

Narrative Writing Rubric Grades 3-5

4	<p>Advanced Proficient <i>The writing:</i></p> <ul style="list-style-type: none"> • Clearly addresses all parts of the writing task • Demonstrates a clear purpose and maintains a consistent point-of-view, focus, and sense of audience • Clearly presents a central idea • Develops the topic in well-organized paragraphs (beginning, middle, end) with specific, well-chosen details using precise and varied vocabulary • Includes the effective use of transitions • Includes an engaging lead, a satisfying conclusion, and employs a variety of sentence structures to enhance the writing • Provides a thoroughly developed sequence of significant events to relate ideas, observations, and/or memories • Includes vivid descriptive language and sensory details that enable the reader to visualize the events or experiences • Uses an authentic voice that is clear and consistent
3	<p>Proficient <i>The writing:</i></p> <ul style="list-style-type: none"> • Addresses all parts of the writing task • Demonstrates a general understanding of purpose and a mostly consistent point of view and focus • Presents a central idea • Develops the topic in logical paragraphs (beginning, middle, end) with some supporting details using appropriate vocabulary • Includes the effective use of some transitions • Includes an appropriate lead and conclusion, and uses more than one sentence type • Provides an adequately organized sequence of significant events to relate ideas, observations, and/or memories • Includes some descriptive language and sensory details that enable the reader to visualize the events or experiences • Uses an authentic voice that is clear and consistent
2	<p>Partially Proficient <i>The writing:</i></p> <ul style="list-style-type: none"> • Addresses only parts of the writing task • Demonstrates little understanding of purpose, point-of-view and focus • Suggests a central idea • Attempts to write paragraphs, but lacks organizational structure and uses few supporting details and limited vocabulary. Or may be a list. • May include ineffective or awkward transitions that do not unify important ideas • Lead and conclusion may be brief or confusing, and uses simple sentences • Provides a minimally developed sequence of events to relate ideas, observations, and/or memories • Includes limited descriptive language and sensory details • Uses little or no voice
1	<p>Non-Proficient <i>The writing:</i></p> <ul style="list-style-type: none"> • Addresses only one part of the writing task • Demonstrates no understanding of purpose, and lacks point of view and focus • Lacks a central idea • Has little or no paragraph structure with few/no details using simple words • Little/no evidence of lead and conclusion, and sentence structure is simple or confusing • Lacks a sequence of events • Lacks descriptive language and sensory details • Lacks voice

Note: The characteristics that are printed in bold ink distinguish the Narrative genre from other writing genres.