



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Roosevelt

Principal(s): Tammy L. Lavelle

Submit Date: September 18, 2018

Status: Approved

Intervention Focus:

- Accountability Measure 1: Increase Student Achievement
- Accountability Measure 2: Organizational Climate
- Accountability Measure 3: Professional Development
- Accountability Measure 4: Parent and Community Involvement

Expected Outcome:

Increase student achievement with supplemental instruction, through targeted small group instruction, and/or pull-out.
 Increase student achievement by coordinating and monitoring the effectiveness of interventions, and increase home-school connections through parent engagement/involvement.
 Increase student engagement with daily attendance, decrease office referrals, and connecting parents with community resources to address other health concerns that negatively impact school attendance, and/or attendance incentive programs to increase attendance
 Increase student achievement by decreasing behavior that negatively impacts student achievement and engagement by improving overall student social-emotional learning, health, and well-being.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	07/01/2018 06/30/2019	Supplement 50% Assistant Principal will work with students (for at least 20% of the time) who are underperforming academically due to misbehavior or identified as underperforming.	SBAC Math Culture-Climate Survey (Student-Staff)

He/She will be responsible for facilitating grade level/staff discussions around data to assist with making instructional decisions about interventions to increase student achievement, specifically for African-American and ELL students and provide support to teaching staff additional differentiated instruction to African-American and ELL students or identified students in a small group setting.

He/She will also be responsible for planning and facilitating the Safe and Civil Meetings and addressing concerns revealed in the CORE Survey specific to Culture/Climate and Social/Emotional Learning.

Person(s) Responsible: 50% FTE Assistant Principal Elementary

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: The most recent SBAC ELA Data showed 34% of ALL students are meeting or exceeding standards and 17.2% ELL students meeting or exceeding standards.

Suspension Rate for identified subgroups: 5% African American students, 3.8% Declined to state ethnicity. Above results are at the "at-risk" levels.

Target Group: Identified At-Risk Students, African-American, English Learners

Monitoring: Quarterly monitoring of at-risk students academic progress. AP will provide identified students receiving the intervention support. AP will provide schedule for groups, Safe and Civil Meeting Agenda and Minutes. Weekly communication/updates to the Principal will also be submitted.

Personnel Summary: Asst. Principal Elementary .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	57,634	11,360	10,367	79,361



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Ln	Dates	Description	Data Measure(s)				
			Classified	0	0	0	0
			Mtls/Srvc	0			0
						Total	79,361

SSC Approve Date: 02/06/2018

Subject: Additional Interventions



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Ln	Dates	Description	Data Measure(s)
2	07/01/2018 06/30/2019	Supplement 60% Counselor (3 additional days) will provide referrals to families to available community resources for families as needed, monitor attendance of chronically absent/tardy students and communicate with those families, provide individual and group counseling sessions for identified students with problems interfering with academic, behavioral, and/or social-emotional growth. He/She will also be responsible for scheduling and facilitating the SST process by working collaboratively with teachers and administration to monitor student progress and effectiveness of intervention plans.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: 60% FTE Counselor

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: The most recent attendance and discipline data shows "at-risk" levels for the following groups:

Kindergarten and 1st grade at 96% and 95%, respectively and African American Students 93.5%. Overall Chronic Absenteeism rate is 10%.
 Student Safety: 69%
 Student Survey Growth Mindset shows 68%.

Target Group: Targeted Parents, Identified At-Risk Students, Low SES, African-American, Homeless

Monitoring: Parent and Teacher Surveys
 SST Meeting Agenda, Meetings, and Notes,
 Meeting Schedules
 Monitoring Logs of Retention Data
 Case Management Meetings with Principal
 List of Identified Students for Counseling Groups

Personnel Summary: Counselor .6 FTE - Title 1 100%

Matl/Srvc Summary:



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			Cost	Statutory Benefits	Health Benefits	Project Totals	
		SSC Approve Date: 02/06/2018					
		Subject: Additional Interventions					
			Certificated	63,122	12,442	12,440	88,004
			Classified	0	0	0	0
			Mtls/Srvc	0			0
					Total		88,004



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3	07/01/2018 06/30/2019	Supplement 50% Nurse (2 additional days) will provide individual or group of targeted students with health counseling to address health issues negatively impacting academic, behavioral, or social/emotional growth such as obesity, hygiene, and self-esteem for example in order to improve attendance and increase student achievement. He/She will also collaborate with teachers and parents to provide supplemental health information to parents at parent meetings/workshops, in addition to researching available community resources to help parents access services such as medical, dental, and vision services.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Parent)

Person(s) Responsible: 50% Nurse

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: The most recent data shows 10% overall chronic absenteeism for all students, 10% for Special Ed students, 21% for Homeless/Foster students, and 24.3% for African American students.

Target Group: Targeted Parents, Other Targeted Students, Low SES, African-American, English Learners, Foster, Homeless, Identified At-Risk Students, Special Education

Monitoring: Number of referrals of families to community resources
 Participation in Case Management Meetings and/or SST's
 Presentation at Staff Meetings
 Communication Logs and Health Logs
 Schedule of Community Health Outreach Events at Roosevelt with other Community-Based Organizations

Personnel Summary: Nurse Inspector .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/06/2018	Certificated 43,940	8,661	10,367	62,968
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	62,968



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Ln	Dates	Description	Data Measure(s)
4	07/01/2018 06/30/2019	Teacher on Special Assignment will provide intensive intervention to African-American and ELL students in reading and/or math and English Language Development in a small group setting to K-5 students via pull-out groups, and daily small group instruction. He/She will also provide additional language and academic support to participating students and other English Language Learners such as Newcomers (new to the country) in collaboration with teachers and parents to increase English Learners' language proficiency levels and address academic needs.	Core Curriculum

Person(s) Responsible: 100% FTE TOSA-EL

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: The most recent SBAC ELA results show
 34.6% Hispanic students
 35% EL + RFEP students
 17% EL students
 meeting or exceeding standards.
 Results are at the "at-risk" levels.

Target Group: African-American, English Learners, Foster, Hispanic, Homeless, Identified At-Risk Students, Low SES, Newcomers, Other Targeted Students, Targeted Staff, Targeted Parents

Monitoring: Principal, AP, and Counselor
 Identified List of Students
 Trimester Student Progress Monitoring Data

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	102,765	20,255	20,734	143,754



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			Classified	0	0	0	0
			Mtls/Srvc	0			0
						Total	143,754

SSC Approve Date: 02/06/2018

Subject: Reading

5 08/29/2018 Funding for 8 recreation aides; including 1 rec. leader to support student safety and supervision during the
 06/13/2019 instructional day; in the absence of their classroom teachers.

Attendance/Chronic Absenteeism Rate
 Suspension/Exclusion Rate
 Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Assistant Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: To support student safety via supervision

Target Group: All Students

Monitoring: Daily monitoring by the AP.

Personnel Summary: Recreation Aide (9) for 595 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	84,823	3,121	0	87,944
Mtls/Srvc	0			0
			Total	87,944

SSC Approve Date: 09/18/2018

Subject: Additional Interventions