ELD Content Standards
K-2 Beginning -
LISTENING AND SPEAKING
Strategies & Applications

Begin to speak a few words or sentences by using some English phonemes and rudimentary English grammatical forms (e.g., single words or phrases).

Comprehension
ELD Content Standards
K-2 Beginning -
LISTENING AND SPEAKING
Strategies & Applications

Answer simple questions with one- to two-word responses.

Comprehension
ELD Content Standards
K-2 Beginning -
LISTENING AND SPEAKING
Strategies & Applications

Respond to simple directions and questions by using physical actions and other means nonverbal communication (e.g., matching objects, pointing to an answer, drawing pictures).

Comprehension
ELD Content Standards
K-2 Beginning -
LISTENING AND SPEAKING
Strategies & Applications

Independently use common social greetings and simple repetitive phrases (e.g., “Thank you,” “You’re welcome”)

Comprehension and Organization and Delivery of Oral Communication
ELD Content Standards
K-2 Early Intermediate-
LISTENING AND SPEAKING
Strategies & Applications

Begin to understood when speaking but may have some inconsistent use of standard English grammatical forms and sounds (e.g., plurals, simple past tense, pronouns such as he or she).

Comprehension
ELD Content Standards
K-2 Early Intermediate-
LISTENING AND SPEAKING
Strategies & Applications

Ask and answer questions by using phrases or simple sentences.

Comprehension
ELD Content Standards
K-2 Early Intermediate-
LISTENING AND SPEAKING
Strategies & Applications

Retell familiar stories and short conversations by using appropriate gestures, expressions, and illustrative objects.

Comprehension and Organization and Delivery of Oral Communication
ELD Content Standards
K-2 Early Intermediate-
LISTENING AND SPEAKING
Strategies & Applications

Orally communicate basic needs
(e.g., “May I get a drink?”)

Comprehension and Organization and Delivery of Oral Communication
ELD Content Standards
K-2 Early Intermediate-
LISTENING AND SPEAKING
Strategies & Applications

Recite familiar rhymes, songs, and simple stories.

Comprehension and Organization and Delivery of Oral Communication
ELD Content Standards
K-2 Early Intermediate-
LISTENING AND SPEAKING
Strategies & Applications

Ask and answer instructional questions with some supporting elements (e.g., “Is it your turn to go to the computer lab?).
ELD Content Standards
K-2 Early Intermediate-
LISTENING AND SPEAKING
Strategies & Applications

Listening attentively to stories and information and identify important details and concepts by using both verbal and nonverbal responses.

Comprehension
ELD Content Standards
K-2 Early Intermediate-
LISTENING AND SPEAKING
Strategies & Applications

Make oneself understood when speaking by using consistent standard English grammatical forms and sounds; however, some rules may not be followed (e.g., third person singular, male and female pronouns).

Comprehension and Organization and Delivery of Oral Communication
ELD Content Standards
K-2 Early Intermediate-
LISTENING AND SPEAKING
Strategies & Applications

Participate in social conversations with peers and adults on familiar topics by asking and answering questions and soliciting information.

Comprehension and Organization and Delivery of Oral Communication
Comprehension and Organization and Delivery of Oral Communication

ELD Content Standards
K-2 Early Intermediate-
LISTENING AND SPEAKING
Strategies & Applications

Retell stories and talk about school-related activities by using expanded vocabulary, descriptive words, and paraphrasing.

Comprehension and Organization and Delivery of Oral Communication
ELD Content Standards
K-2 Early Advanced-
LISTENING AND SPEAKING
Strategies & Applications

Listening attentively to stories and information and orally identify key details and concepts.

Comprehension
ELD Content Standards
K-2 Early Advanced-
LISTENING AND SPEAKING
Strategies & Applications

Retell stories in greater detail by including the characters, setting, and plot.

Comprehension and Organization and Delivery of Oral Communication
Make oneself understood when speaking by using consistent standard English grammatical forms, sounds, intonation, pitch, and modulation but may make random errors.
ELD Content Standards
K-2 Early Advanced-
LISTENING AND SPEAKING
Strategies & Applications

Participate in and initiate more extended social conversations with peers and adults on unfamiliar topics by asking and answering and soliciting information.

