



**Continuous Improvement Expenditure Plan
2018-2019
INTERVENTION PLAN**

School: Robinson

Principal(s): Damita J. Myers

Submit Date: September 7, 2018

Status: Approved

Intervention Focus:

Provide additional support services to enhance school effectiveness, school climate and school structures/protocols to support Safe and Civil implementations through additional allocation of Community Liaison, nurse and vice principal.
Provide additional support for students in grades 4-8 who have not met grade level expectations and not yet Early Advanced on the CELDT with and intervention support.
Provide additional additional/extended year for EL students with reading who have not met grade level expectation with BMBA, Oral Fluency/OCR, CELDT level and oral retell assessments.
Provide additional support and assistance/extended year for 4-8 students with math reasoning and problem solving support through a Math Coach

Expected Outcome:

Increase parent satisfaction, staff satisfaction and student satisfaction CORE survey results regarding effectiveness, protocols/practice and climate.
Increase students in middle grades "4th - 8th" who are struggling to meet LBUSD promotion and retention criteria and grade level standards as evidence by CCSS.
Increase student readiness to meet and exceed LBUSD Graduate Profile as evidence by CCSS.
Increase students BMF fluency, math reasoning and number sense to meet the criteria/demands of "through and adequate" in problem solving as evidence on the SBAC and LBUSD math unit assessments.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	07/01/2018 06/30/2019	Provide 1st - 5th students with an additional small group leveled and 1:1 reading opportunity, two times a week with classroom teacher to support growth toward grade level reading standards. Intandum with small group reading support students will receive access to grade level content standards in physical education.	SBAC ELA Elementary Reading - Benchmarks Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Scott Pentilla - Intervention/Small Group Reaing Support

Frequency: Daily

SPSA/AM: AM1 Rdg

Identified Need: LBUSD Reading Benchmarks 63% @ End of Grade Level F/NF (15-16)

Target Group: All Students

Monitoring: Classroom Teachers LROIX BMBA %'s - Sep, Nov, Jan, Mar. & May.

Personnel Summary: Teacher - Secondary 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/14/2018	Certificated 95,567	18,836	20,734	135,137
Subject: Reading	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	135,137



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2	07/01/2018 06/30/2019	Provide targeted support to students with highest rate of suspension, absenteeism by collaborating with staff on Attendance/Chronic Absenteeism rate potential strategies and systems to enhance at risk students achievement in grades K-8; specific concentration suspension/expulsion rate to Hispanic/African American boys.	D/F Rate High School Readiness Attendance/Chronic Absenteeism Rate

Person(s) Responsible: Vice Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: At risk and underachieving students need additional support to meet the demands and requirements in a general education setting

Target Group: African-American, All Students, Hispanic

Monitoring: Classroom checkin, weekly

Personnel Summary: Asst. Principal Elementary .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/14/2018	Certificated 57,634	11,360	10,367	79,361
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	79,361



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3	07/01/2018 06/30/2019	Provide families with additional resources, referrals for services to support health/medical needs.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Parent)

Person(s) Responsible: Nurse & Health Tech Aide

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: Students of lower SES need additional support services in medical/health to access general education setting

Target Group: All Students

Monitoring: School medical health/records absenteeism, communication with parents via school nurse.

Personnel Summary: Nurse Inspector .3 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/14/2018	Certificated 26,364	5,196	6,220	37,780
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 0			0
			Total	37,780



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4	07/01/2018 06/30/2019	<p>Recreation Team members will serve as the frontline of "Welcoming and Safety" to Robinson campus. The front entry to the campus is through the cafetorium which is adjacent to Veteran's Park and across the street from Community Hospital which is the headquarters for LA County Mental services and the Willow Metro Train station landing.</p> <p>The designated staff will welcome, check for identification and have the visitor/parent sign in before issue a pass to be on campus.</p> <p>To further support safety concerns of the school bathroom and palyground areas an additional recreation team member will monitor the area for health and wellness of students.</p>	<p>Attendance/Chronic Absenteeism Rate</p> <p>Culture-Climate Survey (Student-Staff)</p> <p>Culture-Climate Survey (Parent)</p>

Person(s) Responsible: Principal and Office Manager

Frequency: Daily

SPSA/AM: AM4

Identified Need: CORE Survey data: safety of the cmapus (Parent survey) indicated that they were conerned with the access to the students via the cafeteria due to the proxminity of the park, metro and hospital: transcient persons outside of the school premises which is a cause for parent/stduent concern.

