



**Continuous Improvement Expenditure Plan
2018-2019
INTERVENTION PLAN**

School: Powell

Principal(s): Tynisha R. Smith

Submit Date: October 31, 2018

Status: Approved

Intervention Focus:

Interventions within the 8 Areas of Accountability include: Student Achievement/Interventions; Student Engagement; School Climate; Common Core; Access to a Broad Curriculum; Parent Involvement; Basic Services; and other Student Outcomes. Special Note: The actual salary figure for Powell staff for the 2018 - 2019 school year is \$389,042. This accounts for 72% of our funds and meets the Personnel Sustainability Test. (Using the generic estimated figures provided by the district, the personnel cost is 83% and still meets the Personnel Sustainability Test.) In addition, Vanessa Uyeda conservatively estimates that we will carryforward \$70,000 in Title 1 and \$5000 in LCFF and recommends assigning all permanent FTE personnel to Title 1 at this time. (If they were funded based on CIE costs, with no carryforward, then one TOSA would be funded 75% Title 1/25% EL and the SCW would be funded 55% Title 1 and 45% LCFF and we would still meet the sustainability test.)

Expected Outcome:

1. A decrease in the discipline referral numbers; a decline in suspension rates; an increase in attendance rates; a decrease in chronic absenteeism rates; an increase in student knowledge/fairness of rules on the CORE Survey;
2. An increase in the number of students meeting promotion standards in reading in 4th & 5th grade; an increase in the number of students achieving grade level benchmark proficiency in 4th & 5th grade; an increase of +3 on SBAC for 4th & 5th grade students in ELA
3. An increase in the number of staff able to integrate TPACK lessons as a part of instruction; an increase in the number of students accessing the computer labs or Chromebooks on a regular and consistent basis; an increase in levels of ST Math progression across K-6; an increase in usage of Khan Academy as a resource
4. An increase in attendance rates and an increase in chronic absenteeism; an increase in parent sense of belonging on the CORE survey

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	07/01/2018 06/30/2019	A 50% Assistant Principal will lead the Safe & Civil Committee to enhance school climate and reduce suspension rates and the number of referrals. They will also lead the Attendance Committee to assist with increasing attendance rates and decreasing chronic absenteeism.	Attendance/Chronic Absenteeism Rate Suspension/Exclusion Rate Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Assistant Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Alternatives to support students needs to be in place in order to continue to reduce suspension rates and reduce referrals for inappropriate behavior; Powell student population struggles with achieving the district's attendance goal of 97% ADA

Target Group: All Parents, All Staff, All Students

Monitoring: Assistant Principal will create an action plan and report status of plan and strategies along with discipline referral data, suspension rates, attendance and chronic absenteeism rates to staff and parents each trimester.

Personnel Summary: Asst. Principal Elementary .5 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/15/2018	Certificated 57,634	11,360	10,367	79,361
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	79,361



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Ln	Dates	Description	Data Measure(s)
2	07/01/2018 06/30/2019	A 1.0 FTE Intervention Specialist will assist with Student Achievement/Intervention activities including assisting students with accessing Common Core standards to increase student achievement; the Intervention Specialist will meet with selected students on a daily basis ranging from 1 to 3 hours per day as bell scheulde permits; the Intervention Specialist will also work with EL students so that they receive additional time to address their specific language acquisition needs and with other target sub-groups to close achievement gaps in either ELA or Math.	SBAC ELA SBAC Math Elementary Reading - Benchmarks

Person(s) Responsible: Intervention Specialist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Powell students need additional support and access to instructional expertise to accelerate learning with the California Common Core standards to close any achievement gaps

Target Group: Identified At-Risk Students, Other Targeted Students, English Learners

Monitoring: Review of student success on district assessments, SBAC, and other common assessments; a decrease in the number of students not meeting promotion standards or receiving multiple F's

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/15/2018	Certificated 102,765	20,255	20,734	143,754
Subject: Reading	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	143,754



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3	07/01/2018 06/30/2019	A 1.0 FTE TOSA: Technology Specialist: Student Achievement/Interventions: will support students by providing additional opportunities to accelerate the acquisition of reading, math, research, and technology skills; will support teachers by coaching them on infusing technology into daily lessons; will provide technology-based interventions for at-risk students; and will collaborate with teachers in order to extend instruction and provide technology related resources	SBAC ELA SBAC Math Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: TOSA: Technology Specialist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students need consistent, clear, concise, sequential instruction in technology; Powell staff needs ongoing staff development and support in TPACK lessons throughout the curriculum

Target Group: All Students, Other Targeted Students

Monitoring: Review lab schedules & consistent use of labs & Chromebook Carts; review # of computers/laptops/iPads working in labs and classrooms; review helpdesk tickets created & successfully closed; review levels of participation & progression in ST Math; assist with creation & implementation of TPACK lessons

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/15/2018	Certificated 102,765	20,255	20,734	143,754
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	143,754



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4	07/01/2018 06/30/2019	A 1.0 FTE Bilingual Spanish School Community Worker will assist with Student Engagement activities including: increasing attendance rates and reducing chronic absenteeism ; will assist with increasing Parent Involvement by promoting parent participation in school programs and events.	Attendance/Chronic Absenteeism Rate Culture-Climate Survey (Parent)

Person(s) Responsible: Bilingual Spanish Community Worker

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: The Powell community needs ongoing outreach to encourage student attendance and parent participation in our programs

Target Group: All Parents, All Students, English Learners, Identified At-Risk Students, Other Targeted Students

Monitoring: Monthly review of attendance rates; review of chronic absentee students' attendance; review of CORE survey Parent Sense of Belonging data

Personnel Summary: School Community Worker 1 FTE - Title 1 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 02/15/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	41,795	11,590	74,119
	Mtls/Srvc	0		0
			Total	74,119



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7	11/10/2018 06/13/2019	College Aide to provide primary language support for EL students. College Aide will be supporting instruction in the classroom specifically in ELA and Math.	Basic Services
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Person(s) Responsible: Principal and Assistant Principal, Counselor, 7th and 8th grade teachers.

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Students are EL I and need primary language support. The goal is for EL students to be successful in in ELA and math classes.

Target Group: English Learners, Other Targeted Students

Monitoring: Monitoring School Loop, quarter and semester grades, and teacher reports.

Personnel Summary: College Student Aide (1) for 576 hours annually - EL Support 92%; LCFF 8%

Matl/Srv Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/18/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	9,475	349	9,824
	Mtls/Srv	0		0
			Total	9,824



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8	08/29/2018 06/13/2019	Recreation Aides provide support with supervision of students before school, after school, and at lunch and recess.	Culture-Climate Survey (Student-Staff) Culture-Climate Survey (Parent)

Person(s) Responsible: Principal, Assistant Principal

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: There is a need to provide a safe and civil environment before, during, and after school on campus, the playground, and surrounding area.

Target Group: All Students

Monitoring: The principal and assistant principal will monitor the recreation aides as well as the re. aide leader.

Personnel Summary: Recreation Aide (13) for 417 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 10/18/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	85,869	3,160	89,029
	Mtls/Srvc	0		0
			Total	89,029