



**Continuous Improvement Expenditure Plan  
 2018-2019  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Oropeza

**Principal(s):** Mona L. Cook

**Submit Date:** June 22, 2018

**Status:** Approved

**Professional Development Focus Area(s):**

Theory of Action: If we increase Teacher and Student Efficacy, Teacher Clarity (.75), Warm and Demanding Teacher to Student Relationships (.75), provide students with meaningful Feedback (.75), and connect students to Targeted Interventions in an environment that supports their social and emotional needs; then we will close the Achievement Gap for our African American students and narrow the gap for our English Language Learners. Action Plan: Teachers will increase their understanding of one another's work; collaborate over how to best meet the needs of our diverse population; create rigorous, standards based, instruction; design formative assessments; and identify the targeted feedback that will lead students to their next steps so that our students will meet or exceed the standards. Teachers will gain in their understanding of how to provide strategic and timely interventions to our ELs and African American students (At - Risk Sub groups). Teachers will utilize the provided opportunities to meet in their Professional Learning Communities to analyze data and design interventions; meeting together as an expanded Instruction Leadership Team to implement site and district professional development; and support the administration and data analysis of the ELPAC and FRSA assessments to drive our instruction forward. Teachers will learn how to effectively utilize technology to foster: collaborative discourse, communication, creativity, and critical thinking.

**Expected Outcome:**

Student Outcomes: SBAC ELA and Math will increase by 5% points. ELs, African American students, and RSP/Speech students will increase by 10% points in response to targeted intervention and strategic instruction. 80% of our K-2 students will pass the FRSA. 70% of our students will pass the End of Grade Level Benchmarks. Each teacher will participate in a Unit Studies and a Lesson Studies with their grade level colleagues. PDSA Cycles will be used to drive our professional development opportunities and implementation of our new learning. Participation in our Summer Power Week of Professional Development will free up most Thursdays for teachers to collaborate over student outcomes, plan an immediate response to their students' data, and move the learning forward.

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
----	-------	-------------	-----------------



**Continuous Improvement Expenditure Plan  
 2018-2019  
 PROFESSIONAL DEVELOPMENT PLAN**

**School:** Oropeza

**Principal(s):** Mona L. Cook

**Submit Date:** June 22, 2018

**Status:** Approved

**Scope and Sequence**

Ln	Dates	Description	Data Measure(s)
1	08/20/2018 08/27/2018	K-5 Teachers and Certificated Support Staff will participate in multiple professional development opportunities including 18 (3 hours provided by district) summer trainings where staff will receive concentrated professional development in the following: ELPAC and ELD instructional strategies, Data Analysis and Response to Intervention, new Student Work Protocol, Technology and the 4C's.	SBAC ELA SBAC Math EL Reclassification

**Person(s) Responsible:** Classroom Teachers  
 ILT  
 TOSAs  
 RSP Team  
 Counselor  
 Administrator

**Frequency:** Daily

**Identified Need:** ELs/AA are not meeting the ELA & Math Standards. To increase student achievement /close the achievement gap we need to increase teacher efficacy, teacher clarity. Teachers need opportunities to strengthen each other's teaching practices, plan effective and rigorous Units, identify effective feedback

**Target Group:** Administration, All Staff, Targeted Staff

**Monitoring:** Data Analysis leading to measureable goals  
 Grade level protocol utilization during weekly grade level meeting sessions  
 Classroom observations will provide evidence of implementation of ELD strategies and timely feedback to students  
 Increased SBAC, FRSA outcomes

**Personnel Summary:** Teacher Hourly Extra Comp ( 22 ) for 15 hours annually - Title 1 100%

**Matl/Srvc Summary:**

	Cost	Statutory Benefits	Health Benefits	Project Totals
<b>SSC Approve Date:</b> 05/21/2018				
<b>Certificated</b>	21,318	4,202	0	25,520
<b>Classified</b>	0	0	0	0
<b>Mtls/Srvc</b>	0			0



**Long Beach Unified School District**  
1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan  
2018-2019  
PROFESSIONAL DEVELOPMENT PLAN**

**School:** Oropeza

**Principal(s):** Mona L. Cook

**Submit Date:** June 22, 2018

**Status:** Approved

**Scope and Sequence**

<b>Ln</b>	<b>Dates</b>	<b>Description</b>	<b>Data Measure(s)</b>	
			<b>Total</b>	<b>25,520</b>