Target Group: All Parents, All Students

Monitoring: CORE Survey - Parent/Community - Feeling welcomed and a part of the school

Personnel Summary: Recreation Aide (3) for 310 hours annually - LCFF 100%
 Recreation Aide (1) for 235 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/18/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	18,453	679	19,132
	MtIs/Srvc	0		0
			Total	19,132



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5	07/01/2018 06/30/2019	School Leadership Council, Female and Male Leadership Academy will provide a nurturing environment promoting self empowerment and leadership. MLA and FLA at Robinson will seek to build upon the confidence, strength and academic success of its members. Through leadership development, tutoring, mentorship and cultural experience our young students will be equipped with the necessary skills to make positive contributions to communities. Exposure to trips to colleges and community services will afford our members opportunities that they may not otherwise have: -Transportation cost and Entrance Fees - Hourly leadership development and social skills development: January - June (2 days weeks for 1 hour - after school)	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Leadership Council, FLA and MLA Advisors

Frequency: Weekly

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey data - middle school male and female students need additional opportunities to grow and develop as leaders building their self confidence to school readiness

Target Group: Other Targeted Students

Monitoring: Leadership Council, FLA and MLA Advisors

Personnel Summary: Teacher Hourly P Schedule (1) for 60 hours annually - Title 1 100%

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/18/2018	Certificated 3,508	691	0	4,199
	Classified 0	0	0	0
Subject: Additional Interventions	MtlS/Srvc 3,000			3,000
			Total	7,199



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6	07/01/2018 06/30/2019	Teachers will engage in beginning of year, quarterly data analysis, and Professional Release Days meetings with principal, vice principal and grade level teams. During these meetings teachers will bring formative and summative data results from their class and for their targeted case study students. The meeting will engage gradelevel /departments teachers in a reflective dialogue of students meeting the CCSS proficiency targets and students not meeting the targets, narrowing specific and targeted next steps for instructional implementation for greater achievement results. Teachers will engage in Professional Release Days to collaborate alignment around OCIPD scope and sequence: ELA, Math and Science.	D/F Rate High School Readiness Elementary Reading - FRSA Elementary Reading - Benchmarks Elementary Math - Math Facts

Person(s) Responsible: Principal and Vice Principal

Frequency: Quarterly

SPSA/AM: AM1 Add. Int.

Identified Need: SBAC results for 2017: ELA 33% and Math 32%

Target Group: All Staff

Monitoring: September BOY, December/January, March and May/June via: BMBA, BMF, LBUSD Math & ELA online unit assessments

Personnel Summary: Substitute teacher full day (2) for 4 days - LCFF 100%
 Substitute teacher half day (2) for 20 days - LCFF 100%
 Substitute teacher full day (30) for 2 days - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/18/2018	Certificated 14,672	2,892	0	17,564
	Classified 0	0	0	0
Subject: Additional Interventions	MtIs/Srvc 0			0
			Total	17,564



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Ln	Dates	Description	Data Measure(s)
7	07/01/2018 06/30/2019	Recreation Team will receive training on the 5 P's of supervision, Structured playground and revising the Guidelines of Success "common areas" lesson to support school safety and civility.	Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Vice Principal

Frequency: Annually

SPSA/AM: AM3

Identified Need: CORE Survey data playground and student safety from stakeholders: parents and students

Target Group: All Students

Monitoring: Number of playground citations each month, number of incentive activities earned from Guidelines of Success program

Personnel Summary: Recreation Aide (13) for 12 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/18/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	2,471	91	2,562
	Mtls/Srvc	0		0
			Total	2,562



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8	07/01/2018 06/30/2019	Teachers will engage in a PD opportunity that supports the foundations for the year's overarching focus areas: Data Story, establishing a Professional Culture of Action, Growth Mindset and Safe and Civil Schools revisited. Staff will cocreate what we want our 2017-18 data story to be; by developing action plans that incorporate quartely analysis of plans and progress toward meeting school and grade level goals.	SBAC ELA SBAC Math High School Readiness Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Principal
 All Team Robinson Certificated Staff members

Frequency: Annually

SPSA/AM: AM1 Add. Int.

Identified Need: Teachers will gain an understanding of the year's focus based on LROIX, SBAC and other CCSS/LCAP summative measures

Target Group: All Staff

Monitoring: Quarterly Analysis of Action plan

Personnel Summary: Teacher Hourly PD Stipend (38) for 3.5 hours annually - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/18/2018	Certificated 4,723	931	0	5,654
	Classified 0	0	0	0
Subject: Additional Interventions	MtIs/Srvc 0			0
			Total	5,654



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9	07/01/2018 06/30/2019	EL Students who are not making adequate progress as identified by CELDT, Reading Benchmark, SBAC "Not Met" and other formative assessments will receive additional support with reading comprehension. The students will receive support on focused strategies that support language development to meet language proficiency as evidenced by CELDT and California "new" ELD assessment.	Elementary Reading - FRSA Elementary Reading - Benchmarks EL Reclassification

EL Students in grades K-5 (CELDT Intermediate), will receive small group intervention during the day 3 days a week for 50 minute blocks from October to May 30, 2018 . Curriculum/Wonders ELD supplemental materials and assessed using Fountas and Pinnell leveling system. Students will be grouped by their language level and will be tracked in the LROIX Intervention tracker.

