

# CORE and the School Quality Improvement Index

January 2016

# What is CORE?

- California Office to Reform Education (CORE)
- Collaboration of select California school districts including Long Beach, Los Angeles, San Francisco, Fresno, Oakland, and Santa Ana
- Waives several provisions of No Child Left Behind (NCLB)
- Replaces NCLB Accountability with the School Quality Improvement Index (SQII)

# Accountability System

## **Old-NCLB**

- Based on test scores and grad rates only
- Punitive
- Directed funds to outside providers

## **New-CORE**

- Based on multiple measures
- Supportive
- Allows districts to keep funds and collaboratively set up interventions

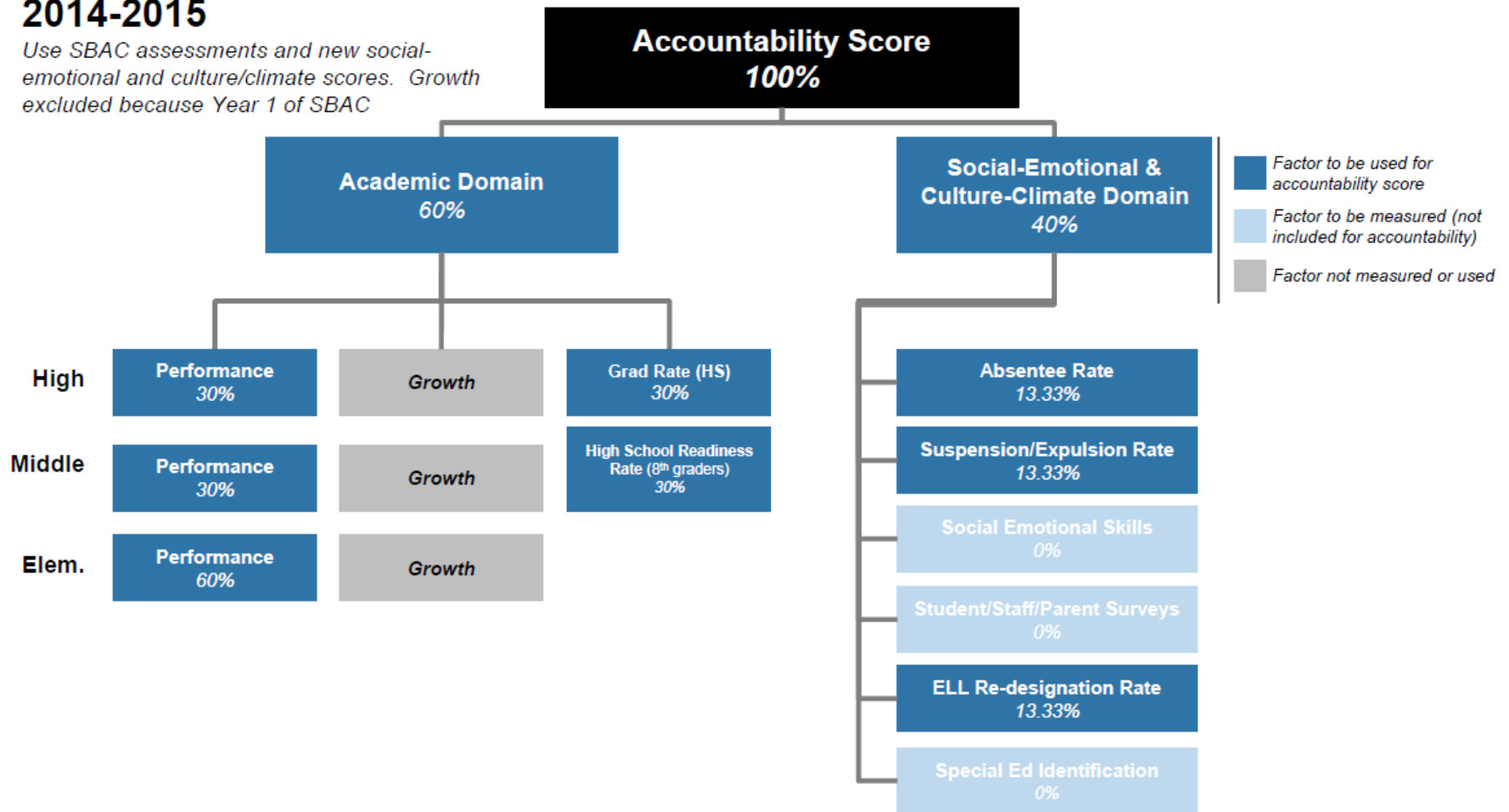
# The Importance of the Index

- Uses an accountability system with multiple measures (Academic and non-academic)
  - Is the first in nation to use Social, Emotional and School Climate indicators
- Provides baseline information to schools and teachers in order to help kids succeed in multiple areas
- Is collaborative and research-based, including a strong partnership with Stanford's Gardner Center and Harvard's Center for Education Policy Research.

