



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Stanford

Principal(s): Rebecca S. Caverly

Submit Date: October 29, 2018

Status: Approved

Intervention Focus:

Targeted subgroups will be provided additional support with literacy and math skills. Students we get small group and one-on-one assistance with specifics math and ELA standards.

Expected Outcome:

We expect to see an improvement in ELA and Math assessment results. We also expect to see growth in high school readiness.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	09/10/2018 06/20/2019	Stanford requests access to fund to support the Where Everyone Belongs (WEB) program. This program is a series of of student led and student centered activities that create and maintain a climate of school connectedness.	Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Kelly Kurz, Teacher

Frequency: Biweekly

SPSA/AM: AM4

Identified Need: Climate and culture data indicates a need to continue to improve school connectedness.

Target Group: African-American, All Students, English Learners, Hispanic, Special Education

Monitoring: CORE survey and student participation data will be used to support this program.

Personnel Summary: Teacher Hourly P Schedule (1) for 30 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/17/2018	Certificated 1,754	346	0	2,100
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	2,100



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2	09/10/2018 06/15/2019	Stanford Requests funds to support ELA and math interventions for before and after school.	D/F Rate High School Readiness

Person(s) Responsible: David Costa, Principal

Frequency: Annually

SPSA/AM: AM3

Identified Need: EL and AA students who are underachieving require additional support.

Target Group: African-American, English Learners, All Students, Hispanic, Low SES, Special Education

Monitoring: High School Readiness data and grade data will be used to monitor this intervention.

Personnel Summary: Teacher Hourly P Schedule (3) for 40 hours annually - EL Support 25%; LCFF 75%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/17/2019	Certificated 7,015	1,383	0	8,398
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	8,398



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Ln	Dates	Description	Data Measure(s)
3	08/29/2018 06/15/2019	The Recreation staff will supervise our students in the common areas before school and during lunch. Staff provides support to students and leadership for games and activities.	Suspension/Exclusion Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Rebecca Suzanne Caverly

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Our large student population requires supervision beyond our admin team.

Target Group: All Students

Monitoring: CORE survey and discipline incidents

Personnel Summary: Recreation Aide (4) for 548 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/17/2018	Certificated 0	0	0	0
Subject: Additional Interventions	Classified 34,721	1,278	0	35,999
	Mtls/Srvc 0			0
			Total	35,999