Comprehension and Organization and Delivery of Oral Communication
ELD Content Standards
K-2 Early Advanced-
LISTENING AND SPEAKING
Strategies & Applications

Recognize appropriate ways of speaking that vary according to the purpose, audience, and subject matter.

Comprehension and Organization and Delivery of Oral Communication
ELD Content Standards
K-2 Early Advanced-
LISTENING AND SPEAKING
Strategies & Applications

Ask and answer instructional questions with more extensive supporting elements. (e.g., “Which part of the story was the most important?”)

Comprehension and Organization and Delivery of Oral Communication
ELD Content Standards
K-2 Advanced-
LISTENING AND SPEAKING
Strategies & Applications

Listening attentively to stories and information on new topics and identify both orally and in writing key details and concepts.

Comprehension
ELD Content Standards
K-2 Advanced-
LISTENING AND SPEAKING
Strategies & Applications

Demonstrate an understanding of idiomatic expressions (e.g., “Give me a hand”) by responding to such expressions and using them appropriately.

Comprehension
ELD Content Standards
K-2 Advanced-
LISTENING AND SPEAKING
Strategies & Applications

Negotiate and initiate social conversations by questioning, restating, soliciting information, and paraphrasing the communication others.

Comprehension and Organization and Delivery of Oral Communication
ELD Content Standards
K-2 Advanced-
LISTENING AND SPEAKING
Strategies & Applications

Consistently use appropriate ways of speaking and writing that vary according to the purpose, audience, and subject matter.

Comprehension and Organization and Delivery of Oral Communication
Comprehension and Organization and Delivery of Oral Communication

ELD Content Standards
K-2 Advanced-
LISTENING AND SPEAKING
Strategies & Applications

Narrate and paraphrase events in greater detail by using more extended vocabulary.

Comprehension and Organization and Delivery of Oral Communication
ELD Content Standards
K-2 Advanced-
LISTENING AND SPEAKING
Strategies & Applications

Speak clearly and comprehensively by using standard English grammatical forms, sounds, intonation, pitch, and modulation.

Comprehension and Organization and Delivery of Oral Communication
ELD Content Standards
K-2 BEGINNING-READING
Word Analysis

Recognize English Phonemes that correspond to phonemes student already hear and produce in their primary language.

Concepts About Print, Phonemic Awareness and Vocabulary and Concept Development
ELD Content Standards
K-2 Early Intermediate-
READING

Word Analysis

Produce English phonemes that correspond to phonemes students already hear and produce, including long and short vowels and initial and final consonants.

English-Language Arts Content Standards

Kindergarten:  Phonemic Awareness

1.7 Track (move sequentially form sound to sound) and represent the number, sameness/difference, and order of two and three isolated phonemes (e.g., /f, s, th/, /j, d, j/).

1.0 Identify and produce rhyming words in response to an oral prompt

Grade One:  Phonemic Awareness

1.4 Distinguish initial, medial, and final sounds in single-syllable words.

Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development
ELD Content Standards
K-2 Early Intermediate—READING
Word Analysis

Recognize English phonemes that do not correspond to sounds students hear and produce, (e.g., a in cat and final consonants).

English-Language Arts Content Standards
Kindergarten: Phonemic Awareness
1.7 Track (move sequentially form sound to sound) and represent the number, sameness/difference, and order of two and three isolated phonemes (e.g., /f, s, th /, /j, dj/).
1.10 Identify and produce rhyming words in response to an oral prompt.
Grade One: Phonemic Awareness
1.4 Distinguish initial, medial, and final sounds in single-syllable words.

Concepts About Print, Phonemic Awareness, and Vocabulary and Concept Development
ELD Content Standards
K-2 Intermediate-
READING
Word Analysis

Pronounce most English phonemes correctly while reading aloud.

English-Language Arts Content Standards
Kindergarten: Phonemic Awareness
1.7 Tract (move sequentially from sound to sound) and represent the number, sameness/difference, and order of two and three isolated phonemes (e.g., /f, s/, the/, /j, d, j/).

