

The Long Beach College Promise

A major step in implementing the Academic and Career Success Initiative took place on March 20, 2008, when the leaders from LBUSD, LBCC and CSULB announced and signed the "Long Beach College Promise", a joint commitment to make college an attainable goal for all students. Beginning fall 2008, the Promise provides a variety of educational benefits and services including:

- **A Tuition Free Semester at LBCC** to begin by 2011.
- **Guaranteed College Admission** to CSULB for students who complete minimum college preparatory or transfer requirements.
- **Early and Continued Outreach** to students and parents beginning in the sixth grade and continuing through college.
- **Support for the Various Pathways** to higher education that students may choose to take.

"A standard of K-12/college collaboration that will serve as a model for many other districts nationwide."
 – Eli Broad, Founder of The Broad Foundation



Signing of the Long Beach College Promise

"A-G" College Entrance Requirements

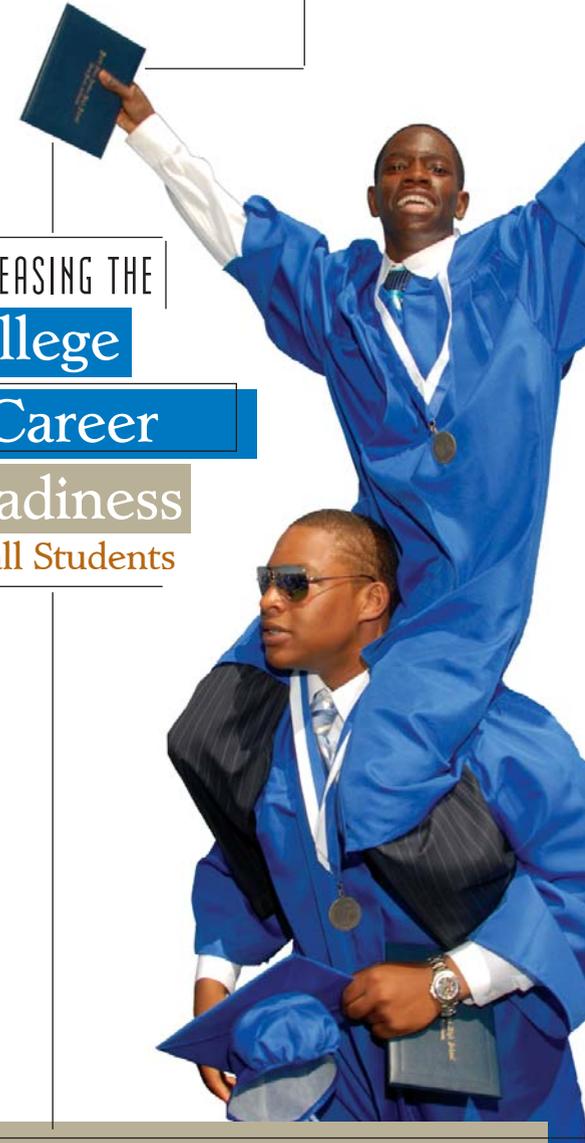
The "A-G" College Entrance Requirements are a sequence of high school courses that students must complete (*with a grade of C or better*) to be minimally eligible for admission to the University of California (UC) and California State University (CSU).

Subject	Yrs	Details
(A) History/Social Science	2	Two years, including one year of world history, cultures, and historical geography <i>and</i> one year of U.S. history or one-half year of U.S. history and one-half year of civics or American gov't.
(B) English	4	Four years of college preparatory English that includes frequent and regular writing, and reading of classic and modern literature. Only one year of English Language Development (ELD) 4 counts toward this requirement.
(C) Math	3	Three years of college preparatory mathematics that includes the topics covered in elementary and advanced algebra, and two- and three-dimensional geometry.
(D) Lab Science	2	Two years of laboratory science providing fundamental knowledge in at least two of these three disciplines: biology, chemistry, and physics.
(E) Language Other than English	2	Two years of the same language other than English.
(F) Visual & Performing Arts	1	One year, including dance, drama/theater, music, or visual art.
(G) College Preparatory Elective	1	One year (two semesters), chosen from additional "A-F" courses beyond those used to satisfy the requirements above, or courses that have been approved solely for use as "G" electives.

