



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
INTERVENTION PLAN**

School: Stevenson

Principal(s): Kevin L. Maddox

Submit Date: October 3, 2018

Status: Approved

Intervention Focus:

The focus is to reduce the learning gap for students below proficiency as measured by SBAC, FRSA, Benchmark Assessments, Unit Assessments, and Math Facts. The following interventions will supplement core instruction to address low proficiency rates, chronic absenteeism and attendance rates, suspension rates, student social and emotional well-being, self-efficacy and growth mindset, and to decrease the number of students who exhibit at-risk behaviors.

Expected Outcome:

We expect student achievement to increase in all core subject areas as measured by district and state assessment data.
We expect student engagement to improve in the classroom through a focus on absenteeism, increased parent involvement, and enhanced teacher instruction.
We expect school climate to improve through a focus on addressing at-risk behaviors, addressing/improving student social and emotional well-being, parent education and engagement, and implementation of a RTI plan for targeted students.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
-----------	--------------	--------------------	------------------------



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Stevenson

Principal(s): Kevin L. Maddox

Submit Date: October 3, 2018

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	07/30/2018 06/21/2019	<p>70 FTE Counselor, duties to include:</p> <ul style="list-style-type: none"> -Coordinate academic interventions and intervention team meetings and well as SST's, IEP's or 504 plans to advocate for appropriate services and interventions. -Monitor attendance of chronically absent students. Connect and provide families with needed resources in order to attend school on a regular basis. -Coordinate with community agencies to provide mental health services and provides crisis counseling as needed. -Coordinate student activities and incentive/reward programs. -Coordinate Read Across America, Red Ribbon Week, Career Week. -Monitor attendance concerns, excessive truancies, and coordinates ACT program. -Coordinate intervention programs for English Language Learner and at-risk African American students. -Monitor English Language Learner and at-risk African American students' progress. -Assist school personnel and parents use the available community resources when needed. -Provide discipline support and assists staff with planning in order to meet the individual needs of the most at-risk students. -Assist homeless families/students in collaboration with other staff to access services from the multi-service resource center. <p>Frequency: 3.5 days a week</p>	<p>SBAC ELA SBAC Math Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)</p>
Person(s) Responsible:		Counselor (Implementastion) Site Administrator (Evaluate and Monitor)	
Frequency:	Daily		SPSA/AM: AM1 Add. Int.
Identified Need:	<ul style="list-style-type: none"> -To increase the number of students meeting or exceeding the target on SBAC. Reclassification, and district assessments. -To improve chronic absenteeism rates and student attendance rates (95.6%). -To improve suspension rates, self-efficacy, social and emotional well-being, and at-risk behaviors. 		
Target Group:	All Students, English Learners, Identified At-Risk Students, African-American		
Monitoring:	<ul style="list-style-type: none"> -The evaluation process with principal (observation, goals, and progress monitoring of goal attainment). -Bi-Weekly Intervention Team Meeting and Staff Survey. -District assessment data, and safe & Civil data, & parent data shared with SSC, ELAC, and Leadership. 		



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Stevenson

Principal(s): Kevin L. Maddox

Submit Date: October 3, 2018

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)				
Personnel Summary: Counselor .7 FTE - Title 1 100%							
Matl/Srvc Summary:							
			Cost	Statutory Benefits	Health Benefits	Project Totals	
			Certificated	73,643	14,515	14,514	102,672
			Classified	0	0	0	0
			MtlS/Srvc	0		0	0
					Total	102,672	

SSC Approve Date: 01/30/2018

Subject: Additional Interventions



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Stevenson

Principal(s): Kevin L. Maddox

Submit Date: October 3, 2018

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
2	08/28/2018 06/14/2019	.40 FTE TOSA (Intervention Teacher) to provide support to EL and At-risk AA students who are struggling with Reading Language Arts. Collaborate with classroom teachers in order to extend instruction and/or provide scaffolded support for struggling students. Provide academic interventions to at-risk students performing below grade level proficiency through daily pullout form the classroom.	SBAC ELA Elementary Reading - Benchmarks Core Curriculum