Grade One: Phonemic Awareness
1.5 Distinguish long- and short-vowel sounds in orally stated sing-syllable words (e.g., bit/ bite).
1.6 Create and say a series of rhyming words, including consonant blends.
1.7 Add, delete, or change target sounds to change words (e.g., change cow to how; pan to an).
1.8 Blend two to four phonemes into recognizable words (e.g., /c/a/t/-Cat; /f/l/a/t/-flat).
1.9 Segment single syllable words into their components (e.g., /c/a/t=cat; /s/p/l/a/t=splat; /r/i/ch/=rich).

Phonemic Awareness
Recognize sound/symbol relationships and basic word-formation rules in phrases, simple sentences, or simple text.

**English-Language Arts Content Standards**

**Grade Two: Decoding and Word Recognition**

1.4 Recognize common abbreviations (e.g., Jan., Sun., Mr., St.).

Decoding and Word Recognition
ELD Content Standards
K-2 Intermediate—
READING
Word Analysis

Recognize and name all uppercase and lowercase letters of the alphabet.

English-Language Arts Content Standards
Kindergarten
1.1 Identify the front cover, back cover, and title page of a book.
1.2 Follow words from left to right and from top to bottom on the printed page.
1.3 Understand that printed materials provide information.
1.4 Recognize that sentences in print are made up of separate words.
1.5 Distinguish letters from words.

Grade One
1.1 Match spoken words to printed words.
1.3 Identify letters, words, and sentences.

Strategies and Applications
Use common English morphemes to derive meaning in oral and silent reading (e.g., basic syllabication rules, regular and irregular plurals, and basic phonics).

**English-Language Arts Content Standards**

**Kindergarten: Phonemic Awareness**

1.8 Track (move sequentially form sound to sound) and represent changes in simple syllable and words with two and three sounds as one sound is added, substitute, omitted, shifted, or repeated (e.g., vowel-consonant-vowel-consonant).

1.9 Blend vowel-consonant sounds orally to make words or syllables.

1.11 Distinguish orally stated one-syllable words and separate into beginning or ending sounds.

1.12 Track unitarily each word in a sentence and each syllable in words.

1.13 Count the number of sounds in syllables and syllables in words.

**Phonemic Awareness and Decoding and Word Recognition**
Phonemic Awareness and Decoding and Word Recognition

Grade Two
1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
1.2 Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel -su/per; vowel-consonant/ consonant-vowel = sup/ per).
1.3 Decode two-syllable nonsense words and regular multisyllable words.
1.5 Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/flies, wife/wives).
Read aloud fluently and accurately and with appropriate intonation and expression.

Phonemic Awareness and Decoding and Word Recognition
ELD Content Standards
K-2 Early Advanced-
READING
Word Analysis

Recognize sound/symbol relationship and basic word-formation rules in phrases, simple sentences, or simple text.

English-Language Arts Content Standards
Kindergarten: Decoding and Word Recognition
1.14 Match all consonant and short-vowel sounds to appropriate letters.
1.15 Read simple one-syllable and high-frequency words (i.e., sight words).
1.16 Understand that as letters of words change, so do the sounds (i.e., the alphabetic principle).

Phonemic Awareness and Decoding and Word Recognition
ELD Content Standards
K-2 Early Advanced-
READING
Word Analysis

Grade One: Decoding and Word Recognition
1.10 Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
1.11 Read common, irregular sight words (e.g., the, have, said, come, give, of).
1.12 Use knowledge of vowel digraphs and r-controlled letter-sound associations to read words.
1.13 Read compound words and contractions.
1.14 Read inflectional forms (e.g., -s, -ed, -ing) and root words
1.15 Read common word families (e.g., -ite, -ate).
1.16 Read aloud with fluency in a manner that sounds like natural speech.

Phonemic Awareness and Decoding and Word Recognition
ELD Content Standards

K-2 Advanced-

READING

Word Analysis

Apply knowledge of common morphemes to derive meaning in oral and silent reading (e.g., basic syllabication rules, regular and irregular plurals, and basic Phonics).