For further information, visit the following online resources:

- "A-G" Course Lists: doorways.ucop.edu/list/
- California Colleges: www.californiacolleges.edu/
- University of California "A-G" Guide: www.ucop.edu/a-gGuide/

Academic & Career Success Initiative



INCREASING THE
**College
 & Career
 Readiness**
 of all Students

LONG BEACH UNIFIED SCHOOL DISTRICT

The Academic & Career Success Initiative

The Academic and Career Success For All Students Initiative was unanimously approved by the Board of Education in September 2007 to increase the college and career readiness of all students. It is part of the district's larger strategic plan and will help ensure that all students graduate from high school with as many options as possible.

At the heart of the initiative is the enhancement of the district's Seamless Education partnership with Long Beach City College (LBCC) and California State University Long Beach (CSULB). This partnership was developed in the 1990's to improve student achievement and teacher quality. Enhancements to this effort include:

- Informing students and parents of the "A-G" College Entrance Requirements beginning in the sixth grade,
- Establishing student benchmarks for guaranteed college admission, and
- Aligning these higher education efforts with Career Technical Education programs.



Long Beach Unified School District



Long Beach City College

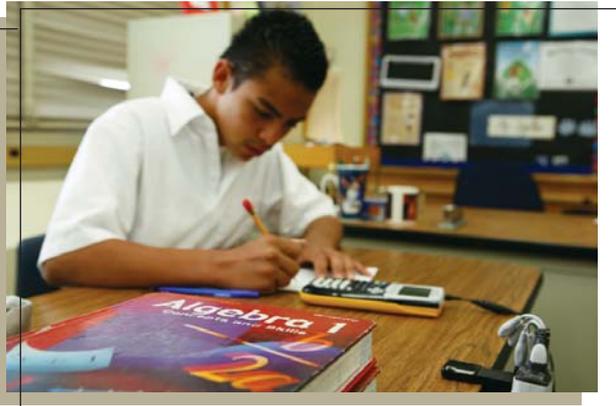


California State University, Long Beach

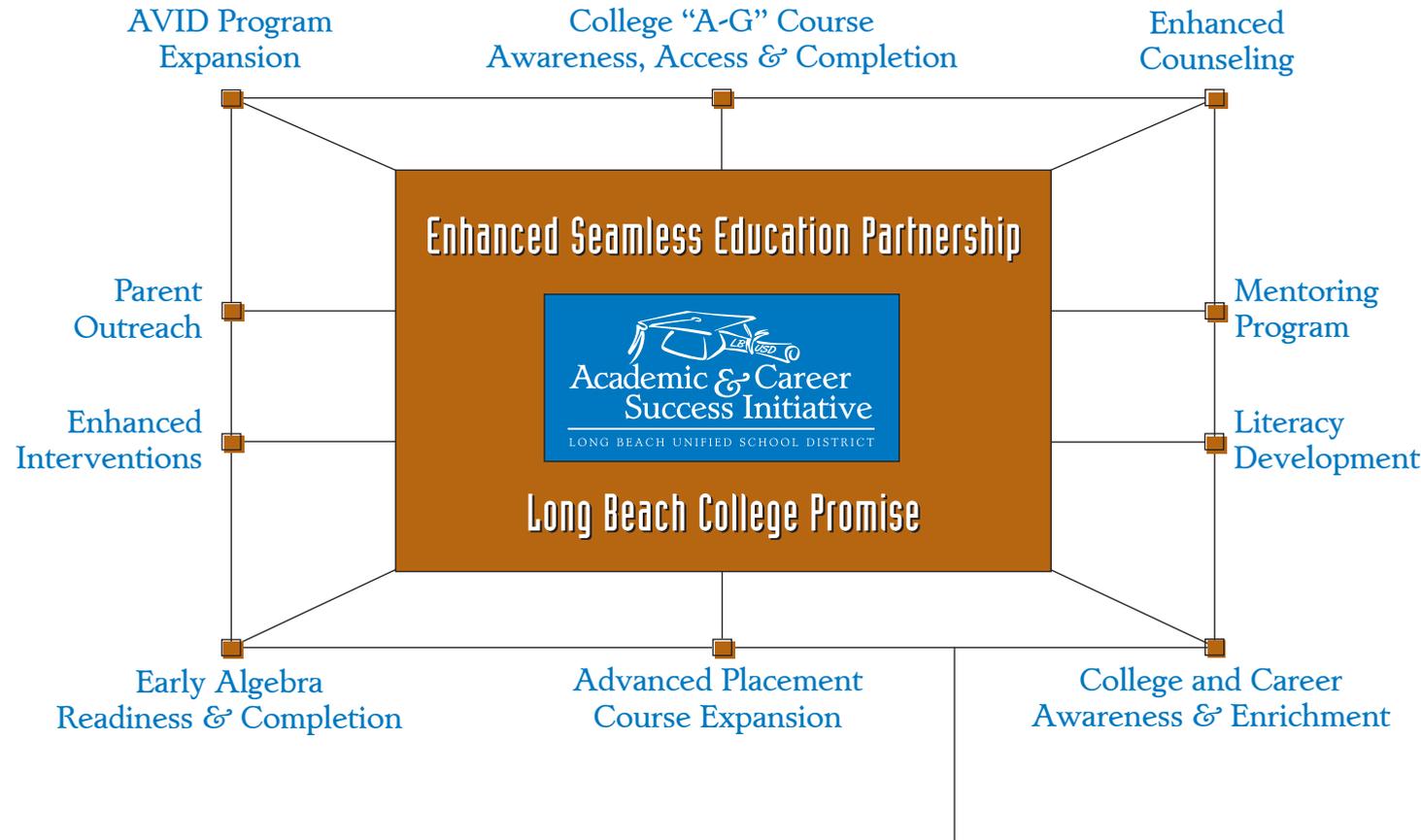
10 Integrated District Efforts

While implementing the Long Beach College Promise and further enhancing the Seamless Education Partnership are central pieces, the Academic and Career Success Initiative includes several other integrated district efforts:

1. **College "A-G" Course Awareness, Access and Completion:** Beginning in middle school, students and parents will be made aware of the "A-G" College Entrance Requirements so that more students complete these courses before graduating from high school.
2. **College and Career Awareness and Enrichment:** Beginning in the upper elementary grades, students will receive college and career exposure that will continue through high school. More real-life and relevant activities will be incorporated into coursework so that students see a stronger connection between school and the real world. Schools will continue offering career technical education courses, as well as Regional Occupation Program (ROP) courses that provide real working experiences.
3. **Parent Outreach:** Beginning in 6th grade, parents will be better educated about the programs available to their children, the requirements for high school graduation and college entrance, the options available after high school, and much more.
