



Parent Forum:

Assessing Reading through a Balanced Approach

May 9, 2019

Where have we been? Where are we going?

- LBUSD Promotion/ Retention: Reading
- Lexia Core5 and RAPID
- Developing a Reading Profile (Multiple Reading Assessments) to Measure Proficiency

LBUSD Promotion/ Retention Policy

- 20+ years with promotion/ retention policy
- All students, grades 1-5, must meet minimum reading (& math) criteria to promote
- More information at
http://www.lbschools.net/Departments/Elementary_Schools/promotion.cfm

Shifting from Single Assessment to Multiple Measure Approach

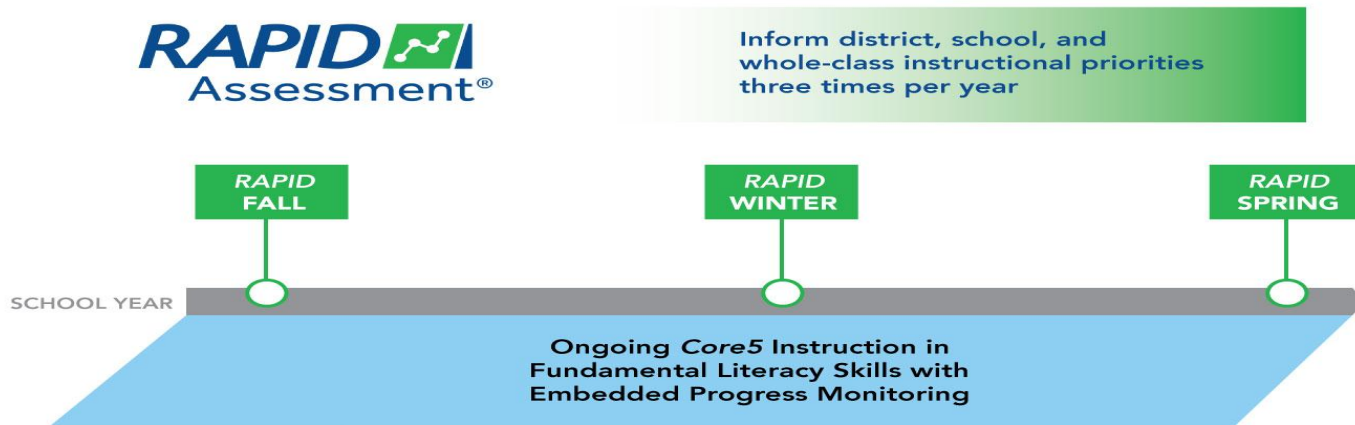
Lexia Core5

- Piloted in schools (e.g. Garfield, King, Lincoln, Signal Hill) since 2015
- Available to all teachers and students, TK-5, in 2018-2019
- Training given to all principals and lead teachers, with sites providing additional training as needed



Lexia RAPID

- Piloted at 15 K-5 & K-8 sites this year
- **Very strong** correlation between RAPID results and LBUSD district reading benchmark levels



The RAPID Screener

Word Recognition

Academic Language

Reading Comprehension

Reading Profile

A **reading profile** is a picture of a student's reading ability from a variety of assessments. It is used to communicate and inform instructional next steps throughout the year.

Reading Profile

K-2

- Foundational Reading Skills Assessment (FRSA)
- Lexia Core5 & RAPID
- *Wonders* assessments
- Other teacher-collected data

3-5

- Synergy reading comprehension
- Lexia Core5 & RAPID
- *Wonders* assessments
- Other teacher-collected data

Next Steps

- Providing all elementary teachers with 18 hours of training on administering Lexia RAPID, analyzing data and providing instructional supports
- Aligning the Reading Profile to the LBUSD promotion/retention policy
- Communicating results to parents & guardians

What do parents and guardians want to know about their students' reading abilities?



Questions?