English-Language Arts Content Standards

Kindergarten

1.14 Match all consonant and short-vowel sounds to appropriate letters.
1.15 Read simple one-syllable and high-frequency words (i.e., sight words).
1.16 Understand that as letters of words change, so do the sounds (i.e., the alphabetic principle).

Grade One

1.10 Generate the sounds from all the letters and letter patterns, including consonant blends and long-and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
1.11 Read common, irregular sight words (e.g., the, have, said, come, give, of).
1.12 Use knowledge of vowel digraphs and r-controlled letter sound associations to read words.
1.13 Read compound words, and contractions.
1.14 Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).
1.15 Read common word families (e.g., -ite, -ate).
1.16 Read aloud with fluency in a manner that sounds like natural speech.

Decoding and Word Recognition
ELD Content Standards
K-2 Advanced-
READING
Word Analysis

Grade Two
1.1 Recognize and use knowledge of spelling patterns
(e.g., diphthongs, special vowel spellings) when reading.
1.2 Apply knowledge of basic syllabication rules when reading
(e.g., vowel-consonant-vowel – su/per; vowel-consonant/
consonant-vowel = sup/ per).
1.3 Decode two-syllable nonsense words and regular multisyllable words.
1.4 Recognize common abbreviations (e.g., Jan., Sun., Mr., St.).
1.5 Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular
plurals (e.g., fly/flies, wife/wives).

Decoding and Word Recognition
ELD Content Standards
K-2 Beginning-
READING
Fluency and Systematic Vocabulary

Read aloud simple words (e.g., nouns and adjectives) in stories or games.

English-Language Arts Content Standards
Kindergarten
1.17 Identify and sort common words in basic categories (e.g., colors, shapes, foods).

Vocabulary and Concept Development
ELD Content Standards
K-2 Beginning-
READING
Fluency and Systematic Vocabulary

Respond appropriately to some social and academic interactions
(e.g., simple question/answer, negotiate play).

Vocabulary and Concept Development
ELD Content Standards
K-2 Beginning-
READING
Fluency and Systematic Vocabulary

Demonstrate comprehension of simple vocabulary with an appropriate action.

Vocabulary and Concept Development
ELD Content Standards
K-2 Beginning-
READING
Fluency and Systematic Vocabulary

Retell simple stories by using drawings, words, or phrases.

Vocabulary and Concept Development
ELD Content Standards
K-2 Beginning-
READING
Fluency and Systematic Vocabulary

Produce Simple vocabulary (single words or short phrases) to communicate basic needs in social and academic settings (e.g., locations, greetings, classroom objects).

Vocabulary and Concept Development
ELD Content Standards
K-2 Early Intermediate-
READING
Fluency and Systematic Vocabulary

Produce vocabulary, phrases and simple sentences to communicate basic needs in social and academic settings.

Vocabulary and Concept Development
ELD Content Standards
K-2 Early Intermediate-
READING
Fluency and Systematic Vocabulary

Read simple vocabulary, phrases and sentences independently.

Vocabulary and Concept Development
ELD Content Standards
K-2 Early Intermediate-
READING
Fluency and Systematic Vocabulary

Read aloud an increasing number of English words.

Vocabulary and Concept Development
ELD Content Standards
K-2 Early Intermediate-
READING
Fluency and Systematic Vocabulary

Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting some errors when speaking or reading aloud.*

Vocabulary and Concept Development
ELD Content Standards
K-2 Intermediate-
READING
Fluency and Systematic Vocabulary

Demonstrate internalization of English grammar, usage, and word choice by recognizing and correcting errors when speaking or reading aloud.*

Vocabulary and Concept Development
Use decoding skills to read more complex words independently.

**English-Language Arts Content Standards**

**Grade One**

1.17 Classify grade-appropriate categories of words (e.g., concrete collections of animals, foods, toys).
ELD Content Standards
K-2 Intermediate-
READING
Fluency and Systematic Vocabulary

Use more complex vocabulary and sentences to communicate needs and express ideas in a wider variety of social and academic settings (e.g., classroom discussions, mediation of conflicts).

