

Conventions Rubric For ALL Types of Writing

<i>advanced</i>	Proficient	<i>adequate</i>	<i>partial</i>	Non-Proficient	<i>limited</i>
4	3	2	1	1	1
<p>Demonstrates a command of usage while using a variety of complex ideas and/or sentence structures</p> <p>May contain few, if any, errors in the conventions of the English language (grammar, punctuation, capitalization, spelling)</p> <p>These errors do not interfere with the reader's understanding of the writing or the effectiveness of the writing style</p> <p>Errors may be due to risk taking as student attempts sophisticated grammatical structures</p>	<p>Demonstrates general evidence of control of common usage. Writer has control of sentence boundaries</p> <p>Contains some errors or more than one kind of error in the conventions of English language (grammar, punctuation, capitalization, spelling)</p> <p>These errors do not interfere with the reader's understanding of the writing, and the essay may be read with relative ease and few distractions</p> <p>Some attempt at complex sentence structure may cause minor errors in the conventions of English language</p>	<p>Demonstrates some evidence of control of common usage</p> <p>Contains several errors in the conventions of the English language (grammar, punctuation, capitalization, spelling)</p> <p>These errors may interfere with the reader's understanding of the writing, but most of the essay can be read with comprehension of the writer's intent</p> <p>Sentences are all or mostly simple construction</p>	<p>Demonstrate limited/little control of usage; or the piece may be so limited that there is little on which to base judgment</p> <p>Contains serious errors in the conventions of the English language (grammar, punctuation, capitalization, spelling)</p> <p>The errors interfere with the reader's understanding of the writing and may be unintelligible</p> <p>Demonstrates little awareness of sentence structure beyond simple sentences</p>		