

The FAIR Education Act: Implementation of Fair, Accurate, Inclusive, and Respectful Curriculum

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How do we provide students with mirrors and windows in the curriculum?



The FAIR Education Act, 2011, aka SB 48

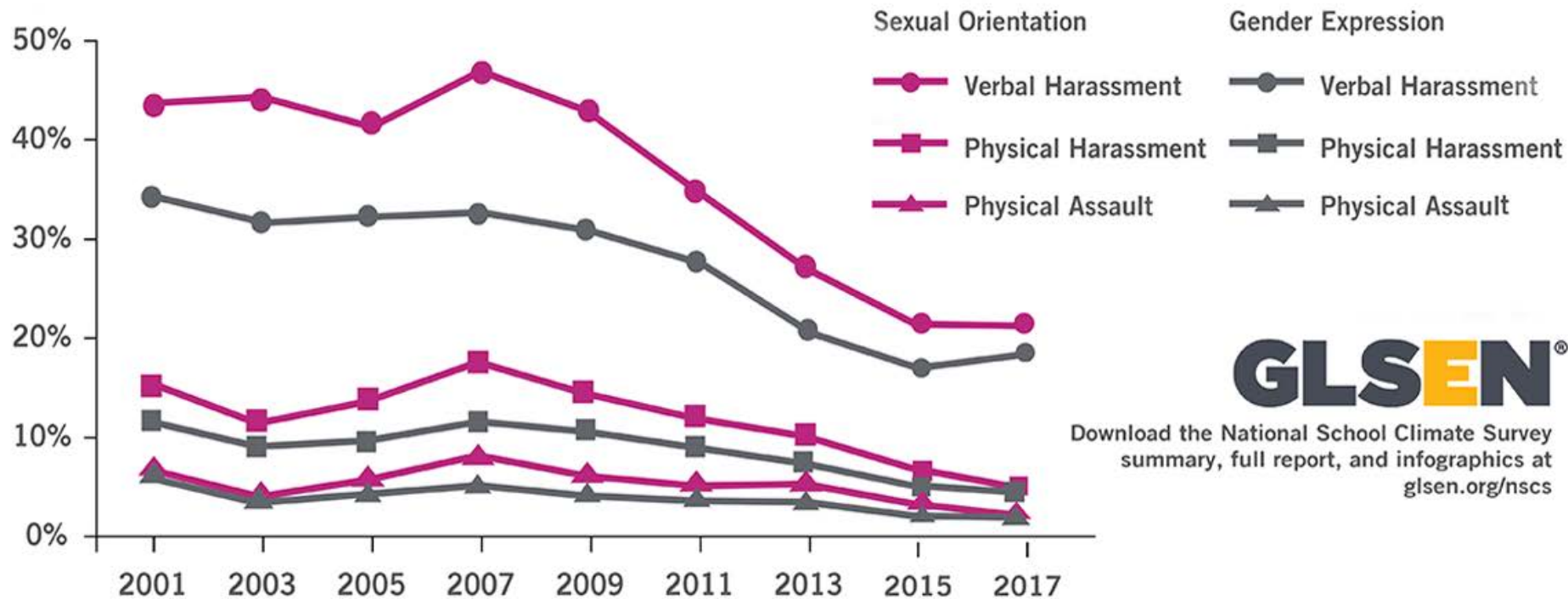
Passed in order to ensure “a study of the role and contributions of both men and women, Native Americans, African Americans, Mexican Americans, Asian Americans, Pacific Islanders, European Americans, lesbians, gay, bisexual, and transgender Americans, persons with disabilities, and members of other ethnic and cultural groups” (Ed. Code Section 51204.5, <http://www.cde.ca.gov/ci/cr/cf/senatebill48faq.asp>) in the development of California and United States history.

- Help students see themselves in the curriculum
- Help students see others in the curriculum
- Improve academic outcomes of all students (Gurin et. al., 2002)
- Provide a safe and accepting environment for all students (GLSEN, 2017)
- Challenge the single story of any one group, multiple and intersecting identities
- Represent current historical scholarship and state-mandated curriculum through the History/Social Science Framework (2016).

Fair, Accurate, Inclusive, and Respectful (FAIR) Education Act

Frequency of School Victimization Based on Sexual Orientation and Gender Expression Over Time

(Percentage of LGBTQ Students Reporting Event Often or Frequently, Based on Estimated Marginal Means)



GLSEN[®]

Download the National School Climate Survey summary, full report, and infographics at [glsen.org/nscc](https://www.glsen.org/nscc)

Applies to all the adoption of instructional materials.

- Accurate portrayal
- Contributions of race, ethnicity, class, gender, sexuality, age and other identity groups.

Applies to K-12 History Curriculum in **developmentally appropriate** and **curriculum aligned** ways.

Fair, Accurate, Inclusive, and Respectful (FAIR) Education Act

LGBTQ in the HSS Framework

Grade 2, *Social Studies*, Family Diversity

Grade 4, *California History*, Gender Roles in the Gold Rush and Civil Rights Movement

Grade 5, *Early American History*, Gender Roles

Grade 8, *American History to Reconstruction*, roles of gender and family by region, group, and over time.

Grade 9, Ethnic Studies, Historic Struggle and Civil Rights Action

Grade 10, *Modern World History*, gender roles and discrimination faced by LGBTQ

Grade 11, *Recent American History*,

1. LGBTQ Individuals in differing time periods
2. Discrimination Faced by LGBTQ, e.g. Lavender Scare
3. Movements for Equality and Liberation
4. LGBTQ Challenges and Victories

Grade 12, *American Government*, Civil Rights

Book Identification

September 2018 through November 2018

- Award and Recommended Lists
- Professional Reviews
- Current Titles
- Non-profit and Parent Reviews/Recommendations
- Identify Books from Groups that are Underrepresented in Current District Holdings
- Grade Spans
- Connection 2016 History-Social Science Framework and Common Core State Standards/ELA Units

Data Analysis

- Current Holdings by Demographics
- LBUSD Student Demographics
- Grade Level Identification for Instructional Materials

Race/ Ethnicity	Total	African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Pacific Islander	White	Two or More Races/ Not Reported	Special Educatio n	LGBTQ/ Gender Roles	Female
Students	79,709	14.4%	0.2%	7.4%	3.3%	55.4%	1.6%	14.0%	1.9%/1.8%	~13.8% with IEPs	~10%	~50%
Library Titles		4,223	1,965		46	1,361					25	1907

Book Evaluation

January and February 2019

- Contributions versus Constraints
- Appropriateness for Recommended Level/
Questionable References
- Appeal to Students
- Books Portray Groups Identified in FAIR Education Act
- **Educational Content**
- **Social Content**



Selected Books and Implementation



Resources to Support the FAIR Education Act

California's Diversity Past and Present

This resource developed by Constitutional Rights Foundation provides a number of lessons that can be used to comply with the FAIR Education Act. Lessons are aligned to the California Common Core State Standards for English Language Arts.

<http://ca3rsproject.org/diversity/california-diversity-past-and-present.pdf>

Lesson Plans on Bullying, Bias and Diversity

GLSEN has created this resource, recommended by the First Amendment Center, to incorporate LGBT history, themes, and people into the curriculum.

<https://www.glsen.org/educate/resources/lesson-plans>

Questions or Comments

How did today's content confirm, contest, or extend your thoughts about the FAIR Education Act?

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