

**Response to Literature Writing Rubric
Grades 3-5**

4	<p>Advanced Proficient <i>The writing:</i></p> <ul style="list-style-type: none"> • Clearly addresses all parts of the writing task • Demonstrates a clear purpose and maintains a consistent point-of-view, focus, and sense of audience • Develops the topic in well-organized paragraphs (introduction, body, conclusion) with specific, well-chosen details using precise and varied vocabulary • Includes the effective use of transitions • Includes an engaging lead, a satisfying conclusion, and employs a variety of sentence structures to enhance the writing • Demonstrates a clear understanding of the literary work • Includes a clearly presented central idea with effective support for judgments through specific textual evidence and prior knowledge • Uses an authentic voice that is clear and consistent
3	<p>Proficient <i>The writing:</i></p> <ul style="list-style-type: none"> • Addresses all parts of the writing task • Demonstrates a general understanding of purpose and a mostly consistent point-of-view, focus, and sense of audience • Develops the topic in logical paragraphs (introduction, body, conclusion) with some supporting details using appropriate vocabulary • Includes the effective use of some transitions • Includes an appropriate lead and conclusion, and uses more than one sentence type • Demonstrates a general understanding of the literary work • Presents a central idea with some support for judgments through textual evidence and prior knowledge • Uses an authentic voice that is mostly consistent
2	<p>Partially Proficient <i>The writing:</i></p> <ul style="list-style-type: none"> • Addresses only parts of the writing task • Demonstrates little understanding of purpose, point-of-view, focus, and audience • Attempts to write paragraphs, but with few supporting details using limited vocabulary. Or may be a list • May include ineffective or awkward transitions that do not unify important ideas • Lead and conclusion may be brief or confusing, and uses simple sentences • Demonstrates limited understanding of the literary work • Suggests a central idea with weak support for judgments • Uses little or no voice
1	<p>Non-Proficient <i>The writing:</i></p> <ul style="list-style-type: none"> • Addresses only one part of the writing task • Demonstrates no understanding of purpose, point-of-view, focus, and audience • Has little paragraph structure with few/no details using simple words • Little/no evidence of lead and conclusion, and sentence structure is simple or confusing • Demonstrates a lack of understanding of the literary work • Lacks a central idea and fails to provide support for judgments • Lacks voice

Note: The characteristics that are printed in bold ink distinguish the Response to Literature genre from other writing genres.