# School Quality Improvement Index 2014-15 School Year

## 2014-2015

Use SBAC assessments and new social-emotional and culture/climate scores. Growth excluded because Year 1 of SBAC



# Understanding the Index for 2014-15

## **Academic Domain**

- Smarter Balanced ELA
- Smarter Balanced Math
- HS Readiness (MS Only)
- Cohort Graduation Rate (HS Only)

## **Culture-Climate/Social-Emotional Domain**

- Chronic Absenteeism
- Suspension/Expulsion Rate
- English Learner (EL) Re-designation Rate (5 Yr+ English Learners Only)

# Scores on the Index

- There are results and an index level for each measure
- The index level is a score between 1 and 10, with 10 being the highest level
- The index is color-coded to show performance
  - Green=Above Average
  - Orange=Average
  - Red=Below Average

Sample:		Metric Result 2015		Index Level 2015	
SBAC ELA		44% Met Standards		5/10	

# Sample School's Index (Elementary/K-8)

		Metric Result 2015		Index Level 2015	
SBAC ELA		34% Met Standards		8/10	
SBAC Math		22% Met Standards		6/10	
Chronic Absenteeism Rate		14% Chronically Absent		3/10	
Suspension Rate		5.1% Suspended		2/10	
EL Re-designation		56% Re-designated		6/10	



# Overall Score

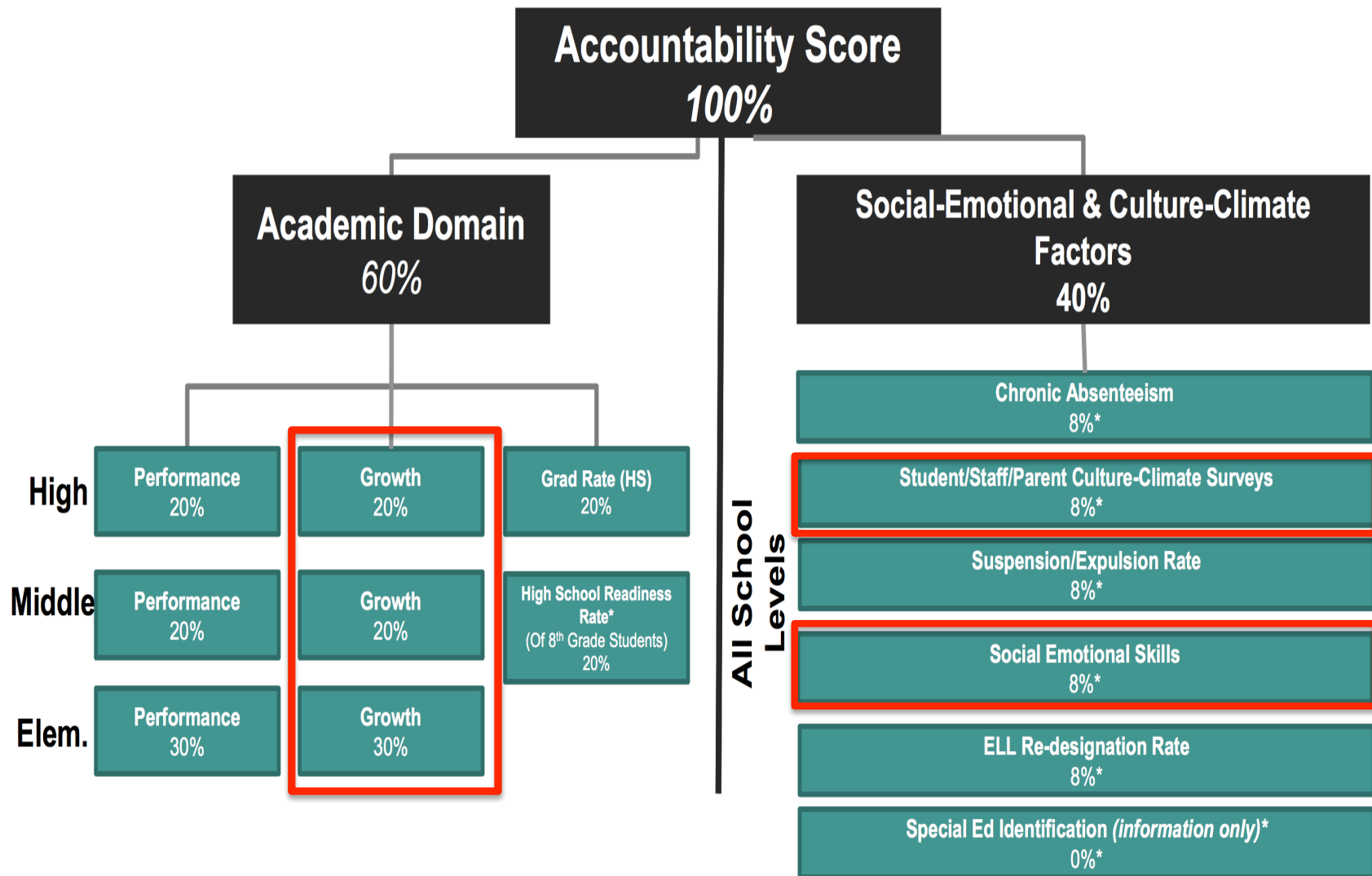
- There is an overall score for each school from 1 to 100
- Each school has a growth target of 2 points
- The overall score provides a summary of the school, while the index levels helps the school plan and improve in each targeted area

# Changes for 2015-16

The following changes will be included:

- Academic growth measures in ELA and Math
- Social-Emotional skills, based on student surveys
- Culture-Climate measures, based on student, staff and parent surveys
- Note: Surveys will need a minimum participation rate to be counted

# 2015-16 Index



# Shared Values of the SQII

- From accountability as a “hammer” to accountability as “flashlight”
  - Helps schools “shine the light” on strengths and challenges.
  - Highlights any student group with at least 20 students.
  - Represents a fundamental shift in accountability...from blame/consequences to understanding/improvement
- Moves from a narrow focus to a more holistic approach
- Moves from achievement to achievement AND growth

# For More Information....

- <http://coredistricts.org/core-index/>
- CORE Report Public Release Date:  
February 2, 2016.