English-Language Arts Content Standards
Kindergarten
1.18 Describe common objects and events in both general and specific language

Vocabulary and Concept Development
ELD Content Standards
K-2 Intermediate-
READING
Fluency and Systematic Vocabulary

Apply knowledge of content-related vocabulary to discussions and reading.

Vocabulary and Concept Development
ELD Content Standards
K-2 Intermediate-READING
Fluency and Systematic Vocabulary

Recognize simple prefixes and suffixes when they are attached to known vocabulary (e.g., remove, jumping).

Vocabulary and Concept Development and Decoding and Word Recognition
ELD Content Standards
K-2 Early Advanced-
READING
Fluency and Systematic Vocabulary

Recognize simple antonyms and synonyms (e.g.,
good, bad; blend, mix) in stories or games.

Vocabulary and Concept Development
ELD Content Standards
K-2 Early Advanced-READYING

Fluency and Systematic Vocabulary

Use simple prefixes and suffixes when they are attached to known vocabulary.

English-Language Arts Content Standards
Grade Two
1.9 Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).

Vocabulary and Concept Development
ELD Content Standards
K-2 Intermediate-
READING
Fluency and Systematic Vocabulary

Use decoding skills and knowledge of academic and social vocabulary to begin independent reading.

Vocabulary and Concept Development
ELD Content Standards
K-2 Advanced-
READING
Fluency and Systematic Vocabulary

Explain common antonyms and synonyms.

English-Language Arts Content Standards
Grade Two
1.7 Understand and explain common antonyms and synonyms.

Vocabulary and Concept Development
ELD Content Standards
K-2 Advanced-
READING
Fluency and Systematic Vocabulary

Recognize words that have multiple meanings in texts.

English-Language Arts Content Standards
Grade Two
1.10 Identify simple multiple-meaning words.
ELD Content Standards
K-2 Advanced-
READING
Fluency and Systematic Vocabulary

Apply knowledge of academic and social vocabulary to achieve independent reading.

English-Language Arts Content Standards
Grade Two
1.8 Use knowledge of individual words in unknown compound words to predict their meaning.

Vocabulary and Concept Development
ELD Content Standards
K-2 Advanced-
READING
Fluency and Systematic Vocabulary

Read aloud with appropriate pacing, intonation, and expression narrative and expository texts.

Vocabulary and Concept Development
ELD Content Standards
K-2 Advanced–
READING
Fluency and Systematic Vocabulary

English-Language Arts Content Standards
Kindergarten
1.14 Match all consonant and short-vowel sounds to appropriate letters.
1.15 Read simple one-syllable and high-frequency words (i.e., sight words).
1.16 Understand that as letters change, so do the sounds (i.e., the alphabetic principle).

Grade One
1.10 Generate the sounds from all the letters and letter patterns, including consonant blends and long- and short-vowel patterns (i.e., phonograms), and blend those sounds into recognizable words.
1.11 Read common, irregular sight words (e.g., the, have, said, come, give, of).
1.12 Use knowledge of vowel digraphs and r-controlled letter-sound associations to read words.
1.13 Read compound words and contractions.
1.14 Read inflectional forms (e.g., -s, -ed, -ing) and root words (e.g., look, looked, looking).
1.15 Read common word families (e.g., -ite, -ate).
1.16 Read aloud with fluency in a manner that sounds like natural speech.

Decoding and Word Recognition
ELD Content Standards
K-2 Advanced—
READING
Fluency and Systematic Vocabulary

Grade Two
1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
1.2 Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
1.3 Decode two-syllable nonsense words and regular multisyllable words.
1.4 Recognize common abbreviations (e.g., jan., Sun., Mr., St.).
1.5 Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/flies, wife/wives).

Decoding and Word Recognition
ELD Content Standards
K-2 Beginning-
READING
Reading Comprehension

Respond orally to stories read aloud, using physical actions and other means of nonverbal communication (e.g., matching objects, pointing to an answer, drawing pictures).

