # 4) except use Cornell Note Taking
<b>Day 56</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Lesson 21 p. 107 “Computers: Sharing With Our Neighbors” Understand It, Try It & Main Points	<b>Day 57</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Read “Sharing With Our Neighbors” pp. 107-108 & Take Notes	<b>Day 58</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Summarize “Sharing With Our Neighbors” Apply It # 1-7 p. 109 Share Responses	<b>Day 59</b> Mid Year Assessment 1) Benchmark 2) CBM 3) Summary Writing Task	<b>Day 60</b> Mid Year Assessment

<b>Day 61</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> PLAN Strategy 3 p. 12 Understand It, Try It Steps 1 & 2	<b>Day 62</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Review Steps 1 & 2 Read “To Stand and Deliver” pp. 14-15	<b>Day 63</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Step 3 Add info. To chart/map	<b>Day 64</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Summary Writing (Step 4 p. 15)	<b>Day 65</b> <i>Strategy Application</i> with content area textbook Apply It p. 15
<b>Day 66</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Lesson 2 Strategy 3 p.12 Understand it Try It Steps 1 & 2	<b>Day 67</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Read “The Untold Stories of L’ Amour” pp. 27-29	<b>Day 68</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Add info. to word map Apply It pp. 29-30 # 1-5 to help with tomorrow’s summary	<b>Day 69</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Summary & # 6, 7 p. 30	<b>Day 70</b> <i>Strategy Application</i> with content area textbook PLAN (see p. 15 Apply It)
<b>Day 71</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Lesson 7 p. 52 “Geography: Journey Down the River Unknown” Understand It, Try It	<b>Day 72</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Read pp. 52-54 “Journey Down the Unknown River”	<b>Day 73</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Add info. to word map Apply It p. 55 # 1 -5	<b>Day 74</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Summary & # 6, 7 p. 55 (Dialogue in pairs # 6)	<b>Day 75</b> <i>Strategy Application</i> With content textbook PLAN (see p. 15-Apply It)
<b>Day 76</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Lesson 12 p. 75 “Technology: Spin Offs from Space Understand It, Try It	<b>Day 77</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Read pp. 75-76 “Spin-Offs from Space” pp. 75-76	<b>Day 78</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Add info. to word map Apply It pp. 76-77 # 1-5	<b>Day 79</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Summary & 6, 7 p. 77 Homework: Prepare Oral Presentation	<b>Day 80</b> <i>Strategy Application</i> Students do oral presentations from # 6 p. 77 showing product or picture of product
<b>Day 81</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Lesson 20 P 104 “History: Early Math” Understand It, Try It	<b>Day 82</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Read pp. 104-105 “Early Mathematics”	<b>Day 83</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Add info. to word map Apply It p. 106 # 1-5	<b>Day 84</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Demonstration of their assigned method	<b>Day 85</b> <i>Strategy Application</i> PLAN (see p. 15 – Apply It)
<b>Day 86</b> <i>Prepare</i> for group presentations 3 Groups: KWL, Cornell Notes, PLAN Students select material and plan	<b>Day 87</b> <i>Create rubric</i> for presentations – what is expected Plan/practice	<b>Day 88</b> <i>Practice</i>	<b>Day 89</b> <i>Practice</i>	<b>Day 90</b> <i>Group Presentations:</i> Demonstration of knowledge of the strategy
<b>Day 91</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in The Content Area Level D</u> DRTA Strategy 4 p. 16 understand It, Try It Step I p. 16	<b>Day 92</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Read pp. 17-19 Step 2 “Hot Dog! The Whole Meaty Story”	<b>Day 93</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> Step 3 p. 19 Summary	<b>Day 94</b> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <u>Reading in the Content Area Level D</u> pp. 117-119 Reread “Hot Dog! Article look for context clues	<b>Day 95</b> <i>Strategy Application</i> Apply It p. 19 DRTA

<p><b>Day 96</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Lesson 3 p. 31 “Magazine article: Getting Lost and Loving It” Understand It/Preview</p>	<p><b>Day 97</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Read pp. 31-33 “Getting Lost and Loving It” Taking Notes</p>	<p><b>Day 98</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Summary pp. 33-34 # 1-6</p>	<p><b>Day 99</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Students reread “Getting Lost and Loving It” Looking for Context Clues</p>	<p><b>Day 100</b></p> <p><i>Strategy Application</i> p. 34 # 7 – Share Students design mazes</p>
