

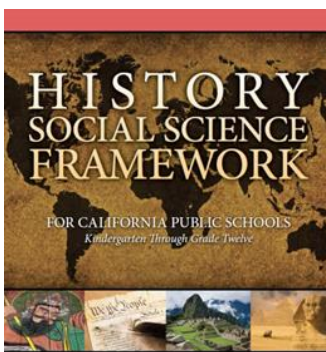
History-Social Science Framework for California Public Schools

Framework Purpose:

- Provide guidance and support for teachers and curriculum leaders
- Support decision making around instructional practices
- Inform the development and adoption of instructional materials

Key Features

- Diversity is an asset
- References to the ELA/ELD standards
- References to the College, Career, and Civic Life (C3) Framework
- Links between social studies and other subject areas
- Courses organized around inquiry questions
- More than twenty classroom snapshots



The Framework extends the standards in a historically nuanced and significant direction in which students learn history and the social sciences by practicing the discipline itself.

Focus Areas

| | |
|----------|-------------|
| Content | Inquiry |
| Literacy | Citizenship |

Expanded Content

- New course descriptions
- Substantive changes to the 7th grade course
- Legislative action:
 - ✓ FAIR Education Act (SB 48)
 - ✓ 21st century skills (AB 1246)
 - ✓ Financial literacy (AB 166)
 - ✓ Filipino-American contributions to the farm labor movement (AB 123)
 - ✓ Constitution and other primary source documents (AB 424)
 - ✓ Bracero program (SB 993)
 - ✓ Armenian Genocide (AB1915/SB 1380)
 - ✓ Filipino-American Contributions during World War II (AB 199)
 - ✓ Presidency of Barack Obama (AB 1912)
 - ✓ Voter education (SB 897)

Framework Chapters

Chapter 1: Introduction

Chapter 2: Instructional Practices for Kindergarten through Grade Five

Chapter 3: Kindergarten – Learning and Working Now and Long Ago

Chapter 4: Grade One – A Child’s Place in Time and Space

Chapter 5: Grade Two – People Who Make a Difference

Chapter 6: Grade Three – Continuity and Change

Chapter 7: Grade Four – California: A Changing State

Chapter 8: Grade Five – United States History and Geography: Making a New Nation

Chapter 9: Instructional Practice for Grades Six through Eight

Chapter 10: Grade Six – World History and Geography: Ancient Civilizations

Chapter 11: Grade Seven – World History and Geography: Medieval and Early Modern Times

Chapter 12: Grade Eight – United States History and Geography: Growth and Conflict

Chapter 13: Instructional Practices for Grades Nine through Twelve

Chapter 14: Grade Nine – Elective Courses in History-Social Science

Chapter 15: Grade Ten – World History, Culture, and Geography: The Modern World

Chapter 16: Grade Eleven—United States History and Geography: Continuity and Change in Modern United States History

Chapter 17: Grade Twelve—Principles of American Democracy

Chapter 18: Grade Twelve—Principles of Economics

Chapter 19: Assessment of Proficiency in History-Social Science

Chapter 20: Access and Equity

Chapter 21: Instructional Strategies

Chapter 22: Professional Learning

Chapter 23: Criteria for Evaluating Instructional Materials: Kindergarten through Grade Eight