

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Function

1. 1 Students greet and respond to greetings.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Function

1.2 Students introduce and respond to introductions.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Function

1.3 Students engage in conversations.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Function

1.4 Students express likes and dislikes.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Function

1.5 Students make requests.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Function

1.6 Students obtain information.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Function

1.7 Students understand some ideas and familiar details.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Function

1.8 Students begin to provide information.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Context

1.9 Students converse in face-to-face social interaction.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Context

1.10 Students listen during social interaction.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Context

1.11 Student use authentic materials, such as menus, photos, posters, schedules, charts, signs and short narratives, when reading.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Context

1.12 Students write notes, lists, poems, postcards, and short letters.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Text Type

1.13 Students use short sentences, learned words and phrases, and simple questions and commands when speaking or writing.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Text Type

1.14 Students understand some ideas and familiar details presented in clear, uncomplicated speech when listening.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Text Type

1.15 Students understand short texts enhanced by visual clues when reading.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Content

1.16 Students understand and convey information about the self (family, home, rooms, health, school, schedules, leisure, activities, campus life, likes and dislikes, shopping, clothes, prices, size and quantity, and pets and animals).

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Content

1.17 Students understand and convey information on topics beyond self.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Accuracy

1.18 Students communicate effectively with some hesitation and errors, which do not hinder comprehension.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Accuracy

1.19 Students demonstrate culturally acceptable behavior for Stage I functions.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 1
Accuracy

1.20 Students understand most important information.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 2
Function

2.1 Students make requests.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 2
Function

2.2 Students express their needs.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 2
Function

2.3 Students understand and express important ideas and some detail.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 2
Function

2.4 Students describe and compare.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 2
Function

2.5 Students use and understand expressions indicating emotion.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 2
Context

2.6 Students speak in face-to-face social interaction.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 2
Context

2.7 Students listen during social interaction and using audio or video texts.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 2
Context

2.8 Students read using authentic materials, e.g. short narratives, advertisements, tickets, brochures, and other media.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 2
Context

2.9 Students write letter and short guided compositions.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 2
Text Type

2.10 Students use and understand learned expressions, sentences, and strings of sentences, questions, and polite commands when speaking and listening.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 2
Text Type

2.11 Students create simple paragraphs when writing.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 2
Text Type

2.12 Students understand important ideas and some details in highly contextualized authentic texts when reading.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM

STAGE 2

Content

2.13 Students understand and convey information about the self (family, home rooms, health, school, schedules, leisure, activities, campus life, likes and dislikes, shopping, clothes, prices, size and quantity, and pets and animals).

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM

STAGE 2

Content

2.14 Students understand and convey information beyond self (geography, topography, directions, building and monuments, weather and seasons, symbols, cultural and historical figures, place and events, colors, numbers, days, dates, months, time, food and customs, transportation, travel, professions and work).

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM

STAGE 2

Accuracy

2.15 Students demonstrate increasing fluency and control of vocabulary.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM

STAGE 2

Accuracy

2.16 Students show no significant pattern of error when performing Stage I functions.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM

STAGE 2

Accuracy

2.17 Students communicate effectively with some pattern of error, which may interfere slightly with full comprehension when performing Stage II functions.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM

STAGE 2

Accuracy

2.18 Students understand oral and written discourse, with few errors in comprehension when reading; demonstrate culturally appropriate behavior for Stage II functions.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 3
Function

3.1 Students clarify and ask for and comprehend, clarification.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 3
Function

3.2 Students express and understand opinions.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 3
Function

3.3 Students narrate and understand narration in the present, past, and future.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 3
Function

3.4 Students identify, state, and understand feelings and emotions.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 3
Context

3.5 Students converse in face-to-face social interaction and in simple transactions on the phone.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 3
Context

3.6 Students listen during social interaction and using audio or video texts.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 3
Context

3.7 Students read short stories, poems, essays, and articles.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 3
Context

3.8 Students write journals, letters, and essays.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 3
Text Type

3.9 Students use strings or related sentences when speaking.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 3
Text Type

3.10 Students understand most spoken language when a speaker accustomed to dealing with learners when listening deliberately and carefully conveys the message.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 3
Context

3.11 Students create simple paragraphs when writing.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 3
Text Type

3.12 Students acquire knowledge and new knowledge from comprehensive authentic texts when reading.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 3
Content

3.13 Students understand and convey information about: history, art, literature, music, current affairs, and civilization, with an emphasis on significant people and events in these fields, career choices, the environment, social issues, and political issues.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 3
Accuracy

3.14 Students tend to become less accurate as the task or message becomes more complex, and some patterns of error may interfere with meaning.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 3
Accuracy

3.15 Students generally choose appropriate vocabulary for familiar topics, but as the complexity of the message increases, there is evidence of hesitation and groping for words, as well as patterns of mispronunciation and intonation.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 3
Accuracy

3.16 Students generally use culturally appropriate behavior in social situations.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 3
Accuracy

3.17 Students are able to understand and retain most key ideas and some supporting detail when reading and listening.



CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 4
Function

4.1 Students give and understand advice and suggestions.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 4
Function

4.2 Students initiate, engage in, and close a conversation.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 4
Function

4.3 Students compare and contrast.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 4
Function

4.4 Students explain and support and opinion.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM

Context

4.5 Students can perform these functions when speaking, in face-to-face social interaction, in simple transactions on the phone, and in group discussions, prepared debates, and presentation.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM

STAGE 4

Context

4.6 Students can perform these functions when listening, in social interaction and using audio or video texts, including TV interviews and newscasts.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM

STAGE 4

Context

4.7 Students can perform these functions when reading short literary texts, poems, and articles.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM

STAGE 4

Context

4.8 Students can perform these functions when writing journals, letters, and essays.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 4
Text Type

4.9 Students can use simple discourse in a series of coherent paragraphs when speaking.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 4
Text Type

4.10 Students can understand most authentic spoken languages when listening.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 4
Text Type

4.11 Students can create a series of coherent paragraphs when writing.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 4
Text Type

4.12 Students can acquire knowledge and new information from comprehensive, authentic texts when reading.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 4
Accuracy

4.13 Students can engage in conversations with few significant patterns of error and use a wide range of appropriate vocabulary.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 4
Accuracy

4.14 Students demonstrate a heightened awareness of culturally appropriate behavior, although, as the task or message becomes more complex, they tend to become less accurate.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 4
Accuracy

4.15 Students are able to understand and report most key ideas and some supporting detail when reading and listening.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 4
Content

4.16 Content embraces concept of broader cultural significance, including institutions such as the education system, the government, and political and social issues in the target culture.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 4
Content

4.17 Content embraces topics of social and personal interest such as music, literature, the arts, and the science.



CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 5
Function

5.1 Students conduct transactions and negotiations.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 5
Function

5.2 Students substantiate and elaborate opinions.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 5
Function

5.3 Students convince and persuade.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 5
Function

5.4 Students analyze and critique.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 5
Context

5.5 Students can perform these functions in almost any context, including many complex situations.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 5
Text Type

5.6 Students can perform these functions in extended discourse when appropriate.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 5
Accuracy

5.7 Students use culturally appropriate language, characterized by a wide range of vocabulary, with few patterns of error, although speech may contain some hesitation and normal pauses.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 5
Accuracy

5.8 Students comprehend significant ideas and most supporting details.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 5
Content

5.9 Content embraces concepts of broader cultural significance, including social issues in the target culture, such as the environment and human rights.

CA Foreign Language Framework
LANGUAGE LEARNING CONTINUUM
STAGE 5
Content

5.10 Content embraces abstract ideas concerning art, literature, politics, and society.