<p><b>Day 101</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Lesson 8 “Sociology: Living at the Mall” p. 56 Understand It/Preview</p>	<p><b>Day 102</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Read pp. 56-58 “Living at the Mall” Taking Notes</p>	<p><b>Day 103</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Summary &amp; # 1 –5 p. 59</p>	<p><b>Day 104</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> # 6, 7 p. 59 Expanded to essays</p>	<p><b>Day 105</b></p> <p><i>Strategy Application</i> DRTA (see p. 19)</p>
<p><b>Day 106</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Lesson 16 p. 87 “Lab Activity: Water Loss in Plants” Understand It Preview</p>	<p><b>Day 107</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Read pp. 87-88 “Water Loss in Plants” Taking Notes</p>	<p><b>Day 108</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Perform Experiment &amp; Summary based on observations and conclusions</p>	<p><b>Day 109</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Apply It # 1-7 p. 89</p>	<p><b>Day 110</b></p> <p><i>Strategy Application</i> DRTA (see p. 19)</p>
<p><b>Day 111</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Lesson 18 “Statistics Nielson Rating” Understand It Preview</p>	<p><b>Day 112</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Read pp. 97-99 “Nielson Ratings” &amp; take Notes</p>	<p><b>Day 113</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Summary &amp; # 1-5 pp. 99-100</p>	<p><b>Day 114</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> # 6, 7 p. 100 Students reread article Looking for prefixes and suffixes (Review p. 120)</p>	<p><b>Day 115</b></p> <p><i>Strategy Application</i> DRTA Math textbook</p>
<p><b>Day 116</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Lesson 6 “Civics: Should Women Vote?” p. 48 Review KWL</p>	<p><b>Day 117</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Read pp. 48-50 “Should Women Vote?” Do “What I Learned”</p>	<p><b>Day 118</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Apply It p. 51 # 1-5 Summary</p>	<p><b>Day 119</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Students prepare a 3-5 minute speech in favor of women’s’ vote</p>	<p><b>Day 120</b></p> <p><i>Oral Presentation:</i> Students prepare a 3-5 minute speech opposed to women’s’ vote</p>
<p><b>Day 121</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Peer edits</i></li> </ul> <p>of written speeches</p>	<p><b>Day 122</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• Students given a specific side to discuss</li> </ul>	<p><b>Day 123</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Rubric Design</i></li> </ul> <p>with student input</p>	<p><b>Day 124</b></p> <p><i>Strategy Application</i> Presentations of speeches</p>	<p><b>Day 125</b></p> <p><i>Strategy Application</i> Continuation of presentations</p>
<p><b>Day 126</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Lesson 15 (Cornell Notes) “Genetics: Cloning” p. 84</p>	<p><b>Day 127</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Read “Cloning” pp. 84-85 &amp; Take Notes</p>	<p><b>Day 128</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Summary &amp; Share</p>	<p><b>Day 129</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Apply It # 1-7 pp. 85-86</p>	<p><b>Day 130</b></p> <p><i>Strategy Application</i> Cornell Note Taking Content Area Text</p>

<p><b>Day 131</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Lesson 17 (KWL) “Real Life Math: Balancing a Checking Account” p. 94 Do <u>K</u> &amp; <u>W</u></p>	<p><b>Day 132</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Read pp. 94-95 “Balancing a Checkbook” Do <u>L</u></p>	<p><b>Day 133</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Apply It # 1-5 p. 96 Summary</p>	<p><b>Day 134</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Set up checking accounts for each student – give registers and checks Practice check writing and balancing</p>	<p><b>Day 135</b></p> <p><i>Strategy Application</i> Class brainstorm on monthly budget expenses – class agrees on reasonable amount to have in their accounts (Everyone starts with same accounts)</p>
