

Third grade students who do not demonstrate proficiency at end of second grade, in reading both fiction and non-fiction texts and who do not demonstrate proficiency in addition and subtraction facts and partial proficiency in multiplication and division facts by the end of the school year will be recommended for retention.

Retention at Grade 4

Fourth grade students who do not demonstrate proficiency at the end of third grade, reading both fiction and non-fiction texts and who do not pass math facts at the proficient level in all four operations by the end of the school year will be recommended for retention.

Retention at Grade 5

Fifth grade students who do not demonstrate proficiency at the end of fourth grade, in reading both fiction and non-fiction texts and who do not pass math facts at the proficient level in all four operations by the end of the school year will be recommended for retention.

Interventions

Interventions at Grades 1-5

Parents should always refer to their student's report card to monitor his/her progress. Parents will be notified during regularly scheduled parent conference and special conferences, as needed. Letters are sent home notifying parents that their child is not performing at grade level or at risk of retention. Students at risk of retention may be offered school-based supplemental instruction.

When students are not performing at grade level according to Reading Benchmark Assessment and Math Facts, they will be offered site-specific supplemental instruction such as, intensive small group instruction in reading and mathematics, after school tutoring, or a literacy classroom. All schools will give students the maximum opportunity to be successful. Parents will be expected to provide support at home and will be provided with parent education opportunities to learn how to support children at home.

Interventions at Grades 6-8

Sixth through eighth grade students who on multiple indicators are determined at-risk of not passing the California High School Exit Exam (CAHSEE) will be required to enroll in a two-period language arts course or participate in a mathematics intervention program.

Interventions at Grade 9

Ninth grade students who on multiple indica-

tors are determined at-risk of not passing the California High School Exit Exam (CAHSEE) will be enrolled in a one to two-period literacy intervention course in addition to the grade level English course and/or enrolled in an Algebra 1-2 Lab course in addition to Algebra 1-2. These intervention courses provide the support needed to accelerate students to achieve grade level standards.

Interventions at Grade 10

Tenth grade students who on multiple indicators are determined at risk of not passing the California High School Exit Exam (CAHSEE) will be enrolled in a two-period literacy intervention course in addition to the grade level English course and/or enrolled in a CAHSEE preparation course in addition to the required math course during the regular school day.

Parent notification of and involvement in prescribed intervention and/or retention programs are required by Education Code 48070.5 (e). The support and approval of parents/guardians are extremely important to a student's success; however, in cases of retention, the final decision shall be that of school authorities.

High School Graduation Requirements

The high school graduation requirements for the Classes of 2013 to 2014 include (1) the successful completion... of the required course of study which includes the completion of a minimum of 220 credits in grades 9 through 12, (2) demonstration of proficiency in English and Mathematics on the California High School Exit Exam (CAHSEE), (3) demonstration of computer proficiency by successfully completing Intermediate Computers in middle school, Computer Applications 1 in high school or passing the Computer Proficiency Exam, and (4) completion of 40 hours of service learning to demonstrate civic responsibility and enhance career opportunities. Students must complete 220 credits as follows: 40 credits of English, 30 credits of History-Social Science, 20 credits of Mathematics (including the successful completion of Algebra 1-2), 20 credits of Science, 5 credits of Health Education, 5 credits of Technology (unless the computer proficiency requirement is met through other means, as defined above), 10 credits of Visual/Performing Arts or Foreign Language, 20 credits of Physical Education, and 70 credits of approved electives. Although students are re-

quired to take 20 credits of Physical Education to meet graduation requirements, students must now pass the State Physical Fitness Test in ninth or tenth grade to request to be exempt from taking Physical Education in grades eleven and twelve. Students are encouraged to see their counselor for more information about this new requirement.

Beginning with the Class of 2015, students will be expected to complete a minimum of 210 credits in grades 9 through 12. The 40-hour service learning requirement and the 5 credits of coursework to demonstrate computer proficiency will no longer be discrete graduation requirements beginning with the Class of 2015, but will rather be incorporated into key required courses. In addition, the 5 credits of Health will no longer be a requirement for graduation.

Supplemental instruction is offered to students in grades nine through twelve who do not demonstrate “sufficient progress,” as defined by Board policy, toward passing the CAHSEE. In addition, students have opportunities to make up credits for courses that they have failed through Summer School. Students who have passed all state and local graduation requirements, except for passage of one or both parts of the CAHSEE by the end of grade twelve, will have the option to receive intensive instruction and services for up to two consecutive years after the completion of grade twelve or until they have passed both parts of the exam through attendance at Educational Partnership High School (EPHS).

Students planning to go to college are required

to complete additional courses beyond that approved for high school graduation. The “A-G” college entrance courses are a sequence of high school courses that students must complete, with a grade of C or better, to earn minimum eligibility for admission to California State University and the University of California. See the “Course of Study” section for further details.

Homework Plan Involves Three Crucial Partners

The Long Beach Unified School District's carefully designed homework plan can contribute to your child's success in school. To attain the greatest gains in learning, the homework plan needs the full participation and cooperation of three very important persons: the student, the parent and the teacher.

Wise parents create in the home a positive, encouraging atmosphere for study. Pupils who approach homework with a "can-do" attitude learn more. Working closely with the parent and pupil, the teacher assigns appropriate homework to reinforce learning taking place at school. Active participation of parents in this three-way partnership can produce lasting benefits for children: improved study habits, self discipline, higher achievement and a personal sense of accomplishment. These skills and successes equip students for the future.

The amount of time required to complete any given assignment will vary among students. The following guidelines are suggested. Students who finish more quickly should be encouraged to do recreational reading.

A-G Requirements

	Subject	Years	Details
(A)	History/Social Science	2	2 years, including 1 year of world history, cultures, and historical geography and 1 year of U.S. history or one-half year of U.S. history and one-half year of civics or American government.
(B)	English	4	4 years of college preparatory English that includes frequent and regular writing, and reading of classic and modern literature and practice listening and speaking.
(C)	Mathematics	3	3 years of college preparatory mathematics that includes the topics covered in elementary and advanced algebra and two- and three-dimensional geometry.
(D)	Laboratory Science	2	2 years of laboratory science providing fundamental knowledge in at least 2 of these 3 disciplines: biology, chemistry, and physics.
(E)	Language Other than English	2	2 years of the same language other than English or equivalent to the second level of high school instruction.
(F)	Visual & Performing Arts	1	1 year, including dance, drama/theater, music, or visual art.
(G)	College Preparatory Elective	1	1 year (two semesters), chosen from additional “A-F” courses beyond those used to satisfy the requirements above, or courses that have been approved solely for use as “G” electives.