-- EL Students in grades 3-7 (CELDT Intermediate), will receive targeted EL Intervention support from October 2017 to March 2018, 2 days a week (Mon/Tues) using Wonders/ELD Tiered Intervention Text and Flocabulary.
 - Purchase of Flocabulary - online ELD resource to be used for intervention support materials (approved by Ms. Seki/October 2017)).

Person(s) Responsible: Cristal Pearson, Highly qualified/credentialed substitute. Supported Robinson as an LTS for 15-16 and as fulltime teacher in 16-17
 Intervention Teachers:

- 3- Brown
- 4 - Pearson
- 5 - Ross
- 6/7 - Thornley

Frequency: Weekly

SPSA/AM: AM2

Identified Need: Redesignation rates and EL performance on SBAC need additional support to achieve expected growth measures and eliminate the achievement gap

Target Group: English Learners

Monitoring: LROIX Tracking system - 9 week intervention cycles
 Flocabulary online monitoring system to support EL prorges growth in use of academic vocabualry

Personnel Summary: Substitute teacher full day (1) for 64 days - EL Support 100%
 Substitute teacher half day (1) for 29 days - EL Support 100%
 Teacher Hourly P Schedule (3) for 28 hours annually - EL Support 100%

Matl/Srvc Summary: Materials - EL Support 100%



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			Cost	Statutory Benefits	Health Benefits	Project Totals	
			Certificated	17,946	3,537	0	21,483
			Classified	0	0	0	0
			Mtls/Srvc	1,917			1,917
					Total		23,400

SSC Approve Date: SSC Approval not needed with funding used

Subject: Reading

10 07/01/2018 Math Department Chair/Mr. Licano will teach 1st period conference to support smaller class size for 6th grade
 06/30/2019 math classes taught during 1st period. This opportunity will allow for focused planning, ongoing formative assessment and tracking of student achievement outcomes to ensure that all students are meeting the demands and rigors of the 6ACC course and standards.

SBAC Math
 D/F Rate
 High School Readiness

Person(s) Responsible: Principal

Frequency: Daily

SPSA/AM: AM1 Math

Identified Need: SBAC Math Data for 6th grade Met/Exceeded 23% (16-17) up by 5% from previous year but no where need district average or state average

Target Group: Other Targeted Students, Identified At-Risk Students

Monitoring: Weekly assessments

Personnel Summary: Teacher Hourly P Schedule (1) for 90 hours annually - Title 1 100%

Matl/Srvc Summary:

			Cost	Statutory Benefits	Health Benefits	Project Totals	
			Certificated	5,261	1,037	0	6,298
			Classified	0	0	0	0
			Mtls/Srvc	0			0
					Total		6,298

SSC Approve Date: 04/18/2018

Subject: Math



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Ln	Dates	Description	Data Measure(s)
11	07/01/2018 06/30/2019	Robinson's CAAP parent/teacher group has developed an 18-19 Action Plan to support "elmination" of the AA achievement gap through focused professional development training for teachers on Social Emotional/Trauma effects for working with the AA child. Dr. Deena Brown of the John C Maxell Group will provide 5 professional development sessions for 1 hour to teachers focusing on effective strategies for enhancing the social, emotional and academic success of AA student at Robinson.	SBAC ELA D/F Rate Attendance/Chronic Absenteeism Rate Suspension/Expulsion Rate Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Site Concernced African American Parent Group
Principal/Vice Principal

Frequency: Quarterly

SPSA/AM: AM1 Add. Int.

Identified Need: 16% of school demographics but 62% of Discipline/Referrals/Suspensions
 African American Achievement SBAC (16-17) results:
 ELA - 24% Met/Exceed, Math - 25% Met/Exceed - 5% Below site average on schoolwide assessments

Target Group: African-American

Monitoring: Each teacher wil have a focus group of "6" African American
 Suspension and referral data
 CORE Surevey Data of AA students and parents

Personnel Summary:

Matl/Srvc Summary: Services - Title 1 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 04/18/2018	Certificated 0	0	0	0
	Classified 0	0	0	0
Subject: Additional Interventions	Mtls/Srvc 7,500			7,500
			Total	7,500



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12	07/01/2018 06/30/2019	The Recreation team provides safety and civility to the learning environment through supervision to the common areas. Superintendent Steinhauser has given an allocation to all site to manage their implementation of recreation supervision.***	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Vice Principal, Ms. Spenker

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: CORE Survey Data: Staff, Parent and Student

Target Group: All Parents, All Staff, All Students

Monitoring: CORE Survey results

Personnel Summary: Recreation Aide (13) for 322 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 09/19/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	66,306	2,440	68,746
	Mtls/Srvc	0		0
			Total	68,746