Comprehension
Comprehension

Respond orally to stories read aloud, giving one- or two-word responses (e.g., “brown bear”) to factual comprehension questions.
ELD Content Standards
K-2 Beginning-
READING
Reading Comprehension

Draw pictures form one’s own experience related to a story or topic (e.g., community in social studies).
ELD Content Standards
K-2 Beginning-
READING
Reading Comprehension
Identify using keywords or pictures, the basic sequence of events in stories read aloud.

Comprehension and Analysis of Grade-Level-Appropriate Text
ELD Content Standards
K-2 Early Intermediate-
READING
Reading Comprehension

Respond orally to simple stories read aloud, using phrases or simple sentences to answer factual comprehension questions.
ELD Content Standards
K-2 Early Intermediate - READING
Reading Comprehension

Draw and label pictures related to a story topic or one's own experience.
ELD Content Standards
K-2 Early Intermediate -
READING
Reading Comprehension

Understand follow simple tow step directions for classroom activities.

Comprehension
ELD Content Standards
K-2 Early Intermediate -
READING
Reading Comprehension

Orally identify, using key words or phrases, the basic sequence of events in text read aloud.

Comprehension and Analysis of Grade-Level-Appropriate Text
ELD Content Standards
K-2 Early Intermediate - READING
Reading Comprehension

Draw logical inferences from a story read aloud.

Comprehension and Analysis of Grade-Level-Appropriate Text
ELD Content Standards
K-2 Intermediate -
READING
Reading Comprehension

Write captions or phrases for drawings related
to a story.

Comprehension
ELD Content Standards
K-2 Intermediate - READING
Reading Comprehension

Understand and follow some multiple-step directions for classroom related activities.

Comprehension
ELD Content Standards
K-2 Intermediate – READING
Reading Comprehension

Read stories and respond orally in simple sentences to factual comprehension questions about the stories.

Comprehension and Analysis of Grade-Level-Appropriate Text
While reading aloud in a group, point out basic text features, such as the title, table of contents, and chapter headings.
ELD Content Standards
K-2 Intermediate –
READING
Reading Comprehension

Draw inferences about stories read aloud and use simple phrases or sentences to communicate the inferences.

Comprehension and Analysis of Grade-Level-Appropriate Text
ELD Content Standards
K-2 Early Advanced - READING
Reading Comprehension

Read and use basic text features, such as the title, table of contents and chapter headings.
ELD Content Standards
K-2 Early Advanced - READING
Reading Comprehension

Read text and use detailed sentences to identify orally the main idea and use the idea to draw inferences about the text.

Comprehension and Analysis of Grade-Level-Appropriate Text
Comprehension and Analysis of Grade-Level-Appropriate Text

ELD Content Standards
K-2 Early Advanced - READING
Reading Comprehension

Read stories and orally respond to them by answering factual comprehension questions about cause-and-effect relationships.

Comprehension and Analysis of Grade-Level-Appropriate Text
Comprehension and Analysis of Grade-Level-Appropriate Text

Write a brief summary (three or four complete sentences) of a story.

ELD Content Standards
K-2 Early Advanced - READING
Reading Comprehension

Comprehension and Analysis of Grade-Level-Appropriate Text
Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique

ELD Content Standards
K-2 Early Advanced - READING
Reading Comprehension

Read stories and texts from content areas and respond orally to them by restating facts and details to clarify ideas.
ELD Content Standards

K-2 Advanced - READING

Reading Comprehension

Prepare an oral or a written summary by using various comprehension strategies (e.g., generate and respond to questions, draw inferences, compare information from several sources with literature and content area texts.

Comprehension and Analysis of Grade-Level-Appropriate Text
ELD Content Standards
K-2 Advanced - READING
Reading Comprehension

Locate and use text features, such as the title, table of contents, chapter headings, diagrams, and index.

Comprehension and Analysis of Grade-Level-Appropriate Text and Expository Critique
ELD Content Standards
K-2 Beginning-
READING
Literary Response and Analysis

Listen to a story and respond orally in one or two words to factual comprehension questions.

