



# Career Readiness Work-Based Learning Continuum

## Explore

### Learning ABOUT work

Build awareness of the variety of careers available and the role of postsecondary education; broaden student options.

#### Sample Student Learning Outcome

Student can articulate the type of postsecondary education and training required in the career field and its importance to success in that field.

#### Experience Defined by:

- One-time interaction with partner(s), often for a group of students
- Designed primarily by adults to broaden student's awareness of a wide variety of careers and occupations

#### Experiences might include:

- Workplace tour
- Guest speaker
- Career fair
- Visit parents at work

## Enhance

### Learning ABOUT work

Explore career options and post-secondary for the purpose of motivating students and to inform their decision making in high school and postsecondary education.

#### Sample Student Learning Outcome

Student can give at least two examples of how the student's individual skills and interests relate to the career field and/or occupations.

#### Experience Defined by:

- One-time interaction with partner(s) for a single student or small group
- Personalized to connect to emerging student interests.
- Student takes an active role in selecting and shaping the experience
- Depth in particular career fields.
- Builds skills necessary for in-depth work-based learning

#### Experiences might include:

- Informational interview
- Job shadow
- Virtual exchange with a partner

## Experience

### Learning THROUGH Work

Apply learning through practical experience that develops knowledge and skills necessary for success in careers and post-secondary education.

#### Sample Student Learning Outcomes

Student builds effective collaborative working relationships with colleagues and customers; is able to work with diverse teams, contributing appropriately to the team effort.

#### An Experience Differentiated by:

- Direct interaction with partners over time
- Application of skills transferable to a variety of careers
- Activities have consequences and value beyond success in the classroom.
- Learning for student and benefit to partner are equally valued

#### Experiences might include:

- Integrated project with multiple interactions with professionals
- Student-run enterprise with partner involvement
- Virtual enterprise or other extended online interactions with partners
- Projects with partners through industry student organizations
- Service learning and social enterprises with partners
- Compensated internship connected to curriculum

## Empower & Employ

### Learning FOR Work

Train for employment and/or post-secondary education in a specific range of occupations.

#### Sample Student Learning Outcome

Student demonstrates knowledge and skills specific to employment in a range of occupations in a career field.

#### An Experience Differentiated by:

- Interaction with partners over extended period of time
- Benefit to the partner is primary and learning for student is secondary
- Develop mastery of occupation specific skills
- Complete certifications or other requirements of a specific range of occupations

#### Experiences might include:

- Internship required for credential or entry to occupation
- Apprenticeship
- Clinical experience
- On-the-job training
- Work experience