

formation regarding exemption from local graduation requirements, if educational rights are not allowed at the public high school.

Supplemental instruction is offered to students in grades nine through twelve who do not demonstrate "sufficient progress" in meeting college and career ready indicators. In addition, students have opportunities to make up credits for courses that they have failed through Summer School.

Students planning to go to college are may be required to complete additional courses beyond that approved for high school graduation. The "a-g" college entrance courses are a sequence of high school courses that students must complete, with a grade of "C" or better, to earn minimum eligibility for admission to California State University and the University of California. See the "Course of Study" section for further details.

California High School Exit Exam – EC 60840

The California High School Exit Exam (CAHSEE) has been suspended for any pupils completing grade 12 through the 2017-18 school years. All schools, including state special schools, are to grant a diploma of graduation from high school to any pupil who completed grade 12 in the 2003–04 school year or a subsequent school year and has met all applicable graduation requirements other than the passage of the high school exit examination.

Homework Plan Involves Three Crucial Partners

The Long Beach Unified School District's carefully designed homework plan can contribute to your child's success in school. To attain the greatest gains in learning, the homework plan needs the full participation and cooperation of three very important persons: the student, the parent and the teacher.

Wise parents create in the home a positive, encouraging atmosphere for study. Pupils who approach homework with a "can-do" attitude learn more. Working closely with the parent and pupil, the teacher assigns appropriate homework to reinforce learning taking place at school. Active participation of parents in this three-way partnership can produce lasting benefits for children: improved study habits, self discipline, higher achievement and a personal sense of accomplishment. These skills

and successes equip students for the future.

The amount of time required to complete any given assignment will vary among students. The following guidelines are suggested. Students who finish more quickly should be encouraged to do recreational reading.

Homework Guidelines

Grade	Suggested Average Daily Minutes
Kdg	15-30 minutes
Gr. 1	20-30 minutes
Gr. 2	20-40 minutes
Gr. 3	30-50 minutes
Gr. 4	40-60 minutes
Gr. 5	45-60 minutes
Gr. 6	60 minutes
Gr. 7-8	60-75 minutes
Gr. 9-12	Will vary based on courses

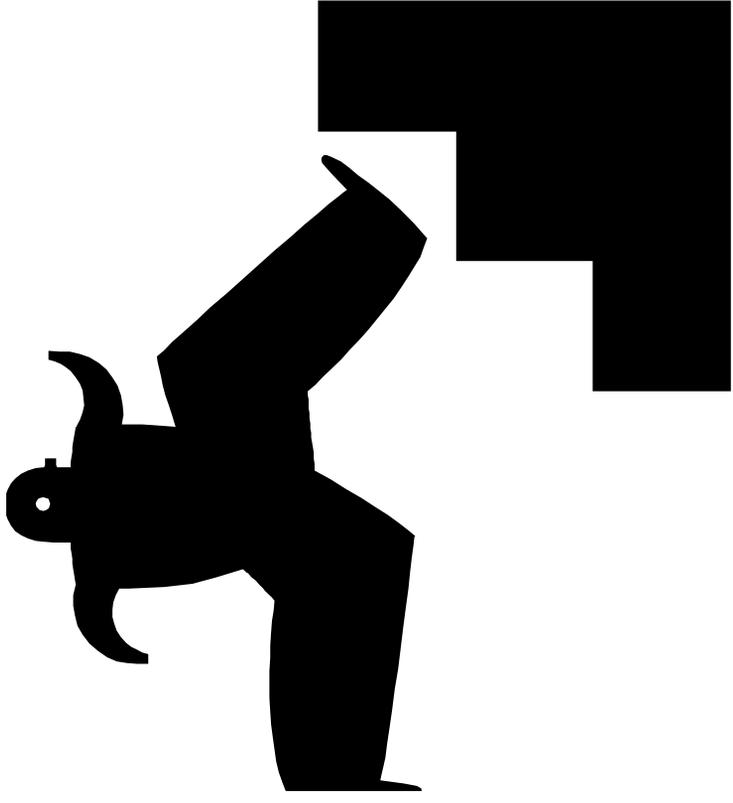
Library Materials

Reference materials, books, magazines, online resources, etc. are available in the school library for student use. Many of these items may be checked out for use away from the school site. It is the responsibility of the student to return these materials when due and in the same condition as when they were checked out. The student, or his/her parents, will be responsible for paying the purchase price (or, if unavailable, the average replacement cost) for lost or damaged materials. Fines are charged for late materials at the high school level. The loan period is two weeks, and materials that are not returned on the due date must be returned within a five-day grace period or a fee of \$.10 per school day, up to a maximum of \$10.00 per item, per school year will be assessed.