Narrative Analysis of Grade-Level-Appropriate Text
ELD Content Standards
K-2 Beginning—
READING
Literary Response and Analysis

Draw pictures related to a work of literature identifying setting and characters.

Narrative Analysis of Grade-Level Appropriate Text
ELD Content Standards
K-2 Early Intermediate-
READING
Literary Response and Analysis

Respond orally to factual comprehension questions about stories by answering in simple sentences.

Narrative Analysis of Grade-Level-Appropriate Text
ELD Content Standards
K-2 Early Intermediate-
READING
Literary Response and Analysis
Recite simple poems.

Narrative Analysis of Grade-Level-Appropriate Text
ELD Content Standards
K-2 Early Intermediate-READING
Literary Response and Analysis

Identify orally the setting and characters by using simple sentences and vocabulary.

Narrative Analysis of Grade-Level-Appropriate Text
ELD Content Standards
K-2 Intermediate-
READING
Literary Response and Analysis

Read simple poetry and use simple sentences in answering factual comprehension questions.

Narrative Analysis of Grade-Level-Appropriate Text
ELD Content Standards
K-2 Intermediate-
READING
Literary Response and Analysis

Use expanded vocabulary and descriptive words in
oral and written responses to simple texts.

Narrative Analysis of Grade-Level-Appropriate Text
ELD Content Standards
K-2 Early Advanced-
READING
 Literary Response and Analysis

Read Short poems and orally identify the basic elements (e.g., rhythm and rhyme).

Structural Features of Literature
ELD Content Standards
K-2 Early Advanced-READING
Literary Response and Analysis

Read a literary selection and orally identify the literary elements of plot, setting and characters.

Narrative Analysis of Grade-Level-Appropriate Text and Literacy Criticism
ELD Content Standards
K-2 Early Advanced-
READING
Literary Response and Analysis

Read a story and identify the beginning, middle, and end.
ELD Content Standards
K-2 Advanced-
READING
Literary Response and Analysis

Read a variety of children’s literature and respond to it both orally and in writing.

Narrative Analysis of Grade-Level-Appropriate Text
Describe the elements of poetry (e.g., rhythm, rhyme, alliteration).

Structural Features of Literature
ELD Content Standards
K-2 Advanced-
READING
Literary Response and Analysis

Compare and contrast different authors’ use of literary elements.

Narrative Analysis of Grade-Level-Appropriate Text and Literacy Criticism
ELD Content Standards
K-2 Beginning-
Writing
Strategies and Applications

Copy the English alphabet legibly.

Penmanship
ELD Content Standards

K-2 Beginning-Writing

Strategies and Applications

Copy words posted and commonly used in the classroom (e.g., labels, number names, days of the week).

Penmanship and Organization and Focus
ELD Content Standards
K-2 Beginning-
Writing
Strategies and Applications

Write a few words or phrases about an event or character from a story read by the teach.

Organization and Focus
ELD Content Standards
K-2 Beginning-
Writing
Strategies and Applications

Write a phrase or simple sentences about an experience generated from a group story.

Organization and Focus
ELD Content Standards
K-2 Early Intermediate-
Writing
Strategies and Applications

Write simple sentences about events or characters from familiar stories read aloud by the teacher.

Organization and Focus
ELD Content Standards
K-2 Early Intermediate-
Writing
Strategies and Applications

Write simple sentences by using key words posted and commonly used in the classroom (e.g., labels, number names, days of the week, and months (e.g., “Today is Tuesday”)
ELD Content Standards
K-2 Early Intermediate-
Writing
Strategies and Applications

Write one to two sentences (e.g., “I went to the park”).

Organization and Focus, Evaluation and Revision
ELD Content Standards
K-2 Intermediate-
Writing
Strategies and Applications

Write short narrative stories that include the elements of setting and characters.

Organization and Focus
ELD Content Standards
K-2 Intermediate-
Writing
Strategies and Applications

Produce independent writing that is understood when read but may include inconsistent use of standard grammatical forms.

