

Response to Literature Writing Rubric Grade 2

4	<p>Advanced Proficient <i>The writing:</i></p> <ul style="list-style-type: none"> • Stays on topic • Clearly addresses all parts of the writing task • Demonstrates a clear purpose • Develops the topic in an organized structure (introduction, body, conclusion) with specific details • Includes the effective use of transitions • Includes a variety of sentence structures to enhance the writing • Demonstrates a clear understanding of the literary work • Includes a clearly presented central idea with effective support for judgments through specific textual evidence and prior knowledge • Uses an authentic voice that is clear and consistent
3	<p>Proficient <i>The writing:</i></p> <ul style="list-style-type: none"> • Stays on topic • Addresses all parts of the writing task • Demonstrates a general understanding of purpose • Develops the topic in an organized structure (introduction, body, conclusion) with some supporting details • Includes the effective use of some transitions • Includes more than one sentence type • Demonstrates a general understanding of the literary work • Presents a central idea with some support for judgments through textual evidence and prior knowledge • Uses an authentic voice that is mostly consistent
2	<p>Partially Proficient <i>The writing:</i></p> <ul style="list-style-type: none"> • At times wanders off topic • Addresses only parts of the writing task • Demonstrates little understanding of purpose • Has little or no organizational structure, with few supporting details • May include ineffective or awkward transitions that do not unify important ideas • Uses simple sentences • Demonstrates limited understanding of the literary work • Suggests a central idea with weak support for judgments • Uses little or no voice
1	<p>Non-Proficient <i>The writing:</i></p> <ul style="list-style-type: none"> • May not stay on topic • Addresses only one part of the writing task • Demonstrates no understanding of purpose • Lacks organizational structure, with few/no details • Sentence structure is simple or confusing • Demonstrates a lack of understanding of the literary work • Lacks a central idea and fails to provide support for judgments • Lacks voice

Note: The characteristics that are printed in bold ink distinguish the Response to Literature genre from other writing genres.