<p><b>Day 136</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• Checking Unit</li> </ul> <p>Students deduct utilities &amp; rent from their checkbooks. Then go grocery shopping using newspaper ads.</p>	<p><b>Day 137</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• Students deduct car &amp; fuel expenses</li> </ul> <p>Shopping spree from catalogs Students continually deduct checks</p>	<p><b>Day 138</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• Speaker from a bank comes to tell students about checking accounts, routing, bounced checks or teacher explains</li> </ul>	<p><b>Day 139</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• Students write letters to thank speaker or letter of intent to work at bank</li> </ul>	<p><b>Day 140</b></p> <p><i>Strategy Application</i> # 6, 7 Essay Length p. 96</p>
<p><b>Day 141</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Lesson 22 DRTA Problem Solving: Mental Math p. 110 Preview</p>	<p><b>Day 142</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Read pp. 110-112 &amp; Take Notes</p>	<p><b>Day 143</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Summary Apply # 1-5 pp. 112-113</p>	<p><b>Day 144</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> # 6, 7 p. 113 Pairs – Students take mental trip to grocery store – 1<sup>st</sup> students name items &amp; prices – 2<sup>nd</sup> students keep mental tab of expenses Objective: Students need to be able to round #'s to certain dollar figures of total amount – Student pairs take turns reading from prepared list of items &amp; amounts while others mentally add</p>	<p><b>Day 145</b></p> <p><i>Strategy Application</i> Content Area DRA (see page 19)</p>
<p><b>Day 146</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Lesson 14 p. 81 “Chemical Weapons” PLAN Preview &amp; Predict</p>	<p><b>Day 147</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Read pp. 81-82 “Chemical Weapons”</p>	<p><b>Day 148</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Add info to word map Apply it # 1-5 pp. 82-83</p>	<p><b>Day 149</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> Summary &amp; # 7 p. 83</p>	<p><b>Day 150</b></p> <p><i>Strategy Application</i> PLAN (see p. 15)</p>
<p><b>Day 151</b></p> <ul style="list-style-type: none"> <li>• SSR</li> <li>• <i>Direct Teaching</i></li> </ul> <p><u>Reading in the Content Area Level D</u> p. 82, 83</p>	<p><b>Day 152</b></p> <p>Assessment</p> <ol style="list-style-type: none"> <li>1) Benchmark</li> <li>2) CBM</li> <li>3) Summary Writing Task</li> </ol>	<p><b>Day 153</b></p> <p>Assessment</p>	<p><b>Day 154</b></p> <p>Assessment</p>	<p><b>Day 155</b></p> <p>Assessment</p>

<b>Day 156</b> Assessment	<b>Day 157</b> <ul style="list-style-type: none"> <li>SSR</li> <li>Direct Teaching</li> </ul> <u>Reading in the Content Area Level D</u> Lesson 5 DRTA Informative Writing “Secrets to Success: Job Interview” p. 40 - 42	<b>Day 158</b> <ul style="list-style-type: none"> <li>SSR</li> <li>Direct Teaching</li> </ul> <u>Reading in the Content Area Level D</u> Summary Apply It # 1-5 pp. 42-43	<b>Day 159</b> <ul style="list-style-type: none"> <li>SSR</li> <li>Students write briefly about a job they would like to have, what is required for that job, and why they want that job</li> </ul>	<b>Day 160</b> <i>Strategy Application</i> Students briefly respond orally to # 7 p. 43 in front of class Listening students write interview questions
<b>Day 161</b> <ul style="list-style-type: none"> <li>SSR</li> <li>Groups discuss # 6 p. 43</li> </ul>	<b>Day 162</b> <ul style="list-style-type: none"> <li>SSR</li> <li>Press conference format – students ask interview questions of “job candidates”</li> </ul>	<b>Day 163</b> <ul style="list-style-type: none"> <li>SSR</li> <li>Teacher models job offer letter and rejection letter</li> </ul>	<b>Day 164</b> <ul style="list-style-type: none"> <li>SSR</li> <li>Students write job offer letters</li> </ul>	<b>Day 165</b> <ul style="list-style-type: none"> <li>SSR</li> <li>Students write rejection letters</li> </ul>
<b>Day 166</b> <ul style="list-style-type: none"> <li>SSR</li> <li>Direct Teaching</li> </ul> <u>Reading in the Content Area Level D</u> Unit 2 Review Reading in Language Arts pp. 44-45	<b>Day 167</b> <ul style="list-style-type: none"> <li>SSR</li> <li>Direct Teaching</li> </ul> <u>Reading in the Content Area Level D</u> Unit 3 Review Reading in Social Studies pp. 68-69	<b>Day 168</b> <ul style="list-style-type: none"> <li>SSR</li> <li>Direct Teaching</li> </ul> <u>Reading in the Content Area Level D</u> Unit 4 Review Reading in Science pp. 90-91	<b>Day 169</b> <ul style="list-style-type: none"> <li>SSR</li> <li>Direct Teaching</li> </ul> <u>Reading in the Content Area Level D</u> Unit 5 Review Reading in Math pp. 114-115	<b>Day 170</b> Assessment on KWL and Cornell Note Taking, PLAN, DRTA
<b>Day 171</b> Student Conferences	<b>Day 172</b> Student Conferences	<b>Day 173</b> Student Conferences	<b>Day 174</b> Student Conferences	<b>Day 175</b> Student Conferences