Organization and Focus
ELD Content Standards
K-2 Intermediate-Writing
Strategies and Applications

Following a model, proceed through the writing process to independently write short paragraphs of at least three lines.
ELD Content Standards
K-2 Intermediate-
Writing
Strategies and Applications

Write simple sentences appropriate for language arts and other content areas (e.g., math, science, social studies).

Organization and Focus
ELD Content Standards
K-2 Intermediate-
Writing
Strategies and Applications

Write a friendly letter of a few lines.

Organization and Focus
ELD Content Standards
K-2 Early Advanced-Writing
Strategies and Applications

Write short narratives that include elements of setting, characters, and events.

Organization and Focus
ELD Content Standards
K-2 Early Advanced-
Writing
Strategies and Applications

Proceed through the writing process to write short paragraphs that maintain a consistent focus.

Organization and Focus
ELD Content Standards
K-2 Early Advanced-
Writing
Strategies and Applications

Use complex vocabulary and sentence appropriate for language arts and other content areas (e.g., math, science, social studies).

Organization and Focus
ELD Content Standards
K-2 Early Advanced-
Writing
Strategies and Applications

Write a formal letter.

Organization and Focus
ELD Content Standards
K-2 Early Advanced-
Writing
Strategies and Applications

Produce independent writing with consistent use of standard grammatical forms.
(Some rules may not be followed.)

Organization and Focus
ELD Content Standards
K-2 Advanced-
Writing
Strategies and Applications

Write short narratives that include examples of writing appropriate for language arts and other content areas (e.g., math, science, social studies).

Organization and Focus
ELD Content Standards
K-2 Advanced-
Writing
Strategies and Applications

Write short narratives that describe the setting, characters, objects, and events.

Organization and Focus
ELD Content Standards
K-2 Advanced-
Writing
Strategies and Applications

Produce independent writing by using correct grammatical forms.

Organization and Focus
Proceed through the writing process to write clear and coherent sentences and paragraphs that maintain a consistent focus.

Organization and Focus
Use capitalization when writing one’s own name.
Use capitalization to begin sentences and for proper nouns.

Capitalization
ELD Content Standards
K-2 Early Intermediate-
Writing
English-Language Conventions

Use a period or question mark at the end
of a sentence.

Punctuation
ELD Content Standards
K-2 Early Intermediate-Writing
English-Language Conventions

Edit writing for basic conventions (e.g., capitalization and use of periods) and make some corrections.

Punctuation, Capitalization, and Spelling
ELD Content Standards
K-2 Intermediate-
Writing
English-Language Conventions

Use standard word order but may have some inconsistent grammatical forms (e.g., subject/verb without inflections).

Sentence Structure, Grammar, and Spelling
ELD Content Standards
K-2 Early Advanced-Writing

English-Language Conventions

Produce independent writing that may include some periods, correct spelling, and inconsistent capitalization.

Capitalization, Punctuation, and Spelling
ELD Content Standards
K-2 Early Advanced-
Writing
English-Language Conventions

Edit writing to check some of the mechanics of writing (e.g., capitalization and periods).

Punctuation, Capitalization, and Spelling
ELD Content Standards
K-2 Early Advanced-Writing
English-Language Conventions

English-Language Arts Content Standards
Grade One: Spelling
1.8 Spell three and four-letter short-vowel words and grade-level-appropriate sight words correctly.

Grade Two
1.7 Spelling frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).

Punctuation, Capitalization, and Spelling
ELD Content Standards
K-2 Early Advanced-
Writing
English-Language Conventions

Use standard word order with some inconsistent grammar forms (e.g., subject/verb agreement).

Sentence Structure, Grammar, and Spelling
ELD Content Standards
K-2 Advanced-
Writing
English-Language Conventions

Edit writing for punctuation, capitalization and spelling.

Capitalization, Punctuation, and Spelling
Use complete sentences and correct word order.
Use correct parts of speech, including correct subject/verb agreement.
ELD Content Standards

K-2 Advanced-
Writing

English-Language Conventions

Produce writing that demonstrates a command of the conventions of standard English.

Sentence Structure, Grammar Punctuation, Capitalization, and Spelling