



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2018-2019  
INTERVENTION PLAN**

**School:** Renaissance

**Principal(s):** Kimberly V. Holland

**Submit Date:** April 23, 2018

**Status:** Approved

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**Intervention Focus:**

In order to increase the number of students who are college and career ready, we need to decrease the number of students with Ds and Fs and increase students enrolled in AP courses. We need to increase the number of students who are A-G ready.

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**Expected Outcome:**

Increased student engagement and achievement, lower the number of Ds and Fs at the quarters and semesters, increase the percentage of all subgroups who are A-G compliant, increase the number of students ready for college and career.

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**Intervention Project Timeline**

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<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>
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Ln	Dates	Description	Data Measure(s)
1	09/01/2018 06/15/2019	Hire 2 college aides to assist students who need extra help mastering content in any subject matter but with an emphasis on math. College aides would assist in classrooms as well as at lunch if needed.	D/F Rate Algebra Participation/Pass

**Person(s) Responsible:** Kim Holland  
 ILT Members

**Frequency:** Weekly

**SPSA/AM:**

**Identified Need:** Data at Renaissance shows that some students may need additional help in math and other subjects to be successful./

**Target Group:** All Students

**Monitoring:** Grade checks at quarters and semesters.

**Personnel Summary:** College Student Aide ( 2 ) for 300 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/06/2018				
<b>Subject:</b> Additional Interventions				
	0	0	0	0
	9,870	363	0	10,233
	0			0
			<b>Total</b>	<b>10,233</b>



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Ln	Dates	Description	Data Measure(s)
2	09/01/2018 06/15/2019	After school tutorial sessions for students identified as struggling. All RHSA teachers will be given the opportunity to provide after school tutorials.	Basic Services

**Person(s) Responsible:** Kim Holland  
 Kaisha Irving  
 Latesha Sigur

**Frequency:** Weekly

**SPSA/AM:**

**Identified Need:** Parents and students need tutorial to help with academic support.

**Target Group:** All Students

**Monitoring:** Teachers will have tutorial sessions as needed to support students with Ds and Fs.

**Personnel Summary:** Teacher Hourly P Schedule ( 17 ) for 20 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/06/2018	Certificated 19,876	3,918	0	23,794
<b>Subject:</b> Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			<b>Total</b>	<b>23,794</b>



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Ln	Dates	Description	Data Measure(s)
3	09/01/2018 06/15/2019	CSO and Stage Tech to provide security at performances in which ticket sales do not cover costs. Cost not to exceed \$3000 for school year.	Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Kimberly Holland

**Frequency:** Monthly

**SPSA/AM:**

**Identified Need:** Additional funding is needed when there is not enough money to cover the cost of security based on ticket sales.

**Target Group:** All Staff, All Students

**Monitoring:** SSC will monitor the effectiveness of the supervision at events.

**Personnel Summary:** Hourly - Campus Security Officer ( 1 ) for 30 hours annually - LCFF 100%  
 Hourly - Stage Technician ( 1 ) for 30 hours annually - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/06/2018				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	1,755	487	2,242
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>2,242</b>



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4	03/01/2019 03/01/2019	Twenty RHSA students will attend Building Bridges Camp which will give them exposure to students of all cultures and teach tolerance. Students will apply and be selected by teachers based on student need. Students will attend a SSC meeting to report on the effectiveness of the camp.	Culture-Climate Survey (Student-Staff)

**Person(s) Responsible:** Peggy Boyd

**Frequency:** Semester

**SPSA/AM:**

**Identified Need:** Students need to learn tolerance toward other cultures and differences among others.

**Target Group:** All Students

**Monitoring:** Student reports after the camp.

**Personnel Summary:**

**Matl/Srvc Summary:** Services - LCFF 100%

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 02/06/2018	Certificated 0	0	0	0
	Classified 0	0	0	0
<b>Subject:</b> Additional Interventions	Mtls/Srvc 3,200			3,200
			<b>Total</b>	<b>3,200</b>



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Ln	Dates	Description	Data Measure(s)
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5	08/29/2018 06/13/2019	Hire a piano accompaniest to practice and perform with students at concerts throughout the year. We are increasing her FTE from .60 to 100%. .40% will be paid from LCFF.	Elective Curriculum
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**Person(s) Responsible:** Maria Dowell

**Frequency:** Daily

**SPSA/AM:** AM1 Add. Int.

**Identified Need:** Students need to be able to sing with an accompaniest in daily practice and in performances.

**Target Group:** All Students

**Monitoring:** Performance quality

**Personnel Summary:** Instructional Aide .4 FTE - LCFF 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/01/2018				
<b>Subject:</b> Additional Interventions				
	<b>Certificated</b>	0	0	0
	<b>Classified</b>	15,243	4,227	27,764
	<b>Mtls/Srvc</b>	0		0
			<b>Total</b>	<b>27,764</b>