



Long Beach Unified School District
 1515 Hughes Way, Long Beach, CA 90810

**Continuous Improvement Expenditure Plan
 2018-2019
 PROFESSIONAL DEVELOPMENT PLAN**

School: Marshall

Principal(s): Marie E. Hatwan

Submit Date: May 22, 2018

Status: Approved

Professional Development Focus Area(s):

Common Core State Standards (CCSS) Professional Development for all 6th, 7th, and 8th Grade Teachers. All teachers will attend professional development trainings to include Site trainings by trained colleagues, District Curriculum Offices, GATE, etc. Teachers will also meet to analyze Lessons, Unit Plans, and student work (especially those of struggling learners, EL and AA subgroups). ELA will collaboratively calibrate and grade On-Demand Writings. All History teachers will meet and plan usage of high level reading materials and high level DBQs. Science will meet to plan high level inquiry lessons and DBQs. All departments will analyze in-depth the related CC standards and Look at Student Work using the protocol. All 6th, 7th, and 8th Grade Math Teachers will meet up to 4 times per semester. Math teachers will analyze best practices as it relates to the 8 Math Practices adopted by LBUSD. Additionally, they will analyze student work and create common rigorous lessons and assessments.

Expected Outcome:

Our Hispanic Population will increase their SBAC Math and ELA scores by 5%. Our English Learners, African Americans and other student populations will make one or more years' progress toward fluent English proficiency and experience increased academic achievement. Lastly, the interventions will increase pupil engagement by reducing absenteeism and increasing students' connection to school.

Scope and Sequence

Ln	Dates	Description	Data Measure(s)
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Ln	Dates	Description	Data Measure(s)
1	08/28/2018 06/14/2019	Common Core State Standards (CCSS) Professional Development for all 6th, 7th, and 8th Grade Teachers. ELA teachers will attend professional development trainings to include Site trainings by trained colleagues, GATE, PE, Science, etc. Teachers will also meet to analyze Lessons, Unit Plans, and student work (especially those of struggling learners). ELA will collaboratively calibrate and grade On-Demand Writings. All History teachers will meet and plan usage of high level reading materials and high level DBQs. Science will meet to plan high level inquiry lessons and DBQs. All departments will analyze in-depth the related CC standards and Look at Student Work using the protocol. All 6th, 7th, and 8th Grade Math Teachers will meet up to 4 times per semester. Math teachers will analyze best practices as it relates to CCSS. Additionally, they will analyze student work and create common assessments.	Algebra Participation/Pass High School Readiness Core Curriculum

Person(s) Responsible: Principal
 Assistant Principal
 Department Heads
 Teachers

Frequency: Monthly

Identified Need: To ensure students are getting equity of instruction, teachers need time to do the following: Collaborative Planning Time, Common Assessment Development, Unpack Department Standards and Plan lessons accordingly. To accelerate student learning teachers need to continue their own professional devel.

Target Group: Targeted Staff, All Students, Hispanic

Monitoring: Administration

Personnel Summary: Substitute teacher half day (42) for 3 days - LCFF 100%
 Substitute teacher full day (30) for 1 days - LCFF 100%

Matl/Svc Summary:

	Cost	Statutory Benefits	Health Benefits	Project Totals
SSC Approve Date: 01/29/2018				
Certificated	16,186	3,190	0	19,376
Classified	0	0	0	0



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			Mths/Srvc	0
			Total	19,376