Person(s) Responsible: Intervention Teacher (Implementation)
 Site Administrator (Evaluate and Monitor)

Frequency: Daily **SPSA/AM:** AM1 Rdg

Identified Need: Fifty-four percent of Stevenson students did not meet proficiency on the 2017 SBAC ELA assessment. Of this number, 82% of EL students and 52% of AA students scored nearly or not met). Thirty-seven percent of students were below grade level on bechmark assessments in June 2017.

Target Group: English Learners, Identified At-Risk Students, Other Targeted Students, African-American

Monitoring: The evaluation process with principal (observation, goals, and progress monitoring of goal attainment), student achivement levles on district benchmark assessments, unit assessments, and 2019 SBAC ELA, teacher evaluation of student progress.

Personnel Summary: Teacher on Special Assignment (TOSA) .4 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/30/2018	Certificated 41,106	8,102	8,294	57,502
Subject: Reading	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	57,502



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Stevenson

Principal(s): Kevin L. Maddox

Submit Date: October 3, 2018

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
3	08/28/2018 06/14/2019	.10 FTE Librarian, duties to include: -Supplement the most at-risk students' access to literature and informational text. -Provide support to EL and AA students who are performing below grade level and are below proficiency on district and state assessments to access to literature and informational text. -Supplement primary students' literary knowledge and comprehension skills through narrative presentations, identifying genres, connecting theme, identifying story elements and use of literary devices. -Collaborate with classroom teachers in selection of classroom libraries to align to content standards. -Support and Assist with Special Weeks such as: Read Across America, Red Ribbon Week, Career Week.	Core Curriculum

Person(s) Responsible: Librarian (implementation)
 Site Administrator (monitoring/evaluation)

Frequency: Biweekly **SPSA/AM:** AM1 Add. Int.

Identified Need: To increase the number of students meeting or exceeding the target on SBAC ELA, improve EL and AA student achievement, improve EL reclassification rates, and retention rates and increase research and knowledge of fiction and non-fiction.

Target Group: Low SES, All Students, African-American, English Learners

Monitoring: The evaluation process with principal (observation, goals, and progress monitoring of goal attainment), district assessment data, teacher evaluation of student progress.

Personnel Summary: Librarian .1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/30/2018	Certificated 9,757	1,923	2,073	13,753
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	13,753



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Stevenson

Principal(s): Kevin L. Maddox

Submit Date: October 3, 2018

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
5	08/28/2018 06/14/2019	Allocation of no more than \$25,000 cover employee benefits for a .60 FTE TOSA position. This position (salary only) is being funded by Millers Childrens Hospital. The employe assigned to the position will work as an art teacher providing instruction to all K-5 students. Funding is for the 2018-19 school year. Funds used these employee benefits will come from 2017-18 Title 1 and LCFF carryover. The projected carry over amount is \$47,000.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Other

Projected 2018-19 Employee Salary (.60 FTE) = \$49,800
 Estimated Employee Benefits (\$49,800 x .50) = \$24,900

***Beuase 2018-19 carryover funds are not includeded in the 2018-19 CIE plan budget, the inclusion of this intervention activity will cause our LCFF budget to show a negative balance. I have recevied approval from the Assistant Superintendent of Elementary Schools to move forward with entering this expenditure into the 2018-19 CIE Plan.

Person(s) Responsible: TOSA (Art Teacher)

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Stevenson students should be given access to a rich visual arts curriculum. Many students excel in this area and can experience success in school. At-risk students who excel in vialual arts will experience success, which, in turn, can build growth mind set and engagement in other academic areas.