Megan's Law Sex Offender Notification

California law provides the public with access to information on registered sex offenders under Megan's Law, Penal Code §290. Sex offenders are required to register specific information with local law enforcement. The public may use their personal computers to view information on registered sex offenders living in their community. The law is not intended to punish the offender and specifically prohibits using the information to harass or commit any crime against an offender. The website can be accessed at <http://www.meganslaw.ca.gov>.

College-Career Readiness



College Readiness Letters

- Background on Current Letters
 - LBUSD recently has sent out letters to 12th grade high school students with information on whether they are “On Target” for various colleges. (See next page for sample.)
- Next Generation Letters
 - Beginning in July of 2017, we will be sending out enhanced letters twice a year to all 8th, 9th, 10th and 11th graders
 - One letter after each semester
 - These new letters will be a significant improvement:
 - 4 pages with simple graphics and explanatory text
 - Content is customized to each student
 - Published in English, Spanish and Khmer
- Over the next several months we will be refining the letters with the help of Spotlight, a technology company based out of Silicon Valley
- Today we would like to get feedback on a few high-level elements of the letters



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May 1, 2016

Dear parent/guardian of _____

In April, all of our 11th grade students took the SAT during the school day. The SAT results, combined with a student's GPA*, make up the CSU Eligibility Index, a score which determines whether a student gets accepted within the CSU system. Combined with our other college readiness measures listed below, you can determine if your child is ready for LBCC, CSULB or any other university.

CUSTOMIZED RESULTS FOR JANE DOE

Your Child's Results On Target? Explanation of Scores What Can I Do?

SAT Scores	Reading/Writing	440	Not Yet	The benchmark for college readiness on the SAT is 500 in Reading and 550 in math.	Use Khan Academy's customized tutorial to improve SAT scores. Retake the SAT at school in the fall.
	Math	490	Not Yet		
Grade Point Average (GPA)	Total GPA	3.00	N/A	Total GPA includes all courses. The Academic GPA excludes PE, Honors GPA is a weighted GPA based on accelerated or AP courses. The CSU GPA includes 10 th and 11 th grade A-G courses only.	Monitor grades on School Loop. Address any missing assignments immediately.
	Academic GPA	2.86	N/A		
	Honors GPA	3.12	N/A		
	CSU GPA	2.72	N/A		
CSULB Eligibility	Index Score	3426	Yes!	The 2016 Index Score for admission is 2900 for the CSU system but 3200 for CSULB. For STEM programs, CSULB requires a score of 3300.	The index scores are calculated based on the CSU GPA and SAT scores. Apply for a school and program based on the score.
	STEM Index Score	3292	Not Yet		
For more information on index calculations, go to http://web.csulb.edu/depts/enrollment/admissions/res_eligibility.html					
AP Courses	AP Classes Taken	7	Yes!		Consider taking an AP course. Consider which universities provide credit for specific AP courses.
	AP Exams Taken	3	Yes!		
Course Work	On Track for Grad?	Y	Yes!		
	On Track for A-G?	Y	Yes!		

Please call _____ to speak to _____, your child's counselor at _____ High School.

Signed,

The Letter Answers 4 Key Questions

- Overall, how are you doing on college readiness?
- How has your college readiness changed over time?
- What Cal State Universities and UC's are likely for me to win admission to?
 - Which ones are a reach, but attainable?
- What actions can I take to improve my prospects?

How Are You Doing Overall?

Juan: You Are On Track for Many State Universities and UC Requirements

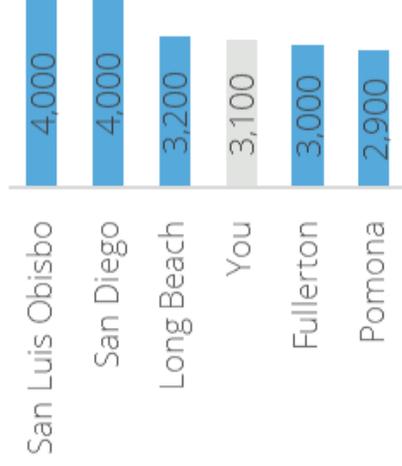
You Would Be Eligible for CSU Fullerton & Pomona, & 18 Other CSUs

Based on your grades in the 9th grade and your SAT scores, you are qualified.....