4. **Enhanced Counseling:** Stronger counseling support services will be provided to meet the academic, career and personal needs of all students, including those requiring more intensive services.



The Academic & Career Success Initiative



5. **Mentoring:** Mentors will help middle school students better prepare for high school and beyond. Interested in becoming a mentor? Call (562) 997-8100.
6. **Early Algebra Readiness and Completion:** There will be a stronger focus on better preparing students for Algebra and increasing the number of students successfully completing Algebra 1 in middle school.
7. **Literacy Development:** There will be a continued focus on stronger literacy development for students whose first language is not English and for students with special needs.
8. **Enhanced Interventions:** Enhanced and appropriate academic interventions will be used to keep all students on the path to academic and career success.
9. **AVID Expansion:** The successful Advancement Via Individual Determination (AVID) program will be expanded in middle and high schools, and the roll-out of AVID strategies into fourth and fifth grades classrooms will continue.
10. **Advanced Placement Course Expansion:** Advanced Placement (AP) course offerings will continue to expand in order to expose more students to rigorous, college preparatory courses.

District-Wide Target Goals

The progress of the Academic and Career Success Initiative will be measured by the metrics included in the table below. Formal reports will be published annually, while informal updates will be provided throughout the year to ensure progress is on-track.

METRIC	2007	2013 Target
Leading Indicator		
5th Grade English Language Arts Proficiency	44%	70%
5th Grade Math Proficiency	56%	70%
8th Grade English Language Arts Proficiency	38%	55%
8th Grade Math Proficiency	25%	50%
8th Grade Algebra I Enrollment	30%	60%
8th Grade Algebra I Proficiency	68%	75%
Pass California High School Exit Exam in 10th Grade	74%	85%
Graduation Rate	80%	90%
Post-Secondary Eligibility		
"A-G"/College Entrance Requirements Completion Rate	38%	60%
Performance on SAT and ACT		
College/Career Readiness		
AVID Participation in Middle & High Schools	<i>Targets TBD after more data and growth trends are obtained.</i>	
Advanced Placement Enrollment & Passage		
Early Assessment Program Participation and Performance		
College Admissions		

For More Information

To learn more about the Academic and Career Success Initiative, go to www.lbschools.net and select "Academic and Career Success Initiative" from the alphabetical index.



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www.lbschools.net