Target Group: All Students, Identified At-Risk Students

Monitoring:
 Student engagement
 At-risk student attendance
 Teacher feedback
 Academic reports
 2019 CORE Student Survey results

Personnel Summary:

Matl/Srvc Summary: Services - LCFF 100%



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Stevenson

Principal(s): Kevin L. Maddox

Submit Date: October 3, 2018

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)			
			Cost	Statutory Benefits	Health Benefits	Project Totals
		SSC Approve Date: 05/29/2018				
		Subject: Additional Interventions				
			Certificated	0	0	0
			Classified	0	0	0
			Mtls/Srvc	24,900		24,900
					Total	24,900



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Stevenson

Principal(s): Kevin L. Maddox

Submit Date: October 3, 2018

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
6	09/24/2018 04/19/2019	Certificated compensation - Special contract for ELA and/or Math intervention to EL students during the school day. Work not to exceed 18 hours per week at a rate of \$52.00/hour. Contract duration will be no more than 16 weeks. \$52.00 x 15 = \$780.00/wk \$780.00 x 16 wks = \$12,480.00	SBAC ELA SBAC Math Elementary Reading - Benchmarks Other

Person(s) Responsible: Principal
Intervention Teacher

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: EL students scored much lower than their EO counterparts on the 2018 SBAC assessment in ELA and Math.

Target Group: English Learners

Monitoring: Semester progress report, teacher observation, interim assessments, 2018 SBAC assessment.

Personnel Summary: Teacher Hourly P Schedule (1) for 180 hours annually - EL Support 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	10,523	2,074	0	12,597
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				12,597

SSC Approve Date: SSC Approval not needed with funding used

Subject: Additional Interventions



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Stevenson

Principal(s): Kevin L. Maddox

Submit Date: October 3, 2018

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
7	09/24/2018 06/13/2019	Allocation of funds for .20 FTE IOA-Bilingual salary to perform the following under the guidance of the Principal and Counselor:: Provide translation services for Spanish speaking families in the school office and through written communication to the home. Monitor attendance of chronically absent students. Connect and provide families with needed resources in order to attend school on a regular basis. Coordinates incentives to parents for improved student attendance. Provides assistance and coordinates parent learning opportunities to understand and utilize Parent VUE. Provide guidance to parents on operating and utilizing chromebooks to assist with their students' instruction. Provides translation and explanation for the school ELAC when providing input to the school instructional program.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: IOA-Bilingual
Principal

Frequency: Daily **SPSA/AM:** AM1 Add. Int.

Identified Need: Steveson attendance rates are below the target set by the district. Chronic attendance rates are higher than the district average. Parent positive response in the area of Sense of Beonging decreased from the prior year on the 2018 CORE survey.

Target Group: All Students, English Learners, Identified At-Risk Students, All Parents

Monitoring:
 District assessment data
 Daily attendance data
 Chronic absentee rates
 Registration rates on Parent VUE

Personnel Summary: Intermediate Office Assistant .2 FTE - Par Inv 20%; Title 1 80%

Matl/Srvc Summary:



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Stevenson

Principal(s): Kevin L. Maddox

Submit Date: October 3, 2018

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)			
			Cost	Statutory Benefits	Health Benefits	Project Totals
			Certificated	0	0	0
			Classified	8,567	2,376	4,147
			Mtls/Srvc	0		0
					Total	15,090

SSC Approve Date: 09/04/2018

Subject: Additional Interventions

8 08/29/2018 Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.
 06/13/2019

Culture-Climate Survey (Student-Staff)
 Culture-Climate Survey (Parent)

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey data

Target Group: All Students

Monitoring: CORE Survey results

Personnel Summary: Recreation Aide (7) for 383 hours annually - LCFF 100%

Matl/Srvc Summary:

			Cost	Statutory Benefits	Health Benefits	Project Totals
			Certificated	0	0	0
			Classified	42,467	1,563	44,030
			Mtls/Srvc	0		0
					Total	44,030

SSC Approve Date: 10/03/2018

Subject: Additional Interventions