



OFFICE OF CURRICULUM, INSTRUCTION AND PROFESSIONAL DEVELOPMENT
Visual and Performing Arts
1515 Hughes Way, Long Beach, CA 90810
(562) 997-8316 • Fax (562) 997-8301

Elementary Textbook Portfolios

- **Welcome**
Research Studies

- **Unit Overview and Unit At A Glance**
Overview of concepts and lesson themes - Today we are going to explore color in artworks and in their environment. You will learn about primary, secondary, intermediate and other color combinations.

Glance – Shows the teacher a complete overview of all the lessons in the unit, plus artwork and materials needed to complete each one. Today I need paper, paint, gadgets, meat trays scissors etc.

Unit Objectives
Explore colors, groups, mix colors, create a variety of artworks, respond and evaluate

- **Home Letter Transparency - Assessment Book (Blue)**
Each unit has a home letter in English and Spanish that explains what is to be learned during that unit.

- **Getting Ready - Reproduction- Writing About Art (Students Speculate)**
Marc Chagall - I and the Village
Each table will have a different assignment then share with the group.
 1. Predictions – What do you think happened before? What is happening now? What will happen next?
 2. Poem – Look at the reproduction and pick a feeling word, now write a poem about it.
 3. Story – Write a short story about the artwork: the life of the character in the artwork, how the artist was inspired to paint it.
 4. Comparing and Contrasting – Use bubble map and two works by the same artist, or different, choose elements to compare

- **Art Words - Transparency – Assessment Book –(Blue)**
Words that are introduced in the lesson

- **Try Your Hand – Step-By –Step Studio Activities Book (Red)**
Drawing a Landscape
Painting A Still- Life Puzzle
Making a Relief Print

- **Fine – Art Transparencences**
Color fine – art images showcased in the pupil’s edition. (Sharecropper by Elizabeth Catlett)

- **Art Links**
Social Studies – Hat Prints

- **How to – Make a Monoprint**
On color transparencies. Step by step procedure illustrated so that you may put the books away during studio activity.

- **Artists At Work and Write About Art – Integrated Reading and Writing Book (Green)**
Focus on Words, Make Predictions, Read, Respond, Write a Fantasy Story

- **Portfolio Project – Step – By – Step Studio Activities (Red)**
Overhead Transparencies
- **What Have You Learned- Assessment –(Blue)**
Paint and write the names of the colors on the color wheel
Draw a landscape
- **Notes**