If your Eligibility Index increased to.....

You can increase your Eligibility Index either by...

CSU Eligibility Index



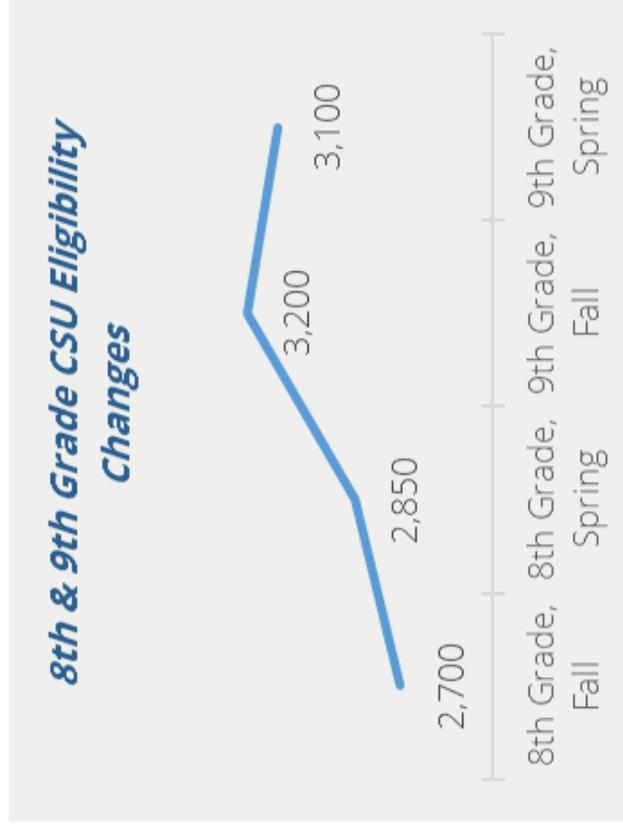
Your UC A-G Requirements

- To be eligible to apply to any of.....
- According to your transcripts...
- Next year, in 10th grade, you should...

Are You Improving Over Time?

Your College Eligibility Has Improved Significantly Over The Last Two Years

But Your Second Semester in 9th Grade Was Down



Your CSU Eligibility Index improved 400 points from the first semester in 8th grade to the end of the second semester in 9th grade...

This increase made you eligible for 10 additional campuses in the CSU.....

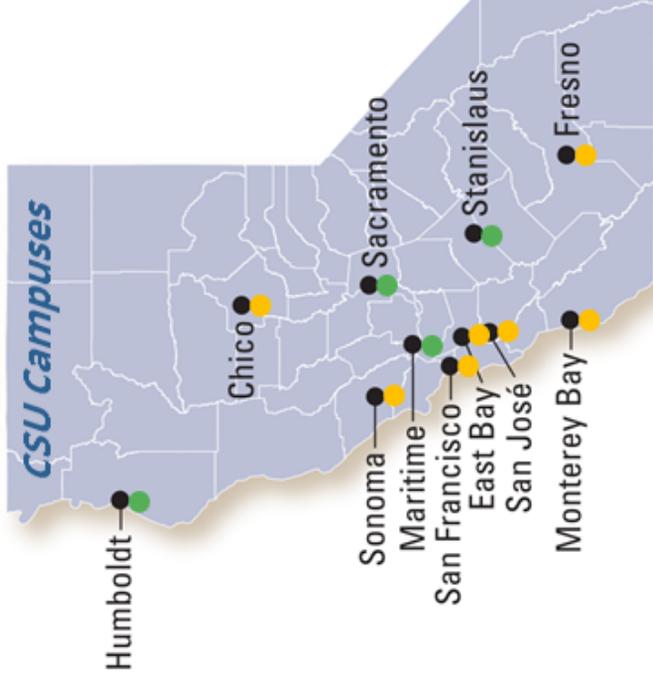
However, your index declined 100 points from the first semester in 9th grade....

In 10th grade, if your GPA remains the same as....

Where Are You Competitive?

Small Improvements in your GPA or SAT will Make You Eligible for Additional Colleges

Next Year Start a Foreign Language to Ensure UC Eligibility



If your GPA and SAT scores remain the same as 9th grade, you...

You can improve your CSU Eligibility either by....

For example, if your GPA improves by just one-tenth of a point, and your SAT scores improved.....

Eligibility for Cal State Universities

- California has 23 California State...
- To be eligible to *apply* to a CSU campus...
- **Green dots represent CSU campuses where**

More

What Actions are Recommended?

