



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2018-2019  
INTERVENTION PLAN**

**School:** Signal Hill

**Principal(s):** Scott E. Tardibuono

**Submit Date:** October 3, 2018

**Status:** Approved

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**Intervention Focus:**

To ensure that all sub-groups' needs are met via daily interventions in an effort to close the achievement gap for all students.

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**Expected Outcome:**

The number of students proficient in reading benchmarks, FRSA, and SBAC (ELA and Math) will increase a minimum of 3%.

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**Intervention Project Timeline**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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Ln	Dates	Description	Data Measure(s)
1	08/27/2018 06/14/2019	100% TOSA to supplement the TK-5th grade core program (reading and writing) in the area of technological literacy; provide extra guided practice to support students who are struggling with the acquisition of basic technological literacy; collaborate with teachers in order to extend instruction and/or provide technology-related resources; coach teachers on topics like differentiation and interventions for struggling learners (including at risk sub-groups) via technology integration. Will also support parents with district related technology issues, surveys and other needs.	SBAC ELA SBAC Math Elementary Math - Math Facts Culture-Climate Survey (Student-Staff) Core Curriculum

**Person(s) Responsible:** 1 FTE TOSA

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Teachers need daily support with technology integration; technology curriculum and maintenance of classroom and lab technology.

**Target Group:** All Parents, All Students, English Learners, Identified At-Risk Students, All Staff

**Monitoring:** LROIX Data; keyboarding words per minute; site created assessments: SBAC; LEXIA and ST Math data

**Personnel Summary:** Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

**Matl/Srv Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/22/2018	Certificated 102,765	20,255	20,734	143,754
<b>Subject:</b> Reading	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>143,754</b>



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Ln	Dates	Description	Data Measure(s)
2	08/27/2018 06/14/2019	60% additional counselor time.	Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Parent) Core Curriculum

**Person(s) Responsible:** School Counselor

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Monitoring attendance and communicating wth families; assisting in the analysis of learning problems for the most at risk students and helping the teacher, child and parent develop a course of action; identifying students in need of behavioral interventions to improve student civility.

**Target Group:** All Students, Identified At-Risk Students, Targeted Parents

**Monitoring:** CORE survey data; LROIX attendance data; intervention data for at risk students; and office referrals.

**Personnel Summary:** Counselor .6 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/22/2018	<b>Certificated</b> 63,122	12,442	12,440	88,004
	<b>Classified</b> 0	0	0	0
<b>Subject:</b> Additional Interventions	<b>Mtls/Srvc</b> 0			0
			<b>Total</b>	<b>88,004</b>



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Ln	Dates	Description	Data Measure(s)
3	08/27/2018 06/14/2019	30% additional nurse time	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

**Person(s) Responsible:** School nurse

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Individual and small group counseling for health, hygiene and related behavioral issues; to provide supplemental health information to parents at parent meetings and to assist parents as needed in obtaining information and appointments for medical, dental and vision services.

**Target Group:** All Students, Targeted Parents

**Monitoring:** Admin.

**Personnel Summary:** Nurse Inspector .3 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/22/2018				
<b>Subject:</b> Additional Interventions	Certificated 26,364	5,196	6,220	37,780
	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>37,780</b>



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Ln	Dates	Description	Data Measure(s)
4	08/27/2018 06/14/2019	10% librarian to supplement the 3rd grade core program in the area of literacy analysis. Supplement the 5th grade core program by providing instruction in accessing, using and evaluating information. Supplement most at risk students' access to literature and informational text; provide database and technology instruction to support content area standards. Supplement primary students' literary knowledge development and comprehension skills through narrative presentation, identifying genres, connecting themes and identifying story elements. Collaborate with teachers to fully implement the Common Core State Standards.	SBAC ELA Elementary Reading - Benchmarks Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Librarian

**Frequency:** Weekly

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** SBAC data show some students are below grade level in selected comprehension strategies and need additional support in ELA CCSS.

**Target Group:** All Students, Identified At-Risk Students

**Monitoring:** Benchmark data in LROIX; SBAC data and admin formal and informal observations.

**Personnel Summary:** Librarian .1 FTE - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 01/22/2018	<b>Certificated</b> 9,757	1,923	2,073	13,753
<b>Subject:</b> Additional Interventions	<b>Classified</b> 0	0	0	0
	<b>MtIs/Srvc</b> 0			0
			<b>Total</b>	<b>13,753</b>



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Ln	Dates	Description	Data Measure(s)
5	08/28/2018 06/14/2019	Additional Recreation Aide Time for active supervision and proactive behavior intervention to reduce the number of student infractions on the playground and to increase our students' satisfaction rate with safety as defined in our CORE survey.	Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Recreation Aide  
 Recreation Leader  
 Admin.

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Students identified as having highest suspension rates and needs as identified through our CORE survey data.

**Target Group:** African-American, Identified At-Risk Students, Special Education, Low SES

**Monitoring:** CORE Survey  
 LCAP data  
 counselor  
 admin

**Personnel Summary:** Recreation Aide ( 2 ) for 360 hours annually - Title 1 100%  
 Recreation Aide ( 6 ) for 92.5 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/14/2018				
<b>Subject:</b> Additional Interventions				
	Certificated	0	0	0
	Classified	20,196	744	20,940
	Mtls/Srvc	0		0
			<b>Total</b>	<b>20,940</b>



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Ln	Dates	Description	Data Measure(s)
6	08/29/2018 06/13/2019	Recreation aides will support student safety and civility and support student behaviors in the school learning environment through supervision of the common areas.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

**Person(s) Responsible:** Principal

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** CORE Survey data

**Target Group:** All Students

**Monitoring:** CORE Survey results

**Personnel Summary:** Recreation Aide ( 6 ) for 609 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 10/03/2018				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	57,879	2,130	60,009
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>60,009</b>