



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: McBride HS

Principal(s): Steven M. Rockenbach

Submit Date: May 14, 2018

Status: Approved

Intervention Focus:

1. In an effort to exceed A-G and high school graduation targets set by the district, the school will establish mandatory tutoring sessions for students earning multiple D/Fs at each progress and quarter grading period.
2. Students experiencing attendance issues will meet with administrative staff to develop goals to ensure regular attendance.
3. Provide after school focused tutoring to all students for additional support in math.
4. Provide additional academic support class to assist students with getting and remaining on track for graduation.

Expected Outcome:

1. 80% of the student body will complete A-G course work with a C or better.
2. 95% of the student body is on-track for graduation.
3. Meeting or exceeding district targets for discipline referrals and suspensions for student conflicts and fights as compared to similar district schools..
4. Increased awareness and understanding of college requirements and the connections between school and career readiness by both parents and students as evident by surveys and college application data.

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
----	-------	-------------	-----------------



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: McBride HS

Principal(s): Steven M. Rockenbach

Submit Date: May 14, 2018

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
----	-------	-------------	-----------------

1	08/29/2018 06/13/2019	Students who are earning two or more D's and/or F's at the end of each grading report will be mandated to attend subject specific tutoring sessions either before or after school once a week in each content area as monitored by teachers coordinating the Intervention Program	D/F Rate A-G Rate
---	--------------------------	---	----------------------

Person(s) Responsible: Intervention Coordinators (Teachers), Counselors, Administrators

Frequency: Weekly

SPSA/AM:

Identified Need: Decreasing the school wide D/F rate and increasing both Graduation and A-G completion rates.

Target Group: African-American, Hispanic, Other Targeted Students, Special Education

Monitoring: Tutoring Attendance as well as D/F rates and A-G On-track rates for participants

Personnel Summary: Teacher Hourly P Schedule (2) for 25 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/09/2018				
Subject: Additional Interventions				
	Certificated	2,923	576	0
	Classified	0	0	0
	Mtls/Srvc	0		0
			Total	3,499



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: McBride HS

Principal(s): Steven M. Rockenbach

Submit Date: May 14, 2018

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
2	08/29/2018 06/13/2019	One college aide to provide in class and before/after school mathematical support to students 18 hours each week, and one aide to provide before/after school tutorial support 4.5 hours per week.	SBAC Math D/F Rate A-G Rate Algebra Participation/Pass

Person(s) Responsible: Math Department Chair and Principal

Frequency: Daily

SPSA/AM:

Identified Need: In an effort to reduce the D/F rate in math and improve standardized test scores, students need additional support both in the classroom and after school to increase achievement in math.

Target Group: African-American, All Students, Hispanic, Low SES, Special Education

Monitoring: Review D/F rates in math every quarter. Student and Staff Surveys.

Personnel Summary: College Student Aide (1) for 648 hours annually - LCFF 100%
 College Student Aide (1) for 162 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/09/2018				
Subject: Math				
	Certificated	0	0	0
	Classified	13,325	490	13,815
	Mtls/Srvc	0		0
			Total	13,815



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: McBride HS

Principal(s): Steven M. Rockenbach

Submit Date: May 14, 2018

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
3	08/29/2018 06/13/2019	Provide a mandatory study lab and/or credit recovery course for students who are not meeting graduation, A-G requirements, and/or need support in improving their standardized test scores.	Graduation/Drop-out Rate A-G Rate

Person(s) Responsible: Teacher and Counselor

Frequency: Daily

SPSA/AM:

Identified Need: Students need supervised support as they work on class assignments, manage the transition to high school, or work to bring themselves back on track for A-G completion and/or graduation. Some students will be provided tutorials and support growth in content mastery and standardized test scores.

Target Group: Identified At-Risk Students, Other Targeted Students

Monitoring: D/F rates for participants
Graduation and A-G Rates

Personnel Summary: Teacher Hourly P Schedule (1) for 135 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 05/09/2018	Certificated 7,892	1,556	0	9,448
Subject: Additional Interventions	Classified 0	0	0	0
	Mtls/Srvc 0			0
			Total	9,448



**Continuous Improvement Expenditure Plan
 2018-2019
 INTERVENTION PLAN**

School: McBride HS

Principal(s): Steven M. Rockenbach

Submit Date: May 14, 2018

Status: Approved

Intervention Project Timeline

Ln	Dates	Description	Data Measure(s)
4	08/29/2018 06/13/2019	In conjunction with Perkins funding, school will hire a College Technology Aide. CIE will cover 9 hours a week for the entire school year and Perkins will cover the other 9 hours per week.	Pathway Certification Other

Person(s) Responsible: Principal and CTE Department Chair

Frequency: Daily

SPSA/AM:

Identified Need: Technology support is need to assist trouble shooting and fix technology issues and support teachers with effective utilization of technology in the classroom. Assistance is also needed for various computer based assessments including AP Spanish, SBAC, and PLTW.

Target Group: All Students, All Staff

Monitoring: Principal, CTE Department Chair and ILT

Personnel Summary: Technology College Student Aide (1) for 324 hours annually - LCFF 100%

Matl/Srvc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
Certificated	0	0	0	0
Classified	6,179	227	0	6,406
Mtls/Srvc	0			0
			Total	6,406

SSC Approve Date: 05/09/2018

Subject: Additional Interventions