



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
PROFESSIONAL DEVELOPMENT PLAN**

School: Smith

Principal(s): Monica L. Alas

Submit Date: October 26, 2018

Status: Approved

Professional Development Focus Area(s):

Accountability Measure 3: Professional Development for CCSS in ELA and Math through unpacking standards and collaboration with peers to reflect and plan on the implementation of Formative Assessment Practices, Learning Targets, Write From The Beginning, Close Reading, Complex Text/MathTask, SBAC, Mind Institute and Integrated Model of Literacy. Kindergarten and First Grade teachers in addition will plan for FRSA and Early Literacy with Reading Recovery Coaches. All participants will emphasize a deeper knowledge and understanding of curriculum standards to develop best practices and to identify/provide interventions for at-risk students and implementing the RTI model.

Expected Outcome:

Alignment between deeper knowledge from unpacking the standards and implementation of Units of Instruction with ELA Literacy CCSS and Math CCSS implementation. All students will benefit from the implementation of the RTI model.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Scope and Sequence

Ln	Dates	Description	Data Measure(s)
2	09/20/2018 08/30/2019	Certificated staff will participate in 3 Professional Release Days to analyze data, plan, collaborate and develop lessons for 3 components of the Integrated Model of Literacy using CCSS to include Guided and Independent Reading, Writing and Small Group Instruction.	Elementary Reading - FRSA Elementary Reading - Benchmarks Core Curriculum

Person(s) Responsible: Substitute teachers used to release certificated staff or certificated staff members paid an hourly rate plus benefits.
Frequency: Trimester
Identified Need: All certificated teachers.
Target Group: All Staff
Monitoring: Teacher participation in sessions and exit survey slips at the end of planning sessions. Principal RD agenda, GL data, notes and classroom walk-through feedback.
Personnel Summary: Substitute teacher full day (33) for 3 days - Title 1 100%
Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	16,141	3,181	0	19,322
Classified	0	0	0	0
Mtls/Srvc	0			0
Total				19,322

SSC Approve Date: 09/24/2018



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3	10/01/2018 06/15/2019	Certificated staff will participate in professional development sessions on site or off campus district trainings/visits. These session will focus on CCSS Reading and Writing implementation using formative assessments to monitor student progress and plan strategic interventions. The staff will focus on supporting all students with CCSS practices in particular struggling language learners and those at-risk. Kindergarten through Second Grade teachers will plan lessons on the integration of Foundational Reading Skills interventions for struggling students in Phonics, Phonemic Awareness, Decoding, Spelling and Dictation. Teachers will also study Math or ELA lessons using GRR, U's and Visible Learning components.	SBAC ELA SBAC Math Elementary Reading - FRSA

Person(s) Responsible: Substitute teachers used to release certificated staff

Frequency: Quarterly

Identified Need: We have not closed the gap between our EO/FEPs in ELA and Math with English Learners and other students at-risk. Teachers need time to reflect and understand practices using CCSS and RTI and the connection between the two subgroups to better support students.

Target Group: All Staff

Monitoring: Staff participation in sessions and exit surveys from the PD session; narrowing the achievement gap in formative/summative assessments and trimester student progress.

Personnel Summary: Substitute teacher full day (30) for 2 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	9,782	1,928	0	11,710
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	11,710

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4	10/01/2018 06/15/2019	<p>ILT team will plan PD sessions for staff meetings and staff release days.</p> <p>PD content will come from focus in ELA and Math, ELD and Thinking Maps. Reading Sessions will consist of unpacking reading, writing, listening and speaking standards to identify task analysis and assessments to match instructional formative assessment strategies so that students can master the standard. Writing Sessions will consist of ELD and CCSS implementation using Thinking Maps, Rubrics and Mini-Lessons. Math PD planning will include Unit and Lesson design and Standards for Mathematical Practices to identify task analysis and assessments to match instructional formative assessment strategies so that students can master the standard.</p> <p>The staff will focus on supporting all students by using data from student work to formulate K-5 Formative Assessment Practices to monitor student progress and to further develop Learning targets using DOK with Complex Text and High Level Tasks. Teachers will also analyze data to provide students with actionable feedback.</p>	<p>SBAC ELA SBAC Math Core Curriculum</p>

Person(s) Responsible: ILT team members providing PD and paid at hourly rate.

Frequency: Monthly

Identified Need: Our data shows an ELA gap between EOs/FEPS and English Learners and other students at-risk. Teachers need time to reflect and understand new practices using CCSS, and RTI and the connection between the two to better support students.

Target Group: All Staff

Monitoring: Staff participation in sessions and exit surveys from the PD session. Collaborative Inquiry Walkthrough data and feedback.

Personnel Summary: Teacher Hourly Extra Comp (8) for 12 hours annually - Title 1 100%
 Substitute teacher full day (8) for 2 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	8,811	1,736	0	10,547



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			Classified	0	0	0	0
			Mtls/Srvc	0			0
						Total	10,547

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5 10/01/2018 Professional Development opportunities for teachers to visit other sites CIVs, off-campus workshops, conferences or additional in-house learning walks to observe colleagues during ELA, Technology and Math lessons.
 06/15/2019

Core Curriculum

Person(s) Responsible: Teachers
Frequency: Quarterly
Identified Need: Teachers need opportunities to observe best practices to increase instructional effectiveness.
Target Group: All Staff
Monitoring: Staff participation in sessions and exit surveys from the PD session. Collaborative Inquiry Walkthrough data and feedback.
Personnel Summary: Substitute teacher half day (33) for 2 days - LCFF 100%
Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	5,916	1,166	0	7,082
Classified	0	0	0	0
Mtls/Srvc	0			0
			Total	7,082

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6	03/14/2019 03/16/2019	8 Classroom teachers are part of the technology team planning integrated Reading, Writing, and Math lessons with Chromebook/Laptop and Google Classroom technology application. These teachers will attend the CUE National Conference March 14-16, 2019 in Palm Springs. \$1,980 Reimbursement for registration fees (\$300 x 9) \$2,342 Substitute Teachers for 6 classroom teachers for 2 days	Core Curriculum
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Person(s) Responsible: 6 Selected Teachers

Frequency: Daily

Identified Need: Teachers need professional development on technology usage in the classroom to support student academic growth.

Target Group: All Staff, All Students

Monitoring: Administrators
Classroom Teachers

Personnel Summary: Substitute teacher full day (8) for 2 days - LCFF 100%

Matl/Srvc Summary: Materials - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	2,609	514	0	3,123
Classified	0	0	0	0
Mtls/Srvc	2,700			2,700
			Total	5,823

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