



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
PROFESSIONAL DEVELOPMENT PLAN**

School: Stevenson

Principal(s): Kevin L. Maddox

Submit Date: October 2, 2018

Status: Approved

Professional Development Focus Area(s):

Teachers will conduct in depth data analysis of student achievement results using data from LROIX.
Teachers will work in grade levels to conduct structured planning using the High Leverage Team Actions (HLTA) model.
Teachers will participate in professional development through training on the ST Math and Lexia online instruction systems.
Teachers will participate in professional development in Depth of Knowledge (DOK) to increase the rigor of their instructional programs.

Expected Outcome:

Teachers will develop an awareness of the efficacy of their instruction. Teachers will implement small group instruction weekly to differentiate instruction for all students, as well as provide intervention for identified at-risk students.
Teachers will utilize the ST Math and Lexia online systems to assist with differentiation, small group instruction, and intervention.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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1	08/29/2018 06/14/2019	Substitute pay for teacher release during the school day to participate in data analysis, staff development, and structured grade level planning. 25 teachers @ 5 days each = 19,518	Core Curriculum
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Person(s) Responsible: Principal
 Classroom teachers

Frequency: Semester

Identified Need: Teachers need professional development to improve their instruction, which increases their efficacy in increasing student achievement.

Target Group: All Staff, All Students

Monitoring: Admin observation of classroom instruction, student work, interim assessments, SBAC assessment.

Personnel Summary: Substitute teacher full day (25) for 4 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/25/2018				
Certificated	16,304	3,214	0	19,518
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	19,518



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2	08/29/2018 06/14/2019	Registration for the California STEAM Symposium, Long Beach, CA October 28-29, 2018. 5 employees @ 340 each = 1,700	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent) Core Curriculum

Person(s) Responsible: Teachers
Principal

Frequency: Other

Identified Need: Stevenson needs resources in the areas of Science, Technology and Art to effectively intergrate the new Art program into the current core curriculum, as well as to better promote Science through an intergrated STEAM approach.

Target Group: All Students

Monitoring: Classroom productivity
Student engagement in classrooms
School STEAM Fair
Parent feedback/CORE Survey

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/25/2018	Certificated	0	0	0
	Classified	0	0	0
	Mtls/Srvc	1,700		1,700
			Total	1,700



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3	08/29/2018 06/14/2019	Substitute pay. Four days have been set aside for Principal-teacher conferences to discuss teachers' findings after analyzing student achievement data, reflect on instructional practices that impacted student progress, and strategize next steps to improve instruction. 1 Roving substitute for 4 days.	Core Curriculum

Person(s) Responsible: K-5 teachers, Principal

Frequency: Other

Identified Need: Teachers need opportunities to reflect on the progress of students toward attainment of school goals and on the efficacy of their instructional practices.

Target Group: All Staff, All Students

Monitoring: Conference outcomes
 Classroom instruction
 Student achievement data

Personnel Summary: Substitute teacher full day (1) for 4 days - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	652	129	0	781
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				781

SSC Approve Date: 09/25/2018