



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2018-2019  
PROFESSIONAL DEVELOPMENT PLAN**

**School:** Stanford

**Principal(s):** Rebecca S. Caverly

**Submit Date:** October 29, 2018

**Status:** Approved

---

**Professional Development Focus Area(s):**

We will focus on High Leverage Team Actions and Growth Mindset

---

**Expected Outcome:**

We expect to see an improvement in instruction and growth in academic achievement.

---

**Scope and Sequence**

---

<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
-----------	--------------	--------------------	------------------------

---



**Continuous Improvement Expenditure Plan  
 2018-2019  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Stanford

**Principal(s):** Rebecca S. Caverly

**Submit Date:** October 29, 2018

**Status:** Approved

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
1	08/20/2018 06/20/2019	Math, English, history, science, and special education teachers will be provided 3 release days for planning and professional development. The release day agendas will be developed collaboratively with department chairs, curriculum coaches, and supervising administrators. Agendas will cover assessment analysis of EL and AA subgroups. Specific instructional strategies will be reviewed	High School Readiness Attendance/Chronic Absenteeism Rate

**Person(s) Responsible:** The principal and department chairs will be responsible for this professional development activity.

**Frequency:** Quarterly

**Identified Need:** With the adoption of new English textbooks, NGSS adoption in science, new assessment platforms, and various other changes in curriculum, and assessments, additional time is needed for teacher planning. SBAC results also suggest a need for additional teacher development and planning time.

**Target Group:** All Staff, All Students, Identified At-Risk Students, African-American, English Learners, Hispanic

**Monitoring:** This expenditure will be monitored by meeting exit slips and other surveys to determine effectiveness of release time. Assessment results and grade may also provide insight into the effectiveness of the teacher release time.

**Personnel Summary:** Substitute teacher full day ( 35 ) for 3 days - LCFF 100%

**Matl/Srv Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	17,119	3,374	0	20,493
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>20,493</b>

**SSC Approve Date:** 03/29/2018



**Continuous Improvement Expenditure Plan  
 2018-2019  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Stanford

**Principal(s):** Rebecca S. Caverly

**Submit Date:** October 29, 2018

**Status:** Approved

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
2	08/29/2018 06/15/2019	Stanford teachers will visit teachers from Keller and Rogers during the CIV to observe U2 and other best practices	Other

**Person(s) Responsible:** Rebecca Suzanne Caverly

**Frequency:** Quarterly

**Identified Need:** This opportunity allows teachers to grow as they learn from others and improve their practice.

**Target Group:** Targeted Staff

**Monitoring:** Through classroom visits, implementation of best practices will be monitored.

**Personnel Summary:** Substitute teacher half day ( 6 ) for 3 days - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>Certificated</b>	1,614	318	0	1,932
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0
			<b>Total</b>	<b>1,932</b>

**SSC Approve Date:** 10/17/2018