



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Tincher

Principal(s): Rosemary M. Sissons

Submit Date: October 22, 2018

Status: Approved

Intervention Focus:

The Instrumental Music Teacher (.20 FTE) will provide instruction in 4th-8th grades to support student achievement and engagement and to provide access to a broad curriculum. Additional middle school music electives will be offered based upon the purchase of this additional music period.

Expected Outcome:

Increased access to a broad curriculum

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	08/28/2018 06/14/2019	The Instrumental Music Teacher (.20 FTE) will provide instruction in 4th-8th grades to support student achievement and engagement and to provide access to a broad curriculum. Additional middle school music electives will be offered based upon the purchase of this additional period of music instruction.	Elective Curriculum

Person(s) Responsible: Instrumental Music Teacher

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Instrumental Music Instruction in 4th-8th grades

Target Group: All Students

Monitoring: Principal will review class schedules for Instrumental Music in 4th-8th grades

Personnel Summary: Teacher - Secondary .2 FTE - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/24/2018	Certificated 19,113	3,767	4,147	27,027
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	27,027



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Ln	Dates	Description	Data Measure(s)
2	08/29/2018 06/13/2019	The Literacy TOSA will support the following students: Teach CCR 6 Provide push-in support in 5th grade Provide pull-out support for struggling readers in grades 2, 3 and 4 using the Leveled Literacy Intervention program. At the end of semester one, the principal and TOSA will review elementary Reading data to determine which elementary grades will be supported during semester two.	SBAC ELA D/F Rate Elementary Reading - FRSA Elementary Reading - Benchmarks

Person(s) Responsible: TOSA
Principal

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Students reading below grade level based upon a variety of indicators

Target Group: Identified At-Risk Students

Monitoring: Reading Benchmarks
Quizzes and Tests
ELA Grades
Unit Assessments
SBAC

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Central 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: SSC Approval not needed with funding used	Certificated 102,765	20,255	20,734	143,754
	Classified 0	0	0	0
Subject: Reading	Mtls/Srvc 0			0



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Ln	Dates	Description	Data Measure(s)
			Total 143,754

3	08/28/2018 06/14/2019	The Recreation Staff will provide a safe and nurturing environment on the playground and in the cafeteria before and after school and during lunch.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)
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Person(s) Responsible: Principal
 Recreation Leader

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students need a safe and nurturing school environment while on the playground and in the cafeteria.

Target Group: All Students

Monitoring: Sign-in Sheets

Personnel Summary: Recreation Aide (8) for 579 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/19/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	73,371	2,700	76,071
	Mtls/Srvc	0		0
			Total	76,071



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Ln	Dates	Description	Data Measure(s)
4	08/28/2018 06/14/2019	To support reduced class size in Core classes and a 7-period day, one middle school teacher will teach an elective during her conference period every day and one middle school teacher will teach and elective during her conference period every other day.	SBAC ELA SBAC Math D/F Rate Algebra Participation/Pass

Person(s) Responsible: Middle School Teachers

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Reduced class size allows for greater differentiation more support electives including Math 6, 7, 8 Development, Math 6, 7 ACC Development, Math 8 Development, Algebra Development and CCR 6.

Target Group: African-American, English Learners, Foster, Hispanic, Identified At-Risk Students, Special Education

Monitoring: Grades
SBAC Scores

Personnel Summary: Teacher Hourly P Schedule (1) for 180 hours annually - LCFF 100%
Teacher Hourly P Schedule (1) for 90 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	15,784	3,111	0	18,895
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				18,895

SSC Approve Date: 09/19/2018

Subject: Additional Interventions