



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: Nelson

Principal(s): Denise R. Peterson

Submit Date: September 6, 2018

Status: Approved

Intervention Focus:

Provide intensive intervention to students who have not met or exceeded on the SBAC test. (Target group-AA and ELL's). This intervention will consist of small group direct instruction. via "push in or pull out" model on daily basis for either math or ELA or both. The intervention specialist will also support the students using Khan Academy and administer site or district assessments. Establish and maintain home-school communication for students, track student attendance, hold conferences for chronic absentee students and parents. Coordinate Saturday school for students to recoup absences. Coordinate schoolwide Growth Mindset activities. Analyze unit assessment data to determine next steps.

Expected Outcome:

55% of the AA students and the ELL student will have reached the goal of "met or exceeded" on the SBAC test. Students all will be in school 98% of the time and 100% of Nelson Scholars will have registered for Khan Academy.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
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Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
1	08/01/2018 06/30/2019	Provide intensive intervention to students who have not met or exceeded on the SBAC test.(Target Group AA and ELL's) This intervention will consist of small group "push in or pull out" on a daily basis for either math or ELA or both. The intervention specialist will also support students using Khan Academy and administer site/district unit assessments. Establish and maintain home-school communication for students, track attendance, coordinate Saturday school, schoolwide Growth Mindset activities and analyze unit assessments to determine next steps. D/F grades will be monitored also.	High School Readiness

Person(s) Responsible: Intervention Specialist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: AA and ELL's need additional support because less than 20% of them are met or exceeded.

Target Group: English Learners, African-American

Monitoring: Principal to meet weekly with the Intervention Specialist, analyzing data and identifying next steps.

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - Title 1 100%

Matl/Srv Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/16/2018	Certificated 102,765	20,255	20,734	143,754
Subject: Additional Interventions	Classified 0	0	0	0
	MtIs/Srvc 0			0
			Total	143,754



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2	08/29/2018 06/14/2019	Recreation Aides will provide supervision for students during lunch and assist with locker room supervision. This is for the safety of the students especially since there is only one lunch and all 800 students are out together and the locker rooms have over 100 students at one time.	Culture-Climate Survey (Student-Staff)

Person(s) Responsible: Recreation Aides

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: Supervision for students during lunch, PE

Target Group: All Students

Monitoring: Principal, Assistant Principal

Personnel Summary: Recreation Aide (3) for 710 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/14/2018				
Subject: Additional Interventions				
	Certificated	0	0	0
	Classified	33,739	1,242	34,981
	Mtls/Srvc	0		0
			Total	34,981



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Ln	Dates	Description	Data Measure(s)
3	09/06/2018 06/30/2019	Provide intensive intervention to students who have not met or nearly met on the SBAC in a small group setting. Provide support to participating students via "push in" or "pull out" daily. Meet 4 days a week before school with students for math. Students are registered and use Khan Academy. Provide academic support to participating students supporting teachers with writing. May administer site/ district assessments to participating student. Establish and maintain home-school communication for students. Track student attendance and hold conferences for chronic absentee students and their parents. Coordinate Saturday School for students to recoup 1 day of absence for each Saturday School attended. Support students who are homeless and need academic as well as materials or supplies. Monitor the D & F rate.	Core Curriculum

Person(s) Responsible: Intervention Specialist

Frequency: Daily

SPSA/AM: AM1 Add. Int.

Identified Need: 55 % of the students are not met or exceeded on the SBAC Test. African American and Hispanic students need additional support in addition to classroom teacher.

Target Group: African-American, Hispanic, Identified At-Risk Students, Low SES

Monitoring: Principal meets weekly with Intervention Specialist to receive data updates for selected students in reading, writing, math. Provide weekly attendance reports.

Personnel Summary: Teacher on Special Assignment (TOSA) 1 FTE - LCFF 30%; Title 1 70%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 06/03/2018	Certificated 102,765	20,255	20,734	143,754
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	143,754