



Long Beach Unified School District
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
2018-2019
SUPPLEMENTAL MATERIALS PLAN**

School: Robinson

Principal(s): Damita J. Myers

Submit Date: August 30, 2018

Status: Approved

Supplemental Materials Purpose / Focus:

To provide additional and supplemental resources that support full integration of CCSS for Tier I and Tier II instructional programs.
Supplemental materials include resources for Tier II literacy (Literacy Class, EL Intervention, LLI) and online resources for technology integration.

List of Supplemental Materials

Ln

Proposed Materials

Data Measure(s)



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1	07/01/2018 Participation in the LongBeach Teach Alliance through Cotsen Principal Tech Network with Robinson, Alvarado and Roosevelt. As a participant in the LB Technology Alliance the site would receive a Technology Coach that would support a cohesive integration of CCSS and technology. The Tech Coach would provide planning and training session with the Demonstration Tech Team to support full integration of 21st tech skills across the K8 continuum. 06/30/2019 The Tech Coach will provide 5 on site coaching days with the Tech Demonstration Team. The site Tech Team will participate in the annual CUE Conference March 13-17, 2018 paid by COTSEN foundation - COTSEN will pay: registration and materials The site will pay for travel/lodging expenses for 4 participants on the site tech Team: Miller, Thornely, Kolb and Martineau.	High School Readiness Core Curriculum Basic Services						
<p>Person(s) Responsible: Principal</p> <p>Frequency: Quarterly SPSA/AM: AM1 Add. Int.</p> <p>Identified Need: CCSS Demands of 21st technology skills</p> <p>Target Group: Targeted Staff</p> <p>Monitoring: Principal</p> <p>Personnel Summary:</p> <p>Matl/Srvc Summary: Services - Title 1 100% Materials - Title 1 100%</p>								
		<table border="0"> <tr> <td>Cost</td> <td>Project Totals</td> </tr> <tr> <td>Mtls/Srvc 2,200</td> <td><u>2,200</u></td> </tr> <tr> <td></td> <td>Total 2,200</td> </tr> </table>	Cost	Project Totals	Mtls/Srvc 2,200	<u>2,200</u>		Total 2,200
Cost	Project Totals							
Mtls/Srvc 2,200	<u>2,200</u>							
	Total 2,200							
<p>SSC Approve Date: 04/18/2018</p>								



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2	07/01/2018 Robinson SBAC Data 17-18 for ELA in ES is 34%. and Reading Benchmark in ES for SW is 53% at grade 06/30/2019 level, which indicates additional "targeted" intervention materials are necessary to support the wide array of student deficits in reading proficiency. Therefore, Fountas and Pinnell resource materials will be purchased to use and monitor student reading skill development. These materials will be used by At Risk RSP, RSP teacher, Literacy Classrooms, LLi Small group pullouts and afterschool tutoring program.	SBAC ELA Elementary Reading - FRSA Elementary Reading - Benchmarks Core Curriculum
Person(s) Responsible: Tier II and Tier III Support personnel		
Frequency:	Biweekly	SPSA/AM: AM1 Rdg
Identified Need:	SBAC ELA Data (17-18) 34% and Benchmark Data 53%	
Target Group:	Identified At-Risk Students, Low SES, Targeted Staff	
Monitoring:	Quarterly Data Analysis through Case Mangement meetings	
Personnel Summary:		
Matl/Srvc Summary:	Materials - Title 1 100%	
	Materials - Title 1 100%	
	Mtls/Srvc	Cost
		4,600
SSC Approve Date: 04/18/2018		Project Totals
		4,600
		Total
		4,600



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3	07/01/2018 RAZ Kids and Acelerated Reader(AR) are online reading supplemental programs that supports stduents 06/30/2019 access in leveled to grade level appropriate text (informational and literary). The online subscription monitors stdeunts reading progress through leveled text via comprehension and vocabulary development. The onlijne subscription allows students access both at school and home. Students would access the program daily reading workshop classroom opportunities via classroom CHROMEBOOKS.	SBAC ELA Elementary Reading - FRSA Elementary Reading - Benchmarks

Person(s) Responsible: Classroom Teacher

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: Based on SBAC results and LBUSD Reading Benchmark, students need greater access to leveled text opportunities along with reading text from digital/technology modes to increase reading at grade level. Students scored below the district average in all grade levels.

Target Group: All Students

Monitoring: Classroom teacher usage charts, Grade Level Action Plan Data Analysis, and Principal/Vice Principal through data 1:1 meetings

Personnel Summary:

Matl/Srvc Summary: Materials - Title 1 100%
Materials - Title 1 100%

MtIs/Srvc	Cost	Project Totals
	3,500	3,500
Total		3,500

SSC Approve Date: 04/18/2018



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4	07/01/2018 Scholastic News is a weekly supplemental reading provided to all students in all content areas: PE/Health, 06/30/2019 Science, ELA, History and Foreign languages. This supplemental reading opportunity supports greater access and equity around informational and expository text reading for students of lower SES background to increase:PSAT, SBAC in ELA and LBUSD Reading benchmarks.	SBAC ELA High School Readiness Elementary Reading - Benchmarks Core Curriculum

Person(s) Responsible: Classroom Teachers

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: PSAT, ELA SBAC and LBUSD Reading students summative results indicate below district averages in all grade levels.

Target Group: All Students, English Learners, Low SES

Monitoring: Monitoring through SBAC Interim, Grade Level Action Plan target goals, sumative LBUSD Reading Benchmarks and SBAC summative results.

Personnel Summary:

Matl/Srvc Summary: Materials - Title 1 100%

Mtls/Srvc	Cost	Project Totals
	11,500	11,500
Total		11,500

SSC Approve Date: 09/19/2018