Some Actions You Can Take this Summer and Next Year

Enroll in Summer School for Pre-Algebra:

Here we would put in additional details after LBUSD discussions and research

Start Using Khan Academy for Free SAT Prep:

Here we would put in additional details after LBUSD discussions and research

Meet with Ms. White, Your Guidance Counselor:

Here we would put in additional details after LBUSD discussions and research

Start a Foreign Language in 10th Grade:

Here we would put in additional details after LBUSD discussions and research

Consider AP or Honors Classes:

Here we would put in additional details after LBUSD discussions and research

Schedule a College Visit to Local Cal State Schools:

Here we would put in additional details after LBUSD discussions and research



Shaping the Local Control and Accountability Plan

Exploring the incorporation of social emotional learning

Exercise Objective

*To explore the incorporation of **social emotional learning** in the LCAP, we will:*

1. Discuss and learn about four tenets of social emotional learning
1. Review existing CORE survey questions dedicated to social emotional learning and ascertain order of importance



Social Emotional Competencies



Competency	Definition
Growth Mindset	The belief that one's abilities can grow with effort. Students with a growth mindset see effort as necessary for success, embrace challenges, learn from criticism, and persist in the face of setbacks.
Self Efficacy	The belief in one's own ability to succeed in achieving an outcome or reaching a goal. Self efficacy reflects confidence in the ability to exert control over one's own motivation, behavior, and environment.
Self Management	The ability to regulate one's emotions, thoughts, and behaviors effectively in different situations. This includes managing stress, delaying gratification, motivating oneself, and setting and working toward personal and academic goals.
Social Awareness	The ability to take the perspective of and empathize with others from diverse backgrounds and cultures, to understand social and ethical norms for behavior, and to recognize family, school, and community resources and supports.

CORE Index SEC Questions/Statements

- GM My intelligence is something that I can't change very much
- GM Challenging myself won't make me any smarter
- GM There are some things I am not capable of learning
- GM If I am not naturally smart in a subject, I will never do well in it
- SE I can earn an A in my classes.
- SE I can do well on all my tests, even when they're difficult.
- SE I can master the hardest topics in my classes.
- SE I can meet all the learning goals my teachers set.
- SM I came to class prepared.
- SM I remembered and followed directions.
- SM I got my work done right away instead of waiting until the last minute.
- SM I paid attention, even when there were distractions.
- SM I worked independently with focus.
- SM I stayed calm even when others bothered or criticized me.
- SM I allowed others to speak without interruption.
- SM I was polite to adults and peers.
- SM I kept my temper in check.
- SA How carefully did you listen to other people's points of view?
- SA How much did you care about other people's feelings?
- SA How often did you compliment others' accomplishments?
- SA How well did you get along with students who are different from you?
- SA How clearly were you able to describe your feelings?
- SA When others disagreed with you, how respectful were you of their views?
- SA To what extent were you able to stand up for yourself without putting others down?
- SA To what extent were you able to disagree with others without starting an argument?

Growth Mindset

1. My intelligence is something that I can't change very much
2. Challenging myself won't make me any smarter
3. There are some things I am not capable of learning
4. If I am not naturally smart in a subject, I will never do well in it

Response Options

- a. Not at all true
- b. A Little True
- c. Somewhat True
- d. Mostly True
- e. Completely True



Social Awareness

In the last 30 days...

1. How carefully did you listen to other people's points of view?
2. How much did you care about other people's feelings?
3. How often did you compliment others' accomplishments?
4. How well did you get along with people who are different from you?
5. How clearly were you able to describe your feelings?
6. When others disagreed with you, how respectful were you of their views?
7. To what extent were you able to stand up for yourself without putting others down?
8. To what extent were you able to disagree with others without starting an argument?

Notes



Social Emotional Definitions	Growth Mindset	Social Awareness

Identify the 3 most important statements/questions in each category



Growth Mindset

Order	Statement
	My intelligence is something that I can't change very much
	Challenging myself won't make me any smarter
	There are some things I am not capable of learning
	If I am not naturally smart in a subject, I will never do well in it

Self Awareness

Order	Statement
	How carefully did you listen to other people's points of view?
	How much did you care about other people's feelings?
	How often did you compliment others' accomplishments?
	How well did you get along with people who are different from you?
	How clearly were you able to describe your feelings?
	When others disagreed with you, how respectful were you of their views?
	To what extent were you able to stand up for yourself without putting others down?
	To what extent were you able to disagree with others without starting an argument?